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Service Learning in Counselor Education: Learning Outside the Classroom

Brandie M. Oliver

Butler University, bmoliver@butler.edu

Nick R. Abel

Butler University, nabel@butler.edu

Thomas Keller

Butler University, tkeller@butler.edu

Molly Myers

Andrew McAulay

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Service Learning for School Counselors: Beyond the Classroom

Drs. Brandie Oliver, Nick Abel, Tom Keller

Graduate Students: Molly Myers & Andrew McAulay

Butler University School Counseling Program

Session Objectives

- **Clarify terminology:** *Volunteerism, community service, & service learning (SL)*
- **Provide foundational knowledge about SL:** *Types, essential elements, getting started*
- **Discuss rationale for SL in CES:** *Research support, student outcomes*
- **Share SL in our program:** *Workshop for credit, required SL experience, other opportunities*



Framing the Issue



The world needs dreamers and the world needs doers. But above all, the world needs dreamers who do



“Tell me and I forget. Teach me and I remember.



Involve me and I learn.”



- Benjamin Franklin

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Clarifying Terminology

Community Service

Volunteer

Community service
learning

Community based
learning



Community Service –vs– Service Learning

Community Service



- Partner in community
- Learning is Secondary
- “For”

Service Learning



- Intentional partnership
- Learning is Primary
- “With”

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Types of Service

Direct: Working directly with people

Indirect: Fund-raisers and collection programs

Education: Teaching those who are affected by the problem or those who can make a difference

Advocacy: Advocating for change through social or political channels (e.g. letter writing, petitions, lobbying, campaigns)



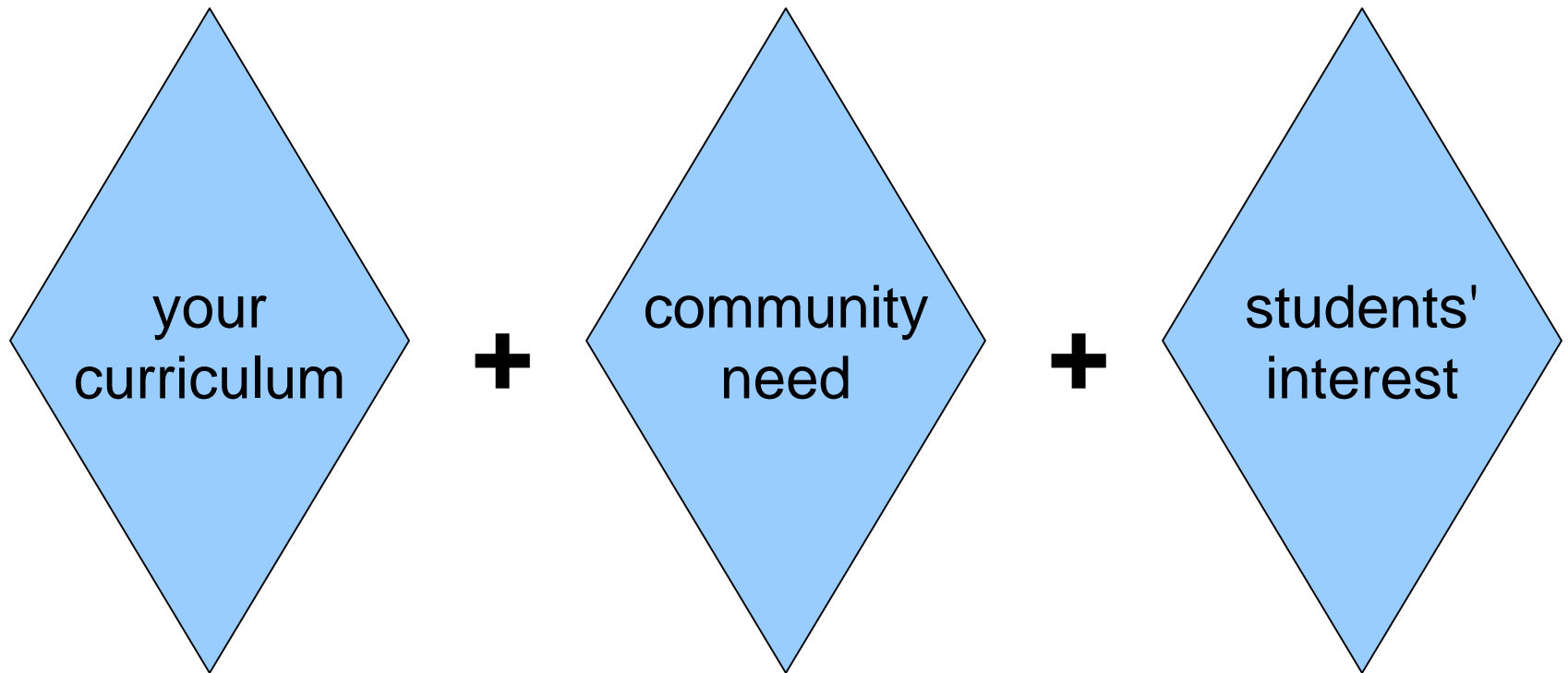
SL Essential Elements

- Preparation
- Collaboration
- Student Ownership
- Service
- Curriculum Integration
- Reflection
- Celebration
- Evaluation





Begin a project with this winning trio



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Why Do It?

- **Research demonstrates service-learning benefits students, faculty, and the community:**
 - **Students:** Enhances the meaningfulness of learning, professional, personal and academic skills, course performance, civic responsibility, understanding of social, global and multicultural issues, and values education.
 - **Faculty:** Provides enhancement of faculty development in teaching, research, professional recognition, interdisciplinary and collaborative learning, and community-faculty partnerships.
 - **Community:** Addresses real community needs, builds mutually beneficial relationships between school and the community, and keeps students rooted in and contributing to the community.

SL Outcomes

- authentic learning
- self-esteem
- social responsibility
- civic responsibility
- academic learning
- communication skills
- collaboration skills
- learning from experience
- future civic participation

AS WE
LOSE OURSELVES
IN THE
services
OF OTHERS
WE DISCOVER
our, own lives
AND OUR
OWN
happiness
— Dieter F. Uchtdorf —



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Lessons Learned...



SL Workshop

- Articles to Frame Issue
- Reflection
- Service Learning Proposal—connected with school counseling program



Required SL in the Program



- At Brooke's Place, children learn to honor and cherish the loved ones that they carry in their heart. Children learn they are not alone. Together, they learn to recognize, express and embrace their thoughts, questions and feelings about grief and loss. ***“Death changes everything... At Brooke's Place, I found a place where I did not feel alone. I learned that what I was feeling was ok, that I didn't have to try to pretend I was fine.”*** Brooke's Place Participant

- CACREP Standards:

- 6a. Provides theoretical and experiential understandings of the principles of group dynamics , including group process, developmental stage theories, group members' roles and behaviors.
- D1 (specialty standards). Demonstrates self-awareness, sensitivity to others, and the skills needed to relate to diverse individuals, groups, and classrooms.

Butler's SL requirement for Brooke's Place

- Required workshop
- Experiential requirement

Win-Win

- Training /Real Life Experience for Students
- Service Learning/Meets Community Need
 - Many students continue after graduation

Other SL in the Program

Training & Outreach

- Peer Mediation Trainings (Direct)
- Suicide Prevention Educator Training (Education)
- Dream Alive Program (Indirect)
- Bullying Training for HS Student Leaders (Direct)

Other SL in the Program

Marion County Prosecutor's Office

- Parent Education Group
- PART (Parent Accountability to Reduce Truancy) Panel

Service Learning in the Program

Marion County Prosecutor's Office

- Objectives of Group
- Attitude of Participants
- Connecting experience to internship
- How did this partnership apply to CACREP standards?

Contact Information

Dr. Nick Abel nabel@butler.edu

Dr. Tom Keller tkeller@butler.edu

Dr. Brandie Oliver bmoliver@butler.edu

Andrew McAulay amcaulay@butler.edu

Molly Myers mlmyers@butler.edu