The Annual Catalogue of Butler College, 1898 - 1899

Butler College

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UNIVERSITY OF INDIANAPOLIS.

It having become evident that the interests of higher education may best be furthered by the consolidation under one general management of the leading educational institutions of Indianapolis, such consolidation has been effected and articles of association have been duly filed. The purposes of the corporation thus formed, and the manner of its organization, are indicated in its articles of association as follows:

"The name of the corporation shall be the University of Indianapolis.

"The objects for which it is formed are, to afford facilities for higher education in the arts, sciences and professions.

"The said University shall acquire, own, hold and control the necessary lands and buildings for the purposes of the University; shall confer degrees, grant diplomas, and exercise all lawful powers incident to such corporation.

"For the purpose of securing the ends for which the University is organized, there shall be a school of the liberal arts, a school of medicine, a school of law, a school of dentistry, and such other schools as shall further the cause of higher education.

"There shall be a board of trustees, consisting of fifteen persons, who shall serve without compensation; these shall be chosen for the first year by the persons whose names are hereto signed; after the first year, the senate of the University (as hereinafter provided for) shall select three members of such board, and in case of vacancy by death, resignation or otherwise, of any one of said three members, the senate shall fill the place so vacated. The president of the University and the mayor of Indianapolis shall each, ex officio, be a member of such board. The remaining ten members of the board of trustees shall, at the end of the first year, be selected by the board whose term is then about to expire, and thereafter all vacancies in the list of said ten members so chosen shall be filled by said board.
The board of trustees shall have charge, control and management of
the property interests and financial affairs of the University, and
these powers shall include, also, the power to determine the compen-
sation of all officers, professors and employees of the University.

"There shall be a senate of the University consisting of one repre-
sentative from each school, selected by the same, except that the
school of liberal arts shall have two representatives in said senate,
by it chosen; provided, however, that the total number composing
said senate shall not exceed twelve. The members of the said senate
shall serve without compensation. The senate shall have charge
and control of the educational interests of the University. There
shall be a president of the University, to be chosen by the joint vote
of the board of trustees and the senate, and there may be such other
officers of the University as may be deemed necessary or expedient by
the board and senate thus acting. All officers so chosen shall hold
office during the pleasure of the board and senate.

"Should any existing school heretofore organized, or any school
hereafter organized for educational purposes, desire to become a
school in this University, the same can do so, when permitted by
law, upon the consent of the board of trustees, on the recommenda-
tion to such board by the senate upon terms to be agreed upon by
and between such school or schools, and the board of trustees. And,
in admitting such school or schools, the said board shall have the
power to agree, among other things, that such school or schools may
each have the management and control of its own separate property
and special officers, and the right to select and discharge its profes-
sors, and determine their compensation, and the power of recommend-
ing for degrees and diplomas at the hands of the University, those
whom the said school or schools may deem worthy of such degrees or
diplomas; provided, however, that during the first year, the recom-
mendation of the senate to the board of trustees for the admission
of any school or schools shall be dispensed with. These articles may
be amended by a two-thirds vote of the board of trustees and the
senate acting together."

In pursuance of the above, the following officers have been chosen:
President of the University.
BURRIS ATKINS JENKINS, A. M., B. D.

Academical Senate.
Scot Butler, President.
HARRY S. HICKS.

WILLIAM C. Bobbs, Secretary.
DEMARCHEUS C. Brown.

EDWARD F. Hodges.

Board of Trustees.
ALLEN M. FLETCHER, President.
HARRY H. KIHN.

GEORGE E. Hunt, Secretary.
HERMAN LIEBER, Treasurer.

P. H. JAMESON.
THOMAS TAGGART.
STERLING R. HOLT.
Scot Butler.

MATTHIAS L. HAINES.
Benjamin Harrison
M. J. OSGOOD.
Hilton U. Brown.

A. C. HARRIS.
Edward H. Dean.
HENRY JAMESON.
W. P. Fishback.

The following colleges have been admitted to this corporation and
compose the

UNIVERSITY OF INDIANAPOLIS.

DEPARTMENT OF ARTS.................Butler College.
DEPARTMENT OF MEDICINE............Medical College of Indiana.
DEPARTMENT OF LAW.................Indiana Law School.
DEPARTMENT OF DENTAL SURGERY....Indiana Dental College.

Summary.
1898–99.

<table>
<thead>
<tr>
<th>Department</th>
<th>Faculty</th>
<th>Students enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Arts</td>
<td>20</td>
<td>216</td>
</tr>
<tr>
<td>Department of Medicine</td>
<td>22</td>
<td>153</td>
</tr>
<tr>
<td>Department of Law</td>
<td>13</td>
<td>110</td>
</tr>
<tr>
<td>Department of Dental Surgery</td>
<td>16</td>
<td>204</td>
</tr>
<tr>
<td>Total</td>
<td>71</td>
<td>683</td>
</tr>
</tbody>
</table>
The Medical College of Indiana.

The thirtieth session of this well known institution will open September 26, 1899. The Faculty desires to call attention to the following points in connection with the school: The careful and thorough grading of the classes (this is not, as in many schools, merely in theory, but is complete and absolute); the classes never by any chance hear the same lecture repeated; a building specially erected for and owned by the college, containing ample room, and well stocked with teaching facilities; a dispensary in college building, well patronized; clinic rooms at hospitals, new and modern; women admitted on same terms as men; a four-year course rigidly administered, and finally a high grade of intelligence in its classes. The last graduating class contained men from nearly every literary and normal school in this state, and from many in neighboring states. Of the applicants at the opening of last term less than seven per cent. required a preliminary examination.

For all particulars, address the Dean,

HENRY JAMESON, M. D.,

Medical College of Indiana,

Cor. Senate Ave. and Market St. Indianapolis, Indiana.
Department of Law

Indiana Law School.

The Indiana Law School, the Law Department of the University, enters upon its sixth year with every prospect of increasing success and usefulness. As location for a law school, the city of Indianapolis has no superior in the country. Nowhere has the student better opportunities to watch the progress of all sorts of litigation in courts of all grades. All the courts of the state of Indiana, from the supreme court down to that of lowest jurisdiction, and also the United States circuit and district courts, are in almost continuous session here during the school year. The value to the student of the knowledge of court procedure to be thus secured can hardly be placed too high. He not only learns routine court work, but he learns, also, the manner of cross-examination of witnesses; he sees the practical application of the rules governing the admission of evidence, and the methods of its introduction; not only this, but the student is thus afforded opportunities to observe and study the trial methods and styles of argument of prominent lawyers from all parts of the country, as they are brought here by litigation in which they are interested.

Indianapolis presents the advantages of city life without the drawbacks of a city of the largest size. The cost of living here is low although it is the seat of great professional and commercial activity. The litigation arising in the different courts is of the most varied character, and involves the most diverse business interests, and the student may thus acquaint himself with business methods as well as court procedure.

For catalogue and further information address the Dean, W. P. Fishback, Indianapolis, Ind.
Department of Dentistry

Indiana Dental College.

The Indiana Dental College will begin its twenty-first annual session October 3, 1899. The college is now occupying its own building, which was erected for dental educational purposes. The building is on the southwest corner of Ohio and Delaware streets, centrally located and easily accessible from all parts of the city.

The growth of the college has been steady and sure, indicating its worth as an educational institute. Our students come from all parts of the United States.

The fame of our city as an educational center is rapidly spreading. Indianapolis is now closer to the center of population of the United States than any other city. Its railroad facilities, healthfulness, and other advantages combine to render it an ideal college town.

For catalogue and further information address Indiana Dental College, Indianapolis.
Department of the Liberal Arts

Butler College, Irvington.

The purpose of this department of the University is to furnish the means of a general education in the arts and sciences. It is believed that such education not only contributes to liberal culture, but affords a preliminary training of immense practical value in professional or business life. For detailed catalogue see following pages.
BUTLER COLLEGE CALENDAR
1899–1900.

Fall Term, 1899.
Sept. 30. Saturday ...... Entrance Examinations.
Sept. 30. Saturday ...... Enrollment and Registration.
Oct.  2. Monday ...... Enrollment and Registration.
Oct.  3. Tuesday ...... Instruction begins.
Oct. 11. Wednesday .... Quarterly Meeting Directors.
Nov. 30. Thursday ...... Thanksgiving Day.
Dec.  6. Wednesday .... Oratorical Primary.
Dec. 11. Monday ...... Registration for Winter Term.
Dec. 15. Friday ...... Freshman and Sophomore Debate.
Dec. 21. Thursday ...... Term Examinations.
Dec. 22. Friday ......... Term Examinations and End of Fall Term.

Winter Term, 1900.
Jan.  2. Tuesday ...... Enrollment and Registration.
Jan.  3. Wednesday .... Instruction begins.
Jan. 10. Wednesday .... Quarterly Meeting Directors.
Feb.  7. Wednesday .... Founders' Day.
Feb. 22. Thursday ...... University Day.
Mar.  2. Friday ......... College Debate with DePauw University.
Mar. 23. Friday ......... Term Examinations.
Spring Term, 1900.

Mar. 29. Thursday ...... Enrollment and Registration.
Mar. 30. Friday ........ Instruction begins.
Apr. 4. Wednesday .... Primary for University Debate with Notre Dame.
Apr. 11. Wednesday .... Quarterly Meeting Directors.
May 2. Wednesday .... University Debate with Notre Dame University.
June 7. Thursday ...... Anniversary Philokurian Society.
June 2. Saturday ...... Graduating Theses Due.
June 16. Saturday ...... Closing Chapel Exercises.
June 17. Sunday ...... Address to Graduating Class.
June 18. Monday ...... Term Examinations.
June 19. Tuesday ...... Term Examinations.
June 19. Tuesday ...... President's Reception.
June 20. Wednesday .... Entrance Examinations.
June 20. Wednesday .... Alumni Reunion.
Addison F. Armstrong ........................................ Kokomo.
Alonzo M. Atkinson ........................................ Wabash.
Adelbert W. Brayton, M. D. ................................ Indianapolis.
Urban C. Brewer, A. M. ........................................ Danville.
Hilton U. Brown, A. M. ......................................... Indianapolis.
Howard Cale, A. M. ............................................. Indianapolis.
Addison C. Harris, LL. B. ...................................... Indianapolis.
Charles E. Hollenbeck, A. M. ................................. Indianapolis.
Joseph I. Irwin .................................................. Columbus.
Patrick H. Jameson, M. D. ....................................... Indianapolis.
Ovid B. Jameson ................................................ Indianapolis.
Burris A. Jenkins, A. M. ....................................... Indianapolis.
F. Rollin Kautz, A. M. ........................................... Indianapolis.
John A. Kautz, A. M. ........................................... Kokomo.
Thomas H. Kuhn, Ph. D. ........................................ Kokomo.
John E. Pounds ................................................... Irvington.
Charles E. Thornton, A. M. ................................... Indianapolis.

Officers of the Board.
Addison F. Armstrong ................................................ President.
Chauncey Butler ..................................................... Secretary.
Allen R. Benton ................................................... Treasurer.

Standing Committees.

On Finance and Auditing.

<table>
<thead>
<tr>
<th>P. H. Jameson</th>
<th>Howard Cale</th>
<th>C. E. Hollenbeck</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Library, Apparatus and Cabinet</td>
<td>F. R. Kautz</td>
<td>U. C. Brewer</td>
</tr>
<tr>
<td>On Instructors, Salaries and Condition of Schools</td>
<td>H. U. Brown</td>
<td>A. W. Brayton</td>
</tr>
<tr>
<td>On Boarding Hall</td>
<td>C. E. Thornton</td>
<td>H. U. Brown</td>
</tr>
</tbody>
</table>
Board of Visitors.

HON. J. A. MOUNT, Governor of Indiana .................. Indianapolis.
HON. FRANK L. JONES, Superintendent of Public Instruction .... Indianapolis.
MISS NEBRASKA CROPSEY, Ass't Sup't Public Schools .......... Indianapolis.
MISS CATHERINE MERRILL ...................................... Indianapolis.
HON. W. P. FISHBACK, Master in Chancery U. S. Court ......... Indianapolis.
CHARLES R. WILLIAMS, Editor The Indianapolis News ........ Indianapolis.
JACOB P. DUNN, Editor The Sentinel .......................... Indianapolis.
HARRY S. NEW, Editor The Journal ............................ Indianapolis.
MRS. JOHN E. POUNDS ........................................... Irvington.
REV. M. L. HAINES, Pastor First Presbyterian Church ......... Indianapolis.
REV. W. D. STARR, Pastor First Christian Church ..............
MRS. A. M. ATKINSON ........................................... Wabash.
REV. A. J. FRANK, Pastor Christian Church .................... Lebanon.
REV. J. A. LORD, Editor Christian Standard .................. Cincinnati, O.
REV. J. H. GARRISON, Editor Christian Evangelist ............ St. Louis, Mo.
REV. J. H. MCNEILL, Pastor Christian Church ................. Muncie.
REV. Z. T. SWEENEY ........................................... Columbus.
PROF. CHARLES E. EMMERICH, Prin. Industrial Training School ... Indianapolis.
PROF. GEORGE W. HUFFORD, Principal High School ............ Indianapolis.
BUTLER COLLEGE.

Faculty.

SCOT Butler, President.

H. TH. Miller, Secretary.

W. J. Karslake, Registrar.

D. C. Brown, Librarian.

Allen Richardson Benton, A. M., LL. D., Professor of Historical Theology.

A. B., Bethany College, 1848; A. M., ibid., 1849; Professor Latin and Greek, Northwestern Christian University, 1855–61; President Northwestern Christian University, 1861–68; President Alliance College, 1869–71; LL. D., Butler College, 1871; Chancellor University of Nebraska, 1871–76; Professor of Philosophy, Butler College, 1876–97; President Butler College, 1886–91; Professor of Church History, 1897.

*William Merritt Thrasher, A. M., Professor of Mathematics.


Scot Butler, A. M., LL. D., Professor of Latin Language and Literature.

A. B., Northwestern Christian University, 1867; A. M., ibid., 1870; Student Classical Philology, University of Halle, and University of Berlin, 1873–75; LL. D., Butler College, 1896; Instructor in Latin and Mathematics, Indiana University, 1869–72; Professor of Latin, Northwestern Christian University, 1871—; President Butler College, 1892—; President Academical Senate, University of Indianapolis, 1897—.

Demarchus Clariton Brown, A. M., Professor of Greek Language and Literature.

A. B., Butler College, 1879; A. M., ibid., 1880; Student Classical Philology, University of Tübingen and British Museum, 1882–83; Student Archaeology, American School of Classical Studies, Athens, Greece, 1892–93; Student Greek Art, Berlin Museum, 1896; Student Archeology, American School, Athens, Greece, 1897; Professor of Greek Language and Literature, Butler College, 1884—.

*Resigned.
HUGH THOMAS MILLER, A. M., Professor of Romance Languages.

A. B., Butler College, 1888; A. M., ibid., 1895; Student History, La Sorbonne and Collège de France, Paris, 1892; *idem* University of Berlin, 1893; Instructor in German and French, Butler College, 1889–91; Professor of German and French, *ibid.*, 1891–92; Professor of French and History, *ibid.*, 1893–

THOMAS CARR HOWE, A. M., Armstrong Professor of Germanic Languages.

Ph. B., Butler College, 1889; A. M., *ibid.*, 1892; Student University of Berlin, 1890–92; Graduate Student Harvard University, 1896–99; A. M., *ibid.*, 1897; Instructor in German, *ibid.*, 1898–99; Instructor in German and Latin, Butler College, 1889–90; Armstrong Professor Germanic Languages, *ibid.*, 1890–

HENRY LANE BRUNER, A. B., Ph. D., Professor of Biology and Geology.

A. B., Abingdon College, 1880; Student Sheffield Scientific School, Yale College, 1880–81; Assistant in Marine Investigations of U. S. Commission of Fish and Fisheries, 1881–84; Student of Comparative Anatomy, University of Freiburg, Baden, 1885–97; Ph. D., *ibid.*, 1896; Instructor, Abingdon College, 1881–84; Professor Natural Sciences, Eureka College, 1884–96; Professor Biology and Geology, Drake University, 1891–92; *idem*, Butler College, 1892–

*JACOB DORSEY FORREST, A. M., Ph. D., Professor of Sociology and Economics.*

A. B., Hiram College, 1892; A. M., *ibid.*, 1892; Graduate Student in Political Science, Ohio State University, 1893–94; Graduate Student in Sociology, Political Economy and Ethics, The University of Chicago, 1894–95; Fellow in Sociology, *ibid.*, 1895–97; Ph. D., *ibid.*, 1898; University Extension Lecturer in Sociology, *ibid.*, 1896–97; Professor of Sociology and Economics, Butler College, 1897–

EDWARD SCRIBNER AMES, A. M., Ph. D., Professor of Philosophy and Pedagogy.

A. B., Drake University, 1889, and A. M. (in course), 1891; B. D., Yale University, 1892; Graduate Student in Philosophy, Yale University, 1892–94; Fellow in Philosophy, University of Chicago, 1894–95; Ph. D., University of Chicago, 1895; Instructor, Disciples' Divinity House, University of Chicago, 1895–97; Docent in Philosophy, University of Chicago, 1896–97; Professor of Philosophy and Pedagogy, Butler College, 1897–

WILLIAM JAY KARSLAKE, M. S., Ph. D., Professor of Chemistry.

B. S., Lafayette College, 1891; M. S., *ibid.*, 1894; Private Assistant to Dr. Wolcott Gibbs, 1891–92; Assistant in Chemistry, Pennsylvania State College, 1892–93; Graduate Student, Johns Hopkins University, 1893–94; Ph. D., *ibid.*, 1895; Instructor in Chemistry, University of Maryland, 1894–95; Lecturer in Chemistry, Dalhousie University (Halifax, N. S.), 1895–96; Chemist at Middle-town, Conn., 1896–97; Professor of Chemistry, Butler College, 1897–

*Absent spring term, 1899.*
*Marietta Kies, Ph. D., Professor of Rhetoric.

Graduate Mt. Holyoke College, 1881; Ph. D., University of Michigan, 1891; Student, University of Zurich, and Leipzig, 1892-'93; Instructor in Latin and Mathematics, Colorado College, 1886-'87; Instructor in Psychology and Ethics, Mt. Holyoke College, 1885-'91; Instructor in Psychology and Ethics, Mills College (Cal.), 1891-'92; Principal of High School, Plymouth (Mass.), Rhetoric and English Literature, 1893-'96; Compiler and annotator of "Introduction to the Study of Philosophy," writings of Dr. W. T. Harris (D. Appleton & Co., 1888); Author of "Institutional Ethics" (Allyn & Bacon, 1894). Professor of Rhetoric, Butler College, 1898—.

Jabez Hall, A. M., Professor of Homiletics and Pastoral Theology.

A. B., Bethany College, 1865; A. M., Butler College, 1898; Pastor Christian Church, Wheeling, W. Va., 1866-'72; Cleveland, Ohio, 1872-'89; Richmond, Va., 1889-'97; Professor of Homiletics and Pastoral Theology, Butler Bible School, 1897—.

Burris Atkins Jenkins, A. M., B. D., Professor of New Testament Literature and Exegesis.

A. B., Bethany College, 1891; Graduate Student Yale University, 1892-'94; Graduate Student Harvard University, 1894-'95; B. D., Ibid., 1895; Williams Fellow, Ibid., 1895-'96; A. M., Ibid., 1896; Pastor Third Christian Church, Indianapolis, 1896-'99; Professor New Testament Literature and Exegesis, Butler Bible College, 1898—; President University of Indianapolis, 1899—.

Winfred Ernest Garrison, B. D., Ph. D., Professor of Church History, and Acting Professor of Hebrew.

Bethany College, 1890-'91; A. B., Eureka College, 1892; A. B., Yale University, 1894; Yale Theological Seminary, 1894-'95; Divinity School, University of Chicago, 1895-'97; Ph. D., Ibid., 1897; Instructor in Disciples' Divinity House, University of Chicago, 1897-'98; Docent in Church History, University of Chicago, 1897-'98; Professor of Church History, Butler Bible College, 1898—.

Samuel Allen Harker, A. M., Professor of Mathematics.

A. B., Butler College, 1897; A. M., Ibid., 1899; Graduate Student in Mathematics and Astronomy, University of Chicago, 1898-'99; Superintendent Public Schools, Lena, Ill., 1892-'94; Instructor in Mathematical Department, Industrial Training School, Indianapolis, Ind., 1897-'98; Professor of Mathematics, Butler College, 1899—.

Will David Howe, A. M., Professor of English Literature.

A. B., Butler College, 1893; Graduate Student Harvard University, 1894-'95, 1896-'99; A. B., Ibid., 1895, A. M., Ibid., 1897; University Scholar, Ibid., 1897-'98; Shattuck Scholar, Ibid., 1898-'99; Acting Professor of English Language and Literature, Butler College, 1895-'96; Professor English Literature, Ibid., 1899—.

*Resigned.
DELOS OSCAR KINSMAN, B. L., Acting Professor of Sociology and Economics.

Graduate Wisconsin State Normal School, 1891; B. L., University of Wisconsin, 1895; Graduate Student in Political Economy, Political Science, Sociology and History, *ibid.*, 1896-'98; Graduate Student in Political Economy and Political Science, University of Chicago, 1898-'99; Principal of High School, West Salem, Wisconsin, 1891-'94; Instructor in Mathematics and Science, Wisconsin Academy, 1894-'98; Fellow in Political Economy, University of Chicago, 1898-'99.

BERTHA THORNYER, A. B., Instructor in German.

A. B., Butler College, 1892; Student University of Berlin, 1896-'97; University of Heidelberg, 1897; Instructor in German, Niles (Mich.) High School, 1892-'96; Instructor in German, Butler College, 1897—.

*JAMES LILLY ZINK, Director of Physical Culture.

Graduate Vanderbilt University, School of Gymnastics, 1891; Physical Director, Indiana University, 1890-'93; Physical Director, Alton (Ill.) Y. M. C. A., 1893-'94; Director Athletics, De Pauw University, 1895; Director Physical Culture, Butler College, 1895—.

HERMAN J. BOOS, Director of Physical Culture.

Formerly Physical Director Massachusetts School of Technology; Director Physical Culture, Butler College, 1899—.

OMAR WILSON, A. M., Principal Preparatory Department and Instructor in Latin and Greek.

A. B., Butler College, 1887; A. M., *ibid.*, 1890; Professor of Latin and Greek, Oskaloosa College, 1888-'90; Principal of Preparatory Department, Butler College, 1890—.

EVELYN MITCHELL BUTLER, A. B., Instructor in English.

A. B., Butler College, 1893; Student University of Chicago, summer 1895 and summer 1896; Instructor Butler College, 1895—.

Superintendent College Residence.  
†Mrs. Geo. W. Brown.

*Resigned.
ORGANIZATION.

Department of the University of Indianapolis.

Butler University, by act of its Directors and of the Trustees of the University of Indianapolis, has been united with the latter institution, in which henceforth it holds the place of a department, to be designated Butler College, Department of the Liberal Arts of the University of Indianapolis. This relation does not affect the autonomy of the College, whose ownership of property and control in all matters affecting internal management remain as heretofore with its own board of directors.

Historical Sketch.

In the general conventions of the Christian churches of Indiana the founding of an institution of higher education first began to be discussed in the year 1841. A few years later a definite resolution committing them to this work was adopted. After a full canvass of the State in 1849, in order to ascertain the views of those interested in the undertaking, it was decided to build such an institution at Indianapolis, under the name of the Northwestern Christian University. A charter both liberal and comprehensive, and fitted to promote the purposes of its projectors, was obtained from the Legislature. This charter went into effect January 15, 1850, and the University was formally opened November 1, 1855. The charter provides for a joint-stock corporation, the shares of whose stock are fixed at $100 each, on which, when paid up, or when interest on the same is regularly paid, the stockholder receives 6 per cent. per annum, payable in tuition. An amount of subscriptions sufficient for a beginning was received within about eighteen months, and then the commissioners, under the charter, proceeded to erect a substantial building and to organize the various departments and courses of study. In 1873 it was determined to remove to Irvington,
and in 1875 instruction of the college classes was begun in the new location. This removal was prompted in part by financial considerations, for the real estate belonging to the University, having been included within the city limits, had greatly appreciated, and the corporation, by putting it on the market as city lots, was able to increase largely its financial resources. It was felt, too, that a quiet suburb, withdrawn somewhat from the distractions of the city, would afford a more desirable place of residence for students. Experience has demonstrated the correctness of this view and the wisdom of the removal.

The change in the name of the institution (Northwestern Christian University to Butler University) was made February 28, 1877, after full deliberation by the Board of Directors. This change did not affect any chartered obligations of the corporation in respect to property or graduates, or its purposes, all of which have been determined by a legislative act and the recorded resolutions of the Board of Directors.

Affiliation with the University of Chicago.

By an agreement entered into by the trustees of Butler College and the trustees of the University of Chicago during the summer of 1898, the College is affiliated with the University upon terms which present the following advantages to students:

1. At each commencement of the College, the Bachelor's degree of the University will be conferred upon the member of the graduating class designated by the College as having sustained the highest average rank during the whole college course.

2. Every recipient of the Bachelor's degree from the College will receive a certificate showing that he will be entitled to the Bachelor's degree of the University upon the completion of one quarter's (twelve weeks') additional study at the University.

3. Free tuition for one quarter in the University will be granted to those who within one year after graduation from the College present the above mentioned certificate and become candidates for the Bachelor's degree of the University.

4. Three fellowships, yielding free tuition for one year (three quarters) will be granted annually to graduates of Butler College, nominated by the College. The holders of these fellowships may take
advantage also of the offer of free tuition to all graduates for one quarter, thus securing free tuition for four quarters. (The tuition fee at University of Chicago is $40 per quarter.)

The regulations to which the college submits in consequence of the affiliation in no way compromise its independence, but are intended solely to enable the University to assure itself that the standard of work is being maintained at its present grade. The terms of the affiliation are a guarantee that the undergraduate course in Butler College is practically on a par with that of the University of Chicago, and that it is so recognized by the University.

**Directorship.**

The general control of the affairs of the corporation is vested in a board of directors, consisting of twenty-one members. These directors are chosen by vote of the stockholders from their number, a meeting for the purpose being held every third year at the office of the secretary of the board, at 2 o'clock p.m., of Commencement Day. A stockholder is entitled to one vote for each share of stock owned by him, and can vote in person or by proxy. Any stockholder is eligible to membership on the board. The members of the board serve without pay. A newly elected board organizes by choosing a president, a secretary and a treasurer. The next election of directors will be held in the year 1900.

**Present Financial Condition.**

The financial resources of the institution have been made to suffice for all work so far undertaken. The property of the corporation is in a highly satisfactory shape, and its endowment is kept well invested, yielding an assured income. The affairs of the corporation are in the hands of a board of directors devoted to its interests, wise and conservative in all their views, and thorough and prudent in the administration of the trust committed to them. But the demands made upon an institution of learning at the present day are greater than ever before. The college is insufficiently endowed to meet these demands, and it is hoped that the same generous spirit which created and has hitherto sustained it will prompt provision for its continued
development. The books of the corporation still remain open for subscriptions to stock.

**Educational Purpose.**

The paramount purpose of the founders was to build up an institution of the amplest range of culture and one which should embody also certain liberal, catholic Christian ideas which had found no emphatic recognition in then existing educational institutions. It was an attempt to put into durable and forceful activity ideas vital to social and civil progress. The wisdom of these purposes has been fully vindicated by the march of events and by the progress of public sentiment with respect to most of the ideas to which the founders sought to give prominence.

**Religious Influence.**

The purpose of the founders, expressed in their act of incorporation, was "to establish an institution of learning for the education of the youth," and "to teach and inculcate the Christian faith and Christian morality as taught in the sacred Scriptures." Bible instruction is made a part of all under-graduate courses of study. Attendance at daily morning prayers in the college chapel and at services on Lord's day is expected. The institution has always been religious in spirit; by the terms of its charter it must always be so. The plan of education proposed in its founding was not limited to scientific and literary and aesthetic culture, but recognizing the spiritual needs of man's nature, it included the religious element.

**Higher Education of Women.**

From the first opening of the College women have been admitted on the same terms as men. No special courses of study are provided for them; they pursue the same lines of work and are instructed in the same classes, except in physical training, with the young men. But co-education is not intended to be conducted with the idea that men and women are essentially alike. While it is assumed that the same mental training is good for both, and that both may receive important benefit from association in class-room work, it is held that
in matters of general welfare and deportment and in the way of special direction and advice, young women should be placed in charge of one of their own sex. It is regarded as in every way desirable that while in college they should be brought directly under the influence, and be subject to the direction, of a woman of high character, attainments and social position, who should associate with them, give suggestions and counsel, and act towards them at all times as friend and adviser. Provision has therefore been made, in the organization of the faculty, that the young women in attendance shall have the benefit of such supervision.

Facilities for Self-Support by Students.

The College desires in every way to encourage students of limited means, but it does not invite the attendance of those who are entirely without means of support. It can not undertake to furnish employment to students. Nevertheless, many young men studying for the ministry here support themselves either wholly or in part by preaching in neighboring towns. All parts of the State are within easy reach of Irvington, so that Sunday services at a distance need not interfere with the regular duties of the student. This employment, however, must be secured mainly through the student's own exertions. The College can not stand pledged to secure it for any, every such student must depend on his own ability, industry and perseverance.

Pecuniary Assistance to Students.

Frequent letters come from young persons desirous of obtaining an education, inquiring as to what assistance can be afforded students who are without the necessary means of support. To such, unfortunately, our answer can not be encouraging. The College has the merest beginning of a students' aid fund, and yet the good that might be accomplished by the judicious expenditure of even a comparatively limited amount of money, in affording assistance to deserving young men and women, is not to be estimated. In behalf of these young men and women whom a little assistance will enable to take positions of commanding influence in the church and in society, the attention of philanthropic people is called to the good that
in this way their means can be made to accomplish. The directors will gladly receive and faithfully administer any endowment that may be placed in their hands for this purpose.

**Christian Associations.**

The Young Men’s Christian Association and the Young Women’s Christian Association are voluntary organizations of students and instructors for the promotion of religious culture and for Christian work in college. Their members are sincere and energetic, and always extend to new students a very cordial welcome. The two associations hold a joint prayer-meeting every Monday evening, thus greatly assisting in maintaining Christian zeal among the students. A committee from each of these associations is in attendance during the first week of the fall term for the purpose of assisting those entering college, with information in regard to rooms, etc., and in general to afford any assistance in their power, which students who are strangers in Irvington may feel inclined to seek from them. The Y. M. C. A. and the Y. W. C. A. unite in a social given at the beginning of each term, to which all students are invited. This affords opportunity for old students to welcome new, and for all to cultivate more intimate acquaintance. All students who are church members are eligible to active membership in these associations. Students not identified with any church may become associate members.

**The Collegian.**

Under this title a university magazine is published monthly, its editors consisting of representatives of the various departments. For the past year the representatives of Butler College on the editorial staff of *The Collegian* have been the following: Robert W. Hobbs, ’99, editor-in-chief; Ethel Cleland, ’99, assistant editor; Anson L. Portteus, business manager; together with the following as associate editors: Nellie May Griggs, ’00; Sara Kingsbury, ’99; Emily Helming, ’99; Edith Keay, ’99; Carl W. McGaughey, ’01; Charles H. Bass, ’99; Elizabeth Campbell, ’99; Ernest B. Graham, ’00; Joseph I. Sweeney, ’01; John M. Cunningham, ’01.

The following named persons have been chosen by the faculty as representatives of the College for the session of ’99-’00: Carl R.
ORGANIZATION.

Loop, '00, editor-in-chief; Nellie May Griggs, '00, assistant editor; John M. Cunningham, '01, business manager; and associate editors as follows: Esther F. Shover, '00; Grace F. Gookan, '00; Joseph I. Sweeney, '01; Ernest Talbert, '01; Hope L. Whitcomb, '02; Wesley H. Adkinson, '02. Of the professional schools each class selects a class editor; from these the editor-in-chief selects an assistant editor.

The Collegian is furnished to all students of the college on application without charge. Students and graduates are cordially invited to contribute illustrations, articles, verses, letters and information.

The Annual.

A paper under the above title and devoted to college interests, is issued each year by the Senior class of Butler College. The following named persons compose the editorial staff for the year '98-'99: Editor-in-chief, Robert W. Hobbs; assistant editor, Edith Keay; associate editors, A. L. Ward, Sara Kingsbury, Emily Helming, Mary Marsee, Elvet Moorman, Bertha Mason, Ethel Cleland, Elizabeth Campbell; business managers, Stanley Grubb and Elvet Moorman. Subscription price, $1.00.

Inter-Collegiate Debate.

The College has engagements for two Inter-Collegiate debates annually; one, which takes place in the winter term, is contested with DePauw University; the other, in the spring term, with Notre Dame University. For each debate a semi-final primary is held, dates for which will be found given in the College calendar.

The question for debate with DePauw University for the current year was: "Resolved, That the Philippines should be annexed to the United States, i.e., as territory." The contest was held at Greencastle, March 3, 1899, Butler winning the decision of the judges in favor of the negative. Butler contestants—Orval Mehring, Chas. H. Bass, Robt. W. Hobbs.

The question for debate with Notre Dame University for the current year is: "Resolved, That under existing conditions the abolition by all civilized nations of their armies and navies, other than those required for domestic police, is feasible." At time of going to press this debate has not yet been held. The University of In-
dianapolis will present the affirmative side of the question, and Notre Dame University the negative side. The representatives of the former are Robert W. Hobbs, Arts Department; Frederick Van Nuys, Law Department; Orval Mehring, Arts Department.

**Freshmen and Sophomore Debate.**

In the fall term, annually, a debate is held between representatives of the above classes. The date fixed for this debate will be found by reference to the College calendar.

**Oratorical Association.**

Seven colleges, of which this institution is one, compose the Indiana State Oratorical Association. The local association is composed of members of the college classes. The object of this association is to advance oratory by encouraging students to write and deliver orations. Preliminary contests are held annually to decide upon a representative for the State contests. Contestants are judged on thought, composition and delivery. Three judges are selected by the faculty on thought and composition, while the association elects three judges on delivery. The contestant receiving the highest average awarded by the judges represents the College at the State contest. If the contestant be successful there he represents the State of Indiana in the Inter-State contest, composed of ten western states. The work done in this department has proved very beneficial to those who take part, and has greatly advanced interest in oratory in the College.

The representative of the College in the State contest this year (1899) was Charles Herbert Bass, '99.

**Literary Society.**

The Philokurian Literary Society, organized in 1876, holds weekly meetings in its hall at the College. Its membership was originally confined to young men, but during the current year young women also have been admitted. The society is in a highly prosperous condition, and all students are invited to become members. An inaugural of officers-elect is given at the beginning of each term. The officers for the present term (spring 1899), are: President, E. W
Johnson; vice-president, E. E. Thompson; secretary, Byron Custer; monitor, T. B. Dilts; treasurer, R. B. Helser; first critic, J. H. Stevens; second critic, Orval Mehring; librarian, Clarence Dobson; marshal, S. D. Watts.

The Athletic Association.

The former college organization for the purpose of athletic exercise has been merged into a University Athletic Association, the constitution of which provides for a board of control consisting of a representative from each department, together with two alumni members of the University, and a member of the faculty of Butler College. This board has absolute authority in all matters relating to athletics, and is represented by an executive committee consisting of three members, one of whom the constitution provides shall be the faculty member from Butler College. Its members are elected annually by the members of the association in the several departments.

Any professor, alumnus, or student of the University may become a member of the association by subscribing to the constitution and paying the membership fee of twenty-five cents per year. Each department of athletics is governed by a manager elected by the board. An annual field day is held each spring, the events including all kinds of field and track athletics. The rules of the Inter-Collegiate Foot-Ball Association, National Base-Ball Association, Amateur Athletic Association, and American Lawn-Tennis Association govern the contests. Members of teams and contestants in athletic games must be members of the association.

Gymnasium Practice.

Regular exercise in gymnastics is provided as a means of health, and is supervised by a competent instructor. This exercise is required of students of the lower classes, but is optional with Juniors and Seniors.

Literary and Musical Advantages.

The location of the College in the immediate vicinity of Indianapolis makes it possible for students to hear the best lecturers and singers, various organizations in the city offering every winter valuable courses
of entertainments. Because these advantages are thus offered and are so far superior to anything that a college could secure, the faculty does not find it necessary to make unusual provision for such entertainments.

The College does not provide instruction in music, aiming to engage fully the attention of the student in other directions. In case, however, such instruction is desired, competent masters can be recommended. Schools of music of the first rank are conducted in the city, and students of the College can avail themselves conveniently of the advantages of these.

Graduate Students.

For purposes of advanced study the College extends its privileges to its own graduates and to graduates from other colleges of like standing, and it confers an advanced degree under conditions described elsewhere. Graduate students, not candidates for a degree, also, are received.

Memorial Gifts.

The Board of Directors would encourage gifts in the form of endowments of various chairs of instruction. The sum of $20,000 to $30,000 subscribed in stock will secure to the subscriber the privilege of conferring a name on the chair so endowed and of nominating an incumbent, subject to the approval of the board. Smaller amounts can be devoted to equally useful purposes. Subscriptions of $1,000 to $5,000 can be devoted to the founding of scholarships for the benefit of deserving young people who stand in need of assistance, and of prizes for the reward and encouragement of the ambitious. These scholarships would be awarded worthy students on competitive examinations and the recipients expected to assume some work as assistant instructors, thus rendering the faculty valuable and much needed help.
LOCATION AND BUILDINGS.

Location.

The College is located at Irvington, a pleasant and healthful residence suburb of Indianapolis, with which it is connected by two railroads, the Pittsburgh, Cincinnati and St. Louis, and the Cincinnati, Hamilton and Indianapolis, and also by electric street cars, making quick trips every seven minutes. It is thus easily accessible from all parts of the country. It can be reached from any part of the State within a few hours. Irvington is regarded as the most attractive place for suburban residence in the vicinity of Indianapolis. Its population consists chiefly of those who have been drawn thither by educational inducements. This gives it a special character of cultivation and good order, while as a home for students it is singularly free from the temptations and dangers often surrounding college life. There are no drinking saloons in the town or in its vicinity. However, the College does not offer itself as a reformatory institution, and it will not suffer the attendance of the wayward or idle. Its facilities are offered to those only who earnestly desire mental improvement.

Main College Building.

The main college building is of brick, trimmed with stone, having a frontage of 135 feet and a depth of 75 feet, containing in all twenty-four recitation rooms, besides halls, corridors, cloak and retiring rooms. It is heated throughout by steam, supplied with water and lighted by electricity, and in its internal finish and arrangements thoroughly suited to the purposes for which it was designed. For convenience, commodiousness and comfort it is all that could be desired.
Library Hall.

This building is three stories high, constructed of brick and trimmed with stone. It has a frontage of 100 feet and a depth of 55 feet. It contains six commodious recitation rooms, the museum hall, and the chemical and biological laboratories. The architecture is modern and exceedingly attractive, and all its appointments are well adapted to the uses for which the building was designed. The classes of the Preparatory department are now taught in this building, by experienced educators, and under the present efficient organization superior advantages are offered to students preparing for college.

Astronomical Observatory.

An observatory building has been erected on the high ground in the northeast corner of the Campus. In its construction are embodied whatever conveniences are necessary for the efficient use of the equatorial telescope. The building is octagonal, resting on a deep foundation, sided externally with sheet iron, and having a revolving dome, with sliding panel, giving unobstructed sky-view from horizon to zenith. The instrument rests on a pedestal, which stands on a column of brick and stone, which is protected from the effects of external temperature changes by a detached inclosing cylinder of the same material. The telescope is equatorially mounted by Fauth & Co., of Washington, with the usual adjuncts of declination and hour circles, and clock-work for diurnal rotation. The object glass of six inches diameter was made by the firm of Alvin Clark & Sons, of Boston, and, with the half dozen eye pieces, gives a perfection of work which does no discredit to the manufacturers. The focal distance of object glass is eight feet, and the magnifying power of the instrument ranges from seventy to five hundred diameters. The performance of the telescope, so far as tried here, has been very satisfactory. A large number of tolerably difficult double stars and nebulæ have been tried with the highest power and with good success. With the planets and satellites the lower powers, as usual, give the best results, including excellent definition.
College Residence.

This is a tastefully and substantially constructed brick building, three stories high, containing large parlors, spacious dining-room, wide halls, and thirty well-ventilated rooms. It is provided throughout with steam heat and electric lights. Young people here find a comfortable home, with pleasant surroundings, at a moderate price. Everything necessary is furnished except towels. Price of board and room ranges from $2.80 to $3.00 per week, according to location of room. Young men lodging elsewhere may take their meals at the hall. Table board will be furnished at $2.50 per week. For further information, address the superintendent.

Libraries.

The College library contains about six thousand volumes, chosen for the most part with special reference to the needs of students. Each department is furnished with important books pertaining to its work, and each year additions are made of the latest and best works in Science, Literature and Art. The cyclopedias, maps, lexicons, and the manuals of special sciences, are numerous and of the latest results in research. These afford students ample means of reference in their class studies and are sufficient for special or graduate courses of study. The reading-room connected with the library is spacious and well lighted. It receives regularly the best publications, weeklies, monthlies and quarterlies, of this country and Europe. The advantages of the library and reading-room are open alike to all classes of students in the college.

The following periodicals are taken, and will be found on the tables in the reading-room:

American Historical Review.  Christian Evangelist.
Anatomischer Anzeiger.  Contemporary Review.
Astro-Physical Journal.  Critic.
Bibliotheca Sacra.  Edinburg Review.
Botanical Gazette.  Fliegende Blaetter.
Century Magazine.  Forum.
In addition to the above, students have access to public libraries (city, state and county) containing in the aggregate more than 100,000 volumes. Among these may be named the Public Library of Indianapolis, which occupies a handsome stone building erected for its use by the city, and contains 65,000 volumes. It has connected with it a commodious reading-room for the use of those that may wish to consult books of reference, or read the papers and periodicals kept there for that purpose. The reading-room is open to the public from 9 A.M. till 9 P.M. every day of the week, and any student of the College has the further privilege of withdrawing books from the library for home reading.

The State Library, also, offers its advantages to students. It occupies elegantly appointed rooms in the state house, and ample accommodations are provided for those that desire to consult the works contained therein. It has on its shelves 26,000 volumes.

**Museum.**

In the collections of the University there is abundant material for illustrating the sciences of Zoology, Mineralogy and Geology. Some of the materials have been obtained by purchase, some have been contributed by the friends of the institution and some by the National museum, while a considerable portion has been collected by the professors who have occupied the chair of Natural History. The museum contains the following collections:

1. A series of fossils and rocks illustrating the geology of the Mississippi Valley, especially that of Indiana and Ohio.


4. Reptiles and amphibians of Indiana, collected by Dr. Hay and others.

5. A large collection of representative minerals.

6. Land, fresh water and marine shells including about four thousand specimens.

7. A considerable number of aboriginal stone implements from the United States.


9. Marine invertebrates from the Atlantic, Gulf and Pacific coasts, presented by the National Museum and the Fish Commission.

Chemical Laboratory.

The laboratory is well furnished for work, being conveniently arranged and supplied with gas, water, hoods, means of ventilation, and all necessary chemicals and apparatus for work in all branches of the science provided for in the course of study. To each student is assigned his own desk with separate outfit of apparatus and chemicals. Students will be required to pay for all apparatus actually broken or injured.

Biological Laboratory.

The laboratory is well equipped to meet the demands of the work undertaken. Dissecting instruments, slides and covers are supplied at cost. In case of breakage or injury to apparatus the loss must be borne by the student.

The laboratory is provided with its own working library.

The Gymnasium Building.

This structure has been designed and built for two especial purposes—one, to provide suitable quarters for physical culture; the other, to accommodate the boilers, engine and dynamos for warming and lighting the buildings and lighting the College grounds. This
building is of deep-red brick trimmed with buff limestone, and is supported upon a massive stone foundation. The roof is trussed and covered with black slate. Within, on the east side, are the great boilers, from which all the buildings obtain their heat and the engine-room its power for generating the electric light. Everything connected with this heating and lighting plant has received the most careful study and attention, and the apparatus and machinery selected are of the latest and most approved patterns.

The gymnasium is immediately in the rear of the above, and though externally a part of it, is entirely a structure of itself. The entrance is from the north through a large archway into an outer vestibule, through this to an inner vestibule, thence into the large hall thirty-five feet wide by fifty-eight feet long, well lighted and ventilated.

At the north end of the building are the bath-rooms. Shower-baths and washstands are provided with fittings for hot and cold water and valves for regulating the temperature. The floors are encaustic tile, with marble base border; the walls are wainscoted with yellow pine, finished to show the natural wood. The large hall is finished in yellow pine; the floor is double, finished with hard oak. New sanitary fittings have also been added, so that the whole is one of the most complete buildings of its kind.

The gymnasium is furnished with the most important modern apparatus and equipped with all kinds of special machinery used in individual work to overcome deformities and physical weaknesses.
REQUIREMENTS FOR ADMISSION.

All candidates for admission to the Freshman class, except those provided with certificates or diplomas as specified below, are required to pass satisfactory examinations in the subjects, or their equivalents, named below, counting an aggregate of thirty-six entrance credits. The term *Entrance Credit* is taken as representing approximately one term's (12 weeks') work of five recitation-periods, of one hour each, a week. The time spent is not, however, regarded as an exact measure of the quantity, or range, of work, and the entrance credit is held as an average measure:

**English.**

The examination in English will consist of two parts which must be taken together:
1. The candidate must show an intelligent acquaintance with the elements of Rhetoric as found in any standard work.
2. The Candidate will be required to write a paragraph or two on each of six topics chosen by him from ten set before him on the examination paper. In 1899, the topics will be taken from the following works: Goldsmith's Vicar of Wakefield; Addison's Sir Roger de Coverley Papers; Coleridge's Ancient Mariner; Burke's Conciliation with America; Cooper's Last of the Mohicans; Lowell's Vision of Sir Launfal; Hawthorne's House of Seven Gables; Shakespeare's Macbeth.

The candidate will be expected not to know the books intimately but to have individual impressions about them and be able to tell the story, describe a prominent character, etc. In every case the candidate's ability to write English correctly and to express himself clearly will be the most important evidence.

No work will be accepted which is seriously defective in spelling, punctuation, grammar or division into paragraphs.

As additional evidence of preparation the candidate may present other written work which must be properly certified by a former teacher.

Moreover the English written by the candidate in any of his entrance examinations may be regarded as a part of his examination in English.

**Latin.**

The examination will be adapted to the proficiency of those who have studied Latin in a systematic course of four to five periods a week for three years. The examination will include:

*Nine entrance credits.*
1. Questions on the subject-matter, constructions, and the formation and inflection of words in the following authors: Virgil Romae; Caesar, four books of the Gallic War; Cicero, six orations and selections from Cicero’s Letters; Virgil, five books of the Eneid, with prosody.

2. Translation at sight of passages of average difficulty from Caesar and Cicero.

3. Translation into Latin of a piece of connected English based on principles contained in the first forty-six lessons of Allen’s Introduction to Latin Prose Composition.

Thorough acquaintance with grammatical forms and rules is required. The rules of quantity should be learned along with the declensions and conjugations. The Roman method of pronouncing Latin is used.

**One of the following languages:**

*Six entrance credits.*

The examination will be adapted to the proficiency of those who have studied any one of the following languages in a systematic course of four to five periods a week for two years:

**Greek.** 1. All Attic forms with accents. Four books of Xenophon’s Anabasis with Xenophon’s Symposium and Cyropedia.

2. Greek Prose Composition (Higley’s Greek Prose Composition or the first two parts of Allison’s). Equivalents may be offered.

**French.** 1. The translation at sight of standard French. The passages set for translation will be suited to candidates who have read not less than 750 duodecimo pages of classical and contemporary prose and verse from the writings of at least five standard authors. It is important that all the translation should be done into clear and idiomatic English.

2. The translation into French of a passage of English prose.

In preparation for this examination candidates will be expected to have acquired a thorough knowledge of accidence and a familiarity with the essentials of French syntax, especially the uses of the modes and tenses, and also with the commoner idiomatic phrases.

Courses 1 to 6 in this catalogue (p. 51) will indicate the entrance requirements where French is offered.

**German.** 1. The translation at sight of ordinary German. In preparation for this examination candidates will be expected to have had at least one year’s study of some such grammar as Joynes-Meissner or Collar’s Eysenbach, with easy reading and German prose composition; and to have read some three hundred pages of easy prose such as that of Hauff, Heyse, Riehl, and Baumbach. It is important that all the translation should be done into clear and idiomatic English.

2. The translation into German of a passage of easy English prose.

Thorough acquaintance with grammatical forms and rules is required, special attention being given to strong verbs, gender and plurals of nouns, word formation, and inflection.

Courses 1 to 6 in this Catalogue (page 50) will indicate the entrance requirements where German is offered.

**Mathematics.**

*Six entrance credits.*

A knowledge of the metric system and ability to perform accurately the ordinary processes of Arithmetic are presumed. The examination will include:
1. **ALGEBRA.** Definitions and fundamental operations, factoring, fractions, simple equations, involution, evolution, radicals, theory of indices, surds, imaginary quantities, quadratic equations, inequalities, ratio, proportion and variation, and the solution of problems. Subject as given in Hall and Knight's Elements of Algebra, or an equivalent.

2. **GEOMETRY.** Plane and solid, complete, including definitions, propositions and the solution of original exercises and numerical problems. Wentworth's or an equivalent.

The entrance requirement in Algebra is equivalent to three and one-half (3½) credits, plain Geometry to one and one-half (1½) credits and solid Geometry to one (1) credit.

**History.**

Three entrance credits.

One of the following groups:

1. The History of Greece and Rome and either English or American History.

2. General History as presented in such a work as Myer's General History, and either English or American History.


For preparation in each of these groups the equivalent of one year's work of not less than five periods a week is necessary.

Ancient, Grecian, Roman, English and American Histories are each equivalent to one (1) entrance credit, while General History is equivalent to two (2) entrance credits.

**Science.**

Three entrance credits.

In satisfying this requirement the candidate may offer either a year's work in any one of the sciences, Biology, Chemistry or Physics, or he may offer the following:

1. **PHYSICS.** The examination will be based upon such elementary text, books as Avery's School Physics, Carhart & Chute's Elements of Physics Gage's Elements of Physics, etc. Special attention will be given to the solution of problems.

2. **BIOLOGY.** Either Zoology or Botany.

   a. Zoology. Such text-books as Kingsley, Packard, Colton or Bumpus will serve as an index of the character of the work required.

   b. Botany. The examination will be based upon such text-books as Bergen's, Barnes', Clark's, Bessey's or Adkinson's.

In Zoology and Botany the work shall include the study of structure, and little credit will be allowed for work done in the simple identification of species of either animals or plants. In any case, laboratory practice will be required in addition to the text-book work, and certified note-books containing the record of the work done must be handed in for inspection and approval.

**Enrollment and Registration.**

The applicant for admission, whether to College, Divinity School or Preparatory Department, will report to the president for enrollment, from whom he will receive a blank to be filled out with a statement of credits due and a plan of studies to be undertaken. For this purpose he will be referred to a professor who will act as his adviser.
This registration paper, when properly filled, is to be filed with the registrar, who will issue an order of admission to the classes designated, and a statement of fees due therefor. On presentation to the several professors of this order, with the treasurer's receipt for payment of fees, the student will be admitted to classes.

The student is required to enroll his name and register his studies as above directed, each year, on first entering. Enrollment is but once each year. Further registration is provided for as follows: At the close of the Fall and of the Winter terms (dates are fixed in the college calendar) the student will arrange with his advisory professor a plan of study for the following term, which he will at once file with the registrar. On the first day of the following term (date fixed in College calendar) he will report to the registrar, who will issue order, etc., as above stated.

No fee is charged for registration when attended to at appointed time; otherwise a fee of $1.00 will be charged.

Examinations in all the subjects required for admission are held in June and September (see calendar).

A candidate may enter the College at any time provided he is competent to take up the work of the classes then in progress; but it is better to begin at the opening of the year or term.

Admission to Freshman Class without Examination.

Certificates of work done in public or private schools of approved standing are accepted in lieu of examinations, subject to the following conditions:

1. The student's application for admission must be accompanied by a certificate from the principal of the school from which he comes.

2. This certificate must furnish full and specific information concerning the applicant's studies, the time that he has devoted to them, and should indicate, by means of the usual marks, his proficiency therein.

3. The candidate presenting the certificate of a principal will, however, not be exempted from the entrance examination in any particular subject unless his certificate shows that he has satisfactorily accomplished the full amount of work in that subject. And further, in harmony with a recommendation adopted at a meeting of the college presidents of Indiana, held at Indianapolis, November 17, 1893.
every candidate for admission to College, whether from a commissioned high-school or other, shall be subject to examination in English for the purpose of determining his ability to use the English language correctly.

4. Admission on certificate will, in every case, for the first term, be regarded as merely provisional. Should the student, after a term's residence, be found to be unable to pass the examinations of the class to which he has been temporarily assigned, he will be required to accept such other classification as may be deemed equitable.

The acceptance of certificates is regarded as a favor to the candidate and a courtesy to the certifying school, and it is hoped that the requirements of the College, in regard to their nature and form, will be fully complied with.

Admission to Advanced Standing.

1. By Examination. Candidates for advanced standing, coming from a high-school or other fitting school, may secure such advanced standing only on examination; but students coming from the Indianapolis High School and the Indianapolis Manual Training High School may receive credit for advanced standing without examination at the option of the professors of the departments concerned.

2. By transfer of Credits. Candidates for advanced standing coming from other colleges or universities must obtain certificates from said institutions certifying to the subjects they have passed examinations upon, the degree of proficiency attained therein, and the number of weeks and hours per week the respective subjects were pursued. This also includes record on the entrance requirements to the institution.

The application for advanced standing must be made within six weeks after matriculation. No credit will be given for advanced standing after this date.

In all cases candidates for admission must furnish satisfactory evidence of good character, and those coming from other colleges must bring a certificate of honorable dismissal. No student is considered fully a member of his class, or of the institution, until he has passed at least one term satisfactorily to the faculty, during which
time he may be assigned to another class, or, if his connection with the College is deemed undesirable, he may be privately dismissed.

No student will be graduated without doing at least the last three consecutive terms' work in actual residence at the College.

**Entrance Conditions or Deficiencies.**

No person will be admitted to regular standing as a candidate for a degree who has entrance deficiencies amounting to more than three entrance credits. All regular students who are conditioned on entrance must begin at once to make good their deficiencies; and no student can be classed as a Junior or Senior until he has removed all entrance conditions.

**Special Students.**

Any person who is not a candidate for a degree may be admitted as a special student and allowed to pursue a special course of study under the following conditions:

1. A written application must be made upon a blank form furnished for that purpose, stating the end the applicant has in view and the study or studies he wishes to pursue. This application must be filed with the president on a day regularly appointed for registration.

2. If under 21 years of age, the applicant must satisfy the requirements for admission for regular students to the extent of at least eighteen entrance credits, nine of which must be the English requirement; the remaining nine entrance credits are elective.

3. If over 21 years of age, only the English entrance requirement of nine entrance credits is demanded.

4. Only persons having a definite end in view, approved by the committee on special studies, will be accepted as special students.

5. No regular student who fails in his work will be allowed to become a special student until he has made good his failures.

6. Special students are subject to the same regulations as regular students with regard to the quality of work performed, and attendance at recitations and examinations. The faculty may at any time deprive any special student of his privileges if it appears that he is abusing or neglecting them.
REQUIREMENTS FOR GRADUATION.

In addition to the 36 entrance credits explained elsewhere, (see page 34), there are required for graduation 38 majors of class instruction.

A major is the equivalent of 5 hours' class-room work each week for a full term. Where laboratory work is carried on, two to three hours in the laboratory are equivalent to one hour in the class-room. In some of the more advanced courses, where much private work may profitably be laid out for the student, the number of hours each week which shall be equivalent to a major may be determined by the instructor. A minor is equal to one-half of a major.

The 38 majors of class work required for graduation are distributed as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Courses 1, 2, and 3</td>
<td>3 majors</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>Continuation of one offered at entrance</td>
<td>3 &quot;</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>Hebrew or Spanish, not offered at entrance</td>
<td>3 &quot;</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Course 1</td>
<td>1 &quot;</td>
</tr>
<tr>
<td>History</td>
<td>1, 2</td>
<td>2 &quot;</td>
</tr>
<tr>
<td>English Bible</td>
<td>5</td>
<td>1 &quot;</td>
</tr>
<tr>
<td>Chemistry or Biology</td>
<td>1, 2 and 3</td>
<td>3 &quot;</td>
</tr>
<tr>
<td>Psychology</td>
<td>1</td>
<td>1 &quot;</td>
</tr>
<tr>
<td>Economics</td>
<td>2</td>
<td>1 &quot;</td>
</tr>
<tr>
<td>*Physical Culture</td>
<td>1-6</td>
<td>2 &quot;</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>18 &quot;</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>38 &quot;</td>
</tr>
</tbody>
</table>

The list of required courses given above includes, in addition to those of the year 1898-'99, 1 major each of History and Economics, and 2 majors of Natural Science. These additional courses will not

* Students physically incapable of doing the gymnasium work will be required to substitute two major courses of electives.
be required of former students enrolled in classes above those in which such courses are offered (see p. 42).

The total requirements for graduation are shown by the following conspectus:

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Entrance Credits</th>
<th>College Majors</th>
<th>Total Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>9</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>15</td>
<td>6</td>
<td>21</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>3</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>English Bible</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Psychology</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Economics</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Physical Culture</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Electives</td>
<td>0</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>36</strong></td>
<td><strong>38</strong></td>
<td><strong>74</strong></td>
</tr>
</tbody>
</table>

Upon the satisfactory completion of the aggregate requirements as here given, and the presentation of a thesis acceptable to the faculty, the student is entitled to receive the degree of Bachelor of Arts.

**Number of Courses to be Pursued.**

Students, as a rule, will assume not more than three courses of the value of one major each during any one term. A fourth course may be taken only in case the student's average grade for the term next preceding shall have been as high as 80; and an additional fee of $2.00 will be charged therefor. These restrictions do not apply to the physical culture classes. In any case the subjects chosen must not conflict in times of recitation, and all work, to receive credit, must be done in class.

**The Arrangement of Required Courses.**

The order in which the various subjects may best be taken up, except in cases hereinafter indicated, is as follows:
### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Winter Term</th>
<th>Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Advanced Language</td>
<td>Advanced Language</td>
<td>Advanced Language</td>
</tr>
<tr>
<td>Beginning Language</td>
<td>Beginning Language</td>
<td>Beginning Language</td>
</tr>
</tbody>
</table>

### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Winter Term</th>
<th>Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>History</td>
<td>History</td>
</tr>
<tr>
<td>Natural Science</td>
<td>Natural Science</td>
<td>Natural Science</td>
</tr>
<tr>
<td>Psychology</td>
<td>Bible</td>
<td>Economics</td>
</tr>
</tbody>
</table>

### JUNIOR AND SENIOR YEARS

If Psychology, Bible and Economics are not completed in the Sophomore year, those courses must be taken in the Junior year. These studies, except Bible, should be elected in the Sophomore year only by mature students who desire to specialize as far as possible in the departments in question. If the order suggested above is pursued, all courses of the Junior and Senior years are elective, under the regulations given below.

The above order, however, will not be found best suited to the needs of students who desire to carry forward both languages offered at entrance. In such case it is very desirable that neither language should be interrupted in the Freshman year. Such students may therefore pursue throughout the Freshman year one of the languages offered at entrance as all students are required to do, and, instead of the new language usually begun, may elect advanced courses in the other language which they have pursued in the fitting school. One of these languages may be continued through the Sophomore year; both, if the student is permitted to carry four studies.

For this, or any other sufficient reason, the student may depart from the suggested order and arrange his courses according to his own wishes under the following conditions:

1. Every regular student must take at least two major-courses of prescribed work each term until the total amount of prescribed work required for graduation shall have been completed. The remaining
course or courses of study during each term may be either prescribed work or free electives at the option of the student.

2. A student must so arrange his courses of study that the required work in Mathematics, English, Advanced Foreign Language, Science and History will be taken in the order here given as soon as their prerequisites and the time of recitation will allow.

3. Prescribed work must take precedence of elective courses.

4. The work in a required subject once commenced must be completed as consecutive courses. The required work in Psychology and Political Economy can not be taken earlier than the Sophomore year, while that in Science can not be delayed later than that year.

The Arrangement of Elective Courses.

1. During the Junior and Senior years, six majors must be taken in one department. A thesis shall be prepared upon some subject pertaining to the work of this department. The subject of the thesis must be announced by the student, after consultation with the instructor in charge, not later than Saturday of the last full week of the fall term; and the completed thesis must be handed to the instructor not later than the first Saturday in June of the year in which the student expects to be graduated.

2. Credit will be given for no more than nine majors elected from the courses offered for undergraduates by the Bible College.

3. Not more than two majors in any term may be elected from a single group of departments, as follows:

   I. Ancient Languages.
   II. Modern Foreign Languages.
   III. English.
   IV. Philosophy and Pedagogy.
   V. Sociology and Economics.
   VI. History and Political Science.
   VII. Natural Sciences.
   VIII. Mathematics and Astronomy.

4. In making his choice the student is limited to those studies which his previous training qualifies him to pursue; and he must observe any restrictions and prerequisites that may be attached to the particular courses he wishes to select.
Requirements for Second Degree.

The College confers the degree of Master of Arts on applicants holding the corresponding baccalaureate degree. In case the applicant's undergraduate work has been done at another college, he is required to show that such work is fully equivalent to that required for the baccalaureate degree at this college. Applicants from colleges of lower grade are required to fulfill deficiencies before being admitted to graduate courses.

The degree of Master of Arts is conferred subject to the following conditions: (1) In case of non-residence the candidate for Master's degree is required to pursue a course of graduate study for at least two years under the direction of the faculty, pass satisfactory examinations and present a thesis on one of the subjects studied. (2) In case of residence the candidate is allowed to limit his course of study to one year (at least nine major courses being completed, six of which must be in one department), provided that he, during that time, attend regularly all the exercises that may be assigned him, pass satisfactory examinations and present a thesis on one of the subjects studied. The work of candidates for Master's degree may consist (a) of subjects especially assigned to individual students and (b) of lines of study to be selected, under the direction of the faculty, from undergraduate elective work, which, in the case of resident students may, in certain cases, be pursued along with undergraduate classes; but no work done by a student while yet an undergraduate shall be allowed to count anything toward fulfilling the requirements of a graduate course. In all cases the work of candidates for degree of Master of Arts is subject to the approval of the faculty committee on graduate work, and to this committee all proposed graduate work must first be submitted. Copy of thesis to be deposited in the Library.
COURSES OF INSTRUCTION.

When an announced course has not been applied for by at least three students, candidates for a degree, the instructor shall be at liberty to withdraw the course.

Class exercises are daily, unless otherwise indicated in statement of courses.

All courses are majors unless otherwise indicated.

Bracketed courses will not be offered in '99-'00.

I.

LATIN.

Professor Butler.

General Statement.

The aim of the work in this department is—

1. To teach the student of fair ability and industry to read Latin understandingly and with reasonable facility. In order to the attainment of this end, during the earlier courses, special attention is given to forms, constructions and idioms. The reading of authors is accompanied with careful solution of whatever grammatical questions the text may present. The main part of the syntactical instruction, however, is given through exercises in Latin writing, such exercises being associated daily with the regular work in reading and translating Latin authors.

2. To make the student acquainted with the literature of the language, by reading considerable portions of the more important authors and by the study of the history of Roman literature.

3. To acquaint the student with Roman public and private life through the study of Roman history and of the archaeology of Roman life, social and political.
Courses.

1. **Livy, Book Xxi**: Reading and translation; explanation of grammatical forms; Latin writing on material furnished by the text.  
   *Fall, 10:30.*

2. **Cicero De Senectute**: Construction of the Latin sentence; composition of words; Latin writing and Latin oral exercises.  
   *Winter, 10:30.*

3. **Horace’s Odes**: Study of Horatian metres; Mythology. This course is mainly occupied with the literary side of the author studied.  
   *Spring, 10:30.*

4. **Plautus, Captivi and Trinummmus**: Attention given to anticlassical forms and constructions. Collateral historical work; informal lectures (one hour per week) on the rise and development of Roman institutions, with assigned reading.  
   *Fall, 11:30.*

5. **Horace, Selected Satires and Epistles**: The student is expected to study each poem as a whole, carefully tracing the thought in its relation to the main theme. Collateral historical work of course 4, continued.  
   *Winter, 11:30.*

6. **Tacitus, Agricola and Germania**: The author will be studied as illustrating the history and civilization of his time. Frequent exercises in translating at sight will be required.  
   *Spring, 11:30.*

7. **History of Roman Literature**: Selections from some of the early writers (to be taken, in part, from the collection of Peck and Arrowsmith). In this course and in courses 8 and 9, following, the reading of authors will be made basis of a connected study of the whole field of Roman literature.  
   *Fall, 2.*

8. **History of Roman Literature**: Selections from writers of the Augustan Age, history of Roman literature (as in course 7) continued.  
   *Winter, 2.*
9. **History of Roman Literature**: Later Roman writers; History of literature continued. In these courses on the history of literature, the student is expected to make himself acquainted at first hand with the principal authors treated of; further instruction will be given by lectures and by directing collateral reading.

   *Spring, 2.*

[10. **Roman Oratory**: Tacitus de Oratoribus with selections from Cicero.  

   *Fall.*]


   *Winter.*]


   *Spring.*]

**GREEK.**

**Professor Brown.**

**General Statement.**

The aims of this department are:

1. **Discipline.** An accurate knowledge of the forms is insisted upon, particularly in the first years of work. Grammatical points and idiomatic expressions are discussed in the class. This is done by the writing of Greek prose as well as from the author read.

2. **A knowledge of the literature, history and mythology of the Greeks.** It is the purpose to reach this by the reading of authors from Homer to Lucian. The main point is the study of the literary merits of the author read, together with a careful investigation into the conditions under which he wrote and the times in which he lived. It is hoped thus to have courses in reading covering the epic poets, the tragedians, the comedians, the orators and the historians. History is studied by the assignment of periods to individual students to be reported upon before the class. The lives of generals and statesmen are assigned in the same way. The instructor, by means of photographs and lectures, presents the latest discoveries in archaeology.
COURSES OF INSTRUCTION.

(3) The preparation of teachers of Greek. Special attention is given such students, particularly in the Junior and Senior years. The more difficult points in Greek Grammar are examined. Graduate courses will be arranged for students who elect Greek in the Junior and Senior years, to whom only are such courses open.

Courses.

1. White's Lessons. 
   Fall, 2.

2. White's Lessons. 
   Winter, 2.

   Spring, 2.

4. Xenophon's Anabasis. Higley's Composition. 
   Fall, 11:30.

5. Xenophon's Cyropaedia. Composition. 
   Winter, 11:30.

   Spring, 11:30.

   Fall, 11:30.

   Winter, Spring, 11:30.

   Fall, 10:30.

10. Greek Drama and Comedy. Sophocles and Aristophanes. 
    Winter, 10:30.

    Spring, 10:30.

12. Plutarch; at least three of the "Lives." 
    Fall, 2.

    Winter, 2.

14. Modern Greek. 
    Spring, 2.

[15. Demosthenes and Isocrates. Course in Oratory.]

[16. Plato's Dialogues and Republic.]

[17. Lucian. Translation and examination of author's style.]

HEBREW.

Professor Garrison.

General Statement.

The object of the courses here offered is to give a sufficient acquaintance with the language to enable the student to use it with accuracy and a fair degree of ease in exegetical work and critical study of the Old Testament.
Courses.

   Fall, 11:30.

2. Grammar and Translation: The reading of Genesis iii–viii, accompanied by the continued study of the grammar with especial emphasis on the weak verb, and followed by the more rapid reading of selected passages of easy historical Hebrew. Text-books as in course 1.
   Winter, 11:30.

3. Translation: Rapid reading in the historical books, and the acquisition of a vocabulary embracing most of the words of frequent occurrence in the Old Testament. One hour a week is given to sight-reading, and one hour to careful grammatical work.
   Spring, 11:30.

4. Deuteronomy and Amos: The study of Deuteronomy embraces the reading of a considerable part of the Hebrew text and a consideration of the characteristics of the book and its place in the development of the religion of Israel. The reading of the text of Amos is accompanied by careful exegetical work, a study of the theology of Amos and an introduction to the history of prophecy. This course is open only to those who have had at least three terms’ work in Hebrew. It may, however, be taken simultaneously with course 3, but may not be substituted for it.
   Spring, 9.

II.

GERMAN.

Professor T. C. Howe.

General Statement.

The work of the first two years (courses 1 to 6) is devoted to obtaining a knowledge of the grammar and vocabulary sufficient to render the reading of ordinary German easy for those students who do not elect German, and also to furnish a basis for the advanced courses. German is used as far as possible in the class-room, but no time of the regular courses is given to conversation purposes. In the
advanced courses the interpretation of authors and the lectures are conducted in German. After 1898–99, courses in Gothic and Old High German may be arranged with the instructor by sufficiently advanced students.

Courses.

1, 2, 3. Grammar, Thomas: Harris' German Reader; Harris' German Prose Composition throughout the year.

    *Fall, Winter, Spring, 2.*

4, 5, 6. Modern German Prose: Selections by the instructor from the works of Hauff, Heyse and Baumbach. Composition.

    *Fall, Winter, Spring, 11:30.*


[13. The Romantic Movement: This course will consist of the reading of works of Romanticists in class. Collateral reading and essays.]

[14. The Modern German Drama: Selected works of most important modern dramatists read and discussed. Lectures and essays.]

[15. The Modern German Novel: Selected works of Freytag, Scheffel and others read and discussed. Lectures and essays.]
16. **History of German Literature**: Text-books: Francke's Social Forces in German Literature; Kluge's Geschichte der deutschen National-Litteratur. Lectures by the instructor, together with interpretation of masterpieces and discussion of their historical significance. Theses on assigned reading. **Fall, 2.**

17. **History of Literature continued.** **Winter, 2.**

18. **History of Literature concluded.** **Spring, 2.**

Courses 13, 14, 15 and 16, 17, 18 are given in alternate years, and the student must have taken at least two (2) years of German to be admitted to either.

19. **Middle High German Grammar**: Reading from Hartmann von Aue's, der Arme Heinrich, das Nibelungen-Lied, Walther von der Vogelweide. To enter this course the student must have had three years of German and obtain consent of instructor.

**ROMANCE LANGUAGES.**

**Professor Miller.**

**General Statement.**

The work in this department is designed:

1. To give the student a reading knowledge of French and Spanish for personal culture, for subsequent special work, for practical use.

2. To make him acquainted with the origin and history of these literatures and their relation to each other and to English literature.

3. To enable him to understand contemporary life and events in France, Spain and Spanish America.

**Courses.**

**French.**

1. **Grammar**, Edgren; Pronunciation, simpler rules of syntax, irregular verbs and a working vocabulary; Super's reader. **Fall, 2.**

2. **La Fontaine**: Fables, modern comedies and short stories; sight reading; composition based on texts read. **Winter, 2.**
3. **History of French Literature (Warren’s Primer):** Translation from Corneille, Racine and Molière, from Pascal and Bossuet; sight reading; composition.  
   *Spring, 2.*

   *Fall, 11:30.*

5. **Eighteenth Century Writers and Philosophy:** Voltaire, Rousseau, Montesquieu, Beaumarchais.  
   *Winter, 11:30.*

6. **Contemporary Authors:** Daudet, Augier, Coppée, Brunetière, Bourget, Maupassant, Zola.  
   *Spring, 11:30.*

**Spanish.**

[1. **Grammar and Composition:** Ramsey’s Text-book of Modern Spanish (150 pp.); Ramsey’s Elementary Spanish Reader begun.

[2. **Grammar and Composition:** Ramsey’s Text-book of Modern Spanish (concluded); Ramsey’s Elementary Spanish Reader completed; translation of Doña Perfecta (Galdos).]

3. **Contemporary Novelists:** Valera’s Pepita Jimenez; grammar and composition; sight reading.  
   *Fall, 8.*

**III.**

**ENGLISH.**

**Professor W. D. Howe.**

**General Statement.**

The Department of English contemplates three objects:
1. Practice in English Rhetoric and Composition.
2. An acquaintance with English Literature.
3. A knowledge of the origin and development of the English Language.

(1) The first of these objects is considered in one required course and one elective course. In these courses much writing is required,
reading is assigned in works which may be regarded as models, abundant provision is made for conference between student and instructor.

(2) The second of these objects is considered in two required courses and a number of elective courses, in some of which extensive periods are considered in order to obtain a broad and comprehensive knowledge, in others particular master pieces are studied with a view to accuracy and exactness.

The aim of this side of the instruction is to develop taste and appreciation, to encourage constant reference to libraries, and to stimulate a love for good books.

(3) The study of the language is confined to the most advanced students, who will be allowed to undertake such work with the consent of the department.

Courses.

1. History and Development of English Literature: Course 1 is intended to furnish a general survey of the different periods of English Literature, with special attention to the prominent authors. Much reading is prescribed. Winter, 9.


The work will be varied to suit the needs of the class. Spring, 9

3. Chaucer, Spenser, Shaksper, Milton, Tennyson, Browning: In course 3 are read Chaucer’s Prologue and two of the Canterbury Tales; the first book of Spenser’s Faerie Queene and some of his minor poems; two plays of Shakspere; two books of Paradise Lost and Milton's minor poems; selections from Tennyson. An attempt will be made to learn something of the time in which each author lived and the influence which each exerted.

Assigned reading, reports and lectures. Fall, 8.
4. **Advanced Composition:** The work in course 4 will consist of the various kinds of writing such as the class seems to need. There will be short and long themes, alternating. The work in class will be devoted chiefly to the discussion of the themes, besides the reading from certain prose writers. One or more hours each week will be set apart for conference, when each student will discuss his work with the instructor.

Course 4 will receive only students who have passed course 2.

*Fall, 11:30.*

5. **English Prose:** Course 5 traces briefly the development of English Prose to the Eighteenth Century. A few authors of the Eighteenth Century are studied in order to furnish the general characteristics of Eighteenth Century prose style. The major part of the course will be a study, as minute as time will allow, of the prose writers of the Nineteenth Century: Lamb, De Quincey, Irving, Newman, Carlyle, Macaulay, Arnold, Stevenson.

Each member of the class will spend the last month in independent work on some one author.

Prescribed reading, reports, lectures.  

*Fall, 2.*

6. **Eighteenth Century Authors:** Course 6 has to do, first, with those authors of the Eighteenth Century who were dominated by classic influence and, secondly, with those who mark the transition from the classic spirit to the romantic spirit of the Nineteenth Century. Among the authors to whom considerable attention is devoted are Dryden, Defoe, Swift, Addison, Steele, Pope, Johnson, Burke, Goldsmith, Richardson, Fielding, Young, Thomson, Gray, Collins, Cowper.

Assigned reading, reports, lectures.  

*Winter, 11:30.*

7. **Nineteenth Century Poetry:** Course 7 deals, first, with the authors that are usually considered under the romantic movement in English literature, and, secondly, with those whom we may call contemporary. The authors specially studied are Burns, Wordsworth, Coleridge, Scott, Keats, Shelley, Byron, Arnold, Browning and Tennyson. Short time will be spent with Longfellow, Lowell, Poe.

Assigned reading, reports, lectures.  

*Spring, 11:30.*
8. The Novel: Course 8 traces the development of the novel, dealing with such writers as Richardson, Fielding, Frances Burney, Jane Austen, Scott, Dickens, Thackeray, Hawthorne and George Eliot.

Assigned reading, reports, lectures.

9. Chaucer and Shakspere: The Prologue and certain of the Canterbury Tales are read with attention to the history of the meaning of the words and the development of language.

In the same way four of Shakspere's plays are studied in order that the great dramatist may be read with greater ease and understanding. This course should properly be taken before the one in the drama. Winter, 2.

10. The Drama from the Miracle Plays to the Closing of the Theaters (1642): Course 10 deals with Lyly, Greene, Kyd, Marlowe, Shakspere, Jonson, Dekker, Heywood, Beaumont and Fletcher and other dramatists of the Elizabethan period. The development of the drama is studied with special reference to Shakspere as a playwright among playwrights. Some one dramatist will be chosen as the subject for special study by each member of the class. Course 9 should precede course 10.

Assigned reading, reports, lectures. Spring, 2.

11. English Language: In course 11 Anglo-Saxon is studied for the first half of the time. Text-book, Bright's Anglo-Saxon Reader.

In the second half of the course certain specimens of middle English are read: Morris's Specimens of Early English. The object of this course is to give the student a general idea of the growth of our language from its earliest form as far as to Chaucer.]
IV.

PHILOSOPHY.

Professor Ames.

General Statement.

The close and vital relation in which philosophy stands to the various sciences, historical and biological, and to practical life, emphasizes its claim to an important place in liberal education. Psychology, logic and ethics deal respectively with the nature and development of mind, the processes of thought and the ideals and laws of conduct. They are, therefore, eminently fitted to afford general culture, as well as useful training, for the various professional and scientific pursuits. The history of philosophy presents statements of the fundamental problems of life, and the attempts at their solution, as these have been wrought out by the master minds of the race. It offers an interpretation and progressive explanation of the conceptions which are also exhibited from other points of view in history and general literature.

Courses.

1. Psychology—Elementary Course: It is the purpose of this course to acquaint the student with the scope and method of the science, with the nature and activities of the mind, and with the laws and processes of mental development. Special references to various authors will afford opportunity to adapt the course to the special interests of individual students. Text, James’ Psychology, briefer course. Fall, 8.

2. Logic: The processes and laws of valid thinking, together with the various kinds of fallacies are critically examined. Both the deductive and inductive phases of inference are considered in the concrete form of argumentative and scientific literature. A philosophical treatment of the nature of judgment and knowledge is outlined. Text, Creighton, Introductory Logic. Winter, 8.
3. Ethics: The conceptions of moral obligation, virtue and freedom are treated psychologically and critically. An analysis is made of character, habit, desires and ideals from the psychological and ethical points of view. Social institutions and the duties they involve, together with the factors in moral progress, will be outlined. Practical problems will be taken up in discussions and papers. Text, Mackenzie, Manual of Ethics. Spring, 8.

4. History of Philosophy: Descartes, Spinoza and Leibniz will be the chief authors treated in the study of seventeenth-century thought in Europe. Selections from their writings will be critically examined and discussed. Fall, 10:30.

5. History of Philosophy: English thought from Hobbs to Hume will be carefully reviewed, particular attention being given to Locke and Hume. Winter, 10:30.

6. History of Philosophy: Kant and Hegel and an outline of the main trend of subsequent thought to the present time will be the chief topics. Spring, 10:30.

PEDAGOGY.

Professor Ames.

General Statement.

It is the aim of this department to furnish training for intending teachers, but the interests of the general student are also kept in view. The instruction proceeds from the psychological and historical standpoints, and seeks to present the fundamental principles of education. Several courses of special value to the student of pedagogy may be found in sociology and philosophy. Psychology is indispensable to a mastery of pedagogical problems. The public schools of Indianapolis afford a convenient opportunity to observe efficient organization, equipment and methods.
Courses.

1. History of Education: The development of educational problems, together with the principles and practical methods applied to them, especially in the modern period, will be treated in lectures, papers and discussions. Particular attention will be given to the great educational classics, such as Locke's Thoughts on Education, Rousseau's Emile, Pestalozzi's and Froebel's works and Spencer's Essay on Education.

Fall, 2.

2. Psychology of Childhood: The history, methods and results of child study are reviewed and their educational value indicated. Tracy's Psychology of Childhood, Sully's Studies of Childhood and selected periodical literature are read and discussed. Papers and collateral readings are assigned to each student.

Winter, 2.

3. The Public School System: This course will treat in some detail the school system of this country. The main topics discussed will be organization and administration, equipment, curriculum, and method. The excellent schools of the city of Indianapolis furnish good opportunities for observation of all grades and variety of work. The special interests of individual students will be consulted in assigning them to investigations of different problems. A general study can thus be made of the practical questions of child study, grading, school hygiene, educational values, examinations, teachers' meetings, etc.

Spring, 2.
COURSES OF INSTRUCTION. 59

V.

SOCILOGY AND ECONOMICS.

Professor Forrest.

General Statement.

The primary aim of this department is to train students in the observation of social phenomena and reflection on social relations, to the end that they may be prepared to discharge their duties as members of society. But in addition to such introductory courses as are essential to a liberal education, further courses are offered which, on the one hand, will prepare students for advanced specialization in the various social sciences, and, on the other, will furnish a broad foundation for professional studies. In all courses the effort is made to give students the methods rather than the results of social study, and, wherever it is practicable, the student is encouraged to make independent and first-hand investigations.

The city of Indianapolis is the social laboratory of the department. While it does not present the complexity of phenomena to be found in some larger cities, it is large enough to furnish almost every factor of the most complicated social life; and, indeed, the simpler nature of the society, which yet contains all the elements of cosmopolitan municipal life, makes the city a more desirable field for certain kinds of social investigation than it would be if it were larger.

The department also enjoys the advantage of having access to the large collection of public documents in the State library, and the very complete collections of works pertaining to the social sciences in the libraries of the State, the City, and Butler College.

The courses in Sociology, Economics, and Political Science are so arranged that the student may elect work in these branches aggregating five years of study. Work in this department should not ordinarily be begun before the Junior year. But students having mature minds and desiring to elect Junior and Senior work largely from this department may enter the introductory classes in the Sophomore year.
Courses.

1. **Introduction to Sociology**: A concrete and illustrative study of the nature and institutions of modern society. The course is intended to serve as an introduction to the study of Sociology, Economics, and Politics. Henderson's *Social Elements* will serve as a guide. Prerequisite, credit for six majors of college work. *Fall, 10:30.*

   Students may profitably follow this course with course 1 in Political Science.

2. **Economics**: A thorough introduction is given to the leading principles of Political Economy. The work will be based on Hadley's *Economics*, but diverging views will also be considered. Prerequisite: credit for nine majors of college work. Required of all students either in the sophomore or in the junior year. *Spring, 10:30.*

3. **Organized Philanthropy**: A study of the causes of poverty and methods of amelioration, based on Warner's "American Charities." The department enjoys the hearty co-operation of the excellent Charity Organization Society of Indianapolis; and is thereby enabled to make a thorough study of the charities of the city. Such agencies as the social settlement, the institutional church, the labor colony, etc., will also receive consideration. The student will be expected to make a personal investigation of actual conditions found in the city. Prerequisite, course 1.

4. **The Labor Problem**: A study of the labor movement in Great Britain and the United States. Attention will be directed to the development of the factory system, the organization of labor, the present aspects of the conflict between labor and capital, etc. Course 2 is a prerequisite to this course.

5. **Primitive Culture**: A study is made of some of the leading problems of Anthropology and Ethnology, particular emphasis being laid upon the industrial and the ethical development among primitive peoples. Such a study of the beginnings of
Social evolution serves as a basis for advanced historical, sociological, and ethical investigation. A practical interest will be given to the course by the consideration of the principal ethnical characteristics of the inferior races with which the United States has to deal. Prerequisite, credit for twelve college majors.

Fall, 8.

6. Social Evolution: A study of the development of the main elements of modern civilization. The emphasis is laid on the interrelation of the industrial and ethical lines of development. An investigation is made of the beginnings of civilization in antiquity, the transition from the Graeco-Roman Empire to the mediæval period, and the leading movements of the modern period. Lectures, readings, reports. Prerequisites, courses 1, 2, 5. The course in mediæval history, must either precede or accompany this course.

Winter, 8.

7. Socialism: A brief historical sketch of socialistic theories of this century, followed by a critical examination of present-day socialistic positions, and a consideration of the socialistic trend of industrial development and its influence on the family, the state, and religious and ethical ideals. Prerequisite, course 2.

Winter, 9.

8. Advanced Sociology: An examination of current attempts to interpret social facts and forces. Lectures, readings, reports. Prerequisite, credit for eighteen majors of college work, including courses 1 and 2 and the elementary course in Psychology.

Spring, 8.

9. Development of Social Philosophy: An examination of the principal attempts to interpret social phenomena, from Plato to Comte. Lectures, readings, reports. Prerequisite, credit for eighteen college majors including course 1 and the elementary course in Psychology.

[10. Contemporary Social Philosophy: An examination of the principal sociological contributions since Auguste Comte. More emphasis is laid on the historical development than in
VI.

HISTORY AND POLITICAL SCIENCE.

PROFESSOR MILLER.
PROFESSOR FORREST.

General Statement.

The aim of the work in this department is:
1. To enable the student to study intelligently those sciences in which the historical background is a prominent feature, especially Politics, Sociology, Economics, Language and Literature.
2. To afford an insight into the origins and development of modern civilization, with a knowledge of the causes, meaning and results of the great crises of history.
3. To prepare the student to comprehend and perform well the duties of American citizenship by an examination of the evolution and practical workings of our national government and municipal and other local administrations.
4. To give the breadth of sympathy and judgment that comes from an understanding of the growth and relations of peoples, literatures, ideas and institutions.

Courses.

HISTORY.

1. MEDITVAL EUROPE: Text-book (Thatcher and Schwill); lectures and collateral reading; written reviews.  
   Winter, 8.

2. MODERN EUROPE: Text-book (Schwill); lectures and collateral reading; written reviews.  
   Spring, 8.

ROMAN HISTORY: Informal lectures on the rise and development of Roman institutions, with assigned reading. This course con-
COURSES OF INSTRUCTION.

CONTINUES THROUGH THE YEAR, AND IS GIVEN COLLATERALLY WITH LATIN COURSES 4, 5 AND 6, WHICH SEE.}

THURSDAYS, 11:30.

POLITICAL SCIENCE.

1. AMERICAN POLITICS: BRYCE’S AMERICAN COMMONWEALTH; THE FACTS LEARNED FROM THE TEXT-BOOK USED IN THE DEVELOPMENT OF THE THEORY OF POLITICAL SCIENCE. PREREQUISITE, 6 MAJORS OF COLLEGE WORK.}

WINTER, 10:30.

[2. PROBLEMS OF MUNICIPAL GOVERNMENT: A COMPARATIVE STUDY OF THE CHARTERS AND PRACTICAL WORKINGS OF THE MUNICIPALITIES OF INDIANAPOLIS, ST. LOUIS, CHICAGO, NEW YORK, GLASGOW, BIRMINGHAM, MANCHESTER, LONDON, PARIS, HAMBURG, BERLIN. PARTICULAR ATTENTION WILL BE PAID TO METHODS OF CONTROL OF PUBLIC WORKS. PREREQUISITE, COURSE 1, OR EQUIVALENT WORK IN CIVIL GOVERNMENT.]


(FOR WINTER TERM, SEE COURSE 7, DEPARTMENT OF SOCIOLOGY AND ECONOMICS.)

4. INTERNATIONAL LAW: A STUDY OF THE LEADING PRINCIPLES OF INTERNATIONAL LAW, AND AN EXAMINATION OF IMPORTANT CASES ILLUSTRATIVE OF THOSE PRINCIPLES. A NUMBER OF RECENT CASES IN WHICH THE UNITED STATES HAS BEEN INTERESTED WILL RECEIVE PARTICULAR ATTENTION. PREREQUISITE, COURSE 1.

SPRING, 9.

[5. ROMAN LAW: LECTURES ON THE HISTORY OF THE ROMAN LAW, FOLLOWED BY A STUDY OF THE TEXT OF JUSTINIAN’S INSTITUTES. THIS COURSE IS INTENDED TO SERVE AS AN INTRODUCTION TO THE PRINCIPLES OF LAW, AND MAY PROFITABLY PRECEDE SUCH COURSES AS ARE GIVEN IN LAW SCHOOLS.]
BIBLE.

Professor Jenkins.

General Statement.

The educational purposes of the institution, by the terms of its organic law, are made to include religious instruction. Its charter expressly declares that one of the objects for which it is founded is "to teach and inculcate the Christian faith and Christian morality as taught in the sacred Scriptures;" and it was intended that this instruction should be, not sectarian, nor even denominational, but broad, catholic and philanthropic as Christianity itself. In pursuance of this purpose the revised version of the Bible is adopted as a text-book, and a regular course of study in it is prescribed as one of the conditions of graduation. Instruction is by lectures, discussions and reports, students being required to study with care those portions of the Bible embraced in the lectures.

During the year 1899-’00 the course will be in the New Testament and will be required of all candidates for a degree.

Courses.

5. The Life and Epistles of St. Paul: This will be a course based upon the English text of the New Testament and designed to meet the needs of the academic students in their required Bible study. The course will be more or less popular, and an attempt will be made to render it attractive to the undergraduate student. The life of Paul will be chronologically studied, with the aid of the best popular works on the subject, and a text-book will be required. Occasional themes will be expected. Winter, 11:30.
VII.

BIOLOGY.

Professor Bruner.

General Statement.

This department aims (1) to meet the demands of liberal education, and (2) to prepare students for teaching, investigation and medicine. Courses 1, 2, 3 and 8 are designed partly to meet the first demand, and partly to furnish a foundation for more advanced work.

The method of instruction recognizes the value both of the ideas of science and of discipline, which comes with the acquisition of habits of scientific observation. Lectures and recitations go hand in hand with practical work, in which instruments and methods receive special attention. Faithful records of observations by means of notes and drawings are required.

A laboratory fee of three dollars per term is charged in each course, excepting course 5, as indicated below.

Courses.


   The work begins with a general survey of the characteristics of living matter; the structure and properties of the cell, the origin of the tissues and the formation of organs are considered and this is followed by the investigation of typical invertebrates, beginning with the simple and advancing to the complex.

   Open to Sophomores, Juniors and Seniors; courses 1, 2 and 3 are prescribed for Sophomores who elect biology as their required science.

   Fall:  \( \begin{align*} \text{Lectures, Tues., Thu., 9.} \\ \text{Laboratory, Tues., Wed., Thu., Fri., 2-4.} \end{align*} \)

2. Zoology (vertebrates):

   (a.) Study of vertebrate types (lancelet, dogfish, frog, pigeon, mammal).
(b.) Outline of the theory of evolution with a brief discussion of the chief problems.

Winter: \( \{ \text{Lectures, Tues., Thu., 9.} \)
\( \{ \text{Laboratory, Tues., Wed., Thu., Fri., 2-4.} \)

3. Histology: A study of the minute anatomy of a typical mammal, including technique. A general survey of instruments and methods is followed by a systematic treatment of the tissues and organs. Prerequisite: Courses 1 and 2.

Stöhr's Histology or Piersol's Normal Histology.

Spring: \( \{ \text{Lecture, Tues., Thu., 9.} \)
\( \{ \text{Laboratory, Tues., Wed., Thu., Fri., 2-4.} \)

4. Mammalian Anatomy: This course is intended for students who desire an acquaintance with the structure of the mammalian body as a preparation for work in physiology, anatomy and medicine. The microscopic anatomy of the nervous system and sense organs receives due attention.

Gorham and Tower's Dissection of the Cat, supplemented by reference to the department library.

5. Physiology: A course in human physiology, including recitations, demonstrations and practical exercises in the laboratory. A fee of one dollar and fifty cents is charged. Martin's Human Body.

Winter, 8.

6. Embryology of Vertebrates: Lectures on segmentation, the formation of the germ layers and the development of organs; practical study of the chick and frog (or salamander).

Must be preceded by courses 1, 2 and 3.

Spring: \( \{ \text{Lecture, Tues., 8.} \)
\( \{ \text{Laboratory, Tues., Wed., Thu., Fri., 2-4.} \)


(2) A study of physiological mechanisms—skeleton, muscular system, nervous system, sense organs, respiratory systems, urinogenital system.

Open to students who have taken courses 1, 2 and 3.
COURSES OF INSTRUCTION.

Weidershein and Parker's Comparative Anatomy and Marshall and Hurst's Practical Zoology.

Fall: 
- Lectures, Tues., Fri., 8.
- Laboratory, Tues., Wed., Thu., Fri., 2-4.

8. Botany: An introduction to the study of plants. The structure of the cell; one-celled plants and cell colonies; many-celled forms illustrating increasing complexity of structure; reproduction and reproductive organs: physiology.

Open to college students who have not offered botany for admission. Barnes' Plant Life.

Spring: 
- Lectures and Recitations, Tues., Fri., 10:30.

9, 10, 11. Special Work: Students who have had sufficient preliminary training will be assigned special problems in histology, embryology or vertebrate anatomy. Daily through year. Laboratory, 2-4.

CHEMISTRY.

Professor Karlake.

General Statement.

The courses offered in this department are primarily designed to meet the wants (1) of those desiring a general knowledge of the subject, and (2) of those feeling the need of more advanced work in order to prepare themselves for research work, teaching, medicine or other professions. The full course of work extends over a period of three years, and has been so arranged as to make it possible for a student, by election, to take the whole of it if he so desires. Arrangements have been made whereby the work done in this department will be accepted by the Medical College. The courses offered here are also open to special students, provided they have had the entrance requirements (or equivalents) in Elementary Physics and in Mathematics.

The instruction is given by means of lectures, recitations and laboratory work. The lectures are fully illustrated by numerous class-room experiments, and are supplemented by recitations, written
exercises, written examinations, stoichiometrical problems and laboratory work.

The equipment of the department is good. The lecture-room is fully supplied with apparatus and all of the modern facilities for the experimental illustration of the different lecture courses. The laboratories are well furnished, being conveniently arranged and supplied with tables, re-agents, gas, water, hoods and all the necessary facilities to enable the student to carry on the lines of work laid out in the several courses. To each student is assigned his own desk, with separate outfit of apparatus and chemicals.

Courses.

1. **Elementary Inorganic Chemistry—Acid-Forming Elements:**

   Lectures, recitations and laboratory practice. An introductory course in elementary chemical theory, the laws of chemical combination, the use of symbols and equations and the history, occurrence, preparation and properties of the elements and their principal compounds.

   *Fall:* \{ Lectures, Tues., Thu., Sat., 9. \\
   Laboratory, Tues., Thu., Sat., 2–4.

2. **Elementary Inorganic Chemistry—Base-Forming Elements:**

   A supplementary continuation of course 1. Prerequisite, course 1.

   *Winter:* \{ Lectures, Tues., Thu., Sat., 9. \\
   Laboratory, Tues., Thu., Sat., 2–4.

3. **Qualitative Analysis—Introductory Course:**

   Lectures, recitations and laboratory practice. The aim of this course is to take up in a more thorough and careful manner the study of the methods of preparation, separation and properties of the elements and their compounds. Analysis of Simple Salts. Prerequisite, course 2.

   *Spring:* \{ Lectures, Tues., Thu., 9. \\

4. **Qualitative Analysis—Advanced Course:**

Urinary analysis. This course is recommended to both those intending to pursue the study of medicine and to those intending to pursue the courses in quantitative analysis. Prerequisite, course 3.]

[5. Quantitative Analysis—Introductory Course: Lectures, recitations and chiefly laboratory practice. A course on the general principles and practice in gravimetric, volumetric and electrolytic analysis. Analysis of salts of known composition, alloys, etc. Prerequisite, course 3.]

Fall:  \{ Lectures, Wed., Fri. \}
\{ Laboratory, Tues., Wed., Thu., Fri. \}

Winter:  \{ Lectures, Wed. \}
\{ Laboratory, Tues., Wed., Thu., Fri., Sat. \}


Spring:  \{ Lectures, Wed. \}
\{ Laboratory, Tues., Wed., Thu., Fri., Sat. \}

7. General Organic Chemistry—Introductory Course: Lectures, recitations and laboratory practice. The principles of organic chemistry, together with the preparation (and a study of the properties) of a series of typical compounds of carbon. Prerequisite, course 3.

Fall:  \{ Lectures, Tues., Wed., Fri., 11:30. \}
\{ Laboratory, Tues., Wed., Fri., 2-4. \}


Winter:  \{ Lectures, Tues., Wed., Fri., 11:30. \}
\{ Laboratory, Tues., Wed., Fri., 2-4. \}

9. Advanced Inorganic Chemistry: Lectures, recitations and laboratory practice. Chiefly concerned with the principles of theoretical chemistry, chemical philosophy, physical chemistry and laboratory experiments illustrating the same. Preparation of a few of the more difficult typical inorganic compounds. Prerequisite, course 3.

This course is especially recommended to those who desire a
more thorough knowledge of the principles and facts of general chemistry than is given in the elementary courses.

Spring: \( \text{Lectures, Tues., Wed., Fri., 11:30.} \)
\( \text{Laboratory, Tues., Wed., Fri., 2-4.} \)

10, 11, 12. Special Work: Students who have had the above mentioned courses, or their equivalent, will be assigned special work in general chemistry, quantitative analysis, physical chemistry or organic chemistry. Daily through the year.

Laboratory, 2 to 4.

The Laboratory fee for courses 1, 2 and 3 is $3.00; for all other courses is $4.00. These fees are for each term, payable in advance. The more expensive chemicals, breakage and other damage to apparatus will be charged extra.

GEOLOGY.

Professor Bruner (in charge).

General Statement.

The instruction offered in this department is intended as an introduction to the entire field of Geological science. The subject-matter of the courses is believed to include that which is most interesting to the student, and at the same time most valuable to the average citizen. The collections in the museum are of great value for illustration of the work outlined below.

Courses.

1. GEOLoGY, DYNAMICAL AND STRUCTURAL: (1) The dynamical agencies now at work on the earth’s crust. Among special topics are: Earthquakes, volcanoes, geysers, coral reefs and islands, glaciers.

   (2) The structure of the earth’s crust; stratified, igneous and metamorphic rocks; origin of mountains; faults, dykes, mineral veins; erosion effects.

   Course 1 in chemistry is recommended as a preparation.

   Leconte’s Elements of Geology. Recitations and demonstrations.

   Fall, 10:30.
COURSES OF INSTRUCTION.

[2. GEOL OGY, HISTORICAL: The development of the North American Continent; evolution of the life of the globe.
Leconte's Elements of Geology. Recitations and demonstrations.]

3. ECONOMIC GEOLOGY: Sketch of the geological history of the United States; description of rocks and rock and vein-forming minerals; the mineral resources of the United States.
Tarr's Economic Geology of the United States.

Winter, 10:30.

PHYSICS.

PROFESSOR KARSLAKE (in charge).

General Statement.

The courses offered in this department aim to present the subject of General Physics in a more thorough, careful and extended manner than is the case in an elementary presentation of the subject. The instruction is given by means of text-book and lectures, which are fully illustrated by numerous class-room experiments and are supplemented by recitations, written examinations and the solution of problems. Taken together, the courses offered are equivalent to one year's work, and are so arranged as to enable a student to take them all if he so desires. They are open only to those who have had Elementary Physics (see Entrance Requirements), and course 1 in Mathematics.

Courses.

1. GENERAL PHYSICS—Mechanics and Heat.
   Mechanics—Laws of Motion; Falling Bodies; Projectiles; Statics; Energy; Moment of Inertia; Hydrostatics; Capillarity; Hydraulics, etc.
   Heat—Nature; Sources; Distribution; Effects; Calorimetry; Thermo-dynamics, etc.

Spring, 8.

2. GENERAL PHYSICS—Sound and Light.
   Sound—Nature; Sources; Reflection; Intensity; Interference; Pitch; Quality; Harmony, etc.
COURSES OF INSTRUCTION.

Light—Nature; Sources; Reflection; Refraction; Polarization; Interference; Dispersion; Color, etc.]

Magnetism—Magnets; Polarity; Induction; Lines of Force, etc.  
Electricity—Frictional; Voltaic; Effects of Electric Currents; Electrical Quantities; Electro-dynamics, etc.]

VIII.

MATHEMATICS AND ASTRONOMY.

Professor Harker.

General Statement.

Originality and precision, which are so important factors in a well developed and active intellect, demand first attention in the study of Mathematics. It is therefore the primary aim of this department to cultivate the habit as well as the ability of original investigation and of arriving at correct conclusions. To this end, rigor in demonstration and the rejection of hypotheses without sufficient proof are insisted upon.

It is believed that the courses outlined below will furnish a sufficient basis for the study of higher Mathematics and related subjects. With this aim in view, constant care must be exercised in the proper correlation of Mathematics with the other sciences.

Since the subject of Mathematics occupies so important a place in the curriculums of our secondary schools, it is hoped that the work here offered shall be presented in such a manner as to furnish proper methods of instruction to those desiring to teach.

The library is quite liberally supplied with the works of the best English, French and German writers on mathematical and astronomical subjects,
COURSES OF INSTRUCTION.

Courses.

1. Plane Trigonometry: Transcendental, as distinguished from Algebraic functions. Special attention is given to the solution of the plane triangle and to Analytic Trigonometry. Fall, 9.

2. Advanced Algebra: Binomial Theorem, Theory of Exponents, Series, Permutations, Indeterminate Coefficients, and Theory of Limits. The connection of these subjects with the higher Mathematics is pointed out to the student as each subject is being treated. Winter, 10:30.

3. Plane Analytical Geometry: The application of Algebra to Geometry. The memorizing of a mass of formulas is discouraged, the student's attention being directed rather to the methods employed. Prerequisite, course 1. Spring, 10:30.

4. Differential Calculus: Since this is a decidedly new field to the student, the transition is made cautiously. The Theory of Limits, treated in course 2 furnishes a starting point for this transition. Prerequisite, courses 1, 2, 3. Fall, 10:30.


6. Integral Calculus: Continuation of course 5. Prerequisite, course 5. Spring, 9.

7. Solid Analytic Geometry: The development of the theory in this course is supplemented by the solution of numerous problems. The interpretation of various forms of equations receives due attention in this and course 3. Prerequisite, course 3. Fall, 8.

[8. Analytical Mechanics—Statics: This and course 9 are designed especially for students who desire to do advanced work in Physics and Astronomy. Prerequisite, course 6.]

[9. Analytical Mechanics—Dynamics: Continuation of course 8. Prerequisite, course 8.]

[11. Theory of Equations: Continuation of course 10 for the first part of term, followed by an elementary treatment of Determinants. Prerequisite, course 10.]


[14. Differential Equations—Introductory Course. Prerequisite, course 6.]


16. Physical Astronomy: The course is given principally by means of lectures. Prerequisite, courses 5, 15. Fall, 2.

PHYSICAL CULTURE.

Professor Boos, Director.

General Statement.

The department of Physical Culture is established with the view of promoting the best health of the individual, to enable him to coordinate muscular movements more quickly, and with grace, to provide for greater physical symmetry, and to inculcate a knowledge of the functions of his own body. To facilitate these ends a modern college gymnasium has been provided, well equipped with necessary apparatus and furnished with good dressing rooms, lockers and shower baths. The gymnasium building is under the complete supervision of a competent director, or his assistant, in whose absence the building will be closed. Dangerous exercises and "tricks" will not be encouraged, since the department does not aim to develop athletes. As far as possible all gymnasium and class work will be
based upon careful physical examination of the vital organs, muscular symmetry and strength tests, the records of which are, at all times, open to the student or his parents. All practical work in the department is Hygienic, Corrective, Pedagogical and recreative in nature, and all students will be required to complete six term work for graduation, three of which must be taken in either the Freshman or Sophomore year.

Students debarred from exercise by some physical disability, or continued medical treatment, will be compelled to furnish a certificate from some reputable physician, stating nature of the disability, length of time student has been under medical treatment, and definite reasons for acceptance of excuse. These certificates must be presented to the director in charge of the department at the beginning of each term, the College reserving the right to accept or reject the same, if the above requirements are not fulfilled, or if, upon investigation, the student is judged capable of taking the work. Provision will be made for special work for any students incapable of taking regular course work, the director co-operating with the physician in endeavoring to secure the best results for the student.

Gymnastic costumes will be required of all students taking work in the Department of Physical Culture. These must be worn during all class exercises, and no student will be allowed the gymnasium floor unless clad in the regulation costume. The costume of the young ladies will consist of bloomers and blouse (or sweater), preferably of same dark material, and rubber soled shoes. The costume of the young men will consist of the regulation Turner trouser, quarter sleeve Jersey shirt and rubber soled shoes, costing in all about $3.50.

Courses.

(Courses marked a are for men, b for women.)

1. a. Military marching, Swedish work, dumb-bell drills, high horizontal bar exercises with swings, parallel bar exercises in traveling leg and thigh work, gymnasium games.  

   Fall, Tues., Thur., 8.

b. Military marching and beginning of fancy steps, Swedish work adapted to the needs of the class, horse work, turning exercises
in various seats, medicine ball exercises, bringing muscles of chest, waist and back well into play, gymnasium games.

Fall, Wed., Fri., 8.


Winter, Tues., Thur., 8.

b. Marching and development fancy steps in evolutions. Swedish drills, in progression. Indian clubs, two circle combinations. Parallel bars, various seats and rests. High horizontal bar, exercises in straight and flexed arm hangs.


3, a. Military marching, given in double time. Swedish work, heavy movements of broad range and rapid progression. Dumb-bell drills. Roberts given rapidly. Side-horse, feints with vaults and circles. Parallel bars, keppes, rolls and springs, given separately, special attention being paid to form. Athletic work. Pole vault, high jump, etc.

Spring, Tues., Thur., 8.

b. Continuation and further development of work proposed in course 2 b.

Spring, Wed., Fri., 8.

4, a. Marching. Wands, heavy movements in three combinations. Indian clubs, follow movements with two or three combinations. Low horizontal bar, advanced circles, leading up to heavier circles upon high bar. Mats, snap up, head, hand and neck springs.

Fall, Wed., Fri., 2.


5, a. Marching. Wands, heavy movements leading into postures. Indian clubs, follow movements with beginning of horizontal wrist movements. Parallel bars, combinations with rolls, shoulder
stands, hand-springs, etc. Side horse advanced combinations in circles and turns. Basket ball. \textit{Winter, Wed., Fri., 2.}


\textit{6, a. Marching. Indian clubs (continuation of course 5 a). Dumbbell drills, heavy. Mats: work in rolls, dives and springs, with combinations of the same. Athletic work. Spring, Wed., Fri., 2.}

\textit{b. Marching. Indian clubs, three and four-circle combinations. Poles, three-movement combinations. Apparatus adapted to needs of the class. Spring, Wed., Fri., 9.}
GENERAL INFORMATION.

Special Announcement.

During the college year 1899-'00, special courses of instruction will be given in Literature, History, Philosophy, Pedagogy, Biology, etc. These courses will be given at the Indianapolis High School, and are intended for the benefit of teachers in the public schools. Credits toward a college degree will be granted such as complete the work required. More definite announcement will be made later.

Classification of Students.

The classification of students is based on the number of credits due at the beginning of the year. All regular students, candidates for a degree, are registered as sophomores when they have eight major courses to their credit; as juniors, when they have seventeen; as seniors, when they have twenty-six. Entrance conditions must be made good at once, and students fail of promotion beyond sophomore class so long as they are in arrears in respect to entrance requirements. No one having more than three entrance credits in arrears shall be classed as a regular student.

Final Examinations of the Terms.

Examinations in all courses of study are held at the close of each term in the same order as the regular recitations. Students are graded in each study pursued during the term. A student failing in an examination must make such failure good before the beginning of the next following collegiate year, otherwise he will be required to take the work over in the next succeeding class. Absence from examination counts as failure. A student taking an examination at a time other than that appointed for his class must first pay to the treasurer, for the benefit of the library fund, the sum of one dollar. Failure at examination entails forfeiture of class standing.
Term Reports.

During the last week of each term a report of the attendance and proficiency of each student is prepared and sent to his parent or guardian, who is earnestly requested to give such report careful attention, or to notify the secretary of any failure to receive it. These reports should be preserved.

Students are graded on a scale of 100 as follows: 60 is passing grade, and 80 indicates a fair degree of excellence.

The term report made at the close of the spring term will indicate, also, the student's arrears (if any) in entrance requirements and prescribed work, and will give the number of credits toward graduation due him, thus showing his classification for the beginning of the following year.

Religious Duties.

All students are expected to attend daily morning devotional exercises in the college chapel, and, on Lord's Day, religious services at such place of public worship as each may elect.

Prizes.

1. A certificate entitling the holder to one year's tuition (tuition and incidental fees, $31.50) is offered as a prize in oratory, the contest to be held among members of the Sophomore class, and the award to be made to the orator receiving the highest grade.

2. A like certificate is offered as a prize for the best essay, the contest to be held among members of the Sophomore class, and the award to be given to the essayist receiving the highest grade.

3. A like certificate will be given as a prize in debate, provided a student of Butler College shall receive the highest grade in the University primary debate, held annually in preparation for the inter-collegiate debate. To any such student of Butler College this prize will be awarded.

4. A like certificate will be given as a prize in oratory, provided a student of Butler College shall receive the highest grade in the University primary contest, held annually for the selection of representative at the State Oratorical Contest. To any such student of Butler College this prize will be awarded.
Only regular students, candidates for a degree, may compete for these prizes. These prizes are not transferable, excepting those awarded to Seniors, which may be transferred with the consent of the faculty. Tuition prizes are not available for use in the same college year in which they are awarded.

Since the issue of the catalogue for '97-'98, the above prizes have been contested for successfully as follows:

1. Sophomore Prize Oration, June, 1898: John Raymond Carr.

Payments to the College.

The fees for tuition, incidentals, apparatus and library are payable at the beginning of each term, and the student, to be enrolled in class, must present to the instructor in charge the registrar’s order of admission, with the treasurer’s receipt for fees. These fees amount ordinarily to twelve dollars per term, as follows:

- Tuition fee, $6 in script, costing........... 50
- Incidental fee.................................$10 00
- Library fee................................... 1 50
- Total per term.................................$12 00

A special fee is charged students having laboratory work, as follows:

- In Chemistry, courses 1, 2, 3, per course .... $3 00
- In Chemistry, other courses, per course .... 4 00
- In Biology, per course .......................... 3 00

In addition to the above fees there is to be taken into the account a gymnasium suit, which, in the case of the young men, is furnished by the College, and the price of which will be payable along with the other fees at the beginning of the year. The price of this suit, including shoes, is $3.50.

The young women provide their own gymnasium suits subject to the direction of the instructor.

A fee of $1 is charged for special examinations (see p. 78). A fee of $1 is charged for registration, if the student presents himself for
that purpose at any other than the times fixed in the College cal-
endar. A fee of $5 is charged each person taking the baccalaureate
degree. The fee charged for the Master’s degree is $10. Fees must
be paid before degree will be granted.
The tuition fees of non-resident graduate students are one-half the
regular rate, plus the usual fee for special examinations.

Expenses of Residence.

Following are estimates of yearly expenses calculated for the ses-
son of thirty-six weeks:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition per year</td>
<td>$36.00</td>
</tr>
<tr>
<td>Room, board, etc.</td>
<td>100.80</td>
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The above estimates for room and board are based on rates charged
at college residence, board and lodging ranging from $2.80 to $3 per
week according to location of room. The residence is under the
management of Mrs. Geo. W. Brown, whose name is a guaranty of
first-class accommodations. Board is obtainable in private families
at from $3 to $4 per week. Students who feel it necessary to curtail
expenses as much as possible will find rooms to let at lower rates,
with facilities for independent house-keeping, or opportunity for the
formation of clubs.

Co-operative Club Board.

A boarding club is organized each year, on the co-operative plan,
in which students may obtain good table board at the lowest possible
rates. A steward is elected by the club, who attends to the business
of the club, and the character of the board can be made to suit the
desires of the club members. The usual rate is about $1.75 per
week. Those who contemplate taking advantage of this opportunity
for cheap board should address C. O. Dobson, Irvington, Indiana.
## SCHEDULE FOR RECITATIONS.

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## SPRING.

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## Chapel

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## 2

| Biology 1; 7; 10; Laboratory Biology 1; 7; 9; Laboratory |
|-----------------------------------------------|-------------|
| Latin 7 | French 1 |
| Greek 13 | English 5 |
| German 16 | Greek 1 |
| German 1 | German 1 |
| Pedagogy 1 | Mathematics 16 |
| Physics. Culture 4-a | Chemistry 3; 9; 12; Laboratory Biology 3; 6; 11; Laboratory |

## 3

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Butler Bible College,

IRVINGTON, INDIANA.

1899-1900.
FACULTY

JABEZ HALL, A. M., Dean, Professor of Homiletics and Pastoral Theology.

A. B., Bethany College, 1865; A. M., Butler College, 1898; Pastor of the Christian Church, Wheeling, W. Va., 1865-'72; Euclid Av. Church of Christ, Cleveland, Ohio, 1872-'89; Seventh St. Christian Church, Richmond, Va., 1889-'97; Professor of Homiletics and Pastoral Theology, Butler Bible College, 1897—.

ALLEN RICHARDSON BENTON, A. M., LL. D., Professor of Biblical Theology.

A. B., Bethany College, 1848; A. M., ibid., 1849; Professor Latin and Greek, Northwestern Christian University, 1855-'61; President Northwestern Christian University, 1861-'68; President Alliance College, 1869-'71; LL. D., Butler College, 1871; Chancellor University of Nebraska, 1874-'76; Professor of Philosophy, Butler College, 1876-'97; President Butler College, 1886-'91; Professor of Biblical Theology, Butler Bible College, 1898—.

BURRIS ATKINS JENKINS, A. M., B. D., Professor of New Testament Literature and Exegesis.

A. B., Bethany College, 1891; Graduate Student Yale University, 1892-'94; Graduate Student Harvard University, 1894-'95; B. D., ibid., 1895; Williams Fellow, ibid., 1895-'96; A. M., ibid., 1896; Pastor Third Christian Church, Indianapolis, 1896—; Professor New Testament Literature and Exegesis, Butler Bible College, 1898—; President University of Indianapolis, 1899—.

WINFRED ERNEST GARRISON, B. D., Ph. D., Professor of Church History, and acting Professor of Hebrew.

Bethany College, 1890-'91; A. B., Eureka College, 1892; A. B., Yale University, 1894; Yale Theological Seminary, 1894-'95; Divinity School, University of Chicago, 1895-'97; B. D., ibid., 1897; Ph. D., ibid., 1897; Instructor in Disciples' Divinity House, University of Chicago, 1897-'98; Docent in Church History, University of Chicago, 1897-'98; Professor of Church History, Butler Bible College, 1898—.

EDWARD SCRIBNER AMES, A. M., Ph. D., Professor of Philosophy and Pedagogy.

A. B., Drake University, 1889; A. M., ibid., 1891; Graduate Student Yale University, 1891-'92; B. D., ibid., 1892; Graduate Student, ibid., 1892-'94; Fellow in Philosophy, University of Chicago, 1894-'95; Ph. D., ibid., 1895; Instructor, Disciples' Divinity House, University of Chicago, 1895-'97; Docent in Philosophy, University of Chicago, 1896-'97; Professor Philosophy and Pedagogy, Butler College, 1897—.

JACOB DORSEY FORREST, A. M., Professor of Sociology and Economics.

A. B., Hiram College, 1892; A. M., ibid., 1892; Graduate Student in Political Science, Ohio State University, 1893-'94; Graduate Student in Sociology, Political Economy and Ethics, The University of Chicago, 1894-'95; Fellow in Sociology, ibid., 1895-'97; University Extension Lecturer in Sociology, ibid., 1896—; Professor of Sociology and Economics, Butler College, 1897—.
ORGANIZATION

Relation to Butler College.

The Butler Bible College is a distinct organization, with its own board of trustees, separately incorporated, consisting of men well known among the disciples of Christ in Indiana. At the same time, however, that it maintains its separate identity, it takes advantage of certain opportunities accorded it by the trustees of Butler College. Its recitation rooms are in the buildings of Butler College; its students have the privileges of the dormitories, libraries, laboratories, gymnasium and other equipment of Butler College, and its matriculates are admitted to the classes of the College of Arts upon the same terms as the matriculates of Butler College.

Trustees.

The following gentlemen have been selected as trustees of the Bible College:


Term of Study.

The next annual term of study will begin simultaneously with that of Butler College on Monday, October 2, 1899, and will continue until Thursday, June 21, 1900, when its commencement will be held in conjunction with that of Butler College.
Conditions of Admission.

Three classes of students, who shall satisfy the faculty of their good moral character, may obtain admission to the courses of study in the Bible College, as follows:

(1) Candidates for the degree of Bachelor of Arts in Butler College may elect courses in the Bible College during their Junior and Senior years which shall count toward their academic degree. Juniors may elect one-third and Seniors two thirds of their work in the Bible College, subject to the rules and approval of the faculty of both colleges.

(2) Bachelors of Arts of any reputable college, or those who satisfy the faculty of the Bible College that their attainments will warrant their admission, who look forward to the degree of Bachelor of Divinity, may become matriculates of the Bible College. Such students are, upon the approval of the faculty, admitted to courses in Butler College on equal terms with academic students, provided that two-thirds of their work be taken in the Bible College.

(3) Special students, who do not wish to obtain a degree, but who are desirous of taking studies in the Bible College, may be admitted provided they satisfy the faculty that their attainments will justify it. For such students no special courses can be arranged other than those provided for regular students.

Election of Courses.

As large a latitude as possible will be accorded students in the election of their courses. It is, however, evident that in most courses a logical order is necessary, and no student will be admitted to any course who has not, in the judgment of the faculty, by previous studies fitted himself for such course.

Degree.

The Bible College will, upon the satisfactory completion of three years of resident study under its faculty, accord to any student who has been admitted to candidacy for the degree, the degree of Bachelor of Divinity.
DEPARTMENTS OF INSTRUCTION.

HOMILETICS AND PASTORAL THEOLOGY.

PROFESSOR HALL.

General Statement.

In this department instruction will be given in the preparation and delivery of sermons. Students will, in addition to courses in Homiletics in the most approved text-books, be required to prepare outlines of sermons. The lives and styles of the greatest preachers will be studied, and select ones of their sermons will be analyzed.

Instruction will also be given in the practical management of churches and pastoral care. Dean Hall's long experience among the best churches in the country enables him to give valuable aid to young men preparing for pastoral work. The subjects of city evangelization and of home and foreign missions will be taught both in the class-room and by institutes of lectures.

In addition to the regular work of this department, the Dean will also offer some courses in Hermeneutics and Old Testament:

Courses.

1, 2, 3. OLD TESTAMENT INTRODUCTION: On the basis of the Revised Version, a course will be provided for students, general in its character and scope. It will be the aim of this study to acquaint the student with the contents of the Old Testament, and the relations which it holds to the right understanding of the New Testament. Fall, Winter, Spring, 9.

4. SCRIPTURE INTERPRETATION: It will be the aim of this course to thoroughly acquaint the student with the principles and rules of scripture interpretation. The history of Interpretation will be given in a series of lectures.
5. Homiletics: The preparation and delivery of sermons will be taught with the aid of a text-book. Analysis and criticism of masterpieces, original plans, and sermons will be required which will be criticised by the instructor. Winter, 8.

6. Pastoral Theology: This study will be conducted with a suitable text-book, supplemented by institute lecture courses on “Modern Methods in Church Work,” and on “City Evangelization.” In this course the student will make investigations of the forms of organization and methods of work in the different denominations, both Roman Catholic and Protestant. Spring, 8.

7. Propedeutic: The object of this course is to furnish an outline of the various departments of theology: to define their nature, mutual relations, aim and boundary lines; to show their respective functions and values, together with the best methods of their study and the bibliography of the subjects. The student will thus acquire a general view of the subjects which will engage his attention as he passes through his theological preparation for the work of the ministry, and so be the better prepared from the first to estimate the importance and relation of these studies. Fall, 8.

BIBLICAL THEOLOGY.

Professor Benton.

General Statement.

The aim of biblical theology is to ascertain and formulate the religious, doctrinal and ethical views of each Biblical writer, in the order of historical development. Regarding the Bible as containing the historical development of revealed religion, the chief purpose of this department will be the discovery and construction from the history of revelation, of the divine order, methods and doctrines, as found in the Bible.

These courses will be offered to students, partly by means of lectures and partly by text-books, which will be announced later.

In addition to the work belonging strictly to the department of Biblical Theology, Prof. Benton will offer the following work in History of Doctrines, Evidences, etc.:
Courses.

1. Biblical Theology of the Old and New Testament, with the History of the Canon: The study of the canon involves the determination of what constitutes the Holy Scriptures, how formed, their integrity and authenticity. Old Testament Theology aims to trace in a historic way the progressive development of religious ideas, institutions, and Messianic hopes through the successive stages of development of the Israelitish people. Fall, 8.

2. The History of Christian Doctrine: This is intended to trace the continuity and development of Christian thought from the apostolic age, through the centuries to the present, embracing Greek, Latin and Modern theologies. Winter, 10:30.

3. Apologetics and Evidences: Apologetics will consider the polemic history of the church in its speculative contests with atheism, materialism, rationalism and positivism, as they are related to Christian Theology. Christian Evidences, as a study, has for its aim a statement of the positive and historical evidence of the truth of the Christian scriptures. Spring, 10:30.

HEBREW AND OLD TESTAMENT LITERATURE.

Professor Garrison.

Courses.

1, 2, 3. Beginning Hebrew: The first term is occupied by a detailed inductive study of the Hebrew text of Genesis i–ii, as a basis for the mastery of the more common grammatical forms and the elements of syntax. In the second term the reading of Genesis iii–viii will be accompanied by the continued study of the grammar, with especial emphasis on the weak verb, and will be followed by the more rapid reading of selected passages of easy historical Hebrew. During the first and second terms Harper's Elements of Hebrew and Harper's Introductory Hebrew Method and Manual will be used as text-books. In the third term emphasis will be laid upon more rapid read-
ing in the historical books and the acquisition of a vocabulary embracing most of the words of frequent occurrence in the Old Testament, one hour a week being devoted to sight reading and one hour to careful grammatical work. These three courses are intended to give a sufficient acquaintance with the language to enable the student to use it with accuracy and a fair degree of ease in exegetical work and critical study of the Old Testament

Fall, Winter, Spring, 11:30.

4. Deuteronomy and Amos: The study of Deuteronomy will embrace the reading of a considerable part of the Hebrew text, and a consideration of the characteristics of the book and its place in the development of the religion of Israel. The reading of the text of Amos will be accompanied by careful exegetical work, a study of the theology of Amos and an introduction to the history of prophecy. This course is open only to those who have had at least three terms of Hebrew. It may, however, be taken simultaneously with course 3, but may not be substituted for it.

Spring, 9.

NEW TESTAMENT LITERATURE AND EXEGESIS.

PROFESSOR JENKINS.

General Statement.

It is the purpose of this department to put the student in a position to acquire an intimate knowledge of the New Testament Scriptures. It is not so much the purpose to impart that knowledge as to teach the student how to acquire the knowledge for himself. To this end the principles of the Greek Grammar of the New Testament will be inductively taught upon the basis of the New Testament text itself. Thorough as well as cursory reading of the Greek Testament will be required, and such a general working knowledge of the New Testament will be imparted as will enable the student further to pursue his studies systematically. Instruction in the doctrines of the New Testament and its homiletical value will not be neglected. Some idea of the state of the world at Christ’s coming, of the literature then influencing mankind and especially the Hebrew people, a gen-
eral knowledge of the life of Christ and the early years of Christianity, will be given.

For admission to the regular courses of this department, a working knowledge of Greek is indispensable. Among the following courses, such ones will be offered as students may elect or the time of the professor admit. Course 5 will certainly be given.

Courses.

1, 2, 3. New Testament Grammar and Exegesis. This course contemplates a thorough drill in the principles of the grammar of the Greek New Testament, and of New Testament exegesis, on the basis of a careful study of the Greek text of certain passages. Certain Gospels and Epistles will be more or less minutely read; and extended selections from the New Testament will be rapidly read, often at sight, to accustom the student to the easy handling of his Greek New Testament. Westcott & Hort’s or the Revisers’ Greek Text, Thayer’s New Testament Lexicon, and Buttman’s (or Winer’s) New Testament Greek grammar are required.

Fall, 8; Winter, Spring, 10:30.

4. New Testament Introduction: This is a seminar course for advanced students. The Pauline epistles will be studied as to time and place of writing, object, destination, structure, doctrines, style, genuineness, etc. Weiss’s New Testament introduction will be used as a basis. Weekly themes will be required.

Fall, 9.

5. The Life and Epistles of St. Paul: This will be a course based upon the English text of the New Testament and designed to meet the needs of the academic students in their required Bible study. The course will be more or less popular and an attempt will be made to render it attractive to the undergraduate students. The life of Paul will be chronologically studied with the aid of the best popular works on the subject and a text-book will be required. Occasional themes will be expected.

Winter, 11:30.
6. **Acts of the Apostles:** This is a seminar course for advanced students, and consists of a minute and careful study of that book of the New Testament, which, at present, forms the center of interest among many New Testament scholars. The problems connected with the introduction to the book will be carefully examined, and the text read. *Spring, II:30.*

7. **University Bible Lectures:** This will be an elective course of ten or twelve lectures, open to all members of the University and to the general public, to be given at some central location in the University buildings in the city of Indianapolis. They will be upon subjects touching the life of Christ, and the life and writings of Paul, and some of them will be illustrated with stereopticon views taken from masterpieces of art. No credit will be given for this course.

**CHURCH HISTORY.**

**Professor Garrison.**

**General Statement.**

The field of Church History is so vast and its relations with other phases of history so intricate and varied that no attempt can be made to cover the whole field in any degree of detail in a single course or series of courses of reasonable duration. The aim will be, therefore, to give the student at the outset a bird's-eye view of the whole subject, to be followed by more minute study of such special periods as he may elect. It is not necessary that the special periods be taken up in chronological order, but in the case of certain courses the desirability of such an arrangement is obvious; e. g.: courses 2 and 3; courses 7 and 8.

In no case will the study be confined narrowly within the limits of ecclesiastical events. The history of religion is no less broad than the history of man. In each period the purpose will be to grasp and interpret the political, social and literary, as well as the strictly religious movements.
1. **Outline of Church History**: This course will constitute an introduction to the study of Church History, and *its completion will be a prerequisite to the election of any of the other courses in the department*. The aim will be to get an orderly, systematic and connected view of the entire field of Christian history, its epochs and turning points, its leading movements, events and characters. The instruction will be for the most part by lectures, based on a syllabus prepared by the instructor, in connection with which Sohm's Outlines of Church History will be used as a text-book and outside reading will be assigned. *Fall, 10:30.*

2. **Ante-Nicene Christianity**: The preparation of the ancient world for Christianity; the Apostolic age; development of the Episcopate; origin of dogma; rise of the Old Catholic Church; relation of church to state, through persecution to final alliance under Constantine; development of doctrine to the Nicene Council. *Winter, 8.*

3. **Early Christian Literature**: This course will deal more minutely with some of the problems raised in the preceding course. The writings of the Apostolic and early Catholic Fathers will be read, partly in the original texts and partly in translation. The church history of the second century will be studied from its sources, with especial reference to the development of the conception of the church, the sacerdotal interpretation of Episcopacy, and the Catholic Rule of Faith. Prerequisites, courses 1 and 2. *Spring, 10:30.*

4. **History of Medieval Christianity.** *Winter.*

5. **The Protestant Reformation**: German and Swiss. *Spring.*

6. **The Italian Renaissance.** *Winter.*

7. **The Protestant Reformation in England and Scotland**: A brief survey of the history of early British Christianity, the effect of the Norman conquest on the church in England, the
relation of the English crown to the Papacy from the Normans to the Tudors, and the growth of popular liberty, will be followed by a study of some of the more definite forerunners of religious reformation in England: Grosstête, Wiclif, Colet, Erasmus and Tyndal. The religious, political and social movements in England under the Tudors from Henry VIII to Elizabeth, and in Scotland during the same period, will be studied with as much minuteness as time will permit. Winter, 9.

8. England Since the Reformation: The high-church policy of Laud; rise of Independency; civil war, commonwealth and reign of Puritanism; restoration of episcopacy; revolution of 1688; the struggle of non-conformists for equality before the law; Locke and English deism; Wesleyan and Evangelical revivals; Oxford movement; men and movements in the English church of to-day. Spring, 8.

[9. History of Missions. Fall.]

[10. American Christianity. Spring.]

PHILOSOPHY.

Professor Ames.

General Statement.

In addition to the foregoing courses the following courses in the departments of Philosophy and Sociology of the College of Arts are recommended for election.

In many ways the study of Philosophy has significance for the training of the minister. The fundamental problems of religion, concerning God, Nature, and Man are also the ultimate problems of philosophical inquiry. In the history of philosophy the student becomes familiar with the statement of these problems, their difficulties, and the progressive attempts at their solution. He is thus given a method by which to understand and cope with the profound questions of present day thought in their theoretical formulation. The special philosophical disciplines, such as ethics, logic, and espe-
cially psychology, are not only essential to general culture but are vital to the work of the minister. The following outline of courses will indicate further the significance of the subjects treated:

Courses.

1. Psychology—Elementary Course: It is the purpose of this course to acquaint the student with the scope and method of the science, with the nature and activities of the mind, and with the laws and processes of mental development. Special references to various authors will afford opportunity to adapt the course to the special interests of individual students. Text, James’ Psychology, briefer course. Fall, 8.

2. Logic: The processes and laws of valid thinking, together with the various kinds of fallacies are critically examined. Both the deductive and inductive phases of inference are considered in the concrete form of argumentative and scientific literature. A philosophical treatment of the nature of judgment and knowledge is outlined. Winter, 8.

3. Ethics: The conceptions of moral obligation, virtue and freedom are treated psychologically and critically. An analysis is made of character, habit, desires and ideals from the psychological and ethical points of view. Social institutions and the duties they involve, together with the factors in moral progress, will be outlined. Practical problems will be taken up in discussions and papers. Text, Mackenzie, Manual of Ethics. Spring, 8.

4. History of Philosophy: Descartes, Spinoza and Leibniz will be the chief authors treated in the study of seventeenth-century thought in Europe. Selections from their writings will be critically examined and discussed. Fall, 10:30.

5. History of Philosophy: English thought from Hobbs to Hume will be carefully reviewed, particular attention being given to Locke and Hume. Winter, 10:30.

6. History of Philosophy: Kant and Hegel and an outline of the main trend of subsequent thought to the present time will be the chief topics. Spring, 10:30.
The work of this department is of deep interest to any student preparing for the Christian ministry. Any and all phases of social life have their bearing upon the pastor's work. Every minister, both as a citizen and as a public teacher, must constantly pass judgments upon social facts and forces, and should therefore be able to speak and act intelligently. The fundamental principles of the gospel are unchanging, but the conditions under which those principles are to be applied are largely determined by the social life of the times. It is, therefore, important that the minister should thoroughly understand the society which largely determines the lives of the individuals to whom he is to preach.

The scope of the department is stated as follows in the catalogue of the College of Liberal Arts. "The primary aim of this department is to train students in the observation of social phenomena and reflection on social relations, to the end that they may be prepared to discharge their duties as members of society. But in addition to such introductory courses as are essential to a liberal education further courses are offered which, on the one hand, will prepare students for advanced specialization in the various social sciences, and, on the other, will furnish a broad foundation for professional studies. In all courses the effort is made to give students the methods rather than the results of social study, and wherever it is practicable the student is encouraged to make independent and first-hand investigations."

Courses.

1. INTRODUCTION TO SOCIOLOGY: A concrete and illustrative study of the nature and institutions of modern society. The course is intended to serve as an introduction to the study of Sociology, Economics, and Politics. Henderson's Social Elements will serve as a guide. Prerequisite, credit for six majors of college work. Fall, 10:30.
DEPARTMENTS OF INSTRUCTION.

Students may profitably follow this course with course 1 in Political Science.

2. Economics: A thorough introduction is given to the leading principles of Political Economy. The work will be based on Hadley's *Economics*, but diverging views will also be considered. Prerequisite, credit for nine majors of college work. Required of all students either in the sophomore or in the junior year.

   *Spring, 10:30.*

3. Primitive Culture: A study is made of some of the leading problems of Anthropology and Ethnology, particular emphasis being laid upon the industrial and the ethical development among primitive peoples. Such a study of the beginnings of social evolution serves as a basis for advanced historical, sociological, and ethical investigation. A practical interest will be given to the course by the consideration of the principal ethnical characteristics of the inferior races with which the United States has to deal. Prerequisite, credit for twelve college majors.

   *Fall, 8.*

4. Social Evolution: A study of the development of the main elements of modern civilization. The emphasis is laid on the interrelation of the industrial and ethical lines of development. An investigation is made of the beginnings of civilization in antiquity, the transition from the Graeco-Roman Empire to the mediaeval period, and the leading movements of the modern period. Lectures, readings, reports. Prerequisites, courses 1, 2, 5. The course in mediaeval history must either precede or accompany this course.

   *Winter, 8.*

5. Socialism: A brief historical sketch of socialistic theories of this century, followed by a critical examination of present-day socialistic positions, and a consideration of the socialistic trend of industrial development and its influence on the family, the state, and religious and ethical ideals. Prerequisite, course 2.

   *Winter, 9.*
6. **Advanced Sociology:** An examination of current attempts to interpret social facts and forces. Lectures, readings, reports. Prerequisite, credit for eighteen majors of college work, including courses 1 and 2 and the elementary course in Psychology.  

*Spring, 8.*

**SPECIAL LECTURES.**

During the past year institutes of lectures have been given by the following speakers:

1. Missionary Institute, conducted by the Christian Woman's Board of Missions, including lectures by Miss Lois White, Mrs. A. M. Atkinson, W. M. Forrest, G. W. Muckley, Mrs. Kelly and Miss Mattie Pounds.

2. Old Testament Institute by O. T. Morgan, accompanied by lectures by J. H. Garrison, on the following subjects: The Message for the Ministry of To-day; The Higher Criticism; The Holy Spirit; Some Tendencies of Modern Religious Thought.

**PUBLIC SPEAKING.**

In addition to the instruction in Homiletics, the Bible students are admitted to the elocution classes of the college, and to the literary societies. An atmosphere favorable to the cultivation of oratorical ability is manifest in Irvington.

**RELIGIOUS PRIVILEGES.**

The Downey Avenue Christian Church, E. P. Wise, pastor, is in close connection with the College, both locally and sympathetically. Prominent preachers, from time to time, are invited to visit the town and college. Furthermore, the churches of Indianapolis are easily accessible with the religious services and lectures furnished by them.

The Young Men's and Young Women's Christian Associations are open to all students, both in the College and in the city of Indianapolis, and Christian Endeavor Societies are established and flourishing in the neighboring churches. An atmosphere of spirituality and devotion is fostered under the thoughtful and careful supervision of Dean Hall.
MUSICAL AND LITERARY OPPORTUNITIES.

The city of Indianapolis and its suburbs constitute a center of culture unsurpassed in the West. Concerts and musical instruction are obtainable equal to the best in the country. Lectures and literary advantages are open to the students which are not obtainable in any institution not in the immediate neighborhood of a city of equal cultivation.

SOCIAL ADVANTAGES.

The best homes in Irvington and Indianapolis are hospitably open to the students both of the College of Arts and the Bible College. The churches furnish a ready and easy means of introduction to the social life of the city, while the standing of the College in the community recommends the student to the consideration of the people of Irvington.

PHYSICAL EXERCISE.

The college gymnasium, tennis courts and athletic field are accessible to the Bible students, and the men are encouraged to take an adequate amount of exercise in order that their physical and mental welfare may be conserved.

BOARD AND EXPENSES.

The actual expense of attendance upon the Bible College is as low as that of any similar institution in the country. The tuition is the same as that of Butler College, twelve dollars a term for each of the three terms. Board may be secured in the college dormitory for $3 a week, including furnished room, or for even less than this amount in students' clubs in the town. Although the faculty discourages so rigid an economy as might be detrimental to the health and vigor of the students, yet certain authorized clubs will be formed which will furnish good table board at the lowest possible rates that can be obtained in any college in the country. These are the chief items of expense which the student will be compelled to meet, aside from books and personal expenses.
BUTLER PREPARATORY SCHOOL

Omar Wilson, A. B., Principal,
Instructor in Latin and Greek.

Evelyn Mitchell Butler, A. B., Instructor in English and History.
William Merritt Thrasher, A. M., Instructor in Mathematics.
Demarchus Clariton Brown, A. M., Instructor in Greek.
Henry Lane Bruner, A. M., Ph. D., Instructor in Biology.
William Jay Karslake, M. S., Ph. D., Instructor in Physics.
Bertha Thormyer, A. B., Instructor in German.
James Lilly Zink, Director of Physical Culture.

Purpose.

As the name suggests, it is the main purpose of this school to fit students for college. Those expecting to enter college will save time by attending a good preparatory school. This is verified every year in the case of applicants from schools where the studies are not arranged with reference to college work.

Admission.

In order to enter the First Preparatory, applicants are required to furnish certificates of graduation from the common schools. A teacher's license is accepted in lieu of such certificate. In Arithmetic applicants must be able to pass examination on the metric system.

Applicants for admission to the Second Preparatory and Third Preparatory will present certificates from some commissioned high school, preparatory school or college. Such certificate should not only state specifically the work completed by the bearer, but should also show that he has an honorable dismissal.
Credits.

A recitation once a week throughout one term is called a *term hour*. In all subjects except Physical Culture, five term hours satisfactorily completed constitute one credit. In Physical Culture six term hours make a credit.

Recitations.

All classes except those in Physical Culture meet five times a week. One recitation a week in each class consists of a review or lecture or some other exercise requiring but little preparation on the part of the student.

Classification.

Although a student may be admitted to Third Preparatory classes, and may have the larger part of his work in this year, yet if he is conditioned on work amounting to more than four credits he is classed Second Preparatory.

One similarly deficient in the Second Preparatory is classed First Preparatory.

Classes.

In the first year all students have the same classes. In the second and third years choice is allowed from the following subjects: Greek, German, French. Unless by special permission of the faculty no student may take fewer than three subjects or more than four—exclusive of physical culture.

Physical Culture.

Classes in Physical Culture meet twice a week. This is required of all except those physically incapacitated for it. Those seeking exemption from these courses must present a satisfactory certificate from a physician. Such students are required to substitute credits in Greek, German, or French equal in number to those in Physical Culture from which they are excused. In such cases choice must be made of a subject not elected in the regular course.
Library.

Preparatory students have the same privileges of the library and reading room as students in the college.

Requirements for Graduation.

There are no formal exercises in connection with the completion of the preparatory courses. Thirty-six credits exclusive of those in Physical Culture are required for graduation.

In addition to credits in other classes, secured by attendance here, credits in Physical Culture must be offered in the ratio of one to twelve. Thus, a student entering the first term second preparatory and completing two years' work, offers two credits in Physical Culture, and the same proportion holds for a longer or shorter time. Following is presented the arrangement of the work by classes:

First Preparatory.

Fall Term.
(1) **English A₁**.
(2) **Latin A₁**.
(3) **History A₁**.
(4) **Mathematics A₁**.
(5) **Physical Culture A₁**

Winter Term.
(1) **English A₂**.
(2) **Latin A₂**.
(3) **History A₂**.
(4) **Mathematics A₂**.
(5) **Physical Culture A₂**.

Spring Term.
(1) **English A₃**.
(2) **Latin A₃**.
(3) **History A₃**.
(4) **Mathematics A₃**.
(5) **Physical Culture A₃**.
Second Preparatory.

Fall Term.
(1) **English** B₁.
(2) **Latin** B₁.
(3) **Greek** B₁ or **German** B₁ or **French** B₁.
(4) **Mathematics** B₁.
(5) **Physical Culture** B₁.

Winter Term.
(1) **English** B₂.
(2) **Latin** B₂.
(3) **Greek** B₂ or **German** B₂ or **French** B₂.
(4) **Mathematics** B₂.
(5) **Physical Culture** B₂.

Spring Term.
(1) **English** B₃.
(2) **Latin** B₃.
(3) **Greek** B₃ or **German** B₃ or **French** B₃.
(4) **Mathematics** B₃.
(5) **Physical Culture** B₃.

Third Preparatory.

Fall Term.
(1) **English** C₁.
(2) **Latin** C₁.
(3) **Greek** C₁ or **German** C₁ or **French** C₁.
(4) **Science** C₁.
(5) **Physical Culture** C₁.

Winter Term.
(1) **English** C₂.
(2) **Latin** C₂.
(3) **Greek** C₂ or **German** C₂ or **French** C₂.
(4) **Science** C₂.
(5) **Physical Culture** C₂.

Spring Term.
(1) **English** C₃.
(2) **Latin** C₃.
(3) **Greek** C₃ or **German** C₃ or **French** C₃.
(4) **Science** C₃.
(5) **Physical Culture** C₃.
COURSES OF INSTRUCTION.

ENGLISH.

A₁, A₂, A₃. ANALYSIS AND SYNTAX: Southworth’s Composition and Grammar. Fall, Winter, Spring. Two hours a week.

AMERICAN LITERATURE: Selections are studied from Irving, Bryant, Hawthorne, Longfellow, Whittier, Holmes and Lowell. The work is so planned that the student may understand the development of literature in America and may appreciate the influence under which each of the chief authors wrote and also the influence which he exerted on his time. As a guide in this work Brander Matthew’s American Literature is used. These courses seek not only to make the student acquainted with some of the best American literature but also to quicken his appreciation of what is really good, and to secure accuracy in writing. Short compositions are written throughout the year. Fall, Winter, Spring. Three hours a week.

B₁, B₂, B₃. RHETORIC: Scott and Denny’s Composition and Rhetoric. Fall, Winter, Spring. Two hours a week.

LITERATURE: One of Scott’s longer poems and some of his short ones, Addison’s Roger de Coverley Papers, Coleridge’s The Rime of the Ancient Mariner, Goldsmith’s Vicar of Wakefield, two of Shakspere’s plays, one of Scott’s novels and one of Hawthorne’s novels. Frequent compositions are written treating of the works studied. Fall, Winter, Spring. Three hours a week.

C₁. COMPOSITION: This course is devoted entirely to composition work. Frequent themes, constant references to the text-books of Scott and Denny, Carpenter, Hill, and Wendell, and conferences between the students and the instructor. Fall. Five times a week.
CoursEs oF InstrucTion.

C₂, C₃. Literature: Tennyson’s Idylls of the King; one of Shakespeare’s plays; Milton’s L’Allegro, Il Penseroso and Lycidas; some of Dryden’s short poems; Burke’s speech on conciliation with America; essays of Carlyle and Macaulay.

Composition: Much stress is put upon the themes which accompany the study of the literature.

Winter, Spring. Five hours a week.

Latin.

A₁, A₂. Grammar: Memorization of forms; translation of sentences from Latin into English and from English into Latin; colloquia. Collar and Daniell’s First Latin Book.

Fall, Winter. Five hours a week.

A₃. Continuation of A₁, A₂; Viri Romæ.

Spring. Five hours a week.

B₁, B₂. Reading: Four books of Caesar; sight reading. Bennett’s Latin Grammar.

Composition: Bennett. Fall, Winter. Five hours a week.

B₃. Reading: Cicero’s four orations against Catiline; sight reading; grammar.

Composition: Bennett. Spring. Five hours a week.

C₁. Reading: Cicero’s orations for Archias and Milo; Selections from Cicero’s letters; sight reading; grammar.

Composition based on text read. Fall. Five hours a week.

C₂, C₃. Reading: Vergil’s Aeneid, five books; grammar.

Composition: Allen’s Introduction to Latin composition.

Winter, Spring. Five hours a week.

Greek.

B₁, B₂. Grammar: White’s First Greek Book; “In order to be able to read even simple Attic prose at sight one must know the usual forms of the Greek language, its ordinary constructions
and its general vocabulary. These three things are absolutely necessary."
Recitations are both oral and written. Students have daily practice in turning English sentences into Greek.

*Fall, Winter. Five hours a week.*

**B₂. READING:** One book of Xenophon’s Anabasis.
**Composition:** Higley. *Spring. Five hours a week.*

**C₁, C₂. READING:** Three books of Xenophon’s Anabasis.
**Composition:** Higley. *Fall, Winter. Five hours a week.*

**C₃. READING:** Xenophon’s Symposium, Xenophon’s Cyropaedia.
**Composition** based on text read. *Spring. Five hours a week.*

**GERMAN.**

**B₁, B₂, B₃. Grammar:** Joynes-Meissner.
**Reading:** Either Joynes’ or Whitney’s Reader. In these courses it is the aim to ground the student well in the principles of German grammar, to teach him to acquire a vocabulary and to construct sentences easily and naturally.

*Fall, Winter, Spring. Five hours a week.*

**C₁, C₂, C₃. Reading:** The class reads such prose as that of Riehl, Hauff and Heyse. The learning of the vocabularies is especially emphasized. Training in word analysis is begun and attention directed to the affixes and their functions.

*Fall, Winter, Spring. Three hours a week.*

**Composition:** Harris. In addition to this there are exercises in composition based upon the text read.

*Fall, Winter, Spring. Two hours a week.*

**FRENCH.**

**B₁. Grammar:** Edgren; pronunciation, simpler rules of syntax, irregular verbs and a working vocabulary; Super’s reader, composition based on texts read. *Fall. Five hours a week.*
COURSES OF INSTRUCTION.

B₂. La Fontaine: Fables, modern comedies and short stories. Composition.  
Winter. Five hours a week.

B₃. History of French Literature: (Warren's Primer); translation of Corneille, Racine and Moliere, of seventeenth century prose and of selections from Hugo and Daudet. Composition.  
Spring. Five hours a week.

Fall. Five hours a week.

C₂. Eighteenth Century Writers and Philosophy: Voltaire, Rousseau, Montesquieu, Beaumarchais.  
Winter. Five hours a week.

C₃. Contemporary Authors: Daudet, Augier, Coppée, Brune-tiere, Bourget, Maupassant, Zola.  
Spring. Five hours a week.

HISTORY.

A₁, A₂, A₃. One of the following groups as the teacher may elect:

(1) Two courses General History, one course English History.

(2) Two courses General History, one course American History.

(3) One course Grecian History, one course Roman History, one course English History.

(4) One course Grecian History, one course Roman History, one course American History.

(5) One course Ancient History, one course English History, one course American History.  
Fall, Winter, Spring. Five times a week.

MATHEMATICS.

A₁, A₂, A₃. Algebra: Hall and Knight's Algebra to Quadratic Equations.  
Fall, Winter, Spring. Five times a week.
COURSES OF INSTRUCTION.

B₁, (a) ALGEBRA: Quadratics, Theory of Quadratics, Inequalities, Ratio, Proportion and Variation. Hall and Knight to page 301. *Fall, first half term.*

(b) GEOMETRY: Wentworth's Plane Geometry. *Fall, second half-term. Five hours a week.*

B₂. CONTINUATION OF B₁ (b): Work completed. *Winter. Five hours a week.*


SCIENCE.

C₁, C₂. PHYSICS: Avery's School Physics, work completed. Special attention given to the solution of problems. *Fall, Winter. Five hours a week.*

C₃. BIOLOGY: At the option of the instructor, a course in:


   Spring: Lectures and Recitations, two hours a week. Laboratory, eight hours a week.

or

(2) General Zoology: A study of the structure, functions and development of typical invertebrates.

This course will be given only when Botany is not called for in the college; it may, however, be taken in the fall by students who find it convenient to do so. (See college courses.)

Spring: Lectures and Recitations, two hours a week. Laboratory, eight hours a week.

PHYSICAL CULTURE.

A₁, A₂, A₃. Boys: Carefully arranged exercises throughout the year, selected from the following: Swedish movements, low horizontal bar, wand drill, floor work, gymnastic games, buck, parallel bars, walking, running, fancy marching.

Practical talks throughout the year on physiological subjects. Elementary floor work includes all jumps with turns
and scissor-movements. Intermediate floor work includes rolls, dives and combinations of similar character.

Fall, Winter, Spring. Two hours a week.

Girls: Military and fancy marching, free gymnastics, wands and dumb-bells. Exercises from the Emerson and the Swedish systems are also used.

Fall, Winter, Spring. Two hours a week.

B₁, B₂, B₃. Boys: Work in the gymnasium throughout the year, as follows: Swedish movements (advanced), dumb-bell drill (elementary and intermediate), parallel bars, horse, floor work, basket ball, indoor athletics, heavy wand drill, high horizontal bar (elementary).

Each day's exercises to begin with a short, sharp run of from three to five minutes. Heavy wand drill includes bayonet practice.

Fall, Winter, Spring. Two hours a week.

Girls: Exercises much the same as of courses A₁, A₂, A₃.

Fall, Winter, Spring. Two hours a week.

C₁, C₂, C₃. Boys: Gymnasium work throughout the year, as follows: Dumb-bell drill (advanced), low horizontal bar (advanced), wrestling (elementary), Indian clubs (intermediate), high horizontal bar (elementary), posture and relaxation drills, floor work, basket ball, long horse, ladders (elementary and intermediate).

Practical talks each day.

Fall, Winter, Spring. Two hours a week.

Girls: Courses B₁, B₂, B₃, continued.

Fall, Winter, Spring. Two hours a week.
CATALOGUE OF STUDENTS.

Degrees Conferred—Commencement 1898.

Bachelor of Arts.

Virgil Dalrymple, Errett McLeod Graham,
David Rioch, Ezra Clayton Roberts,
Anson Harvey Washburn,
Also Armstrong Brandon Clarke, of the Class of '97.

Master of Arts.

Willis Marvin Blount, A. B.
Jabez Hall, A. B. (causa honoris).

GRADUATE STUDENTS.

Brown, Jessie Christian.......................... Irvington.
Burner, Willis Judson............................ Irvington.
Daugherty, Edgar Fay............................. Franklin.
Kendell, Milo Haskell............................ Storm Lake, Ia.
Place, Alfred William............................Rudolph, O.
Van Voorhis, William Dowling.................. Indianapolis.
Wise, Elias Price................................. Irvington.

SENIORS.

- Bass, Charles Herbert.......................... Irvington.
- Byrum, Perry Magnus............................ Indianapolis.
- Campbell, Elizabeth............................. Irvington.
- Cleland, Ethel Elizabeth....................... Indianapolis.
- Grubb, Stanley Roberts......................... Irvington.
- Helming, Emily................................. Indianapolis.
CATALOGUE OF STUDENTS.

Hobbs, Robert Wilson .................................................. Indianapolis.
Keay, Edith ........................................................................ Indianapolis.
Kingsbury, Sara .................................................................... Indianapolis.
Marsee, Mary ....................................................................... Indianapolis.
Mason, Bertha ...................................................................... Asheville, N. C.
McGroarty, Charles Joseph ................................................ Indianapolis.
Moorman, Elvret Eugene ................................................... Irvington.
Stevens, James Henry ....................................................... Victoria, Australia.
Ward, Albert Luther ........................................................... Irvington.

JUNIORS.

Butler, Elizabeth Anne .................................................... Irvington.
Edgeworth, Anna .................................................................... Irvington.
Emerich, Cora ........................................................................ Indianapolis.
Gookin, Grace Frederic ....................................................... Indianapolis.
Graham, Ernest Burgess ...................................................... Winniepeag, Can.
Graham, Mary Charlotte .................................................... Winniepeag, Can.
Griggs, Nellie May ............................................................. Irvington.
Hauk, Mabel Gertrude ....................................................... Indianapolis.
Johnson, Emsley Wright ..................................................... Indianapolis.
Kern, Penelope Virginia ..................................................... Kokomo.
Little, Bertha May ............................................................ Irvington.
Loop, Carl Raymond .......................................................... Irvington.
Loop, Marion ......................................................................... Mace.
Noel, Blanche Putnam ....................................................... Indianapolis.
Portteus, Anson Leroy ........................................................ Marion.
Roberts, Ethel Boor .......................................................... Irvington.
Thompson, Edwin Elbert .................................................... Glenn’s Valley.
Watts, Shelley Diggs .......................................................... Winchester.
Williamson, Earle VanRoy ................................................ Greensville, O.

SOPHOMORES.

Atherton, John Whisler ..................................................... Irvington.
Butler, Walter Gresham ..................................................... Indianapolis.
Calvert, Arthur Monroe ..................................................... South Bend.
Carr, John Raymond ........................................................ Wanamaker.
Carter, Frank Lindley ........................................................ Indianapolis.
<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Clifford, Grace Jane</td>
<td>Indianapolis</td>
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<tr>
<td>Cunningham, John Milton</td>
<td>Finneastle</td>
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<tr>
<td>Cunningham, May</td>
<td>Finneastle</td>
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<td>Custer, Byron Justice</td>
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<td>Deputy, Mary Lovina</td>
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<td>Martin, Marie Evangeline</td>
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<td>McCallum, Malcolm Henry</td>
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<td>Walton, Shirley Stanton</td>
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<td>Wilhite, Jesse</td>
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**FRESHMEN.**

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<td>Adkinson, Wesley Harry</td>
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<td>Indianapolis</td>
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<td>Blair, Verle Wintry</td>
<td>Plainfield</td>
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<td>Brown, Juliet Rebecca</td>
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<td>Burrell, Catherine</td>
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<td>Campbell, Netta Dewees</td>
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<td>Coffield, Rhoda</td>
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<td>Craycraft, Mabel</td>
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<td>Dobson, Clarence Oscar</td>
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<td>Dollarhyde, Clide</td>
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<td>Dyer, John Allison</td>
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<td>Edson, Earle</td>
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<td>Glascock, Verna</td>
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<td>Griffin, Katharine</td>
<td>Greenfield</td>
</tr>
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</table>

20 16

17 19 0
CATALOGUE OF STUDENTS.

HANNA, Morris McDonald ........................................... Irvington.
HANNA, Thomas Hollis .............................................. Irvington.
HAWKINS, Mary .................................................... Noblesville.
HEROD, Henry Lewis ................................................ Millersburg, Ky.
HUGGINS, Emmett ................................................... Indianapolis.
JEFFRIES, Paul ..................................................... Irvington.
LONG, Frank Bowen ................................................ Kokomo.
LONGLEY, William Raymond ....................................... Noblesville.
LOOKABILL, Harrison Randell ................................... Crawfordsville.
MOORE, Rolla William ............................................. Kokomo.
NEAL, William McCray ............................................. Indianapolis.
Pierce, Roy .......................................................... Westfield.
Pixler, Frank Ray ................................................... Delphi.
Poulson, Elizabeth ................................................. Greenfield.
Richey, Verna Meade .............................................. Irvington.
Rodney, Hannah ..................................................... Irvington.
Scott, Ross Reid .................................................... Somerset, Pa.
STUCKER, Golie ..................................................... Indianapolis.
WHITCOMB, Hope ................................................... Irvington.
WILCOX, Edna ........................................................ Sabine.
WILEY, Herbert Keaton ........................................... Indianapolis.
WILLOUGHBY, William Duckworth ............................... Irvington.
WINFIELD, Charles ................................................. Tipton.

SPECIAL STUDENTS.

ADAMS, Daniel Shimer ............................................ Wanamaker.
ATCHISON, William Charlton .................................. Indianapolis.
BACON, Raymond Fox ............................................... Indianapolis.
Bagby, Ada .......................................................... Indianapolis.
BANTA, Horton ....................................................... Indianapolis.
Beard, Alonzo ........................................................ Roachdale.
Bell, Edward ........................................................ Oaklandon.
BRANNAMAN, Frances .............................................. Seymour.
Brown, John William ............................................... Irvington.
Brown, Ernest Thomas ............................................. Wanamaker.
Carlon, Fred ........................................................ Indianapolis.
Childs, Clara ........................................................ Seymour.
Crossland, Harry .................................................. Acton.
CATALOGUE OF STUDENTS.

Drinkut, Margaret .................................................. Indianapolis.
Flint, Adora Elizabeth ............................................ Chicago, Ill.
Grauel, Julius ........................................................ Indianapolis.
Green, Lorin Arthur ................................................ Indianapolis.
Griffis, James Russell ............................................. Union City.
Grove, Claude Ernest ................................................. Indianapolis.
Helser, Raymond Brant ............................................. Hilliards, O.
Hutchinson, Clark Sampson ....................................... Acton.
Jackson, Carrie ...................................................... New Palestine.
Johnston, Jesse Holman ........................................... Pendleton.
Jones, James Garfield ................................................ Indianapolis.
Kimberlin, Robert .................................................. Fisher’s Switch.
Knabe, Augusta ........................................................ Indianapolis.
Kubota, Seinero ...................................................... Tokio, Japan.
Lockhart, Jesse Elizabeth .......................................... Indianapolis.
Lybrand, Walter Archibald ....................................... Terre Haute.
Matheny, James Mitchell .......................................... Indianapolis.
Mays, Clara Bell .................................................... Indianapolis.
McKnowles, Arthur .................................................. Irvington.
Mehring, Orval Edmund ............................................ Indianapolis.
Morris, William Burr ................................................ Shoals.
O'Hare, Clara ........................................................ Indianapolis.
Randall, Lena ........................................................ Oneida, N. Y.
Shimer, William ...................................................... Wanamaker.
Simms, James Nelson ................................................. Indianapolis.
Spicklemiere, Corinne ............................................... Indianapolis.
Tevis, Charles Virgil ............................................... Indianapolis.
Underwood, Charles Eugene ..................................... Marion.
Wood, Harry ............................................................. Fairmount.

THIRD PREPARATORY.

Black, Bruce Vincent ............................................... Indianapolis.
Davidson, Mary Ruth ................................................ Brownsburg.
Dyer, Charles Barton ............................................... Irvington.
Hadley, Harvey ........................................................ Indianapolis.
Heinrichs, Henry ..................................................... Cumberland.
Helming, Herman ..................................................... Indianapolis.
Hunter, Scot ............................................................ Irvington.
<table>
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<th>Name</th>
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<tr>
<td>Kern, George Tilden</td>
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<td>Thurston, Harrison Sylvanus</td>
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<td>Vernier, Chester Garfield</td>
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<td>Waters, Arthur</td>
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<td>Week, Edmund Richard, Jr.</td>
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<td>Wheatcraft, Bradford Todd.</td>
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### SECOND PREPARATORY.

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<tr>
<td>Alexander, Arthur Giles</td>
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<td>Buchanan, Walter</td>
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<td>Coyner, Donna</td>
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<td>Grist, Minnie</td>
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<td>Varner, Robert Dickson</td>
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<td>Wise, James Garfield</td>
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### CATALOGUE OF STUDENTS.

#### FIRST PREPARATORY.

<table>
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<td>Brown, Ernest Garner</td>
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<td>Dilts, Thomas Baird</td>
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<td>Gates, Rollie Howard</td>
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<td>Yager, Mary</td>
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#### SUMMARY.

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BUTLER ALUMNI ASSOCIATION.

President, C. E. Thornton, '78, Indianapolis.
Vice-President, Romaine Braden, '90, Irvington.
Secretary, Jessie Lanier Brown, '97, Irvington.
Treasurer, W. G. Irwin, '89, Columbus.

If any friend finds errors in the entry of name, occupation or address of any alumnus as given below he will confer a favor by reporting the correct information to the President or Secretary of the Association.

CLASS OF 1856.

Philip Burns, A. B., Minister (Died Oct. 16, 1857), Port Sarnia, Can
Nancy E. Burns, B. S. (M. S., 1859), Mrs. A. M. Atkinson, Wabash.
John Kimmons, A. B. (A. M., 1859), Minister, Missouri.

CLASS OF 1857.

T. C. Elliott, B. S., Iowa.
W. G. Hastings, B. S., Missouri.

CLASS OF 1858.

Cyrus Nerva Blount, A. B. (A. M., 1861), (M. D.,
Jefferson Medical College), (Died Dec. 28, 1887), Physician, Kokomo.
Ora Knowlton, B. S., Farmer, New Brunswick.
Jesse Walden, A. B. (A. M., 1861), Minister, Lancaster, Ky.
CLASS OF 1859.

I. N. Binford, B. S., Lawyer (Died March 10, 1890), Indianapolis.
Eli V. Blount, A. B., Lawyer (Died Oct. 29, 1859), Tipton.
Barzillai M. Blount, A. B. (A. M., 1862), Minister, Irvington.
Ovid D. Butler, A. B. (A. M., 1862), Lawyer, The
Blacherne, Indianapolis.
Aaron D. Goodwin, A. B. (A. M., 1862), Teacher
(Died 1892), Salina, Kan.
Perry Hall, A. B. (A. M., 1862), Minister (Died in
service as Chaplain, October 27, 1862), Indianapolis.
Levi Hanson, A. B. (A. M., 1862), Teacher, Missouri.
Jacob T. Lockhart, A. B. (A. M., 1862), (Deceased), Spokane, Wash.
Estel R. Moffet, B. S., Lawyer (Deceased), Rushville.
A. M. Mothershead, B. S. (With Waller & Co., cor.
Randolph and La Salle Sts.), Chicago, Ill.

CLASS OF 1860.

John P. Avery, B. S., M. D., 849 N. East St., Indianapolis.
George Carter, B. S., Lawyer, 114 W. Eleventh St., Indianapolis.
John A. Campbell, A. B. (A. M., 1863), M. D., Steamboat
Springs, Colo.
Friend C. Goodwin, A. B., Teacher (Died April 16,
1861), Indianapolis.
Andrew M. Goodbar, B. S., Lawyer (Deceased), Green Castle.
Ross Guflin, A. B. (A. M., 1863), LL. B., Harvard,
'61, Lawyer, Kansas City, Mo.
Thomas R. Lawhead, B. S., Lawyer, Plainfield.
William W. Leathers, A. B. (A. M., 1863), Lawyer
(Died in 1875), Indianapolis.
William Nimon Pickerell, A. B. (A. M., 1863), Law-
yer, 1718 Ash St., Indianapolis.
Isaac N. Porch, A. B. (A. M., 1863), Minister (Died
in 1885), Bloomington.
Irvin Robbins, A. B. (A. M., 1863), Manufacturer,
12 W. North St., Indianapolis.
John M. Snoddy, A. B. (A. M., 1863), M. D., Phy-
sician (Died September 20, 1890), Mooresville,
Lydia E. Short, B. S. (M. S., 1861) (Mrs. James Braden)..........................Irvington.
Abram D. Williams, A. B. (A. M. 1863), M. D.,
Oculist and Aurist, 1407 Olive St.............St. Louis, Mo.

CLASS OF 1861.

W. W. Daugherty, B. S., Captain (Retired) U. S.
A., 133 W. Nineteenth St.....................Indianapolis.
Charles F. Lockwood, A. B. (A. M., 1864), Mer-
chant, 211–13 Wabash Ave.....................Chicago, Ill.
P. J. Squier, A. B. (killed at Shiloh, April 6, 1862). Hall’s Corners.

CLASS OF 1862.

C. Eliza Brown, B. S. (M. S., 1865), (Mrs. W. H.
Wiley)..............................................Terre Haute.
James A. Bruce, B. S., Florist (Died Dec. 13, 1893). Indianapolis.
Demia Butler, A. B. (A. M., 1865), (Mrs. George
E. Townley), (Died October 26, 1867) ........Indianapolis.
Michael R. Buttz, A. B. (A. M., 1865), Lawyer
(Deceased).............................................Liberty, Ill.
Austin F. Denny, A. B. (A. M., 1865, LL. B.,
Harvard, 1868), 1609 N. Delaware St........Indianapolis.
Addison C. Harris, B. S., LL. B., U. S. Minister
to Austria.........................................Vienna, Austria.
Alvin I. Hobbs, A. B. (A. M., 1865, LL. D., 1885),
Professor Theology Drake University (Died
May, 1894)..........................................Des Moines, Iowa.

CLASS OF 1863.

CLASS OF 1864.

John B. Easter, A. B. (A. M., 1867), Minister
   (Died Dec. 12, 1885) ................................ Kansas.
David M. Hillis, A. B. (A. M., 1867), Lawyer, 3341 Prairie Ave.................................. Chicago, Ill.

CLASS OF 1865.

Edward L. Brevoort, A. B. (A. M., 1868), Farmer,
   (Died March 12, 1882) .................................. Walesborough.
John S. Duncan, B. S. (LL. B., Harvard, 1867),
   Lawyer, 1312 N. Alabama St.......................... Indianapolis.
James H. McCollough, A. B. (A. M., 1883), Minister
   ...................................................... Irvington, Cal.

CLASS OF 1866.

Jacob B. Blount, A. B. (A. M., 1869), Minister... Mays.
Henry H. Black, A. B. (A. M., 1869), Real Estate
   Agent.................................................... Oklahoma City, O. T.
Howard Cale, A. B. (A. M., 1869), Lawyer, 2011
   Ruckle St............................................. Indianapolis.
Alfred Fairhurst, A. B. (A. M., 1869), Professor
   Natural Science, Kentucky University, 351
   North Broadway........................................ Lexington, Ky.
Katharine E. Coffin, B. S. (M. S., 1869), (Mrs. Hiram Hadley)
   ...................................................... Albuquerque, N. M.
Alice E. Secrest, B. S. (M. S., 1869), (Mrs. G. W. Snider), 1015 N. Penn. St ................... Indianapolis.

CLASS OF 1867.

Albert T. Beck, A. B. (A. M., 1870), Lawyer (Died
   April 23, 1894) ........................................ Indianapolis.
Frank C. Cassel, B. S., Cashier of Bank.................... Rossville,
Indiana Crago, B. S. (M. S., 1870), (Mrs. A. C. Harris) .......................................................... Vienna, Austria.
John Denton, A. B. (A. M., 1870), Lawyer ........................................ Salem, Ore.
John H. Lewis, B. S., Editor ........................................................... Anderson.
David Utter, B. S., Minister .......................................................... Salt Lake City.
Benj. C. Wright, B. S., Lawyer, 3800 Central Ave., Indianapolis.
Samuel Winfield, B. S., Merchant .................................................. Chanute, Kan.

CLASS OF 1868.

Alex. C. Ayres, A. B. (A. M., 1871), Lawyer, 31 West Drive, Woodruff Place ........................................ Indianapolis.
Scot Butler, A. B. (A. M., 1872, LL. D., 1896), President Butler College ........................................ Irvington.
Barbara P. Blount, B. S. (M. S., 1871), (Mrs. F. C. Cassel) ............... Rossville.
Alcinda T. Blount, B. S. (M. S., 1871), (Mrs. J. A. Canady) ................ Anderson.
Mary M. Moore, B. S. (M. S., 1871), (Mrs. McConnell) ...................... Oxford.
Anna W. Scovel, B. S. (M. S., 1871), Mrs. Chauncey Butler (Died December 3, 1894) ...................... Indianapolis.
Walter S. Smith, B. S. (M. S., 1882), Minister .................................. Arlington.
Granville S. Wright, B. S., Lawyer, 3800 Central Ave ........................ Indianapolis.

CLASS OF 1869.

Chauncey Butler, A. B., Sec. Board of Directors, Butler College, 31 The Blacherne ................ Indianapolis.
Lorenzo Tucker, A. B., Minister, (Deceased) Wabash.
Henry Jameson, B. S. (M. D.), Dean Indiana Med-
  ical College, 416 N. Delaware St. Indianapolis.
John Moore, B. S. Indianapolis.
Winfield S. Ray, B. S., Editor (Died April 3, 1897) Shelbyville.
William P. Stanley, B. S. (LL. B., Indiana Uni-
  versity), Farmer Arlington.

CLASS OF 1870.
Alonzo G. Alcott, A. B. (A. M., 1873), (Died
  Nov. 7, 1880) St. Paul, Minn.
Austin Council, A. B., Minister (Died March 11,
  1871) Mankato, Minn.
John N. Boys, B. S., Merchant (Deceased) Steeles.
Jennie Laughlin, A. B., Teacher and Missionary 
  to Jamaica (Deceased) Indianapolis.
Thomas Wilson Lockhart, A. B. (A. M., 1873), 
  Lawyer Bakersfield, Cal.
Daniel Boone Williams, A. B. (A. M., 1873), (M.
  D., Miami Medical College, 1874), (Died Nov.
  5, 1876) Bedford.

CLASS OF 1871.
James M. Culbertson, B. S., Farmer Malott Park.
John H. Hamilton, B. S., Minister (Died in 1873) New Philadelphia.
Oscar F. Lane, A. B. (A. M., 1874), Minister Bainbridge.
Edwin T. Lane, A. B. (A. M., 1874), Minister Bainbridge.
James W. Lowther, A. B. (A. M., 1874), Sc. D., 
  LL. D., 707 W. 7th St. Austin, Tex.
James W. Monroe, A. B. (A. M., 1874), Minister. Modesto, Cal.
Robert H. Myers, A. B. (A. M., 1871), Contractor,
  2036 Cornell Ave. Indianapolis.
John A. Roberts, B. S., Minister Irvington.


J. Lafe Thornton, B. S. Sedalia, Mo.

Samuel E. Young, A. B., Lawyer. Cleveland, O.

CLASS OF 1872.

Walter Raleigh Couch, A. B., Minister. Friendville, Ill.

Walter S. Campbell, B. S., Minister. Rushville.

Nathan Ward Fitzgerald, A. B., Lawyer and Lecturer, 610 13th St., N. W. Washington, D. C.

George Henry Gifford, A. B., Lawyer. Tipton.


Clementine Irelan, A. B. Eureka Spegs, Ark.

Willard R. Lowe, A. B. (A. M., 1875), Minister, 1516 North St. Logansport.

Leander P. Mitchell, B. S. (LL. B., Indiana University), Lawyer Washington, D. C.


William H. Tiller, A. B., Minister. Sparta, Ky.

CLASS OF 1873.


Allen B. Thrasher, A. B. (A. M., 1875) (M. D., Medical College Ohio), Physician, 157 W. 9th St. Cincinnati, O.

Walter S. Tingley, A. B. (A. M., 1886) (M. D., Medical College Indiana), Physician, 10 W. 5th St. Newport, Ky.
CLASS OF 1874.

Jeffrey O. Cutts, A. B., Minister .................. Riverside, Cal.
Thomas Smith Graves, A. B., Live Stock Broker,
  611 N. New Jersey St ......................... Indianapolis.
Emmett S. Stillwell, A. B. Lawyer (Died May 23,
  1883) ....................................... Shelbyville.

CLASS OF 1875.

Henry C. Owens, B. S., Deceased .................... Ohio.
William T. Sellers, B. S., Book Dealer, 3449 Cap-
  itol Ave. N .................................. Indianapolis.
Samuel J. Tomlinson, A. B., Minister ............... Goshen.

CLASS OF 1876.

Robert Silas Blount, A. B. (A. M., 1879), Minister
  (Died Oct. 28, 1883) .......................... Irvington.
  Englewood ................................... Chicago, Ill.
Nannie T. Cunningham, B. S. (Died Sept., 1876) . Indianapolis.
Alonzo Marion Lyster, A. B., Teacher (Died Sept.
  26, 1876) .................................. Thorntown.
Winfield Scott Moffett, A. B., Lawyer ............... Irvington.
John Rea Woodward, A. B. (A. M., 1879, LL. B.,
  Univ. of Virginia, 1878), Lawyer (Died June
  15, 1879) .................................. New Castle.

CLASS OF 1877.

John T. Burton, B. S. (M. S., 1880), Real Estate,
  Loan and Insurance Agent ....................... Emporia, Kan.
Willard W. Hubbard, B. S., Sec. Island Coal Co.,
  1002 N. Delaware St ........................ Indianapolis.
Hicklin J. Landers, B. S. ........................ Kansas City, Mo.
William T. Mason, A. B., Lumber Merchant .......... Asheville, N. C.

CLASS OF 1878.

Ernest R. Copeland, B. S., Physician.............Milwaukee, Wis.
Katherine M. Graydon, A. B. (A. M., Indiana Univ., 1883), Graduate Student University of Chicago...................Chicago, Ill.
Oliver Romeo Johnson, Ph. B., Agent North Shore Dispatch, 24 The Victoria..............Indianapolis.
Albert Bayard Kirkpatrick, B. S. (LL. B., Central Law School, 1880), Lawyer..............Kokomo.
Bizanna O’Connor, A. B. (Sister Ariana), Teacher. Emmetsburg, Md.
Charles E. Thornton, A. B., President Indiana Society for Savings, 1216 Broadway ..........Indianapolis.

CLASS OF 1879.

Albert F. Armstrong, A. B. (A. M., 1880), Superintendent City Schools.....................Windom, Minn.
Demarchus C. Brown, A. B. (A. M., 1880), Greek Chair, Butler College......................Irvington.
Miles L. Clifford, A. B., LL. B., Lawyer........Tacoma, Wash.
Vincent G. Clifford, Ph. B., LL. B., Lawyer, 1226 Bellefontaine St......................Indianapolis.
Charles H. Gilbert, B. S. (M. S., Indiana Univ., 1882; Ph. D., Indiana Univ., 1883), Professor Leland Stanford, Jr., University...............Palo Alto, Cal.
Clarinda C. Harriman, A. B. (Mrs. L. A. Pier) ...Watsonville, Cal.
M. Belle Hopkins, A. B. (Mrs. P. O. Updegraffe), Teacher..............................Canton, Mo.
Joseph B. Kealing, Ph. B., Lawyer, 1420 N. Alabama St., Indianapolis.

Eugene G. Kreider, A. B., LL. B., Lawyer, Clerk Supreme Court, Olympia, Wash.

Edmund G. Laughlin, A. B., Minister, Cleveland, Ohio.


Neal S. McCallum, A. B. (A. M., 1882), Minister, Irvington.


James A. Young, A. B. (A. M., 1880), Manager, New York Life Insurance Co. (Died Nov. 9, 1896), Toledo, Ohio.

CLASS OF 1880.

William Alexander Black, Ph. B., Attorney and Broker, City of Mexico, Mex.

Clarence Boyle, B. S., Lumber Merchant, Chicago, Ill.


Mary Ida Bunker, A. B., Principal of High School, Mechanicsburg, O.


Flora Frazier, Ph. B. (Mrs. P. M. Dill), 2016 Park Ave., Indianapolis.

Thomas W. Grafton, A. B. (A. M., 1883), Minister, Rock Island, Ill.

Letitia B. Laughlin, B. S., M. D., Physician (Died 1896), Warren, O.

Emma C. Swain, Ph. B. (Mrs. Arthur N. Dwyer), 1821 N. Penn. St., Indianapolis.
Minnie Tresslar, Ph. B. (Ph. M., 1882), Teacher in High School, 1023 West Fourth St., Marion.
Walter O. Williams, Ph. B. (with E. C. Atkins & Co.), 1808 Talbott Ave., Indianapolis.

CLASS OF 1881.
Mary E. Couse, B. S. (Mrs. O. P. Gould), (Died 1892), Winona, Minn.
Edward W. Darst, A. B., Minister, 5622 Jefferson Ave., Chicago, Ill.
Walter M. Floyd, A. B. (LL. B., Central Law School, 1882), Lawyer (Died August 26, 1882), St. Paul.
W. Henry Grove, Ph. B., Lawyer, Glasgow, Ky.
Lora C. Hoss, A. B., Farmer, Kokomo.
Colin E. King, A. B., Lawyer, New York City.
James M. Leathers, Judge Superior Court, 2007 N. Alabama St., Indianapolis.
Solomon Metzler, A. B. (A. M., 1884), Teacher and Minister, Wauseon, O.
Minnie Olcott, A. B. (Mrs. M. Raymond Williams), Irvington.
Lizzie G. Smith, Ph. B. (Mrs. Isaac N. Harlan), 619 E. Pratt St., Indianapolis.
Silas A. Wurtz, A. B., Minister (Died 1893), Ohio.

CLASS OF 1882.
Claud Harrison Everest, A. B., Farmer, Hutchinson, Kan.
Tade Hartsuff, Ph. B. (Mrs. J. B. Kuhns), Dunlo, Pa.
Burgess L. McElroy, A. B., Congressional Postmaster, Washington, D. C.
Lewis A. Pier, A. B. (A. M., 1892), Minister, Watsonville, Cal.
May Louise Shipp, Ph. B., 1010 N. Delaware St., Indianapolis.
Marcellus J. Thompson, A. B. (A. M., University of Michigan), Professor of Physics, University of Missouri (Died December 17, 1890), Columbia, Mo.
CLASS OF 1883.

Robert L. Dorsey, A. B., Tucker & Dorsey, Manufacturers, 1409 Central Ave .....................................Indianapolis.
Revillo P. Haldeman, Ph. B., Loan Agent ............Springfield, Mo.
Margaret A. Husted, Ph. B., Ph. M., 68 Middle Drive, Woodruff Place ...........................................Indianapolis.
Thomas M. Iden, Ph. B. (Ph. M., 1886), Chair of Chemistry and Physics, State Normal .............Emporia, Kan.
Carey E. Morgan, A. B. (A. M., 1885), Minister, 2000 Portland Ave.................................Minneapolis, Minn.
Martin A. Morrison, A. B. (LL. B., University of Virginia, 1886), Lawyer ................................Frankfort.

CLASS OF 1884.

Lewis Clark Breeden, A. B., Editor ..................Lewiston, Ill.
Sherman Town Burgess, A. B., Real Estate Agt ..Scott, Kan.
Albert Munson Chamberlain, A. B. (A. M., 1885), Minister ....................................................Alliance, O.
Ella May Dailey, Ph. B. (Mrs. C. E. Morgan), 2000 Portland Ave ..............................................Minneapolis, Minn.
Lot Dickson Guffin, A. B., Lawyer, Counsel for D. M. Parry & Co ............................................Indianapolis.
Frances Ellen Husted, A. B. (Mrs. W. H. Barr), 68 Middle Drive, Woodruff Place ........................Indianapolis.
Grace Giddings Julian, Ph. B. (Ph. M., 1885) (Mrs. C. B. Clarke) ..............................................Irvington.
William Wallace Knapp, Ph. B. (Ph. M., 1887) Abstracter of Titles ..........................................Irvington.
Mary Lucinda Laughlin, Ph. B., Music Teacher .Cleveland, O.
Mattie McClure, A. B., Trained Nurse ..............New York City.
John McKee, A. B., Minister ................................Kellogg, Iowa.
Robert Sellers, A. B., Minister ..................... Ashtabula, Ohio.
James Henry O. Smith, A. B., Minister, 908 Adams St. ............... Chicago, Ill.
William Clement Smith, B. S. (M. S., 1888), Civil Engineer .................... Indianapolis.
John Francis Stone, B. S. (M. S., 1885, Ph. M., 1893), Lawyer ................. Guthrie, Okla.
Mattie Wade, Ph. B. (Ph. M., 1885) (Mrs. W. B. Parks).......................... Thorp's Springs, Tex.

CLASS OF 1885.

Richard F. Bigger, Ph. B., M. D., Physician, 204 N. Alabama St. .............. Indianapolis.
Arthur V. Brown, Ph. B., Lawyer, 545 N. Meridian St. ......................... Indianapolis.
Charles A. Marsteller, Ph. B., Broker .................. Lafayette.
Lauretta E. Morgan, Ph. B. (Mrs. Robert Sellers), Ashtabula, Ohio.
Electa Murry, Ph. B. (Mrs. O. M. Pruitt), 1936 Ash St. ......................... Indianapolis.
Dora A. Pendleton, Ph. B. (Ph. M., 1886) (Mrs. C. C. Riley) ..................... Cincinnati, Ohio.
Fannie M. Phillips, B. S. (Mrs. J. F. Stone) .............. Guthrie, Okla.

CLASS OF 1886.

Ida May Findley, A. B.............................. Irvington.
John Paul Findley, A. B., Minister .................... Irvington.
Robert A. Gilcrest, A. B. (A. M. 1888), Professor of Philosophy and Assistant Professor Sacred Literature, Eureka College ................. Eureka, Ill.
Juliet Holland, Ph. B. (Mrs. — Donahue) .............. Washington, D. C.
Thomas Underwood Raymond, A. B. (A. M., 1890),
  Captain and Assistant Surgeon U. S. Army.
War Department .................................. Washington, D. C.
Myrtella Sewall, Ph. B. (Mrs. N. B. Whitset)..... Ft. Wayne, Ind.
Corinne T. Thrasher, Ph. B. (Mrs. O. O. Carvin)... Irvington.

CLASS OF 1887.

Dora Grace Blount, Ph. B., Teacher ............ Irvington.
Lawson A. Coble, A. B., Minister ............ Oakland City.
Erastus S. Conner, A. B., Minister ......... Irvington.
Benjamin F. Daily, A. B. (A. M., 1892; Ph. D.,
  1894; B. D., Yale University, 1896), Minister. Somersett, Pa.
Emmett W. Gans, Ph. B. (with Aultman, Taylor
& Co.) ........................................ Mansfield, Ohio.
Jane Graydon, A. B., Teacher, 1514 Central Ave. Indianapolis.
F. Rollin Kautz, A. B. (A. M., 1889), (with Bowen-
Merrill Co.) ................................... Irvington.
James S. McCallum, A. B., Minister ......... Olympia, Wash.
Gertrude A. Mahorney, Ph. B. (Ph. M., 1889),
  Teacher of German, Indianapolis Public
  Schools ...................................... Indianapolis.
Martha O. Murry, Ph. B. (Mrs. E. W. Hoover),
  (Died June 30, 1896) ......................... Indianapolis.
John A. Reller, A. B., Minister .............. Elberfeld.
Arthur W. Shoemaker, Ph. B., Minister ....... Daleville.
Sallie B. Thrasher, B. S. (Mrs. A. J. Brown) ... Grand Rapids, Mich.
Henry M. Toner, B. S., M. D., Physician ..... Shelbyville.
Fred M. Wade, B. S. ........................... Manchester, Ia.
Omar Wilson, A. B., Teacher ................. Irvington.
Elias P. Wise, A. B. Minister ............... Irvington.

CLASS OF 1888.

William Wilson Buchanan, A. B. (with Bowen-
Merrill Co.), 2102 N. Delaware St ........... Indianapolis.
George Harris Clarke, B. S., Minister ........ Williamsport.
John Deem Fall, B. S., Druggist ............. Cleveland, O.
Elton Andrew Gongwer, A. B., Lawyer, 2588 Broadway, Cleveland, O.
Kate Blanche Hadley, Ph. B. (Mrs. W. W. Buchanan), 2102 N. Delaware St., Indianapolis.
Archibald McClelland Hall, A. B. (A. M., 1889; Ph. D., 1892; B. D., Yale University, 1897), Minister, New Haven, Conn.
Oscar Clemens Helming, Ph. B., Minister, 515 Kearney St., Atchison, Kan.
Hugh Thomas Miller, A. B., Prof. of History and French, Butler College, Irvington.
Louis Jackson Morgan, Ph. B. (LL. B., Yale), Attorney at Law, 1136 N. New Jersey St., Indianapolis.
John Campbell Morrison, A. B., Law Student, 1607 Hall Place, Indianapolis.
William Mullendore, A. B., Minister, Terre Haute.
James Buchanan Pearcy, Ph. B., Principal High School, Anderson.
Mary Paddock, A. B., Tacoma, Wash.
George Washington Redmon, Jr., Ph. B., M. D. (Died Nov. 30, 1894), Paris, Ill.
James Challen Smith, A. B. (A. M., 1895), Minister, Alexandria.

CLASS OF 1889.

Jennie E. Armstrong, A. B. (A. B., Radcliffe College, 1898), (Mrs. T. C. Howe), 28 Gorham St., Cambridge, Mass.
Perry H. Clifford, Ph. B. (with Hide, Leather and Belting Co.), 33 The Blacherne, Indianapolis.
Trousseau Dailey, Ph. B. (Died Aug. 15, 1894) ... Indianapolis.
William H. Graffis, Ph. B., Journalist, Terre Haute.
Thomas C. Howe, A. B. (A. M., 1892; A. M.,
Harvard, 1897), Prof. Germanic Languages,
Butler College; Student Germanic Philology,
Harvard University; 28 Gorham St. ... Cambridge, Mass.
Genevra Hill, Ph. B. (Mrs. Kirkman) ... Richmond.
William G. Irwin, B. S., Banker ... Columbus.
Mark A. LeMiller, Ph. B. ... Hutchinson, Kan.
John J. Mahorney, Ph. B., Surveyor (Died July
14, 1892) ... Irvington.
Urban C. Mallon, Ph. B., Merchant ... Francesville.
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at Law, 1136 N. New Jersey St. ... Indianapolis.
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M. D., Barnes Medical College, St. Louis),
Physician and Minister ... Champaign, Ill.
Flora Shank, Ph. B., State Sec. Y. W. C. A ... Irvington.
Clara L. Shank, A. B. (A. M., 1891), Teacher ... Irvington.

CLASS OF 1890.

Romaine Braden, A. B., Teacher ... Kokomo.
Benjamin Marshall Davis, B. S. (M. S., 1892), Pro-
fessor of Biology, State Normal ... Los Angeles, Cal.
John Frank Findlay, A. B., Graduate Student Uni-
versity of Chicago ... Chicago, Ill.
Charles M. Fillmore, A. B., Minister ... Peru.
Otis Webster Green, B. S. (with Indianapolis Drug
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Julia Moores Graydon, A. B. (Mrs. Alexander
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J. Newton Jessup, A. B., Minister ... Vincennes.
Henry Thomas Mann, B. S., Farmer ... Gilman, Ill.
Indiana Louisiana Martz, A. B., Teacher ... Kokomo.
Tace Clara Belle Meeker, A. B. (Mrs. Charles
Stearnes), Sheridan Drive ... Chicago, Ill.
Frank D. Muse, A. B., Minister ... Martinsville.
John D. Nichols, A. B. (A. M., 1892; M. D., Ind.
Med. College), Physician, 1005 Broadway ... Indianapolis.
Laz Noble, A. B., With Marion Trust Co. Indianapolis.
Alexander Campbell Smith, A. B., Minister Los Angeles, Cal.
Augusta L. Stevenson, A. B., Teacher Irvington.
Vida C. Tibbott, A. B. (A. M., 1892), Teacher Irvington.
T. H. Kuhn (A. B., Wabash), A. M. (Ph. D., 1893), Minister Greenfield.

CLASS OF 1891.

Georgia E. Butler, A. B. (Mrs. Perry H. Clifford), 33 The Blacherne Indianapolis.
Mary I. Brouse, A. B., Teacher Irvington.
Mark Collins, A. B., Minister Chester, England.
William P. Hay, B. S. (M. S. 1892), Head of Science Dept., High School Washington, D. C.
Robert Hall, A. B. (A. M., 1893; Ph. D., 1895; B. D., Harvard, 1897), Teacher Irvington.
Eva M. Jeffries, A. B., Student of Music Irvington.
W. G. McCollory, A. B., Minister Olney, Ill.
Perry T. Martin, A. B., Minister Brazil.
Emerson W. Matthews, A. B., Professor-elect of Greek and Latin, Eureka College Eureka, Ill.
Jesse H. Mavity, A. B., Secretary Tin Plate Co. Atlanta.
Ray D. Meeker, B. S., Lawyer Sullivan, Ill.
Grace L. Murray, A. B., Teacher Riverside, Cal.
Frances M. Perry, A. B. (A. M., 1894), Teacher, 1017 Park Ave. Indianapolis.
Luther E. Sellers, A. B., Minister Emporia, Kan.
BUTLER ALUMNI ASSOCIATION.

CLASS OF 1892.

Bowen C. Bowell, A. B. (M. D., College of Physicians and Surgeons, Chicago), Examining Physician Insane Hospital Kankakee, Ill.
John M. Brevoort, A. B., Farmer Vincennes.
Reed Carr, A. B., Merchant (Died March 20, 1899) Leipsig.
William F. Clarke, A. B. (A. M., 1894; Ph. D., 1896), Principal Public Schools Clinton.
Gertrude Johnson, A. B. (Mrs. Otis Greene), 2116 Central Ave. Indianapolis.
W. Frank Lacy, A. B., Grain Merchant Noblesville.
Alfred Lauter, A. B., Cabinet Maker, 608 E. 13th St. Indianapolis.
Lectania May Newcomb, A. B., Teacher 832 N. East St. Indianapolis.
Samuel H. Shank, A. B., Deputy Clerk Superior Court Irvington.
William Snodgrass, A. B., Farmer Cyclone.
Bertha Thormyer, A. B., Acting Professor of German, Butler College Irvington.
Avery A. Williams, A. B. (Died January 17, 1894) Wabash.
De Motte Wilson, A. B., Teacher Irvington.

CLASS OF 1893.

Stella Braden, A. B., Teacher Irvington.
Jesse Lincoln Brady, A. B., Grain Dealer Remington.
Harry Seymour Brown, B. S. (LL. B., Indiana Law School, 1896), Lawyer, Cor. N. Y. St. and Eastern Ave Indianapolis.
Evelyn Mitchell Butler, A. B., Instructor, Butler Preparatory School Irvington.
Julia Fish, A. B., 36 The Blacherne.............Indianapolis.
Will David Howe, A. B. (A. M., Harvard, 1897),
  Graduate Student Harvard University, 28 Gor-
  ham St................................Cambridge, Mass.
Frank F. Hummel, B. S., State Agent McMillan
  & Co....................................Kokomo.
Lona Louise Iden, A. B. (Mrs. W. F. Lacy)......Noblesville.
Daniel Wonderlich Layman, B. S. (M. D., 1898),
  St. Vincent's Hospital.....................New York.
John Minnick, B. S., Teacher...................Washington, D. C.
Mary Eola Thomas, A. B........................Riverside, Cal.
Luther Addison Thompson, B. S., Teacher........Acton.
Bertha Belle Ward, A. B., Stenographer, 721
  N. New Jersey St........................Indianapolis.
Frank Ford Williams, B. S., Deputy County
  Auditor................................Wabash.

CLASS OF 1894.

Charles Elsworth Baker, A. B., Journalist.......Sedalia, Mo.
John Wilbert Barnett, A. B. (A. M., 1895), (Ph.
  D., 1897), Minister, 228 Dechler Ave..........Columbus, Ohio.
Edwin Wallace Brickert, A. B., Minister.......Boise City, Idaho.
George Green Bruer, A. B. (A. M., 1895), Supt.
  Public Schools...........................Russiaville.
Rose Elliott, A. B., Teacher, 1646 Cornell Ave....Indianapolis.
Mary Bemis Galvin, A. B., City Sec. Y. W. C. A..Schenectady, N. Y.
Clara Mae Goe, A. B., Student Indianapolis Normal
  School................................Irvington.
George Elmer Hicks, A. B. (A. M., 1895), Min-
  ister....................................Macy.
Emma Claire Johnson, A. B.......................Irvington.
Isabella Aurelia Moore, A. B...................Wanamaker.
Ora May Murray, A. B........................Olathe, Kan.
Charles Albert Riley, A. B. (A. M., 1895; Ph. D.,
  1897), Minister..........................Fairmount.
Charles Augustus Stevens, A. B. (A. M., 1895;
  Ph. D., 1897), Minister....................Trinidad, Colo.
Anna Charlotte Stover, A. B. (A. M., 1895), Sec.
Edith Daisy Surbey, A. B., Teacher, 609 E.
South St. ................................................. Indianapolis.

CLASS OF 1895.

Mary Edna Arnold, (A. B., University of Ill.), A.
May Brayton, A. B., 2113 Broadway .......... Indianapolis.
Nelson Dewey Brayton, A. B., Student Bellevue
Medical College, N. Y., 2113 Broadway, .......... Indianapolis.
Harriet Nell Brevoort, A. B. ................. Columbus.
Edward Augustus Brown, A. B. (M. D., Ind.
Medical, 1898), Physician ................. Indianapolis.
Edgar Thomas Forsyth, A. B., Teacher .......... Irvington.
Georgia Noble Galvin, A. B. .................... Irvington.
Eva Lou Goodykoontz, A. B., 539 Tremont Ave. Indianapolis.
Dora Greene, A. B., Teacher .................. Plainfield.
Dora Collins Hadley, A. B. (Mrs. E. H. Clifford),
816 N. West St .................................. Indianapolis.
Harry Leonard Henderson, A. B., Chaplain Prison
North .................................................... Michigan City.
George Wilson Hoke, A. B., Teacher .......... Wabash.
Arthur Albert Johnson, A. B., Civil Engineer, 512
Monroe St. ............................................. Topeka, Kan.
Mary Louisa Lepper, A. B., Teacher ........... Mt. Carroll, Ill.
Laura Mace, A. B. (M. D., Ind. Medical, 1898),
Physician, Eastern Hospital for Insane .......... Richmond.
Rose MacNeal, A. B. (Ph. M., Univ. of Chicago,
1897), Teacher ...................................... Indianapolis.
Bertha Negley, A. B., Teacher ............... Irvington.
Grace May Reeves, A. B. (Mrs. John Little Morris),
The Plaza ............................................. Chicago, Ill.
Laura Evelyn Rupp, A. B., Teacher, cor. New
York and Rural Sts .................................. Indianapolis.
Charles Burr Taylor, A. B. (A. M., 1896) (M. D.,
1899), Physician .................................. Nassau, Iowa.
BUTLER ALUMNI ASSOCIATION.

CLASS OF 1896.

Retta Valeria Barnhill, A. B. ......................... Irvington.
John Scot Butler, A. B. .................................. Irvington.
Edward William Clark, A. B., Journalist, 155 N.
Meridian St. ........................................ Indianapolis.
Charles Wingate Culbertson, A. B., Medical
Student .............................................. Indianapolis.
Charles Test Dalton, A. B., Correspondent Chi-
John Quincy Davis, A. B., Medical Student .... Indianapolis.
Mary Coburn Fletcher, A. B. ........................ Proctorsville, Vt.
Henry Frederick Frigge, A. B., Minister .......... Louisville, Ky.
Franklin Drake Hobson, A. B. ........................ Indianapolis.
Pearl Jeffries, A. B., Student Cornell University. Ithaca, N. Y.
Earl Thayer Ludlow, A. B. ............................ Denver, Colo.
Katherine Moore, A. B. ................................ Irvington.
William Elmer Payne, A. B., Minister ............... West Lebanon, Ind.
Etta Lamb Thompson, A. B. .......................... Muncie.
Agnes Thornyer, A. B., Teacher ........................ Irvington.
George Gould Wright, A. B., Real Estate Agent .. Monroe, Wis.

CLASS OF 1897.

Willis Marvin Blount, A. B., Student State
Normal ............................................. Irvington.
Clarence Abram Brady, A. B., Minister .......... Frankton.
Lulu Belle Brevoort, A. B. ............................ Columbus.
Frank Thurman Brown, A. B., Law Student .... Indianapolis.
James Calvin Burkhardt, A. B., Minister .......... Irvington.
D. C. Brown) ........................................... Irvington.
Armstrong Brandon Clark, A. B. .......................... Vincennes, Ind.
Walter Clemens Clarke, A. B. .......................... Indianapolis.
Ethel Rous Curryer, A. B., Sec. State Medical Board of Registration and Examination......Indianapolis.
Virgil Byron Ging, A. B........................................Irvington.
Samuel Allen Harker, A. B., Professor Elect of Mathematics, Butler College............Irvington.
Carrie Rebecca Howe, A. B., Student of Music,
28 Gorham St....................................................Cambridge, Mass.
Chloe Frances Hull, A. B........................................Indianapolis.
Moddie Jeffries, A. B., Teacher.........................Irvington.
Walter Scott King, A. B., Prin. High School...........Clark’s Hill.
George Washington Knepper, A. B., Junior Sec.
Y. M. C. A......................................................Indianapolis.
John Thomas Lister, A. B., Acting Professor German and French, Eureka College..........Eureka, Ill.
Samuel McGaughey, A. B. (M. D., Indiana Medical College)................................Irvington.
Howard Hodges Maxwell, A. B., Teacher............Greenwood.
Frank Clift Olive, A. B., Law Student................Indianapolis.
Alonzo Swain Roberts, A. B., Medical Student......Irvington.
Thomas Roerty Shipp, A. B., Reporter Indianapolis News........................Irvington.
Ira Burns Shrader, A. B., with Armstrong, Land
don & Hunt Co...............................................Kokomo.
Emma Stradling, A. B........................................Indianapolis.
Nettie Sweeney, A. B.........................................Columbus.
Bona Thompson, A. B........................................Irvington.
Mabel Harriet Tibbott, A. B., Student of Music..Irvington.
Emma Edna Wallace, A. B., Teacher, 1005 N. Alabama St................................Indianapolis.
Percy Barton Williams, A. B., Educational Bu
reau Y. M. C. A........................................Indianapolis.

CLASS OF 1898.

Virgil Dalrymple, A. B., Graduate Student Cor
nell ........................................................Ithaca, N. Y.
Errett McLeod Graham, A. B., Assistant Civil Engineer ........................................Zanesville, Ohio.
David Rioch, A. B., Missionary............................Hurda, India.
Ezra Clayton Roberts, A. B., Teacher................Indianapolis.
Anson Harvey Washburn, A. B., Teacher.............Petoskey, Mich.
HONORARY DEGREES CONFERRED.

*Hon. Oliver P. Morton, LL. D., 1871.
*Hon. James A. Garfield, LL. D., 1871.
  Prof. Allen R. Benton, LL. D., 1871, Professor of Philosophy, Butler College.
*Hon. Horatio C. Newcomb, LL. D., 1871.
  Hon. William M. Franklin, LL. D., 1871.
*Ovid Butler, LL. D., 1871.
  Hon. Byron K. Ellibttt, A. M., 1871, Dean, Indiana Law School, Indianapolis, Ind.
  A. C. Shorridge, A. M., 1871.
  Catharine Merrill, A. M., 1871, Teacher, Indianapolis, Ind.
  Charles E. Hollenbeck, A. M., 1871, Publisher, Indianapolis, Ind.
  Prof. Eli F. Brown, B. S., 1876; M. S., 1880, Professor of Anatomy and Physiology, American Medical College, Indianapolis.
*Prof. J. O. Hopkins, A. M., 1876.
*Judge John A. Holman, A. M., 1877.
  Pres. David S. Jordan, Ph. D., 1877, President Leland Stanford, Jr., University, Palo Alto, Cal.
*Pres. Otis A. Burgess, LL. D., 1877.
  Prof. Melville B. Anderson, A. M., 1878, Professor of English Literature, Leland Stanford, Jr., University.
  Prof. Delaskie Miller, Ph. D., 1879, Physician (Specialist), Chicago, Ill.
  Mrs. W. W. Butterfield, B. S., 1882.
  Marion Thrasher, M. D., 1883, 1228 Market Street, San Francisco Cal.
  J. H. McCullough, A. M., 1883, Minister, Irvington, Cal.

*Deceased.
Dr. Rufus Blount, A. M., 1883, Physician, Wabash, Ind.
Dr. F. Grayston, A. M., 1883, Physician, Huntington, Ind.
*Alvin I. Hobbs, LL. D., 1885, Minister, Dean, Theological Fac.
   Drake University, Des Moines, Iowa.
*Isaac Errett, LL. D., 1886, Editor, Christian Standard, Cincinnati, Ohio.
Pres. A. G. Thomas, LL. D., 1886, President, Burritt College, Spencer, Tenn.
Pres. S. R. Crumbaugh, LL. D., 1886, President, South Kentucky College, Hopkinsville, Ky.
Harriet Noble, A. M., 1886, Indianapolis, Ind.
W. T. Moore, LL. D., 1887, Dean of the Bible College of Missouri and Editor of The Christian Quarterly and of The Christian Commonwealth, Columbia, Mo.
Isaac A. Harvey, Ph. D., 1887, Geologist, Pa.
Charles Louis Loos, LL. D., 1888, President, Kentucky University, Lexington, Ky.
Hon. Z. T. Sweeney, LL. D., 1889, Columbus, Ind.
J. L. Dickens, LL. D., 1891, President, Texas Female Seminary, Weatherford, Texas.
Lewis A. Pier, A. M., 1891, Minister, Watsonville, Cal.
Dorman S. Kelly, A. M., 1892, Department Natural History, State Normal School, Emporia, Kansas.
Frank O. Morrison, A. B., 1895, Physician, Indianapolis.
Scot Butler, LL. D., 1896, President Butler College, Irvington.
Hugh C. Garvin, Ph. D., 1896, President Ridgeville College, Ridgeville.
Prof. Jabez Hall, A. M., 1898, Professor of Homiletics and Pastoral Theology, Butler Bible College, Irvington.

*Deceased.
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