

2006

You do what? Librarian positions within university/college teaching and learning environments

Sally Neal

Butler University, sneal@butler.edu

Follow this and additional works at: http://digitalcommons.butler.edu/librarian_presentations



Part of the [Library and Information Science Commons](#)

Recommended Citation

Neal, S. (2006, September). You do what? Librarian positions within university/college teaching and learning environments [PowerPoint slides]. Presentation at the 2006 Special Libraries Association (SLA) Great Lakes Regional Conference, Indianapolis, Indiana.

This Presentation is brought to you for free and open access by the University Libraries at Digital Commons @ Butler University. It has been accepted for inclusion in Presentations by an authorized administrator of Digital Commons @ Butler University. For more information, please contact fgaede@butler.edu.



You do what? Librarian Positions within University/College Teaching and Learning Environments

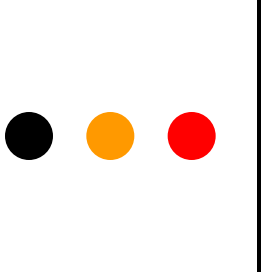
Sally Neal
Assistant Librarian
University Library/Center for Teaching & Learning
IUPUI
sarneal@iupui.edu



Librarians' Changing Roles

- Librarian of the Past
 - People
 - Books
- Librarian of Today?
 - Technology
 - Instruction/Service
 - Collaboration
 - Collections – Books, Databases, web
 - Leadership

(Bell & Shank, 2004, s. 2)



“Changing Learning, Changing Roles: it Takes a Village”

- Teaching
- Critical Thinking
- Technology
- Research-Based Learning
- Inquiry Learning
- Assessment
- Information Literacy
- Problem-Based Learning
- E-learning
- Pedagogy
- Content
- Learning

Librarians are all
a part of this!

(Iannuzzi, 2005, s. 28)



Who am I?

Information Resources Director
IUPUI Center for Teaching & Learning

Other names: Center for Teaching Excellence,
Center for Excellence in Teaching and Learning, etc.



What the Center does:

- Conducts individual/school/department consultations to *enhance faculty teaching skills*
- Sponsors and coordinates workshops for teaching enhancement
- Provides support for the use of technology in the classroom



What the Center does, cont'd.

- Support grant-funded projects/programs where faculty develop new course or restructure and implement new teaching methodologies
- Researches the effectiveness of various teaching strategies, instructional technology, information resources
- Unite faculty with appropriate subject librarians
- Promote information literacy awareness



The Center is a safe environment

- Faculty can use as

- Exploration Center
- Help Center
- Work Center
- Retreat Center



Center Staff (Roles)

- Instructional Design Consultant
- Instructional Technology Consultants
- Librarian > Subject Librarians
- Faculty Member

“Maintain and strengthen communication and collaboration between *partners* to develop best practices in teaching & learning”

(Zimmerman, 2005)



What I do specifically

- Conduct faculty consultations concerning library resources, utilizing technology to access those resources, and teaching information literacy concepts
- Provide teaching resources and activities that promote successful information literacy teaching
- Unite faculty with appropriate subject librarians



What I do specifically, cont'd.

- Coordinate CTL/Library sponsored workshops highlighting library resources and exploring information literacy issues
- Sponsor technology and teaching workshops with librarians
- Provide librarian support for Center for Teaching and Learning & Office of Professional Development projects & initiatives
- Promote information literacy awareness



It's a *Formal* Relationship!

- o My office is in the Center for Teaching & Learning
- o Appointed by Dean of University Library
25% - 50% appointment



University/College Library Relationships with Teaching Centers

- There are relationships
 - Jacobson article
 - Instruction librarians reach out
 - Administrators less likely to appoint
 - Instruction coordinator – serves as liaison
 - Librarians ask for support for their teaching
 - Interestingly... Centers are often housed in Libraries



IT and Librarian Collaboration

- “Talking Toward Techno-Pedagogy” – Mellon Grant/Bryn Mawr Institute
- Case Studies of:
 - Mount Holyoke – merging of instructional technology and librarian departments
 - University of Massachusetts Amherst - physical distance/formalized structure of departments
 - “Get out of the office” to form *collaborative teaching roles* vs. traditional support staff roles

(Boisselle & Mestre, 2004)



Warner & Seamans

- Workshop collaborations
 - University of Notre Dame
 - Virginia Tech

(Warner & Seamans, 2004)



Idea of “Blended Librarian”

- Steven Bell
 - Director of the Paul J. Gutman Library
Philadelphia University
- John Shank
 - Instructional Design Librarian and
Director of the Center for Learning
Technologies
Penn State Berks-Lehigh College
- <http://blendedlibrarian.org/>



Blended Librarian Defined:

- Librarians who have
 - Instructional Technology Component
 - Instructional Design Component

“An academic librarian who combines the traditional skills set of librarianship with the information technologist’s hardware/software skills, and the instructional or educational designer’s ability to apply technology appropriately in the teaching-learning process”

(Bell & Shank, 2006)



Shank Study

- Instructional Design Librarian possesses:
 - MLS or MIS degree (or equivalent degree)
 - Web and other multimedia software experience
 - Experience with current & emergent instructional technologies
 - *Skill* in utilizing current & emergent instructional technologies
 - Instructional/training skills
 - Excellent communication skills & organizational skills

(Shank & Shaughnessy, 2006)



Shank Study Cont'd.

- Responsibilities that an instructional design librarian will have:
 - creating & assessing online library instructional resources
 - Utilizing existing & emerging instructional technologies
 - Participating in library instructional programs
 - Providing reference services
 - Training faculty & staff

(Shank & Shaughnessy, 2006)



Shank's research cont'd.

- Importance of:

- Computer Skills
- Instruction Skills

Cannot be understated!



Blended Librarians website

<http://Blendedlibrarian.org>

The website states:

“It is designed to encourage and enable academic librarians to evolve into a new role that *blends* existing library and information skills with those of instructional design and technology.”

(Bell & Shank, 2006)



I found this place early on...

- [Tales from a Librarian-Instructional Designer Partnership: Sharing Resources and Knowledge to Support Course Development](#)

Wednesday, September 27, 2006 - 3 pm EST

- [Conversations with Patrons: Extending Your Library's Presence Online](#)

Tuesday, October 31, 2006 - 2 pm EST



Who Frequents Blended Librarian.org?

- Instructional Librarians
- Instructional Technology Librarians
- Instructional Design Librarians



Shank's research/chat input

- Instructional technology librarian
- Instructional design librarian
- Learning technologies librarian
- Instructional Development librarian
- Training & Development librarian
- Teaching & Learning librarian
- Outreach librarian

(Shank & Shaughnessy, 2006)



Starr's Research – New Job Titles

- Library Educational Technology Coordinator
- Technology Coordinator
- Electronic Resources Librarian
- Digital Information services Librarian
- Information Technology Specialist

(Starr, 2004)



Getting back to what I do – it's a blended environment!

- Technology
 - OncourseCL – Library Resources
 - MetaSearch tool – Linking articles/Course reserves
 - Linking to our electronic books
- Information Literacy
 - INFLITE tutorial
- Resources
 - Communication Studies Guide



Good things

- Building Relationships
- Center staff recognize me as knowledgeable on “all things library”
- Formalized position to be a part of faculty development initiatives



Challenges

- Space – still too separated
- “Team Teaching” idea is in pockets – not wide spread
- Constantly have to evangelize



Leave you today with some questions...

- What collaborations does your campus have between faculty teaching centers/faculty development programs and librarians?
- How would you envision taking the blended librarian philosophy and using it to facilitate collaboration & partnerships?

(Bell & Shank, October 2004)



Questions?

Sally Neal
Assistant Librarian
University Library/Center for Teaching & Learning
IUPUI
sarneal@iupui.edu