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## Digital Minute



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## Digital Commons Brings New Life to Scholarship

A recent article in the *Chronicle of Higher Education*<sup>1</sup> features the University of Nebraska's Digital Commons, and demonstrates how well this service-oriented repository model can work for scholars.

CHRONICLE OF HIGHER EDUCATION

### Digital Repositories Foment a Quiet Revolution in Scholarship



Daniel Johnson for *The Chronicle*

Paul Royster, who coordinates the U. of Nebraska at Lincoln's Digital Commons, offers a complete set of authors. "We do the hunting and gathering and uploading," he says.

By Jennifer Howard

While predictions of an open-access revolution have fallen short, the article rightly notes that a well-managed repository can bring contributors other benefits. These include:

- A publishing venue for unique materials
- An opportunity for scholars to expand their audience
- A place for scholars to resurrect their early work
- A place to showcase work that is unique to the university (e.g., student scholarship, legacy collections, administrative documents, etc.)

Butler Libraries has observed an additional benefit through feedback from up-and-coming faculty. When combined with [SelectedWorks](#), our repository provides contributors with a means to share their scholarship with prospective employers.

## To Learn More

This article will be available via e-reserves from July 5 – July 9. You can access it by conducting an instructor search for Matthies, at [this link](#).

This article will also be available in [Academic Search Premier](#) after July 15, 2010.

1. Howard, J. (June 13, 2010). Digital repositories foment a quiet revolution in scholarship. *Chronicle of Higher Education*, 56(38). <http://www.careernetwork.com/article/Digital-Repositories-Foment-a/65894/>