1890

The Annual Catalog of Butler University

Butler University

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REGISTER

Butler University

Irvington, Indiana.

1889-90
THE

ANNUAL CATALOGUE

OF

BUTLER UNIVERSITY,

IRVINGTON, IND.,

FOR THE

THIRTY-FIFTH SESSION,

1889-'90,

WITH ANNOUNCEMENTS FOR 1890-'91.

INDIANAPOLIS:
CARLON & HOLLENBECK, PRINTERS AND BINDERS,
1890.
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UNIVERSITY CALENDAR.

ANNOUNCEMENTS FOR 1890.

Athenian Exhibition..........................Thursday, 8 p. m., June 5.
Pythonian Exhibition..........................Friday, 8 p. m., June 6.
Baccalaureate, by Prest. Benton.............Sunday, 4 p. m., June 8.
Philokurian Exhibition......................Monday, 8 p. m., June 9.
Demia Butler Exhibition.....................Tuesday, 10 a. m., June 10.
Mathesian Exhibition........................Tuesday, 8 p. m., June 10.
Class Day.....................................Wednesday, 10 a. m., June 11.
Field Sports..................................Wednesday, 2 p. m., June 11.
Alumni Reunion................................Wednesday, 8 p. m., June 11.
Commencement................................Thursday, 9 a. m., June 12.
Prest. Reception—Seniors.....................Thursday, 8 p. m., June 12.

ANNOUNCEMENTS FOR 1890-'91.

FINAL EXAMINATIONS.

Senior Examinations close (1891)..............Friday, May 29.
Undergraduate Examinations close (1891)........Tuesday, June 9.

ANNIVERSARIES.

Mathesian......................................May 5.
Pythonian......................................October 19.
Philokurian....................................November 6.
Athenian.......................................May 27.
Demia Butler..................................June 10.

HOLIDAYS.

National Thanksgiving Day.
Christmas—New Year's, inclusive.
Washington's Birthday.

MEETINGS OF DIRECTORS.

Annual Meeting, Tuesday of Commencement Week, June 9, 1891.
Quarterly Meetings, second Wednesday of January, April, July and
October.

TERMS.

First Term begins Tuesday, September 9; closes Friday, December 19.
Second Term begins Friday, January 2; closes Friday, March 20.
Third Term begins Tuesday, March 31; closes Thursday, June 11.
Commencement, Thursday, June 11.
The founding of an institution of learning of the highest grade began to be discussed in 1841, in the general conventions of the Christian churches in Indiana. In 1847 a definite resolution was adopted, which committed them to this work. After a full canvass of the State in 1849, in order to ascertain the views of those interested in the undertaking, it was decided to build such an institution in Indianapolis, under the name of Northwestern Christian University.

A charter was obtained from the Legislature, both liberal and comprehensive, and fitted to promote the purposes of its projectors. The charter went into effect January 15, 1850, and the University was formally opened November 1, 1855. The charter provides for a joint stock corporation, the shares of whose stock are fixed at one hundred dollars each; on which, when paid up, or when interest on the same is regularly paid, the stockholders receive six per cent. in tuition.

The minimum amount of stock was fixed at $75,000, and the maximum at $500,000. The minimum amount was obtained in about eighteen months, and then the Commissioners, under the charter, proceeded to erect a substantial building, and to organize the various departments and courses of study.

In 1873 a proposition was made to remove the University to Irvington, a beautiful suburb of the city, and was formally accepted; and in the fall of 1875 instruction of the College classes was begun in the new building.

The change in the name of the University was made February 28, 1877, after full deliberation by the Board of Directors. They adopted the name "Butler University," in honor of him who had given largely to its endowment, and who for twenty years had given a large part of his time to its interests.

This change does not affect any chartered obligations of the University in respect to property, graduates, or its purposes, all of which have been determined by a legislative act and the recorded resolutions of the Board of Directors.
BOARD OF DIRECTORS.

BARZILLA M. BLOUNT, A. M.................................................. IRVINGTON.
P. H. JAMESON, M. D.......................................................... INDIANAPOLIS.
HON. JOSEPH I. IRWIN......................................................... COLUMBUS.
JOHN C. MILLER, A. M.......................................................... NINEVEH.
URBAN C. BREWER.............................................................. DANVILLE.
JOHN S. DUNCAN, A. M., LL. B........................................... INDIANAPOLIS.
ADDISON F. ARMSTRONG....................................................... Kokomo.
ALONZO M. ATKINSON......................................................... WABASH.
CHAUNCY BUTLER, A. B....................................................... INDIANAPOLIS.
HOWARD CALE, A. M............................................................ INDIANAPOLIS.
HILTON U. BROWN, A. M....................................................... INDIANAPOLIS.
JAMES A. YOUNG, A. M......................................................... CLEVELAND, O.
CHARLES E. THORNTON, A. B.............................................. INDIANAPOLIS.
*ALFRED C. THOMPSON........................................................ EDINBURG.
SIMEON FRAZIER............................................................... IRVINGTON.

COMMITTEES.

Finance and Auditing.
P. H. JAMESON ................................................................. CHAUNCY BUTLER.
A. F. ARMSTRONG ............................................................... CHAUNCY BUTLER.

Buildings and Grounds.
JOSEPH I. IRWIN .............................................................. A. M. ATKINSON.
B. M. BLOUNT ................................................................. A. M. ATKINSON.

Library, Apparatus and Cabinet.
U. C. BREWER ................................................................. HOWARD CALE.

Instructors, Salaries and Condition of School.
J. C. MILLER ................................................................. HOWARD CALE.
J. A. YOUNG ................................................................. HOWARD CALE.

Judiciary and Claims.
JNO. S. DUNCAN ............................................................... H. U. BROWN.
C. E. THORNTON ............................................................. H. U. BROWN.

Boarding Hall.
B. M. BLOUNT ................................................................. S. FRAZIER.
H. U. BROWN ................................................................. S. FRAZIER.

OFFICERS OF THE BOARD.

President.
B. M. BLOUNT ................................................................. IRVINGTON.

Secretary.
SIMEON FRAZIER ............................................................. IRVINGTON.

Treasurer.
PROF. SCOT BUTLER ........................................................ IRVINGTON.

*Deceased.
GENERAL STATEMENTS.

The College of Literature, Science and Arts offers two courses of study—the Classical and the Scientific. In the Junior and Senior years, a liberal election of studies is allowed, for which see the courses of study. Both courses extend through four years of undergraduate study, and lead respectively to the degrees of Bachelor of Arts and Bachelor of Science.

In the Classical course, students will be permitted to substitute German for Greek, through nine terms of required study, with the privilege of election through the Junior and Senior years.

Students having certificates of graduation from High Schools, whose courses of study have been approved by the State Board of Education, will be admitted to the Freshman class without examination. In Greek or German, however, such students are usually conditioned; in which case the student is assisted in bringing up that study.

Graduates of the Preparatory School of the University pass without further examination into the Freshman class, corresponding to their Preparatory course.

Students desiring to enter the University for special studies will be admitted to classes for which they, in the judgment of the professor in charge, may be fitted to enter. If possible to enter one of the regular courses, it is usually better for the student to do so.

Graduates who have received the Bachelor's degree will, on application, be assigned a course of advanced study leading to the Master's Degree.

Women are admitted to all the classes of the University, subject to the same conditions and enjoying the same educational privileges as men.

In order to encourage excellence in scholarship, the Board of Directors of the University will remit the tuition fee of every graduate of approved High Schools of the State who shall have received the first honor in scholarship at graduation.

Text-books are furnished at the University, and are sold to the students at publishers' prices.
OFFICERS OF GOVERNMENT AND INSTRUCTION.

ALLEN R. BENTON, LL. D., President.
Professor of Philosophy and Biblical Literature.

WILLIAM M. THRASHER, A. M.,
Professor of Mathematics and Astronomy.

SCOT BUTLER, A. M.,
Professor of Latin Language and Literature.

OLIVER P. HAY, A. M., Ph. D.,
Professor of Natural History and Geology.

HUGH C. GARVIN, A. M.,
Professor of Modern Languages and Literature.

HARRIET NOBLE, A. M.,
Demia Butler Professor of English Language and Literature.

DEMARCHUS C. BROWN, A. M.,
Anderson Professor of Greek Language and Literature.

HUGH C. GARVIN, A. M.,
Professor of Biblical Philology.

*THOMAS C. HOWE, A. B.,
Armstrong Professor of Germanic Languages.

THOMAS M. IDEN, Ph. M.,
Professor of Chemistry and Physics.

T. J. MCAVOY,
Professor of Elocution and Oratory.

HUGH T. MILLER, A. B.,
Instructor in German and French.

THOMAS C. HOWE, A. B.,
Instructor in German and Latin.

Tutors: HENRY T. MANN, INDIA MARTZ.

SIMEON FRAZIER, Librarian.
S. B. NEGLEY, Janitor.
E. W. BRAY, Sup't of the Boarding Hall.

*Absent on leave in Europe.
DEPARTMENTS OF STUDY.

I.

DEPARTMENT OF PHILOSOPHY AND CIVICS.

Psychology.—This is a required study the first term of the Senior year, four hours a week. Instruction is given by lectures and a text-book. The lectures are designed to introduce new topics not treated in the text, or to give more ample discussion to subjects but partially treated by the author. Class discussions are encouraged, and essays on selected subjects are required. Haven will be used as a text-book. The University Library is well supplied with the best authors on this subject.

History of Philosophy.—Lectures are given on Ancient and Modern Philosophy in the second and third terms of the Senior year, to those of the class who elect this course, three hours a week.

Logic.—This is a required study of the third term of the Senior year, four hours a week. Jevons-Hill is used as a text-book, accompanied with lectures and praxis.

Political Economy.—This is an elective, and is studied in the first term of the Senior year, three hours a week.

Constitution of U. S.—The study of the Constitution is elective, and is introduced by lectures on the history of the government from the colonial period, and followed by an analysis of the Constitution, three hours a week. Andrews is used as a text-book.

International Law is taught, as an elective, in the third term of the Senior year, three hours a week. Woolsey or Gallaudet are studied.

Moral Philosophy and the Evidences of Christianity are elective studies of the Senior year, three hours a week—the latter with full discussion of the various phases of Modern Scepticism.
II.

DEPARTMENT OF LANGUAGES.

I. LATIN LANGUAGE AND LITERATURE.

Latin is continued as a required study till the close of the Sophomore year. During the earlier part of the course especial attention is given to forms, constructions and idioms. The reading of authors is accompanied by solution of whatever grammatical questions the text may present. Latin prose composition is continued throughout the Freshman year, as a most effective means for the acquisition of the grammatical knowledge aimed at. To the same end and to promote facility in translating, such time as can profitably be spared from other exercises will be devoted to reading at sight. In the Sophomore year the reading from Latin authors is in part literary, in part historical. As a collateral branch, Roman History, heretofore required of the Freshman class, will be taken by the Sophomores, together with the archaeology of Roman life, social and political. In connection with exercises in reading at sight, it is intended that colloquial exercises in Latin shall be taken part in by the class. During the Junior year the chief object of study hereafter will be the history of Latin literature. The critical reading of important authors will be made to contribute to this end, at the same time the study will be carried on systematically by means of text-book recitations, supplemented by occasional lectures and by discussions of special topics by the instructor, and by conferences on papers presented by members of the class. In the Senior year, the rapid reading of a large amount of text is aimed at, and topics suggested in the course of the reading will be assigned to students, and papers thus prepared discussed before the class. Graduate courses in Latin are offered students having elected Latin during the Junior and Senior years of the undergraduate course, to whom only are such courses open.

II. GREEK LANGUAGE AND LITERATURE.

The study of Greek begins in the Second Preparatory year. The object in this first year is to obtain a thorough drill in the forms. Greek exercises are employed every day—putting English into Greek, with proper accents. In the Freshman class, in addition to the reading of authors, the syntax of the language is studied by prose composition every day of the week. The main object during these two years is to become thoroughly familiar with the forms and the common principles of syntax. In the years that follow these, it is the purpose
to read the complete work of some author from Homer to Lucian. During the Sophomore year, it is the intention to become acquainted to some extent with the Literature of the language, and, in addition, to study the history of the Greek people by taking up some period of their development.

During the year, the syntax of the language and the arrangement of words will be studied by requiring students to transfer translations made from the author read back into Greek. Having a classic model before them, this has been found to be very beneficial.

In the Junior and Senior years two objects are in view: First, to obtain an acquaintance with the literature of the ancient Greeks. The main point will be a study of the literary merits of the author read, whether prose or poetry. Second, the examination of the more difficult points in Greek Grammar, and also the etymology of words and their relations to English roots.

Graduate courses will be arranged on demand. Such a course may include advanced work in Plato, Aristotle and Plutarch, the study of epochs in Greek History, the study of advanced Greek Grammar.

III. English Literature.

In the Preparatory work of the English Department the student has, in addition to his text-books, frequent practice in written exercises, and an introduction to the study of both prose and poetry.

Before entering the Freshman Class, he is expected to be well grounded in Grammar and the elements of Rhetoric, and must be able to write off hand, and fairly correctly, a composition on some familiar literary subject.

Whatever a man’s vocation may be, he should be able to maintain literary interest for his own instruction and culture. This fact has led to an English course, extending through the four college years.

The intention of this department is to develop in the student a knowledge and appreciation of the best in English thought.

The history taught has two important purposes: First, to show the development of English institutions, and thereby give a truer understanding of the spirit of American institutions; second, to give an intelligent basis for the study of biography and literature.

Compositions are assigned—one long one in each term and frequently several short ones—to train the student in correct expression, and especially in clear thinking, and the best selection and collocation of ideas. The exercises are in different kinds of composition, as narration, description, exposition, and especially on various kinds of subjects—historical, biographical and literary.
The Rhetoric of the Junior year is to further instruct in the general principles of style, and in the various procedures involved in finding, sifting and ordering the material of discourse. This affects the student's own work, and his judgments of the writings of others.

The effort, previous to the Junior year, is to give judicious methods of studying literary compositions—poems in particular—and to cultivate an appreciation of their beauties. In this year is taught criticism of prose style by the examination of four distinguished authors. In the fall term of the Senior year there is a critical study of the three greatest English poets. After this introduction to belles-lettres, follows a cursory view of the development of English thought and style.

IV. MODERN LANGUAGES.

German.—If a student elects German as one of his languages, he must pursue it through the Second Preparatory, Freshman and Sophomore years. In the Junior and Senior years it is elective.

The aim in the required course is to secure to the student such knowledge of the principles and vocabulary of the language as will enable him to read an ordinary book without the help of grammar and dictionary. To accomplish this end, much attention is given to the analysis of words, phrases and sentences. The shortest and easiest way, if, indeed, it is not the only way, to attain a good vocabulary in German, is to become very familiar with the functions of the affixes. Word-analysis in German has also a value beyond that of facilitating the acquisition of a vocabulary. It quickens greatly the student's perception of forms and their functions, which results in great benefit to him in all his language studies. The lack of this perception is one of the greatest hindrances to the English speaking student in his study of language. Exercise in word-analysis begins with the first reading. In order to render this exercise more effectual, the students are not allowed to use dictionaries or vocabularies during the first year's reading. All the words occurring in a reading lesson are analyzed, so far as is practicable with beginners, before the lesson is assigned, and then the students are required to commit the simplest word-forms or base-words, and to note carefully the affixes and their functions. Translation out of English into German, to which much time is devoted, is to give the student opportunity to practice what he has learned in reading concerning word-formation and the German mode of thinking and expressing thought.

Those who elect German in the Junior and Senior years, will make a critical study of the language, including its history, or of some period
of the literature. Students will be expected, during this period, to practice speaking the language.

ANNOUNCEMENT.

The Armstrong Chair of Germanic Languages, lately established, will be occupied in 1891. It will then be possible to offer Anglo-Saxon among the electives.

French.—Students who elect French as one of their languages, must pursue it through the Junior and Senior years. As all the students have had, on reaching the Junior, considerable training in the study of language, and most of them have a fair knowledge of Latin, they can easily during this year make themselves acquainted with all the forms, and acquire a good working vocabulary, so that during the Senior year they can give their attention to the study of some portion of the history of France or to some period of its literature.

V. BIBLICAL PHILOLOGY AND EXEGESIS.

Instruction in this department extends through the Junior and Senior years.

New Testament Greek.—To the Junior Greek Testament class only those will be admitted who have completed the required course in Greek.

The purpose is to secure to the student such a knowledge of the New Testament idioms and of the principles of exegesis, that he will be able to translate critically and expound accurately.

Hebrew.—In the Junior year will be learned the forms and a vocabulary sufficient to read easier parts of the Old Testament at sight. In the Senior year attention will be given to critical reading and exegesis.

THE BIBLE AND BIBLICAL LITERATURE.

The study of the Bible is required of the Freshman and Sophomore classes two hours each week, throughout the year.

The Freshman class study the Old Testament—the first term, the Pentateuch; the second term, Joshua, Judges, and the books of Samuel; the third term, selected portions of the Hebrew Scriptures. Instruction in this department is by carefully prepared lectures, and students are required to study with care those portions of Scripture embraced in the lectures. This method secures a systematic development of Bible history and doctrine.

The Sophomore class study the New Testament—the first term, the Gospels; the second term, the book of Acts; the third term, the Epistles.
In order to provide special electives for ministerial students, instruction will be offered in Church History, Homiletics, Hebrew and Systematic Theology—only one of which may be taken as an elective in the Junior, and one in the Senior year, by those who are candidates for a degree, except Hebrew may be taken in place of any other language study, not a major study, and so giving two electives in this department to ministerial students.

Theological Reading.—Students having finished the required course in Latin may read, during the Junior and Senior years, Augustini De Civitate Dei. The purpose is to introduce students to a critical study of the works of this great theologian and of the history of the church in his time.

Those prepared may also read Beck’s Glaubenslehre, or lectures on biblical theology, a very profound work, that will be of great benefit to every Bible student who will read it.

III.

DEPARTMENT OF SCIENCES.

I. Pure and Applied Mathematics.

In the Classical Course will be taught Algebra, Geometry, Trigonometry, Plane and Spherical, with their applications in Analytical Geometry, Mechanics and Astronomy.

In the Scientific Course will be given, in addition, the elements of the Infinitesimal Analysis (as found in works of the grade of Bowser and Newcomb) and Analytical Mechanics.

In Algebra, stress will be placed upon a clear comprehension of the rationale of processes. Rules of procedure will always be preferred, which carry their reason most plainly upon their face; and rules of wide rather than those of narrow application. Much attention will be given to factoring; to the formation of formulæ for the n th root of literal and numerical quantities; and finally to an exposition of the general theory of equations and Sturm’s theorem and Horner’s method as applied to irrational numerical roots.

In Geometry, precision in the use of terms, and logical sequences in reasoning, will be insisted on, and at the close of a series of propositions capable of classification, one comprehensive statement of the same will be memorized. A familiar example would be that relating to the constancy of the product of the segments of chords, whether intersecting within, on, or without the circumference.
In Calculus, both the method by limits and by infinitesimals will be taught. In Mechanics, motion in vertical lines will be treated as a case of curvilinear motion; and the center of gravity, and the equilibrium of bodies in one plane, as cases satisfying, in the former instance, one equation of rotation; in the latter, two of translation also.

The required Astronomy will be the excellent treatise of Charles Young, with elective specialties of a more rigidly mathematical character. Elective and graduate work will usually be extensions of required mathematical work.

It may, for graduate work, embrace one or two years in Modern Algebra, Modern Geometry, Calculus, Analytical Mechanics, Determinants, Theoretical Astronomy. The "Butler University Library" is unusually well equipped for this work in all departments of pure and applied mathematics, and embraces many of the great classics in the German, French and English languages.

II. NATURAL HISTORY AND GEOLOGY.

The instruction in this department is given by means of lectures, recitations, laboratory practice and field work.

Zoology.—The Freshmen of the Scientific course devote the first two terms to the study of Vertebrates, and are taught to identify and describe species, how to make and preserve collections, and to make investigations by means of dissections and use of the microscope and accessory apparatus. Habits of accuracy in observation are insisted on, and an effort is made to get the student to comprehend the significance of the structures observed by him. The materials furnished by the neighborhood, and those contained in the college collections, are drawn upon in carrying on the work of instruction. The third term will be employed in the study of Invertebrates, or in the further investigation of some class of Vertebrates.

Physiology is studied by the students of both courses during the Sophomore year. Martin's Human Body is used as the text-book; but in order to give more reality to the student's knowledge of the subject, numerous dissections and preparations of some of the more important organs of some of the domestic animals are brought before the class. The subject of Histology is illustrated by means of a considerable number of well prepared microscopic slides.

Botany is studied by all the students during the last half of the Sophomore year, the greater part of the third term being devoted to the collection and identification of species of native plants. Each student is required to prepare an herbarium. Bessey's Essentials of Botany is used as a text-book, but the subject is further elucidated by
lectures, by the exhibition of numerous preparations and by means of the compound microscope. In the identification of species the works of Gray and Wood are employed.

During the Junior year students in the Scientific course may elect Zoology or Botany. In either case the work will consist, principally of laboratory exercises and the consultation of standard authorities. These studies may be continued also during the Senior year, and full opportunity will be offered to those who so elect those studies to do original work.

Geology is pursued during the first two terms of the Senior year by such students as elect this study. It may also be continued during the last term of the year. The instruction will be imparted by means of lectures, field work and the use of the museum collections. An excursion is made each autumn to some interesting locality in the state. From notes taken on such trips geological maps and sections may be prepared, and a thorough study made of the locality.

The Museum.

In the collections of the University there is abundant material for illustrating the sciences of Zoology, Mineralogy and Geology. Some of the materials have been obtained by purchase, some have been contributed by the friends of the institution and some by the National Museum, while a considerable portion has been collected by the professors who have occupied the chair of Natural History. There is a very fair collection of minerals, including a number of the most important ones. The Paleozoic Age is represented by numerous specimens of rock and fossils, principally from localities in Indiana. There are also fossils of Cretaceous deposits of Mississippi and Kansas, and Tertiary fossils from Mississippi and elsewhere. Of land, fresh-water and marine shells there are several hundred species. There is a considerable collection of alcoholic specimens of fresh-water and marine invertebrates. The collection of fishes, made partly by Prof. D. S. Jordan, partly by Prof. Hay and partly the gift of the National Museum, is one of the best in the West. There are also numerous specimens of reptiles, birds and mammals.

III. Physics.

Physics.—In the course of Arts and Science, Physics will occupy the Junior year,

During the first term will be mastered the general properties of matter; principles of motion and force; laws of motion as affected by gravity and other forces separately and combined; theory of machinery; elasticity and strength of materials.
During the second term will be taught hydrostatics and hydrodynamics, followed by the kinetic theory of gases; the theory of undulations in elastic fluids, with applications to sound and the theory of musical instruments. Then follow laws controlling other waves, with applications to refraction and reflection of light and the construction and use of optical instruments.

The third term will be given to the study of electricity and magnetism. Lectures on the method of generation of electricity and its application to lighting, telegraphy, the telephone and the driving of machinery will be given.

The Scientific Junior course differs from the above only in substituting for the First Term's work a more radical treatment of statics and dynamics by the aid of the differential and integral calculus.

The text-book for this purpose will be Bowser's or Peck's Analytical Mechanics. The text-book in Physics will be Ganot's (Atkinson).

CHEMISTRY.

Students in the Scientific course will begin the study of Chemistry with the First Term of the Junior year. The text-book used will be Remsen’s Introduction to the study of Chemistry.

Three recitations each week are required with two hours laboratory work. The lessons will be illustrated by experiments, and these, so far as practicable, will be conducted by the students themselves, under the direction of the Professor. Students are thus trained from the first in the use of apparatus and the observation of chemical operations. Text-book work will be supplemented by occasional lectures by the Professor, and each student, towards the close of the term, shall report the results of his investigation concerning some particular subject assigned him early in the term for special study.

The First Term will be devoted to the study of the Principles of Chemistry—the elements and their compounds.

With the beginning of the Second Term, students take up the classification of elements and enter upon the study of Qualitative Analysis, working at least four hours a week in the Laboratory, with one hour for recitation or lecture. They will spend this term in the detection of bases. The instruction in Qualitative Analysis will be given mainly by lectures, but the class will be required to have “Hill's Lecture Notes” for reference.

The study of Qualitative Analysis will be continued throughout the Third Term, students working at least three hours a week in the Laboratory. After a short course in the detection of acids, simple and mixed salts, minerals and alloys are analyzed.
Butler University.

An Elective Course in Chemistry is provided in the Senior year. It includes Quantitative Analysis (Gravimetric and Volumetric), Organic Chemistry and the examination of waters.

The Laboratory is well furnished for this work, being conveniently arranged and supplied with gas, water, ventilation, and all necessary chemicals and apparatus for the study of Qualitative and Quantitative Analysis. The best books on Chemistry will be found in the Library, and best journals of Chemistry in the reading room.

Each student has his own desk, with separate outfit of apparatus and chemicals. No charge is made for the use of chemicals, but students will be required to pay for all apparatus actually broken or injured.

The design of the whole course is to illustrate the general laws of chemical science, and the aim is to lead the student not only to observe the fundamental facts of Chemistry, but also to understand as far as possible the connection between observed facts and principles, so that discipline of mind as well as scientific knowledge may be acquired.

IV.

Department of Arts.

I. Elocution and Oratory.

The work in the department of Elocution includes the study and practice of skillful respiration, a knowledge of physical culture as a factor in elocutionary studies, vocalization, orthoepy, orthophony, modulation, inflection, gesture, and all the vocal and visible signs required in correctness of speech and refinement of manner, which every cultured lady and gentleman should possess. Also drill in analysis and synthesis of extracts from literary productions, and transposition of them to aid in developing the power of invention.

Oratory commences with the Junior year. Special attention is given to its purpose, its forms and the elements of its power—the study and analysis of extracts from British, American, Greek and Latin orations committing and delivering short passages, original orations.

Senior year continues the study of orations, written and critical analysis of them, transposition, impromptu and extemporaneous addresses, and original orations.
II. Music.

The University is enabled to offer to students of music unusual facilities for the study of Piano, Violin or Vocal music. Arrangements have been made with the "Indianapolis School of Music" whereby the best instruction can be obtained.

For beginners or intermediate students the instruction will be given at the University; for the advanced students it will be given at the Music Hall in the city. Most eminent instructors are employed in this school.

The terms for the classes at the University will be—for 20 lessons, $10.00.

For further information send for Music Catalogue to Professor Clarence Forsyth at Indianapolis. It will be issued about July 1.

EDUCATIONAL AUXILIARIES.

Lectures.—Founders' day is celebrated by an address, usually delivered by some one invited from abroad.

Special lectures are given from time to time before the entire school, or in the interest of some one of the literary societies.

Class lectures are frequently given by the Professors, to elucidate more fully the subjects taught.

The lecture on Founders' day, in 1890, was delivered by Hon. W. P. Fishback, of Indianapolis.

Rhetoricals.—In addition to the requirements in English literature, as indicated in the various courses of study, critical essays will be required of the several classes on subjects pertinent to their different branches of study.

Literary Societies.—Five literary Societies are now organized and in successful operation at the University. These are the Mathesian, Pythonian and Philokurian, composed of young gentlemen; the Athenian and the Demia Butler, composed of young ladies.

All these societies are, by the By-Laws of the University, placed under the supervision of the Faculty.
The Athenian and the Demia Butler receive the care and attention of Prof. Noble.

These societies, properly conducted, are very important agencies in the social, literary and oratorical culture of the students of the Institution. Well selected libraries, accessible to the members of the societies, give important additional means of culture. Contributions to them will be thankfully received.

Associations.—Branches of the Y. M. C. A. and of the Y. W. C. A. have been established in the University during the year, and their meetings on every Lord's day evening have proved of great interest and value.

Collegian.—The Butler Collegian has been published during the year by the students, and has contained orations, essays and the general news of the University. This publication is intended to foster a literary taste among the students, and it compares favorably with other publications of this class.

Prize Essays.—Two prizes of choice English Classics will be given at the close of the Sophomore year for the best sets of three essays written after the Christmas holidays.

One prize, an English Classic, will be given at the close of the Junior year for the best sample of literary criticism.

Prize Declamations.—Three prizes, first second and third, will be given to representatives of the First and Second Preparatory classes for excellence in declamation. These prizes are offered by the Hon. Joseph I. Irwin, of Columbus.

Prize Orations.—The Board of Directors offer, on the following conditions, two prizes, first and second, to members of the Sophomore class who shall compose and deliver English orations. The orations shall not exceed fifteen minutes in delivery. The Faculty, or a committee appointed by them, shall judge of the thought, composition and elocution. The one receiving the highest grade shall receive the first prize, the next highest the second prize.

The President of the Faculty offers to the Junior class two prizes for the composition and delivery of English orations. The conditions for the contestants are the same as for the Sophomore class.

The Sophomore contest will occur at the close of the Fall term, the Junior at the close of the winter term and the prize declamations at the close of the Spring term.
UNIVERSITY LIBRARIES AND READING-ROOM.

The various Libraries of the University contain about six thousand volumes, chosen, for the most part, with special reference to the needs of students. Each department is furnished with all the more important books pertaining to the work of that department; and each year additions are made to the library of such works as are latest and best in Science, Literature and Art. The cyclopedias, maps, lexicons, French, German and English, and manuals of special sciences, are numerous and of the latest results in research. These afford students ample means of reference in their class studies, and are sufficient for special or post-graduate courses of study. The library fee is expended annually in the purchase of books and magazines for the library.

Reading-Room.—The best weeklies, monthlies and quarterlies of this country and of Europe come regularly to the reading-room, which is attached to the library. In the near future the library will be removed to more ample rooms, in a building in process of erection, and a larger reading-room will be provided—the present accommodations being inadequate for the books and for the convenience of students. The advantages of the library and reading-room are open alike to all students of the University.

ORDER.

Attendance.—Punctual attendance is required on the opening day of each term, and at all recitations and examinations. Those who desire to be absent temporarily from the University during the term are required to obtain from the President previous and definite leave of absence. Any permanent departure during term time, without such permission, will be deemed a sufficient reason for refusing an honorable dismissal.

Conduct.—Students are largely entrusted with the regulation of their general conduct, under a sense of high personal responsibility to do what is right, and to conform to the special obligations resting on them as students of the University. Among these special duties are punctuality at all chapel exercises; quiet and good order in the College building; attendance at Church each Lord's day morning, and a careful abstinence from all injury to the buildings and grounds. To these general statements may be added
the ordinance of the Board of Directors for the government of the University, at the end of this catalogue.

Absences.—An aggregate of five unexcused absences from class, chapel, or church, will bring a student before the Faculty for reprimand, and ten such absences will sever his connection with the University. Absences from classes on account of absence from town will not be excused by the Professor, unless the student presents a permit for such absence signed by the President.

COLLEGE EXAMINATIONS.

Class.—The daily examinations of lessons will be conducted according to the best judgment of the Professor in charge. Careful attention will be given in all cases to secure the use of correct words and sentences. The prime objects of the recitation will be to test the student's preparation, and to develop his logical ability and capacity for expression.

Term.—At the close of each term all the classes will be examined on the branches pursued during the term. These examinations will be entirely written, or partly written and partly oral, as the Faculty may determine. They will always be open for the attendance of visitors; the aim, however, will not be to make them a source of entertainment to visitors, but a rigid test of the student's knowledge. A student, however, will be exempt from examination if he has a class-grade of ninety or more, and has no marks of tardiness or absences, either excused or unexcused. Such marks will be counted, in the case of all students, from the second day of the term till the close.

Senior.—The Senior class will be examined on the studies of the Senior year two weeks before Commencement Day.

COLLEGE RECORDS.

Matriculation.—In the Matriculation Book of the University each student will record his name and the name of the postoffice address of his parent or guardian.

Daily.—In a Class Book, kept by each Professor, will be entered,
daily, a record of the proficiency and attendance of each member of the class, from which his class standing will be determined.

Term.—From his class standing and the result of his examination at the close of each term, his final standing will be determined, which will be entered in the University Record for future reference. An unexcused absence will be counted as zero in making up the class standing. Class standing and examination grade will be rated in the ratio of two to one.

Reports.—During the last week of each term a report of attendance and proficiency of each student will be prepared and sent to the parent or guardian, who is earnestly requested to give these reports careful attention and to notify the Secretary of any failure to receive them.

DEGREES.

I. The degree of Bachelor of Arts is conferred on students who complete the studies in the course of Arts and pass examinations in the same.

Candidates for the degree of A. B. must complete, at least, four languages, of those now required in the Classical Course, one of which may be English; and from the elective studies he shall select as major studies two of the languages begun in the Preparatory, one of which may be English.

II. The degree of Bachelor of Science is conferred on students who complete the studies in the course of Science and pass examinations in the same. This degree may be conferred also on students in special studies, whenever the special work done shall be deemed by the Faculty equivalent for the part of the Scientific course which may have been omitted.

III. The degree of Master of Arts, or that of Master of Science, may be conferred on any student who shall have taken the corresponding Bachelor's degree, on the following conditions: (1) In case of non-residence the candidate for Master's degree will be required to pursue a Post Graduate course of study for two years under the direction of the Faculty, pass satisfactory examinations, and present a thesis on one of the subjects studied. (2) In case of residence, the candidate may be allowed to limit his course of study to one year; provided, that he, in that time, attend regularly to all the exercises which may be assigned to him. (3) The work of candidates for Master's degree may consist: (a) In part of subjects specially
assigned to individual students; (b) And in part of lines of study to be selected, under the direction of the Faculty, from the undergraduate elective studies, which, in the case of resident students, may be pursued along with undergraduate classes; (c) And further, no work done by a student while yet an undergraduate, shall be allowed to count for anything in fulfilling the requirements of a Post Graduate course.

IV. The degree of Doctor of Philosophy will be conferred on graduates of this University, or of any other institution authorized to confer Bachelor's degrees, who, by special study in some department of Science, Literature or Philosophy, may have obtained eminence as original investigators, and shall present to the Faculty a meritorious thesis based on such investigations.

V. The honorary degree of A. M. and LL. D. will be conferred occasionally on persons who, in addition to possessing fair scholarship, may have obtained eminence in some pursuit or profession.

The above degrees will be conferred by the Board of Directors, upon the recommendation of the Faculty. A fee of ten dollars must accompany the application for the second, or for any honorary degree, which will be returned if the degree be not conferred.

Diplomas.—When a degree has been conferred, a diploma will be presented without further charge.

FEES.

IN COLLEGE.

Tuition fee, $6 in scrip, costing........................per term, $0.75
Incidental fee..............................................“ “ 8.00
Apparatus and Library fee................................“ “ 1.00

IN PREPARATORY DEPARTMENT.

Tuition fee, $6 in scrip, costing........................per term, $0.75
Incidental fee..............................................“ “ 8.00
Apparatus and Library fee................................“ “ 1.00
Graduation fee.............................................“ “ 5.00

All fees, other than the tuition fees, are paid in money. Scrip can always be obtained for a small per cent. of its nominal value, so that the aggregate of fees, per term, need not exceed ten dollars. Term fees must be paid before admission to recitations.
Scrip.—Scrip is sold in the University office at 12½ per cent. of its nominal value—$6 of scrip for 75 cents in currency. This is scrip accruing on the capital stock of the late Ovid Butler. It is sold by order of the trustees of the stock, and all the proceeds of such sales are expended in the purchase of books for the University Library. To students preparing for the ministry, this scrip is supplied without charge.

LOCATION AND BUILDINGS.

Location.—The College of Literature, Science and Arts is situated in Irvington, a suburb of Indianapolis, four miles east of the city, on the Pittsburgh, Cincinnati and St. Louis, and the Cincinnati, Hamilton and Indianapolis Railways; it is also connected with Indianapolis by street cars, making trips every hour. Irvington is tastefully laid out among forest trees, with well-graveled streets and walks. It has two churches—Christian and Methodist—a fine public school building and a graded school of high order. It is a healthy locality, free from saloons and places of amusement.

University Building.—The University building is of brick trimmed with stone, having a frontage of 135 feet, and a depth of 75 feet, containing in all twenty-four recitation rooms, besides halls, corridors, cloak and retiring rooms. It is heated throughout by steam, supplied with water, and lighted by gas; and, in its internal finish and arrangements, thoroughly suited to the purposes for which it was designed. For convenience, commodiousness and comfort it is all that can be required.

Boarding Hall.—This building is of brick, tastefully and substantially built, and sufficient for the accommodation of sixty resident students; and its dining hall is large enough to seat at its tables nearly as many more. Students are here boarded at cost, and at the lowest cost compatible with wholesome living. This we are enabled to do on account of the average number of boarders and the purchasing of goods at wholesale prices. The average cost for the year has been $2.15 for table board and 50 cents per week for room rent.

Each room is furnished with stove, bedstead, mattress, table, chairs and wardrobe, the student furnishing whatever else he may need.

Students may room at other houses and take their meals at the Hall; many young men have found it convenient to do so. Those who live near, and who go home on Saturday to return on Monday, are allowed a proportional reduction of price.
Boarding.—Board can be had in the best private families for about $3.50 per week. Students who "club" or rent rooms can live comfortably on one-half the above rates; and houses, or rooms in houses, near the University, can be had at low rates. Quite a number of large, new houses can be rented.

Astronomical Observatory.—By the liberality of the Board of Directors an observatory building was recently erected on the high ground in the northeast corner of the Campus. The building is low, as are buildings for this use, but in its construction are embodied whatever conveniences are necessary for the efficient use of the Equatorial telescope. The building is octagonal, resting on a deep foundation, sided externally with sheet-iron, and having a revolving dome, with sliding panel, giving unobstructed sky-view from horizon to zenith. The instrument rests on a pedestal, which stands on a column of brick and stone, which is protected from the effects of external temperature changes by a detached inclosing cylinder of the same material. The telescope is equatorially mounted by Fauth & Co., of Washington, with the usual adjuncts of declination and hour circles, and clock-work for diurnal rotation. The object glass, of six inches diameter, was made by the firm of Alvin Clark & Sons, of Boston, and, with the half dozen eye pieces, gives a perfection of work which does no discredit to the firm from which it emanated. The focal distance of object glass is eight feet, and the magnifying power of the instrument ranges from seventy to five hundred diameters. The performance of the telescope, so far as tried here, has been very satisfactory. A large number of tolerably difficult double stars, and nebulae have been tried with the highest power and with good success. With the planets and satellites the lower powers, as usual, give the best results, including excellent definition.

THE COLLEGE OF LITERATURE, SCIENCE AND ARTS.

Two courses of study, as seen below, are offered to the students of the University—the Classical and the Scientific.

The requisites for admission to the Freshman class are the completion of the studies in the Preparatory Department. Graduates of High-schools, whose course of study is approved by the State Board of Education, are admitted without examination; and, if needed, they will be aided in bringing up any language study on which they may be conditioned.
Applicants for admission must present to the President satisfactory evidence of good moral character, and, if they come from another college, they must bring a certificate of class-standing and of honorable dismissal.

Candidates for advanced standing must give satisfactory evidence, by examination or otherwise, of proficiency in the studies already passed by the class which they propose to enter.

Applicants for admission are required to subscribe to the By-Laws of the institution as a pledge of their observance; students must settle with the Secretary and be registered for the classes of each term before taking part in the recitations.

Examinations for admission to the University will be held on the first day of each term.
COURSES OF STUDY.

The studies in the Freshman and Sophomore years are all prescribed. The studies of these years, including also the Preparatory studies, are held to be essential for laying the proper foundation of a liberal education, and are chosen with special reference to discipline of mind and to impart information of the most practical kind. At the beginning of the Junior year, also, the student has gained such a knowledge of himself and such an acquaintance with subjects of study, as will enable him to make a judicious choice from among the electives offered in the Junior and Senior years. About three-fifths of the work of the Junior year is prescribed, and about one-fourth of the Senior year; the remainder of these years is elective.

Classical Course.—This course is designed to be equal to that in our best colleges, and furnishes ample facilities for pursuing linguistic studies to the close of the Senior year. In this course German may be substituted for Greek, beginning in the second Preparatory year, and continuing through nine terms as a required study.

Thus a Modern Classic course is offered to the student, leading to the same degree as that given to the student of Ancient Classics.

Scientific Course.—In this course less Latin and no Greek is required, while the study of the Natural Sciences, Mathematics and Modern Languages is increased, embracing a larger number of sciences than the Classical Course, and usually they are pursued through a greater number of terms than is required of classical students. The same requirements in respect to daily recitations and years of study are made in this course as in the classical.

ELECTIVE STUDIES.

1. Studies that are elected must be pursued through the year, unless those elected are completed in less time.

2. The number of elective studies, together with the required ones, must equal sixteen hours of recitation or lectures each week, unless special permission is obtained from the Faculty to take a greater or
less number. Two hours of laboratory work is regarded as the equivalent of one hour of recitation or lecture.

3. The election of studies in the Junior and Senior years will be subject to the advice and approval of the professor in charge of each department. A student will not be allowed to elect a study, unless his previous study has prepared him to pursue it with profit.

4. The required studies of each year must be taken, and only one study in the Bible department will be elective each year to those who are candidates for a degree. To special students admission to the classes of this department will be with the advice and approval of the professor in charge.
CLASSICAL COURSE.

FRESHMAN YEAR.

FIRST TERM.

Latin.—Two of Cicero’s Orations against Catiline and the oration for Archias; sight reading of extracts from Cicero; exercises in Latin prose composition, four hours a week.

Greek.—Xenophon’s Anabasis; exercises in Greek composition, four or hours a week.

German.—Reading of easy prose, two hours a week; translation of easy English stories into German, two hours a week.

Mathematics.—First five books of Wentworth’s Geometry, four hours a week.

English.—Hale’s Longer English Poems and essay writing, two hours a week.

Bible.—The Pentateuch—Lectures and Bible Reading, two hours a week.

SECOND TERM.

Latin.—Vergil’s Aeneid, books ii and iii, and Latin prose composition, four hours a week.

Greek.—Xenophon’s Symposium; exercises in Greek composition, four or hours a week.

German.—Reading of conversational prose, two hours a week; translation of easy English into German, two hours a week.

Mathematics.—Wentworth’s Geometry, completed, four hours a week.

English.—Same as in first term.

Bible.—From Pentateuch to 1st Samuel, two hours a week.

THIRD TERM.

Latin.—Vergil’s Aeneid, books iv, v and vi, and Latin prose composition, four hours a week.

Greek.—Homer’s Iliad or Odyssey; exercises in Greek composition, or four hours a week.

German.—Reading of descriptive prose, two hours a week; translation of easy English into German, two hours a week.

Mathematics.—Wentworth’s Trig. Plane and Spher. and Surveying, four hours a week.
English.—Two of Shakespeare's plays, and essays, two hours a week.
Bible.—Period of Jewish Kings, two hours a week.

SOPHOMORE YEAR.

FIRST TERM.

Latin.—Cicero's Laelius and Cato Major; exercises in sight reading; History of Rome, four hours a week.
Greek.—Homer continued; selections from various books; Greek History and sight reading (White's selections), four hours a week.
German.—The works read this year will be selected chiefly with reference to German history and German life, reading two hours a week; translation of more difficult English prose into German, two hours a week.
Physiology.—Martin's Human Body, briefer course, three hours a week.
English.—Guest's Lectures on the History of England, and essays, three hours a week.
Bible.—The Gospels—Lectures and reading, two hours a week.

SECOND TERM.

Latin.—Livy, Book XXI; Roman History and Antiquities, four hours a week.
Greek.—Demosthenes Olynthiac Orations; Greek History, sight reading (White's selections), four hours a week.
German.—The same as the first term.
English.—Same as first term.
Bible.—Acts of Apostles—Lectures and reading, two hours a week.
Physiology and Botany.—Physiology continued to middle of the term. Botany then begun, with recitations in Bessey's Botany, briefer course, three hours a week.

THIRD TERM.

Latin.—Horace's Odes; Horatian metres and discussion of questions in Mythology; Roman History, four hours a week.
Greek.—Plato's Protagoras; Greek History; sight reading (White's selections), four hours a week.
German.—The same as the first term.
English.—Same as first term.
Bible.—The Epistles of N. T.; Lectures and Reading, two hours a week.
Botany.—Recitations and laboratory work, three hours a week.
JUNIOR YEAR.

FIRST TERM.

Required Studies.

Rhetoric.—Genung's Rhetoric, four hours a week.
Mechanics.—Dana or Peck (without Calculus), two hours a week.

Elective Studies.

Latin.—Quintilian, Book X; History of Roman Literature (text-book and lectures), three hours a week.
Latin.—Patristic Literature, three hours a week.
Greek.—Æschylus, The Agamemnon; sight reading (White's selections), three hours a week.
Greek.—Critical reading and exposition of the Gospels, three hours a week.
German.—Critical study of the language or some portion of the literature, three hours a week.
German.—Beck's Glaubenslehre, three hours a week.
French.—Prendergast, with oral instruction on the forms, five hours a week.
Chemistry.—General Chemistry; recitations, lectures and laboratory practice; recitations three hours a week, laboratory work two hours a week.
Zoology.—Special work in laboratory, three hours a week.
Botany.—Advanced work in structural botany, three hours a week.
Church History.—Lecture's and Fisher's Church History, three hours a week.
Hebrew.—Prendergast, with oral instruction on the forms, five hours a week.
Mathematics.—Analytical Geometry, three hours a week.

SECOND TERM.

Required Studies.

English.—Minto's Manuel of Eng. Prose and critical essays, three hours a week.
Physics.—Subjects of study—heat, sound and light, four hours a week.

Elective Studies.

Latin.—Epistles of Horace; History of Roman Literature continued, three hours a week.
Latin.—Patristic Literature, three hours a week.
Greek.—Aristophanes, sight reading, three hours a week.
Greek.—Critical reading and exposition of the Gospels, three hours a week.

German.—The same as in the first term.

German.—Beck's Glaubenslehre, three hours a week.

French.—Prendergast; reading of historic prose, five hours a week.

Chemistry.—Qualitative analysis, detection of bases; recitation, one hour; laboratory work, six hours a week.

Mathematics.—Determinants or Modern Geometry, three hours a week.

Zoology.—Advanced work, three hours a week.

Botany.—Advanced work, three hours a week.

Church History.—Lectures and Fisher's text-book, three hours a week.

Hebrew.—Reading of Genesis, portions of which will be committed to memory, five hours a week.

**Third Term.**

**Required Studies.**

English.—Same as in second term.

Physics.—Subjects—magnetism and electricity, four hours a week.

**Elective Studies.**

Latin.—Selections from Latin poets, three hours a week.

Latin.—Patristic Literature, three hours a week.

Greek.—Lucian's Timon and selections, sight reading, three hours a week.

Greek.—Critical reading and exposition of Acts, three hours a week.

German.—The same as in the first term.

German.—Beck's Glaubenslehre, three hours a week.

French.—The same as in the second term, five hours a week.

Chemistry.—Qualitative analysis; detection of acids; analysis of salts; examination of metals and alloys, three hours a week.

Mathematics.—Second term's work continued, three hours a week.

Zoology.—Advanced work, three hours a week.

Botany.—Advanced work, three hours a week.

Church History.—Lectures and Fisher's text-book, three hours a week.

Hebrew.—The same as in the second term.

**Senior Year.**

**First Term.**

**Required Studies.**

Psychology.—Haven, four hours a week.

**Elective Studies.**

Latin.—Horace (Satires), Juvenal (Satires), Persius (Satires), three hours a week.
Latin.—Patristic Literature, three hours a week.
Greek.—Plato's Republic; selections, three hours a week.
Greek.—Critical reading and exposition of Romans, three hours a week.
German.—Reading of classics, with translations of English into German, three hours a week.
German.—Beck’s Glaubenslehre, three hours a week.
French.—Reading of classics, with translation of English into French, four hours a week.
Chemistry.—Quantitative analysis (Gravimetric Method) Fresenius, four hours a week.
Mathematics.—Higher Algebra, three hours a week.
Geology.—Winchell’s Geological studies, three hours a week.
Zoology.—Original study of some group of animals, three hours a week.
Botany.—Original work, three hours a week.
English.—Critical study of Macbeth, Milton and Wordsworth, three hours a week.
Political Economy.—Walker’s text-book, three hours a week.
Hebrew.—Reading of Psalms, some of which will be committed to memory, three hours a week.

SECOND TERM.

Required Studies.

Astronomy.—Young’s text-book, four hours a week.

Elective Studies.

Latin.—Pliny (Letters), three hours a week.
Latin.—Patristic Literature, three hours a week.
Greek.—Æschylus, Prometheus Vinctus, sight reading, three hours a week.
Greek.—Critical reading and exposition of Corinthians, three hours a week.
German.—The same as in first term.
German.—Beck’s Glaubenslehre, three hours a week.
French.—The same as in first term.
Chemistry.—Quantitative analysis (Volumetric Method); analysis of waters, four hours a week.
Geology.—Work and hours as during first term.
Zoology.—Work of first term continued, three hours a week.
Botany.—Work of first term continued, three hours a week.
English.—History of English Literature, three hours a week.
Philosophy.—History of Philosophy; lectures, three hours a week.
Constitutional History.—Andrew's Const. U. S., three hours a week.
Christian Evidences.—Everest's Divine Demonstration, three hours a week.
Hebrew.—Critical study of Isaiah, three hours a week.

THIRD TERM.

Elective Studies.

Logic.—Jevons-Hill, four hours a week.
Latin.—Cicero (Tusculan Disputations), three hours a week.
Latin.—Patristic Literature, three hours a week.
Greek.—Plutarch, Selected Lives, three hours a week.
Greek.—Critical study of the Epistles to Timothy and Titus, three hours a week.
German.—The same as in the first term.
German.—Beck's Glaubenslehre, three hours a week.
French.—The same as the first term.
Chemistry.—Organic Chemistry, or special work, four hours a week.
Mathematics.—Higher Algebra, three hours a week.
Geology.—Work of preceding terms continued, three hours a week.
Zoology.—Work of preceding terms continued, three hours a week.
Botany.—Work of preceding terms continued, three hours a week.
English.—History of English Literature, and criticism of fiction, three hours a week.
International Law.—Woolsey or Gallaudet, three hours a week.
Hebrew.—The same as in second term.
Moral Philosophy.—Haven's text-book, three hours a week.
Astronomy.—Young, three hours a week.
Philosophy.—Lectures on Modern Philosophy, three hours a week.
SCIENTIFIC COURSE.

FRESHMAN YEAR.

FIRST TERM.

Zoology.—Identification of species of vertebrates, four hours a week.
Mathematics.—Wentworth's Geometry; five books, four hours a week.
German.—Reading easy prose, two hours a week; translation of easy English stories into German, two hours a week.
English.—Hale's Longer English Poems, and Essay writing, two hours a week.
Bible.—Lectures two hours a week, with reading the Pentateuch.

SECOND TERM.

Zoology.—Work of the first term continued, dissection of fish, four hours a week.
Mathematics.—Geometry completed, four hours a week.
German.—Reading conversational prose two hours a week; translations of easy English into German, two hours a week.
English.—Same as in the first term.
Bible.—Lectures two hours a week, reading from Pentateuch to first Samuel.

THIRD TERM.

Zoology.—Collection and identification of native species of vertebrates, dissection of amphibians, four hours a week.
Mathematics.—Wentworth's Plane and Spherical Trigonometry, four hours a week.
German.—Reading of descriptive prose two hours a week; translation of easy English into German, two hours a week.
English.—Two of Shakespeare's plays, two hours a week.
Bible.—Lectures on the period of Kings, two hours a week.

SOPHOMORE YEAR.

FIRST TERM.

Mathematics.—Bowser's Analytical Geometry, plane and solid, four hours a week.
Physiology.—Martin's Human Body, three hours a week.

German.—Works selected chiefly with reference to German history and German life. Reading two hours a week; translation of more difficult English prose into German, two hours a week.

English.—English history and essay writing. Guest's lectures, three hours a week.

Bible.—Lectures on the Gospels, two hours a week.

SECOND TERM.

Mathematics.—The Differential Calculus (Bowser) completed, four hours a week.

Physiology.—Physiology is continued half the term, three hours a week.

Botany.—Botany is begun, with Bessey's Briefer Course, each three hours a week.

German.—The same as the first term, four hours a week.

English.—The same as the first term, three hours a week.

Bible.—Lectures on Acts of Apostles, two hours a week.

THIRD TERM.

Mathematics.—Integral Calculus completed and Analytical Mechanics begun (Bowser), four hours a week.

Botany.—Collection and identification of native species of plants, three hours a week.

German.—The same as the first term, four hours a week.

English.—The same as the first term, three hours a week.

Bible.—Lectures on the Epistles, two hours a week.

JUNIOR YEAR.

FIRST TERM.

Required.

Mathematics.—Bowser's Analytical Mechanics completed, four hours a week.

French.—Whitney's Grammar, five hours a week.

Elective.

Chemistry.—General Chemistry, recitations, lectures, laboratory practice, recitation three hours a week; laboratory work two hours a week.

German.—A critical study of the language or some portion of its literature, three hours a week.

Zoology.—Special work in laboratory, three hours a week.
Botany.—Advanced work in structural Botany, three hours a week.

English.—Genung’s Rhetoric, four hours a week.

SECOND TERM.

Required.

Physics.—Subjects of study—heat, sound and light, four hours a week.

French.—Whitney’s Grammar; reading historic prose, each five hours a week.

Elective.

Chemistry.—Qualitative analysis; detection of bases; recitation one hour; laboratory work, four hours a week.

German.—The same as in the first term.

Zoology.—The study of first term continued, three hours a week.

Botany.—Advanced work, three hours a week.

Mathematics.—Todhunter’s Differential Calculus, three hours a week.

English.—English prose style and critical essays, three hours a week.

THIRD TERM.

Required.

Physics.—Subjects: Electricity, Magnetism. Lectures and recitations, four hours a week.

French.—Reading portions of history of France, five hours a week.

Elective.

Chemistry.—Qualitative Analysis; detection of acids, analysis of salts examination of metals and alloys, three hours a week. Textbook, Fresenius, with lectures.

Mathematics.—The work of the second term continued, three hours a week.

German.—The same as first term, three hours a week.

Zoology or Botany.—The same as first term, three hours a week.

English.—The work of second term continued, three hours a week.

SENIOR YEAR.

FIRST TERM.

Required.

Psychology.—Lectures, with Haven as a text-book, four hours a week.

French.—Reading with reference to some period of French history or literature, four hours a week.
Elective.

Chemistry.—Quantitative Analysis (Gravimetric Method), Fresenius, three times a week.
Mathematics.—Todhunter's Integral Calculus, three hours a week.
Geology.—Winchell's Geological studies, three hours a week.
Zoology.—Original study of some species or group of animals, three hours a week.
Botany.—Original work, three hours a week.

Political Economy.—Walker, three hours a week.

English.—Critical study of Macbeth, Milton, Wordsworth and Shairp's poetical interpretation of Nature, three hours a week.

German.—The Junior work continued, three hours a week.

SECOND TERM.

Required.

Astronomy.—Young's text-book, four hours a week.
French.—The work of first term continued, four hours a week.

Elective.

Chemistry.—Quantitative Analysis (Volumetric Method); analysis of waters; lectures and text-book (Sutton), three hours a week.
Mathematics.—Work of the first term continued, three hours a week.

Geology, Botany or Zoology.—Advanced work in each study, three hours a week.

English.—History of English Literature, with topical reading in the library, three hours a week.

Philosophy.—Lectures on History of Ancient Philosophy, three hours a week.

Constitutional History.—Lectures and Andrew's text-book, three hours a week.

Christian Evidences.—Three hours a week.

German.—The same work continued, three hours a week.

THIRD TERM.

Required.

French.—The former work continued, four hours a week.

Elective.

Logic.—Hill's Jevons, four hours a week.
Chemistry.—Organic Chemistry or special work, three times a week.
Mathematics.—First term's work continued, three hours a week.
Geology, Botany or Zoology.—Advanced work, three hours a week.
English.—Later English Literature, and topical reading in the library, three hours a week:
International Law.—Woolsey or Gallaudet, three hours a week.
Biblical Studies.—Moral Philosophy, three hours a week.
German.—The same work continued, three hours a week.
Philosophy.—History of Modern Philosophy, three hours a week.
PREPARATORY DEPARTMENT.

The Preparatory is established to secure accurate and complete preparation for entering the College Classes. Instruction is given this class of students by the Professors and Assistants, who have a heightened interest in this work, from the fact that successful instruction in the higher classes depends largely on the preliminary training received in this school.

It is greatly to the advantage of students, who are preparing for College, to receive the instruction of this department.

Also, much valuable time is often lost to the students by pursuing studies in the lower schools which have little or no relation to entering College.

This course of study is also well adapted to those who desire to fit themselves for teaching or for business. To meet the needs of such instruction in Arithmetic is given one term, and in Book-keeping three terms.

Students who enter this department are expected to give satisfactory evidence of a knowledge of the "common branches" of an English education; and of this a teacher's license is usually taken as evidence.

Two years are given to preparatory work, for such as are qualified to enter the first year.

The same course of study is prescribed for all students in the first preparatory year. Academic studies may, however, be taken in place of Latin by such as do not wish to enter regularly the College Classes.

In the second year, the students who choose the Ancient Classics will take Greek; those who choose Modern Classics or the Scientific Course will take German.

PREPARATORY DEPARTMENT.

FIRST YEAR.

CLASSICAL COURSE.

First Term.
1. Latin.—Collar & Daniell's Beginners' Book, five hours.
2. English.—Analysis, Reed & Kellogg, five hours.
3. History.—Swinton's Outlines, five hours.

Second Term.
1. Latin.—Collar & Daniell's Beginners' Book, five hours.
2. English.—Analysis, Reed & Kellogg, five hours.
3. Mathematics.—Wentworth's Algebra, three hours.
4. History.—Swinton's Outlines, two hours.

Third Term.
1. Latin.—Collar & Daniell's Beginners' Book, four hours.
2. English.—Analysis, Reed & Kellogg, four hours.
3. Mathematics.—Wentworth's Algebra, three hours.
4. Physics.—Elements, four hours.

SECOND YEAR.

First Term.
1. Latin.—Caesar and Allen's Prose Composition, four hours.
   or
   German.—Grammar, Collar's Eysenbach, four hours.
3. Mathematics.—Wentworth's Algebra, four hours.
4. English.—Rhetoric, Hart, four hours.

Second Term.
1. Latin.—Caesar and Allen's Prose Composition, four hours.
2. Greek.—Keep's Lessons and Hadley-Allen's Grammar.
   or
   German.—Grammar, Collar's Eysenbach, four hours.
BUTLER UNIVERSITY.

Third Term.
1. **Latin.**—Cæsar and Prose Composition, four hours.
2. **Greek.**—Xenophon's Anabasis and Grammar.
   or
   **German.**—Grammar, Collar's Eysenbach, four hours.
3. **Mathematics.**—Wentworth's Algebra, four hours.
4. **English.**—Rhetoric, Hart, four hours.

FIRST YEAR.

SCIENTIFIC COURSE.

First Term.
1. **Latin.**—Allen & Greenough's Grammar, five hours.
2. **English.**—Analysis, Reed & Kellogg, five hours.
3. **History.**—Swinton's Outlines, five hours.

Second Term.
1. **Latin.**—Grammar and Allen's Latin Method, five hours.
2. **English.**—Analysis, Reed & Kellogg, five hours.
3. **Mathematics.**—Wentworth's Algebra, three hours.
4. **History.**—Swinton's Outlines, two hours.

Third Term.
1. **Latin.**—Cæsar and Latin Prose Composition, four hours.
2. **English.**—Analysis, Reed & Kellogg, four hours.
3. **Mathematics.**—Wentworth's Algebra, three hours.
4. **Physics.**—Elements, four hours.

SECOND YEAR.

SCIENTIFIC COURSE.

First Term.
1. **Latin.**—Cæsar and Latin Prose Composition, four hours.
2. **German.**—Collar's Eysenbach, four hours.
3. **Mathematics.**—Wentworth's Algebra, four hours.
4. **English.**—Rhetoric, Hart, four hours.
Second Term.

1. **Latin.**—Cæsar and Latin Prose Composition, four hours.
2. **German.**—Collar’s Eysenbach, four hours.
3. **Mathematics.**—Wentworth’s Algebra, four hours.
4. **English.**—Rhetoric, Hart, four hours.

Third Term.

1. **Latin.**—Cicero and Latin Prose Composition, four hours.
2. **German.**—Collar’s Eysenbach, four hours.
3. **Mathematics.**—Wentworth’s Algebra completed, four hours.
4. **English.**—Rhetoric, Hart, four hours.
CATALOGUE OF STUDENTS.

RESIDENT GRADUATE STUDENTS.

Coon, Thomas H., Irvington.
Clarke, George H., Mt. Auburn.
Hall, Archibald M., Irvington.
Shoemaker, Arthur W., Daleville.
Shank, Clara L., Irvington.

DEGREES CONFERRED—1889.

Armstrong, Jennie E., A. B., Kokomo.
Clifford, Perry H., A. B., Indianapolis.
Dailey, Trousseau, A. B., Irvington.
Frazier, Edwin H., B. S., Canton, O.
Graffis, William H., A. B., Star City.
Howe, Thomas C., A. B., Irvington.
Hill, Genevra, A. B., Irvington.
Irwin, William G., B. S., Columbus.
Mallon, Urban C., A. B., Francesville.
LeMiller, Mark A., A. B., Canton, O.
Morgan, Joseph R., A. B., Irvington.
Mahorney, John J., A. B., Bloomington.
Ross, William, F., A. B., Irvington.
Shank, Flora, A. B., Irvington.
Shank, Clara L., A. B., Irvington.
Hall, Archibald M., A. M., Irvington.
Kautz, F. Rollin, A. M., Irvington.
Mahorney, Gertrude, A., Ph. M., Irvington.

SENIORS.

Braden, Romaine, c., Irvington.
Davis, B. Marshal, s., North Salem.
Findley, J. F., c., Canton, O.
Fillmore, Charles M., c., Cincinnat, O.
Green, Otis W., S., Plainfield.
### Butler University

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Graydon, Julia M., c.</td>
<td>Indianapolis</td>
</tr>
<tr>
<td>Jessup, J. N., c.</td>
<td>Worthington</td>
</tr>
<tr>
<td>Martz, India, c.</td>
<td>Kokomo</td>
</tr>
<tr>
<td>Marshall, Frank, H., c.</td>
<td>Nineveh</td>
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<tr>
<td>Meeker, Tace, c.</td>
<td>Sullivan, Ill.</td>
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<tr>
<td>Mann, Henry T., c.</td>
<td>Gilman, Ill.</td>
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<tr>
<td>Nichols, John D., c.</td>
<td>Irvington</td>
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<tr>
<td>Noble, Laz, c.</td>
<td>Irvington</td>
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<tr>
<td>Smither, Alexander C., c.</td>
<td>Irvington</td>
</tr>
<tr>
<td>Stevenson, Gussie L., c.</td>
<td>Winona, Miss.</td>
</tr>
<tr>
<td>Tibbott, Vida C., c.</td>
<td>Irvington</td>
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</tbody>
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### Juniors

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Blount, Homer S., c.</td>
<td>Irvington</td>
</tr>
<tr>
<td>Butler, Georgia E., c.</td>
<td>Irvington</td>
</tr>
<tr>
<td>Collins, Robert P., c.</td>
<td>Irvington</td>
</tr>
<tr>
<td>Davis, Eugene J., c.</td>
<td>Irvington</td>
</tr>
<tr>
<td>Hall, Robert, c.</td>
<td>Hillsboro, O.</td>
</tr>
<tr>
<td>De Haas, Charles L., c.</td>
<td>Samaria</td>
</tr>
<tr>
<td>Jeffries, Eva M., c.</td>
<td>Irvington</td>
</tr>
<tr>
<td>Layman, Elizabeth D., c.</td>
<td>Indianapolis</td>
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<tr>
<td>Mavity, Jesse H., c.</td>
<td>Irvington</td>
</tr>
<tr>
<td>Murry, Grace, c.</td>
<td>Indianapolis</td>
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<tr>
<td>McKane, H. W., c.</td>
<td>Irvington</td>
</tr>
<tr>
<td>Meeker, Ray D., s.</td>
<td>Sullivan, Ill.</td>
</tr>
<tr>
<td>Perry, Francis M., c.</td>
<td>Indianapolis</td>
</tr>
<tr>
<td>Sherfy, Andrew J., s.</td>
<td>Irvington</td>
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</tbody>
</table>

### Sophomores

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown, Charles A., s.</td>
<td>Gallaudet</td>
</tr>
<tr>
<td>Bowell, Bowen C., c.</td>
<td>Rolling Prairie</td>
</tr>
<tr>
<td>Brevoort, John M., c.</td>
<td>Vincennes</td>
</tr>
<tr>
<td>Clarke, William F., c.</td>
<td>Mt. Auburn</td>
</tr>
<tr>
<td>Conner, Victor W., c.</td>
<td>Noblesville</td>
</tr>
<tr>
<td>Carr Reed, s.</td>
<td>Indianapolis</td>
</tr>
<tr>
<td>Davidson, Robert F., s.</td>
<td>North Salem</td>
</tr>
<tr>
<td>Davis, George B., s.</td>
<td>North Salem</td>
</tr>
<tr>
<td>Davis, Wilson E., c.</td>
<td>Indianapolis</td>
</tr>
</tbody>
</table>
BUTLER UNIVERSITY.

HALL, Thomas A., c.
JOHNSON, Gertrude, c.
LAUTER, Alfred, c.
MATTHEWS, Emerson W., c.
NEWCOMB, Lectania M., s.
SNODGRASS, William, s.
SELLERS, Luther E., c.
SHANK, S. Herbert, c.
WILSON, De Motte, c.

Laughlintown, Pa.
Clayton.
Indianapolis.
Columbus, O.
Irvington.
Cyclone.
Franklin.
Irvington.
Irvington.

FRESHMEN.

Abraham, Ora A., s.
Brickert, Edwin W., c.
Brumfield, India, c.
Brown, Harry S., s.
Brouse Louise, c.
Braden, Stella, s.
Brady, Jesse L., c.
Butler, Evelyn M., c.
Brewer, John C., c.
Carson, James D., c.
Ewing, Emmett, c.
Engle, Emma G., s.
Henry, Albert R., c.
Hummel, Frank F., c.
Hicks, George E., c.
Hay, Mamie, c.
Howe, William D., c.
Higbee, Charles E., c.
Iden, Lona L., c.
King, Lewis E., c.
Lacy, William F., c.
Layman, Daniel, s.
Leavitt, Robert M., c.
Minnick, John, c.
Muse, Charles H., c.
Nicolai, Jacob, s.
Shimer, Thomas N., s.
Surrer, A. C., c.
Stevens, Harvey F., s.
Thompson, Luther A., s.
Tibbott, John L., s.
Ward, Bertha B., c.
Wilson, Blanche E., s.
Williams, Frank F., c.

Cope.
Bluff Creek.
Winchester.
Wanamaker.
Irvington.
Irvington.
Beach Creek.
Irvington.
Danville.
Mt. Carmel.
Frankfort.
Winchester.
Wingate.
La Foun taine.
Irvington.
Irvington.
Irvington.
Elizaville.
Bethel, O.
Richmond.
Noblesville.
Irvington.
Vernon.
Dora.
Buena Vista, Pa.
Indianapolis.
Indianapolis.
Hillsboro, O.
Irvington.
Irvington.
Indianapolis.
Irvington.
Wabash.

SPECIAL STUDENTS.

Brown, John L.
Barrows, Nora.
Conner, Ina L.
Finney, Frank.
Justice, Alice P.
Jeffries, Orpha.

Ridge Farm, Ill.
Bicknell.
Irvington.
Indianapolis.
Logansport.
Samaria.
Ludlow, Jessie B.,
Meeker, Grace,
Malpas, S. Herbert,
Riley, Emma B.,
Semones, Sallie B.,
Semones, William M.,
Shadowy, Jessica
Smith, Clarence K.,
Turney, Hume A.,
Tandy, Jesse M.,
Vail, Helen,
Van Deman, O. L.,

Irvington.
Sullivan, Ill.
Indianapolis.
Bicknell.
Pleasantville, Ia.
Pleasantville, Ia.
Knightstown.
Irvington.
Indianapolis.
Franklin, Ill.
Indianapolis.
Indianapolis.

SECOND PREPARATORY.

Axline, William E., c.,
Bass, Elva A., c.,
Bass, Charles H., c.,
Barnett, John W., c.,
Baker, Charles E., c.,
Bruer, George G., c.,
Conner, George C., s.,
Crosby, William H., c.,
Fall, Charles D., c.,
Grant, James, S., c.,
Grisso, Isaac N., s.,
Hufford, Omer, c.,
Hite, Lizzie, c.,
Hite, Ira B., c.,
Jewell, William, R., c.,
Kirtley, Frank S., c.,
Lucas, Katherine E., c.,
Lucas, James A., s.,
Moore, Kate B.,
Morris, John H., c.,
Moore, Belle, c.,
Miller, George V., s.,
McCullum, Malcolm H., c.,
McSweeney, John, c.,
Maines, Edgar L., c.,
Nutt, James A., c.,
Patterson, Oscar L., s.,
Riley, Charles A., c.,
Royse, James G., s.,
Russell, William J., c.,
Shearer, Ada, c.,
Vansickle, Myrtle, c.,
Williams, Edwin F., c.,
Wilson, Walter, W., c.,

Raleigh.
Noah.
Warsaw.
Onberg, Pa.
Peru.
Atlanta.
Irvington.
Jamestown.
Wabash.
Cave Mills.
Irvington.
Rushville.
Clarksburg.
Clarksburg.
Danville, Ill.
Franklin.
Indianapolis.
Frankfort.
Irvington.
Greencastle.
Gallaudet.
Indianapolis.
Frtiztown, Pa.
Nora.
Trader's Point.
Mooresburg.
Sullivan, Ill.
Emison.
Indianapolis.
Gr'd Rapids, Mich.
Irvington.
Julietta.
Rushville.
Indianapolis.

FIRST PREPARATORY.

Brown, Edward R.,
Belt, Lovella E.,
Bicknell, Harry,

Wanamaker.
Macy.
Indianapolis.
CULLOM, GEORGE C., .................................................. Frankfort.
\CHECKMARK\ CRIOS, J. M., ........................................... Houston.
\CHECKMARK\ ENNIS, JOSIE, .......................................... Winchester.
\CHECKMARK\ FREDERICK, MINNIE, ................................ Irvington.
\CHECKMARK\ FINDLEY, LUKE H., ................................... Canton, O.
\CHECKMARK\ HUNTER, JOHN N., ...................................... Frankton.
\CHECKMARK\ HICKS, CLARA M., ...................................... Macy.
\CHECKMARK\ HOWARD, SILENCE, .................................... Fulton, N. Y.
\CHECKMARK\ HENDERSON, HARRY L., ................................. Kendallville.
\CHECKMARK\ JOHNSON, ARTHUR, ..................................... Clayton.
\CHECKMARK\ JACOBS, P. C., ........................................... Bluff Creek.
\CHECKMARK\ KEALING, RUTH, ........................................ Indianapolis.
\CHECKMARK\ LEWIS, ERNEST I., ..................................... Fowler.
\CHECKMARK\ MILLER, EARL, ........................................... Clermont.
\CHECKMARK\ MORRIS, GEORGE G., .................................. Greencastle.
\CHECKMARK\ MATTHEWS, CYRENSUS G., .............................. Indianapolis.
\CHECKMARK\ MULLENDORE, FRANKLIN R., ............................ Franklin.
\CHECKMARK\ MANKER, CHARLES, ..................................... Mooresville.
\CHECKMARK\ NICOSON, MAMIE L., ................................... Alexandria.
\CHECKMARK\ NEGLEY, BERTHA, ....................................... Irvington.
\CHECKMARK\ PRINE, THOMAS, ......................................... Rushville.
\CHECKMARK\ RUPP, LAURA E., ........................................ Indianapolis.
\CHECKMARK\ SMARTWOOD, ARTIE O., ................................. South Bethany.
\CHECKMARK\ SMITH, IVY M., .......................................... Irvington.
\CHECKMARK\ SMITH, CAREY L., ....................................... Danville.
\CHECKMARK\ THOMPSON, LUella, ..................................... Irvington.
\CHECKMARK\ WILLAN, CARL E., ...................................... Trafalgar.
\CHECKMARK\ WOODRUM, JAMES W., .................................... Greencastle.
\CHECKMARK\ WEISS, THEODORE M., .................................. Indianapolis.

SUMMARY OF STUDENTS.

Graduate Students, .................................................. 5
Seniors, ............................................................... 18
Juniors, .............................................................. 17
Sophomores, ......................................................... 18
Freshmen, ............................................................ 34
Special Students, .................................................. 18
Second Preparatory, ............................................... 34
First Preparatory, ................................................ 32

Total, ................................................................. 176
HONORARY DEGREES CONFERRED.

*Hon. Oliver P. Morton, LL. D., 1871.
*Hon. James A. Garfield, LL. D., 1871.
Pres. Allen R. Benton, LL. D., 1871, President Butler University, Irvington, Ind.
*Hon. Horatio C. Newcomb, LL. D., 1871.
Hon. William M. Franklin, LL. D., 1871.
*Ovid Butler, Esq., LL. D., 1871.
Hon. Byron K. Elliott, A. M., 1871, Judge Supreme Court, Indianapolis, Ind.
Prof. A. C. Shortridge, A. M., 1871.
Prof. Catherine Merrill, A. M., 1871, Teacher, Indianapolis, Ind.
Prof. Charles E. Hollenbeck, A. M., 1871, Publisher, Indianapolis, Ind.
Pres. David S. Jordan, Ph. D., 1877, President Indiana State University, Bloomington, Ind.
*Pres. Otis A. Burgess, LL. D., 1877.
Prof. Melville B. Anderson, A. M., 1878, Professor English Literature, University of Iowa.
Prof. Delaskie Miller, Ph. D., 1879, Physician (Specialist), Chicago, Ill.
Prof. Eli F. Brown, M. S., 1880, Superintendent Public Schools, Paducah, Ky.
Dr. Rufus Blount, A. M., 1883, Physician, Wabash, Ind.
Dr. F. Grayston, A. M., 1883, Physician, Huntington, Ind.
Alvin I. Hobbs, LL. D., 1885, Minister, Denver, Col.
*Isaac Errett, LL. D., 1886, Editor Christian Standard, Cincinnati, Ohio.
Pres. A. G. Thomas, LL. D., 1886, President Burritt College, Spencer, Tenn.
Pres. S. R. Crumbaugh, LL. D., 1886, President South Kentucky College, Hopkinsville, Ky.
Prof. Harriet Noble, A. M., 1886, Professor English Literature, Butler University, Irvington, Ind.
W. T. Moore, LL. D., 1887, Minister and Editor, London, Eng.
Isaac A. Harvey, Ph. D., 1887, Geologist, Penn.

*Deceased.
THE ALUMNI OF BUTLER.

It is believed that the subjoined catalogue contains the names of all the graduates of Butler University. Since the graduation of the first class in 1856 till the present, two hundred and sixty persons, including both sexes, have been graduated from the University. Owing to a failure in making the early Alumni record complete, in respect to the full names, occupation and place of residence, the present issue doubtless contains some imperfections.

The Committee of the Alumni have been diligent in their efforts to make this record complete; and after much correspondence, they feel assured that in the main this record of the Alumni will be found to be correct.

It is, however, very desirable that any one who may detect any errors in this Alumni Catalogue will at once inform Prof. T. M. Iden, Secretary of the same. The full name, class, occupation and address are the important items of information.

It is the purpose of the University to publish from year to year the Alumni Catalogue, with a list of the officers of the Association, the time of meeting and the annual exercises. To make this correct and profitable, the co-operation of all the Alumni is solicited.
ALUMNI.

OFFICERS OF BUTLER ALUMNI ASSOCIATION.

President—F. Rollin Kautz, '87, Indianapolis.
Vice-President—Jennie Graydon, '87, Indianapolis.
Secretary—Carey E. Morgan, '83, Wabash.
Treasurer—Kate B. Hadley, '88, Danville.

CLASS OF 1856.
*Philip Burns, A. B., Minister (Died Oct. 16, 1857) Port Sarnia, Can.
Nancy E. Burns, M. S. (Mrs. A. M. Atkinson). Wabash.
John Simmons, A. M., Minister. Missouri.

CLASS OF 1857.
T. C. Elliott, B. S., Iowa.
W. G. Hastings, B. S., Missouri.

CLASS OF 1858.
*Cyrus N. Blount, A. M. (M. D. from Jefferson Medical College, Philadelphia, Pa., died Dec. 28, 1887), Physician, Kokomo.
Ora Knowlton, B. S., Farmer, New Brunswick.
W. S. Major, A. M., Editor, Fort Wayne.
Jesse Walden, A. M., Minister, Danville, Ky.

CLASS OF 1859.
Ovid Butler, A. M., Lawyer, Indianapolis.
*Eliz Blount, A. B., Lawyer (Died Oct. 29, 1859), Tipton.
Barzillai M. Blount, A. M., Minister, President
Board of Directors Butler University, Irvington.
I. N. Binford, B. S., Lawyer, Indianapolis.
Aaron D. Goodwin, A. M., Professor, Salina, Kan.
*Perry Hall, A. M., Minister (enlisted and died in service as Chaplain, Oct. 27, 1862), Indianapolis.
Jacob T. Lockhart, A. M., Merchant, California.
*Estel R. Moffett, B. S., Lawyer, Rushville.
A. M. Mothershead, B. S., Washington, D. C.
Levi Hanson, A. M., Teacher, Harrodsburg.
CLASS OF 1860.

John P. Avery, B. S., M. D., 449 N. East St., Indianapolis.
George Carter, B. S., Lawyer, 544 N. Tennessee St., Indianapolis.
John A. Campbell, A. M., M. D., Breckenridge, Col.
*Friend C. Goodwin, A. B., Teacher (Died April 16, 1861), Indianapolis.
*Andrew M. Goodbar, B. S., Lawyer, Greencastle.
Ross Guffin, A. M., LL. B. (from Harvard University, 1861), Lawyer, Kansas City, Mo.
Thomas R. Lawhead, B. S., Lawyer, Plainfield.
*W. W. Leathers, A. M., Lawyer (Died in 1875), Indianapolis.
*I. N. Porch, A. M., Minister (Died in 1885), Bloomington.
Irvin Robbins, A. M., Manufacturer, Indianapolis.
A. D. Williams, A. M., M. D., Oculist, St. Louis, Mo.
Lydia E. Short, M. S. (Mrs. Dr. Braden), Irvington.

CLASS OF 1861.

W. W. Daugherty, B. S., Captain U. S. A., Chicago, Ill.
*P. J. Squire, A. B. (Killed at Shiloh, April 6, 1862), Hall's Corners.
George W. Spaehr, B. S., Lawyer, Indianapolis.

CLASS OF 1862.

Michael R. Buttz, A. M., Lawyer, Quincy, Ill.
James A. Bruce, B. S., Florist and Capitalist, Indianapolis.
Addison C. Harris, B. S., LL. B. (N. W. C. U. 1864), Lawyer, Indianapolis.
Alvin I. Hobbs, A. M., LL. D., Minister, Denver, Col.
*J. T. Jackson, A. M. (Formed law partnership with L. Barbour—died soon after graduation), Indianapolis.
*Demia Butler, A. M. (Mrs. Townley), Indianapolis.
C. E. Brown, M. S. (Mrs. W. H. Wiley), Terre Haute.

CLASS OF 1863.

BUTLER UNIVERSITY.

CLASS OF 1864.

J. B. EAST-(, A. M., Minister, Kansas.
A. C. EAST-(, A. M., Minister, Kansas.
WILLIAM H. WILEY, A. M., Superintendent Schools, Terre Haute.

CLASS OF 1865.

JOHN S. DUNCAN, B. S. (LL. B. Harvard University 1867), Lawyer, Indianapolis.
JAMES H. McCOLLGHAUGH, A. M., President Washington College, Irving, Cal.

CLASS OF 1866.

JACOB B. BOUJT, A. M., Minister, Arlington.
HENRY H. BLACK, A. M., Real Estate Agent, Wichita, Kan.
HOWARD CALE, A. M., Lawyer, Indianapolis.
ALFRED FAIRHURST, A. M., Professor Natural Science in Kentucky University, 351 N. Broadway, Lexington, Ky.
KATHARINE E. COFFIN, M. S. (Mrs. Hadley), Teacher, Bloomingdale.
ALICE E. SECREST, M. S. (Mrs. G. W. Snyder), Indianapolis.

CLASS OF 1867.

FRANK C. CASSEL, B. S., Teacher, Goodland.
JOHN DENTON, A. M., Lawyer, Zenas.
JOHN H. LEWIS, B. S., Editor, Fowler.
BENJ. C. WRIGHT, B. S., Lawyer, Indianapolis.
SAMUEL WINFIELD, B. S., M. D., Physician, Chanute, Kan.
DAVID UTTER, B. S., Minister, Chicago, Ill.
INDIANA CHAGO, M. S. (Mrs. A. C. Harris), Indianapolis.

CLASS OF 1868.

ALEX. C. AYERS, A. M., Lawyer, Indianapolis.
SCOT BUTLER, A. M., Professor Latin, Butler University, Irvington.
BARBARA P. BLQUST, M. S. (Mrs. Cassel), Goodland.
ALCINDA T. BLQUST, M. S. (Mrs. Canady), Anderson.
SAMUEL H. DUNLOP, A. M., Indianapolis.
JOSPEH W. MARSEE, A. M., M. D., Physician, Indianapolis.
MARY M. MOORE, M. S. (Mrs. McConnel), Oxford.
HENRY C. RAY, A. M., Lawyer, Shelbyville.
Butler University.

Anna W. Scovel, M. S. (Mrs. Chauncy Butler), Indianapolis.
Walter S. Smith, M. S., Evangelist, Franklin.
Granville S. Wright, B. S., Lawyer, President of Board of Alderman, Indianapolis.

Class of 1869.
Chauncy Butler, A. B., Manufacturer, Indianapolis.
*Lorenzo Tucker, A. B., Minister, Wabash.
Henry Jameson, B. S., M. D., Physician, Indianapolis.
John Moore, B. S., Lawyer, Indianapolis.
Winfield S. Ray, B. S., Editor, Shelbyville.

Class of 1870.
*Alonzo G. Alcott, A. M. (Died Nov. 7, 1880), St. Paul, Minn.
*Austin Council, A. B., Minister (Died Mar. 11, 1871), Mankato, Minn.
*John N. Boys, B. S., Merchant, Steeles.
*Jennie Laughlin, A. B., Teacher and Missionary to Jamaica, Indianapolis.
*Daniel B. Williams, A. M. (M. D. Miami Medical College 1872. Died Nov. 5, 1876), Los Angeles.

Class of 1871.
Jas. M. Culbertson, B. S., Farmer, Indianapolis.
*John H. Hamilton, B. S., Minister (Died in 1873), New Philadelphia.
Oscar F. Lane, A. B., Lawyer, Bainbridge.
Edwin T. Lane, A. B., Minister, Crawfordsville.
James W. Lowber, A. B. (Ph. D., Syracuse University (1880), Fort Worth, Tex.
James H. Monroe, A. M., Minister, Wichita, Kan.
Robert H. Myers, A. B., Contractor, Indianapolis.
John A. Roberts, B. S., Minister, Kendallville.
Daniel L. Thomas, B. S., Editor, Rushville.
J. Lape Thornton, B. S., Business Manager Star, Kansas City, Mo.
Samuel E. Young, A. B., Lawyer, Cleveland, Ohio.
### CLASS OF 1872.

- **Walter R. Couch**, A. B., Minister, Friendlyville, Ill.
- **Walter S. Campbell**, B. S., Minister, Rushville.
- **Nathaniel W. Fitzgerald**, A. B., Pension Agent, Washington, D. C.
- **George H. Gifford**, A. B., Lawyer, Tipton.
- **William Ireland**, A. M., Minister, Eureka Sp'gs, Ark.
- **Clementine Ireland**, A. B., Eureka Sp'gs, Ark.
- **William R. Jewell**, A. B., Editor, Danville, Ill.
- **William R. Lowe**, A. B., Minister, Logansport.
- **William H. Tiller**, A. B., Minister, Warsaw, Ky.

### CLASS OF 1873.

- **Lewis Newberger**, A. B., Lawyer, Indianapolis.
- **Allen B. Thrasher**, A. M. (M. D., Medical College, Ohio), Physician, 157 W. Ninth St., Cincinatti, O.
- **Walter S. Tingley**, A. M. (M. D., Medical College, Indiana), Physician, Newport, Ky.

### CLASS OF 1874.

- **James O. Cutts**, A. B., Minister, Irvington.
- **Emmett S. Stillwell**, A. B., Lawyer, Shelbyville.

### CLASS OF 1875.

- **Samuel J. Tomlinson**, A. B., Minister, Acton.
- **William T. Sellers**, B. S., Minister, McPherson, Kan.

### CLASS OF 1876.

- **Charles A. Caton**, A. B., Minister, Traveling abroad.
- **Nannie T. Cunningham**, B. S., Indianapolis.
- **Mellie B. Ingels**, A. B. (Mrs. John Julian), Irvington.
- **Alonzo M. Lyster**, A. M., Minister (Died Sept. 26, 1876), Thorntown.
- **Winfield S. Moffett**, A. B., Lawyer, Crawfordsville.
- **John R. Woodward**, A. M. (LL. B., University of Virginia, 1878), Lawyer (Died June 15, 1879), New Castle.
CLASS OF 1877.

John T. Burton, M. S., Real Estate, Loan and Insurance Agent, Emporia, Kan.
Willard W. Hubbard, B. S., Coal Operator, Indianapolis.
Hicklin J. Landers, B. S., Merchant, Kansas City.
William T. Mason, A. B., Minister, Mattoon, Ill.
Lewis Wallace, A. B., Lawyer, New York City.

CLASS OF 1878.

Ernest R. Copeland, B. S., Physician, Milwaukee, Wis.
Katherine M. Graydon, A. M., Professor of Greek, Hastings, Neb.
Oliver Romeo Johnson, B. Ph., Secretary of U. S. Consulate, London, Eng.
Bazanna O'Conner, A. B., Emmettsburg, Md.

CLASS OF 1879.

Albert F. Armstrong, A. M., Minister, Brazil.
Alember W. Brayton, M. S., M. D., Physician, Indianapolis.
Demarchus C. Brown, A. M., Professor of Greek in Butler University, Irvington.
Josepfi A. Brown, A. B., Teacher, Tacoma, Wash. T.
Miles L. Clifford, A. B., LL. B., Lawyer, Indianapolis.
Vincent G. Clifford, Ph. B., LL. B., Lawyer, Bloomington.
Charles H. Gilbert, M. S., Ph. D., Professor of Natural History, University of Indiana, Litchfield, Minn.
Mary B. Hopkins, A. B. (Mrs. Updegraff), Matron of Eureka College Boarding Hall, Eureka, Ill.
Joseph B. Kealing, Ph. B., Lawyer, Indianapolis.
Eugene G. Kreider, A. B., LL. B., Lawyer, Tacoma, Wash. T.
Edmund G. Laughlin, A. B., Minister, Syracuse, N. Y.
William J. Lhaman, A. M., Minister, Minneapolis, Minn.
Neal S. McCallum, M. A., Minister, Irvington.
Janet D. Moores, A. B., Indianapolis.
Joseph Peasley, A. B., Lawyer, Emmettsburg, Iowa.
Horace E. Smith, A. M., Lawyer, A. B., Harvard University, Indianapolis.
<table>
<thead>
<tr>
<th>Name</th>
<th>Occupation</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAMES A. YOUNG</td>
<td>City Agent Northwestern Life Insurance Company</td>
<td>Cleveland, Ohio.</td>
</tr>
<tr>
<td>William A. Black, Ph. B.</td>
<td>Attorney and Broker</td>
<td>Wellington, Kan.</td>
</tr>
<tr>
<td>CLARENCE BOYLE, B. S.</td>
<td>Merchant</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>HILTON U. BROWN, A. M.</td>
<td>Editorial Force of Indianapolis News</td>
<td>Indianapolis.</td>
</tr>
<tr>
<td>Ida M. Bunker, A. B.</td>
<td>Teacher</td>
<td>Mechanicsburg, O.</td>
</tr>
<tr>
<td>JAMES B. CURTIS, A. M.</td>
<td>Lawyer, Ingall's Block</td>
<td>Indianapolis.</td>
</tr>
<tr>
<td>William F. Elliott, A. B.</td>
<td>Lawyer</td>
<td>Indianapolis.</td>
</tr>
<tr>
<td>FLORA FRAZIER, Ph. B. (Mrs. Dill)</td>
<td></td>
<td>Indianapolis.</td>
</tr>
<tr>
<td>Thomas W. Grafton, A. M.</td>
<td>Minister</td>
<td>Sterling, Ill.</td>
</tr>
<tr>
<td>Letitia B. Laughlin, B. S.</td>
<td>Physician</td>
<td>Springfield, Mo.</td>
</tr>
<tr>
<td>Emma C. Swain, Ph. B. (Mrs. Dwyer)</td>
<td></td>
<td>Indianapolis.</td>
</tr>
<tr>
<td>Minnie G. Tresslar, Ph. M.</td>
<td>Teacher</td>
<td>Marion.</td>
</tr>
<tr>
<td>Walter O. Williams, Ph. B. (with E. C. Atkins &amp; Co.)</td>
<td></td>
<td>Indianapolis.</td>
</tr>
<tr>
<td>LEVI P. Ayres, B. S.</td>
<td>Farmer</td>
<td>Indianapolis.</td>
</tr>
<tr>
<td>Mary E. Couse, B. S.</td>
<td>Teacher</td>
<td>Buenos Ayres, S. A</td>
</tr>
<tr>
<td>W. Henry Grove, Ph. B.</td>
<td>Superintendent Public Instruction, Barren County, Ky.</td>
<td>Glasgow, Ky.</td>
</tr>
<tr>
<td>Lora C. Hoss, A. B.</td>
<td>Merchant</td>
<td>Kokomo.</td>
</tr>
<tr>
<td>Colin E. King, A. B.</td>
<td>Railroad Accountant</td>
<td>New York City.</td>
</tr>
<tr>
<td>Solomon Metzler, A. B.</td>
<td>President N. W. Normal</td>
<td>Wauseon, Ohio.</td>
</tr>
<tr>
<td>Louis Morgan, A. M.</td>
<td>Teacher</td>
<td>Fairfield, Neb.</td>
</tr>
<tr>
<td>Minnie Olcott, A. B. (Mrs. Williams)</td>
<td></td>
<td>Indianapolis.</td>
</tr>
<tr>
<td>Lizzie G. Smith, Ph. B. (Mrs. Harlan)</td>
<td></td>
<td>Indianapolis.</td>
</tr>
<tr>
<td>Silas A. Wurtz, A. B.</td>
<td>Minister</td>
<td>Litchfield, Ohio.</td>
</tr>
<tr>
<td>CLAUDE H. EVEREST, A. B.</td>
<td>Loan Agent</td>
<td>Lyons, Kansas.</td>
</tr>
<tr>
<td>TADE HARTSUFF, Ph. B. (Mrs. J. B. Kuhns)</td>
<td></td>
<td>Greensburg, Penn.</td>
</tr>
<tr>
<td>Lewis A. Pier, A. B.</td>
<td>Minister, and Editor Christian Gleaner</td>
<td>Litchfield, Minn.</td>
</tr>
<tr>
<td>May L. Shipp, Ph. B.</td>
<td></td>
<td>Indianapolis.</td>
</tr>
</tbody>
</table>
Marcellus J. Thompson, A. B. (A. M. University of Michigan; Professor Chemistry and Physics, University of Missouri), Columbia, Mo.

Class of 1883.

Robert L. Dorsey, A. B., Manufacturer, firm of Tucker & Dorsey, Indianapolis.
Revillo P. Haldeam, Ph. B., Merchant, Bloomington, Ill.
Margaret A. Husted, Ph. M., Assistant Principal of High School, Manistee, Mich.
Thomas M. Iden, Ph. M., Professor of Chemistry and Physics, Butler University, Irvington.
Carey E. Morgan, A. M., Minister, Wabash.
Martin A. Morrison, A. B. (LL. B., University of Virginia, 1886), Lawyer, Frankfort.
Milton O. Naramore, A. M., Superintendent Public Schools, Lena, Ill.
Cora M. Smith, A. M., Teacher, Irvington.

Class of 1884.

Lewis C. Breeden, A. B., Editor, Lewiston, Ill.
Sherman T. Burgess, A. B., Real Estate, Scott, Kansas.
Albert M. Chamberlain, A. M., Professor of Greek and Mathematics in Christian College, Lincoln, Neb.
Frances E. Hustad, A. B., Principal High School, Alexandria, Minn.
Grace G. Julian, Ph. M. (Mrs. Clark), Irvington.
John B. Kuhns, A. B., Merchant, Greensburg, Pa.
Mary L. Laughlin, Ph. B., Professor of Music, Springfield, Mo.
Mattie McClure, A. B., Teacher, Carrolton, Mo.
John McKee, A. B., Minister, Milwaukie, Wis.
Ella M. Morgan, Ph. B. (nee Dailey), Wabash.
Robert Sellers, A. B., Minister, South Bend.
James H. O. Smith, A. B., Minister, Valparaiso.
William C. Smith, M. S., Civil Engineer, Indianapolis.
Mattie Wade, Ph. M., Teacher in Nevada College, Nevada, Mo.
Butler University.

Class of 1885.

Richard F. Bigger, Ph. B., M. D., Indianapolis.
Arthur V. Brown, Ph. B., Lawyer, Indianapolis.
Charles A. Marsteller, Ph. B., Farmer, Lafayette.
Louretta E. Morgan, Ph. B. (Mrs. Robert Sellers), South Bend.
Electa Murry, Ph. B. (Mrs. O. M. Pruitt), Indianapolis.
Dora A. Pendleton, Ph. M., Nineveh.
Fannie M. Phillips, B. S. (Mrs. John F. Stone), Indianapolis.
Oran M. Pruitt, A. M. (with M. Murry & Co.), Indianapolis.

Class of 1886.

John P. Findley, A. B., Minister, Irvington.
Ida M. Findley, A. B., Irvington.
Juliet Holland, Ph. B., Indianapolis.
Thomas U. Raymond, A. B., M. D., Washington, D. C.
Myrtella Sewell, Ph. B. (Mrs. Wetzell), Chicago, Ill.
Corrine Thrasher, Ph. B. (Mrs. Carvin), Indianapolis.

Class of 1887.

Dora Grace Blount, Ph. B., Teacher, Irvington.
Lawson A. Coble, A. B., Minister, Petersburg.
Erastus S. Conner, A. B., Minister, Tipton.
Benjamin F. Dailey, A. B., Minister, Winchester.
Emmett W. Gans, Ph. B., Business, Pierce, O.
Jennie Graydon, A. B., Teacher, Indianapolis.
F. Rollin Kautz, A. M. (with Bowen-Merrill), Indianapolis.
James S. McCallum, A. B., Minister, Seattle, Wash.
Gertrude A. Mahorney, Ph. B., Teacher, Irvington.
Martha O. Murry, Ph. B., Teacher, Indianapolis.
John A. Reeler, A. B., Ministerial Student, Cumberland.
Arthur W. Shoemaker, Ph. B., Ministerial Student, Irvington.
Henry M. Toner, B. S., Medical Student, Shelbyville.
Fred M. Wade, B. S., Teacher, Irvington.
Omer Wilson, A. B., Teacher, Brighton, Iowa.
Elias P. Wise, A. B., Minister, Sioux Falls, S. D.
CLASS OF 1888.

WILLIAM W. BUCHANAN, Law Student, Indianapolis.
GEORGE H. CLARKE, B. S., Ministerial Student, Irvington.
JOHN D. FALL, B. S., Mail Agent, Goshen.
ELTON A. GONGWER, A. B., Law Student, Akron, O.
KATE B. HADLEY, Ph. B., Danville.
OSCAR F. HELMING, Ph. B., Indianapolis.
ARCHIBALD M. HALL, A. B., Ministerial Student, Irvington.
WILLIAM C. MULLENDORE, A. B., Financial Agent Butler University, Irvington.
HUGH T. MILLER, A. B., Instructor Butler University, Irvington.
FRANK H. MARSHALL, B. S., Ministerial Student, Irvington.
LOUIS J. MORGAN, Ph. B., Theological Student, New Haven, Conn.
W. CLARENCE MCCOLLOUGH, A. B., Graduate, Student University Michigan, Lafayette.
JOHN C. MORRISON, A. B., Law Student, Frankfort.
JAMES B. PEARCY, Ph. B., Teacher, Anderson.
MARY PADDOCK, Ph. B., Teacher, Des Moines, Ia.
GEORGE W. REDMON, Ph. B., M. D., Physician, Paris, Ill.
J. CHALLEN SMITH, Minister, Brighton, Ia.

CLASS OF 1889.

JENNIE E. ARMSTRONG, A. B., Kokomo.
PERRY H. CLIFFORD, Ph. B., Book-keeper, Indianapolis.
TROUSSEAU DAILEY, Ph. B., Irvington.
H. EDWIN FRAZIER, B. S., Book-keeper, Canton, O.
WILLIAM H. GRAFFIS, Ph. B., Student of Medicine, Star City.
THOMAS C. HOWE, A. B., Instructor Butler University, Irvington.
GENEVRA HILL, Ph. B., Teacher, Union City.
WILLIAM G. IRWIN, B. S., Banker, Columbus.
MARK A. LEMILLER, Ph. B., Minister, Sullivan, Ill.
URBAN C. MALLON, Ph. B., Manufacturer, Muncie.
JOSEPH R. MORGAN, Ph. B., Student Scientific School, New Haven, Conn.
JOHN J. MAHORNEY, Ph. B., Surveyor, Irvington.
WILLIAM F. ROSS, A. B., Minister, Bloomington, Ill.
FLORA SHANK, Ph. B., Stenographer, Irvington.
CLARA SHANK, Ph. B., Student, Irvington.
ORDINANCE AND BY-LAWS
FOR THE
ORGANIZATION AND THE GOVERNMENT OF THE COLLEGES
OF
BUTLER UNIVERSITY.

ARTICLE VIII.

SECTION 1. Students of both sexes shall be entitled to admission into this College. Every applicant shall be of good moral character, and if from another college shall produce evidence of honorable dismissal therefrom. When application for admission is made, the student, after reading the By-Laws pertaining to students, shall then sign his or her name in a register kept by the Secretary of the Board, stating his or her age, and the name and address of parent or guardian, under a caption in the following words: “Having carefully read the By-laws pertaining to students of Butler University, I do hereby subscribe myself student thereof; and I do hereby solemnly promise, during my connection with it, that I will faithfully observe and obey its laws, rules and regulations.” All fees, whether matriculation or term fees, must be paid in advance and before admission and recitation.

SEC. 2. After matriculation the student shall select, with the advice and consent of the Faculty, at least three daily recitations, exercises or lectures. He shall be diligent in study, punctual in attendance on class, at examinations, and on all other exercises required. Having entered a class or course of study, the student shall not leave it without the consent of the President and the Professor in charge of the class.

SEC. 3. No student is allowed to frequent any gaming-house or saloon, to use intoxicating drinks, to indulge in profane language, to desecrate the Lord’s day, or to do anything contrary to good order and good morals.

SEC. 4. All injury to the grounds or buildings is prohibited, and for every offense the amount of damages may be recovered in any court of competent jurisdiction.

SEC. 5. No student is permitted to neglect the call of the President or of any Professor under whom he may be placed, but must attend
without delay, and must obey the directions of the President, or Professor of the department to which he belongs.

**Sec. 6.** Every student must pay to the Treasurer of the Institution all fees, fines or dues belonging to the College, and he shall not be entitled to a diploma if in arrears to the corporation.

**ARTICLE IX.**
**OF DISCIPLINE.**

**Section 1.** The discipline of the University is confined to the Faculty, under the provisions herein contained. So far as practicable it shall be parental, and all severe and disgraceful punishments shall be avoided, and appeals addressed to the reason and conscience. But to maintain good order and secure the very important object for which the Institution was founded, the Faculty may inflict, at their discretion, according to the character of the offense, any of the following penalties:

1. Private admonition.
2. Public admonition.
3. Suspension for a time (at the discretion of the Faculty).
4. Expulsion.

No student shall be publicly suspended or expelled without an opportunity of being fully heard in his or her own defense; and in all cases of expulsion the party expelled may appeal to the Board within thirty days, in which case the action of the Faculty shall not be final until confirmed by the Board of Directors so soon as they can be called together. But whenever the Faculty are satisfied that, owing to habitual idleness, profanity, or any other cause, the presence of a student in the University is unfavorable to its prosperity and the welfare of other students, they may suspend him or her privately, or require the parent or guardian to remove such student from the Institution. In all cases of suspension or expulsion, the delinquent shall forfeit the fees for the remainder of the term.

**Sec. 2.** The Faculty may, from time to time, make such prudential regulations pertaining to the social intercourse of the sexes as they may deem expedient.

**ARTICLE X.**

All literary societies in the College shall be held as integral parts thereof. They shall be subject, in their organization and management, to such rules and regulations as the Faculty may deem expedient for their welfare, and for the interests of the College. No society or organization shall be formed in the College without the consent of the Faculty.
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