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You do what? Librarian positions within university/college teaching and learning environments

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You do what? Librarian Positions within University/College Teaching and Learning Environments

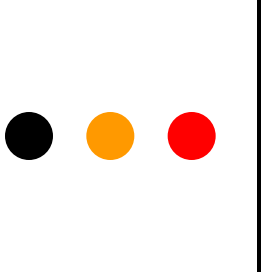
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Librarians' Changing Roles

- Librarian of the Past
 - People
 - Books
- Librarian of Today?
 - Technology
 - Instruction/Service
 - Collaboration
 - Collections – Books, Databases, web
 - Leadership

(Bell & Shank, 2004, s. 2)



“Changing Learning, Changing Roles: it Takes a Village”

- Teaching
- Critical Thinking
- Technology
- Research-Based Learning
- Inquiry Learning
- Assessment
- Information Literacy
- Problem-Based Learning
- E-learning
- Pedagogy
- Content
- Learning

Librarians are all
a part of this!

(Iannuzzi, 2005, s. 28)



Who am I?

Information Resources Director
IUPUI Center for Teaching & Learning

Other names: Center for Teaching Excellence,
Center for Excellence in Teaching and Learning, etc.



What the Center does:

- Conducts individual/school/department consultations to *enhance faculty teaching skills*
- Sponsors and coordinates workshops for teaching enhancement
- Provides support for the use of technology in the classroom



What the Center does, cont'd.

- Support grant-funded projects/programs where faculty develop new course or restructure and implement new teaching methodologies
- Researches the effectiveness of various teaching strategies, instructional technology, information resources
- Unite faculty with appropriate subject librarians
- Promote information literacy awareness



The Center is a safe environment

- Faculty can use as

- Exploration Center
- Help Center
- Work Center
- Retreat Center



Center Staff (Roles)

- Instructional Design Consultant
- Instructional Technology Consultants
- Librarian > Subject Librarians
- Faculty Member

“Maintain and strengthen communication and collaboration between *partners* to develop best practices in teaching & learning”

(Zimmerman, 2005)



What I do specifically

- Conduct faculty consultations concerning library resources, utilizing technology to access those resources, and teaching information literacy concepts
- Provide teaching resources and activities that promote successful information literacy teaching
- Unite faculty with appropriate subject librarians



What I do specifically, cont'd.

- Coordinate CTL/Library sponsored workshops highlighting library resources and exploring information literacy issues
- Sponsor technology and teaching workshops with librarians
- Provide librarian support for Center for Teaching and Learning & Office of Professional Development projects & initiatives
- Promote information literacy awareness



It's a *Formal* Relationship!

- o My office is in the Center for Teaching & Learning
- o Appointed by Dean of University Library
25% - 50% appointment



University/College Library Relationships with Teaching Centers

- There are relationships
 - Jacobson article
 - Instruction librarians reach out
 - Administrators less likely to appoint
 - Instruction coordinator – serves as liaison
 - Librarians ask for support for their teaching
 - Interestingly... Centers are often housed in Libraries



IT and Librarian Collaboration

- “Talking Toward Techno-Pedagogy” – Mellon Grant/Bryn Mawr Institute
- Case Studies of:
 - Mount Holyoke – merging of instructional technology and librarian departments
 - University of Massachusetts Amherst - physical distance/formalized structure of departments
 - “Get out of the office” to form *collaborative teaching roles* vs. traditional support staff roles

(Boisselle & Mestre, 2004)



Warner & Seamans

- Workshop collaborations
 - University of Notre Dame
 - Virginia Tech

(Warner & Seamans, 2004)



Idea of “Blended Librarian”

- Steven Bell
 - Director of the Paul J. Gutman Library
Philadelphia University
- John Shank
 - Instructional Design Librarian and
Director of the Center for Learning
Technologies
Penn State Berks-Lehigh College
- <http://blendedlibrarian.org/>



Blended Librarian Defined:

- Librarians who have
 - Instructional Technology Component
 - Instructional Design Component

“An academic librarian who combines the traditional skills set of librarianship with the information technologist’s hardware/software skills, and the instructional or educational designer’s ability to apply technology appropriately in the teaching-learning process”

(Bell & Shank, 2006)



Shank Study

- Instructional Design Librarian possesses:
 - MLS or MIS degree (or equivalent degree)
 - Web and other multimedia software experience
 - Experience with current & emergent instructional technologies
 - *Skill* in utilizing current & emergent instructional technologies
 - Instructional/training skills
 - Excellent communication skills & organizational skills

(Shank & Shaughnessy, 2006)



Shank Study Cont'd.

- Responsibilities that an instructional design librarian will have:
 - creating & assessing online library instructional resources
 - Utilizing existing & emerging instructional technologies
 - Participating in library instructional programs
 - Providing reference services
 - Training faculty & staff

(Shank & Shaughnessy, 2006)



Shank's research cont'd.

- Importance of:

- Computer Skills
- Instruction Skills

Cannot be understated!



Blended Librarians website

<http://Blendedlibrarian.org>

The website states:

“It is designed to encourage and enable academic librarians to evolve into a new role that *blends* existing library and information skills with those of instructional design and technology.”

(Bell & Shank, 2006)



I found this place early on...

- [Tales from a Librarian-Instructional Designer Partnership: Sharing Resources and Knowledge to Support Course Development](#)

Wednesday, September 27, 2006 - 3 pm EST

- [Conversations with Patrons: Extending Your Library's Presence Online](#)

Tuesday, October 31, 2006 - 2 pm EST



Who Frequents Blended Librarian.org?

- Instructional Librarians
- Instructional Technology Librarians
- Instructional Design Librarians



Shank's research/chat input

- Instructional technology librarian
- Instructional design librarian
- Learning technologies librarian
- Instructional Development librarian
- Training & Development librarian
- Teaching & Learning librarian
- Outreach librarian

(Shank & Shaughnessy, 2006)



Starr's Research – New Job Titles

- Library Educational Technology Coordinator
- Technology Coordinator
- Electronic Resources Librarian
- Digital Information services Librarian
- Information Technology Specialist

(Starr, 2004)



Getting back to what I do – it's a blended environment!

- Technology
 - OncourseCL – Library Resources
 - MetaSearch tool – Linking articles/Course reserves
 - Linking to our electronic books
- Information Literacy
 - INFLITE tutorial
- Resources
 - Communication Studies Guide



Good things

- Building Relationships
- Center staff recognize me as knowledgeable on “all things library”
- Formalized position to be a part of faculty development initiatives



Challenges

- Space – still too separated
- “Team Teaching” idea is in pockets – not wide spread
- Constantly have to evangelize



Leave you today with some questions...

- What collaborations does your campus have between faculty teaching centers/faculty development programs and librarians?
- How would you envision taking the blended librarian philosophy and using it to facilitate collaboration & partnerships?

(Bell & Shank, October 2004)



Questions?

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