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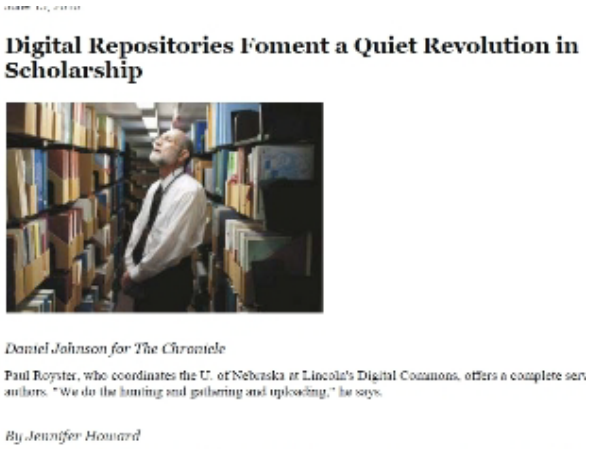
Digital Commons Brings New Life to Scholarship

A recent article in the *Chronicle of Higher Education*[1] features the University of Nebraska's Digital Commons, and demonstrates how well this service-oriented repository model can work for scholars.



Digital Repositories Foment a Quiet Revolution in Scholarship

Daniel Johnson for The Chronicle

Paul Royster, who coordinates the U. of Nebraska at Lincoln's Digital Commons, offers a complete serv authors. "We do the hunting and gathering and uploading," he says.

By Jennifer Howard

While predictions of an open-access revolution have fallen short, the article rightly notes that a well-managed repository can bring contributors other benefits. These include:

- A publishing venue for unique materials
- An opportunity for scholars to expand their audience
- A place for scholars to resurrect their early work
- A place to showcase work that is unique to the university (e.g., student scholarship, legacy collections, administrative documents, etc.)

Butler Libraries has observed an additional benefit through feedback from up-and-coming faculty. When combined with SelectedWorks, our repository provides contributors with a means to share their scholarship with prospective employers.

To Learn More

This article will be available via e-reserves from July 5 – July 9. You can access it by conducting an instructor search for Matthies, at this link.

This article will also be available in Academic Search Premier after July 15, 2010.

1. Howard, J. (June 13, 2010). Digital repositories foment a quiet revolution in scholarship. *Chronicle of Higher Education, 56(38).* http://www.careernetwork.com/article/Digital- Repositories-Foment-a/65894/

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