1891

The Annual Catalog of Butler University

Butler University

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THE

ANNUAL CATALOGUE

OF

BUTLER UNIVERSITY,

IRVINGTON, IND.,

FOR THE

THIRTY-SIXTH SESSION,

1890-'91,

WITH ANNOUNCEMENTS FOR 1891-'92.

INDIANAPOLIS:
CARLON & HOLLENBECK, PRINTERS AND BINDERS.
1891.
### JANUARY 1891

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UNIVERSITY CALENDAR.

ANNOUNCEMENTS FOR 1891.

Mathesian Exhibition...........................................Thursday, 8 p. m., June 4.
Athenian Exhibition...........................................Friday, 8 p. m., June 5.
Baccalaureate, by Pres. Benton.............Sunday, 4 p. m., June 7.
Pytonian Exhibition...........................................Monday, 8 p. m., June 8.
Philokurian Exhibition........................................Tuesday, 8 p. m., June 9.
Demia Butler Exhibition......................................Tuesday, 10 a. m., June 9.
Class Day...........................................................Wednesday, 10 a. m., June 10.
Field Sports......................................................Wednesday, 2 p. m., June 10.
Alumni Reunion...................................................Wednesday, 8 p. m., June 10.
Commencement.....................................................Thursday, 9 a. m., June 11.
Address by Hon. W. D. Owen.
Pres. Reception—Seniors ...................................Thursday, 8 p. m., June 11.

ANNOUNCEMENTS FOR 1891-'92.

FINAL EXAMINATIONS.

Senior Examinations close (1892)......................Friday, June 3.
Undergraduate Examinations close (1892)...........Tuesday, June 14.

ANNIVERSARIES.

Mathesian .........................................................May 5.
Pytonian ..........................................................October 19.
Philokurian.........................................................November 6.
Athenian ...........................................................May 27.
Demia Butler.......................................................June 10.

HOLIDAYS.

National Thanksgiving Day.
Christmas—New Year's, inclusive.
Washington's Birthday.

MEETINGS OF DIRECTORS.

Annual Meeting, Wednesday of Commencement Week, June 10, 1891.
Quarterly Meetings, second Wednesday of January, April, July and October.

TERMS.

First Term begins Tuesday, September 15; closes Thursday, December 24.
Second Term begins Tuesday, January 5; closes Friday, March 25.
Third Term begins Tuesday, April 5; closes Thursday, June 16.
Commencement, Thursday, June 16.
ORGANIZATION OF THE UNIVERSITY.

The founding of an institution of learning of the highest grade began to be discussed in 1841, in the general conventions of the Christian churches in Indiana. In 1847 a definite resolution was adopted, which committed them to this work. After a full canvass of the State in 1849, in order to ascertain the views of those interested in the undertaking, it was decided to build such an institution in Indianapolis, under the name of Northwestern Christian University.

A charter was obtained from the Legislature, both liberal and comprehensive, and fitted to promote the purposes of its projectors. The charter went into effect January 15, 1850, and the University was formally opened November 1, 1855. The charter provides for a joint stock corporation, the shares of whose stock are fixed at one hundred dollars each; on which, when paid up, or when interest on the same is regularly paid, the stockholders receive six per cent. in tuition.

The minimum amount of stock was fixed at $75,000, and the maximum at $500,000. The minimum amount was obtained in about eighteen months, and then the Commissioners, under the charter, proceeded to erect a substantial building, and to organize the various departments and courses of study.

In 1873 a proposition was made to remove the University to Irvington, a beautiful suburb of the city, and was formally accepted; and in the fall of 1875 instruction of the College classes was begun in the new building.

The change in the name of the University was made February 28, 1877, after full deliberation by the Board of Directors. They adopted the name "Butler University," in honor of him who had given largely to its endowment, and who for twenty years had given a large part of his time to its interests.

This change does not affect any chartered obligations of the University in respect to property, graduates, or its purposes, all of which have been determined by a legislative act and the recorded resolutions of the Board of Directors.
BOARD OF DIRECTORS.

BARZILLAI M. BLOUNT, A. M .............................................. IRVINGTON.
PATRICK H. JAMESON, M. D .............................................. INDIANAPOLIS.
HON. JOSEPH I. IRWIN .................................................. COLUMBUS.
JOHN C. MILLER, A. M .................................................. NINEVEH.
URBAN C. BREWER ...................................................... DANVILLE.
JOHN S. DUNCAN, A. M., LL. B ....................................... INDIANAPOLIS.
ADDISON F. ARMSTRONG ................................................ KOKOMO.
ALONZO M. ATKINSON .................................................... WABASH.
CHAUNCY BUTLER, A. B ................................................ INDIANAPOLIS.
HOWARD CALE, A. M ..................................................... INDIANAPOLIS.
HILTON U. BROWN, A. M ................................................ INDIANAPOLIS.
JAMES A. YOUNG, A. M .................................................. CLEVELAND, O.
CHARLES E. THORNTON, A. B ........................................ INDIANAPOLIS.
WILLIAM MULLENDORE, A. B .......................................... IRVINGTON.
SIMEON FRAZIER ........................................................ IRVINGTON.

COMMITTEES.

Finance and Auditing.
A. F. ARMSTRONG ..................................................... CHAUNCY BUTLER.

Buildings and Grounds.
B. M. BLOUNT .......................................................... A. M. ATKINSON.

Library, Apparatus and Cabinet.
H. C. BREWER .......................................................... W. MULLENDORE.

Instructors, Salaries and Condition of School.
J. A. YOUNG .............................................................. H. U. BROWN.

Judiciary and Claims.
C. E. THORNTON .......................................................... JOS. I. IRWIN.

Boarding Hall.
H. U. BROWN .............................................................. S. FRAZIER.

General Agent.
WILLIAM MULLENDORE ..............................................

OFFICERS OF THE BOARD.

President.
B. M. BLOUNT .......................................................... IRVINGTON.

Secretary.
SIMEON FRAZIER ........................................................ IRVINGTON.

Treasurer.
PROF. SCOT BUTLER .................................................. IRVINGTON.
GENERAL STATEMENTS.

The College of Literature, Science and Arts offers two courses of study—the Classical and the Scientific. In the Junior and Senior years, a liberal election of studies is allowed, for which see the courses of study. Both courses extend through four years of undergraduate study, and lead respectively to the degrees of Bachelor of Arts and Bachelor of Science.

In the Classical course, students will be permitted to substitute German for Greek, through nine terms of required study, with the privilege of election through the Junior and Senior years.

Students having certificates of graduation from High Schools, whose courses of study have been approved by the State Board of Education, will be admitted to the Freshman class without examination. In Greek or German, however, such students are usually conditioned; in which case the student is assisted in bringing up that study.

Graduates of the Preparatory School of the University pass without further examination into the Freshman class, corresponding to their Preparatory course.

Students desiring to enter the University for special studies will be admitted to classes for which they, in the judgment of the professor in charge, may be fitted to enter. If possible to enter one of the regular courses, it is usually better for the student to do so.

Graduates who have received the Bachelor's degree will, on application, be assigned a course of advanced study leading to the Master's Degree.

Women are admitted to all the classes of the University, subject to the same conditions and enjoying the same educational privileges as men.

Scholarships.—In order to encourage excellence in scholarship, the Board of Directors of the University will remit all fees, except the library fee, of every graduate of approved High Schools of the State who shall have received the first honor in scholarship at graduation.

Text-books are furnished at the University, and are sold to the students at publishers' prices.
OFFICERS OF COLLEGE GOVERNMENT AND INSTRUCTION.

ALLEN R. BENTON, LL. D., PRESIDENT.
Professor of Philosophy and Biblical Literature.

WILLIAM M. THRASHER, A. M.,
Professor of Mathematics and Astronomy.

SCOT BUTLER, A. M.,
Professor of Latin Language and Literature.

OLIVER P. HAY, A. M., Ph. D.,
Professor of Natural History and Geology.

HUGH C. GARVIN, A. M.,
Professor of Modern Languages and Literature.

HARRIET NOBLE, A. M.,
Demia Butler Professor of English Language and Literature.

DEMARCHANTUS C. BROWN, A. M.,
Anderson Professor of Greek Language and Literature.

HUGH C. GARVIN, A. M.,
Professor of Biblical Philology.

*THOMAS C. HOWE, A. B.,
Armstrong Professor of Germanic Languages.

THOMAS M. IDEN, Ph. M.,
Professor of Chemistry and Physics.

T. J. McAVOY,
Professor of Elocution and Oratory.

HUGH T. MILLER, A. B.,
Instructor in German and French.

OMAR WILSON, A. M.,
Principal of the Preparatory.

MARY E. HALL,
Instructor in Preparatory.

HENRY S. SCHELL, A. B.,
Tutor in Greek.

HENRY T. MANN, A B.,
Tutor in Latin.

PROF. D. C. BROWN, Librarian.
S. B. NEGLEY, Janitor.
J. H. BUCK, Sup't Boarding Hall.

*Absent on leave in Europe.
DEPARTMENTS OF STUDY.

I.

DEPARTMENT OF PHILOSOPHY AND CIVICS.

Psychology.—This is a required study the first term of the Senior year, four hours a week. Instruction is given by lectures and a text-book. The lectures are designed to introduce new topics not treated in the text, or to give more ample discussion to subjects but partially treated by the author. Class discussions are encouraged, and essays on selected subjects are required. Haven will be used as a text-book. The University Library is well supplied with the best authors on this subject.

History of Philosophy.—In the second term of the Senior year a course of lectures is given on Ancient Philosophy. In the third term, the course is continued by giving an outline view of the various schools of Modern Philosophy. Each student will be required to present a thesis each term on some subject assigned him for original investigation.

Logic.—This is an elective study of the third term of the Senior year, four hours a week. Jevons-Hill is used as a text-book, accompanied with lectures and praxis.

Political Economy.—This is an elective, and is studied in the first term of the Senior year, three hours a week.

Constitution of U. S.—The study of the Constitution is elective, and is introduced by lectures on the history of the government from the colonial period, and followed by an analysis of the Constitution, three hours a week. Andrews is used as a text-book.

International Law is taught, as an elective, in the third term of the Senior year, three hours a week. Woolsey or Gallaudet are studied.

Moral Philosophy and the Evidences of Christianity are elective studies of the Senior year, three hours a week—the latter with full discussion of the various phases of Modern Scepticism.
BUTLER UNIVERSITY.

II.

DEPARTMENT OF LANGUAGES.

I. LATIN LANGUAGE AND LITERATURE.

Latin is continued as a required study until the close of the Sophomore year. During the earlier part of the course especial attention is given to forms, constructions and idioms. The reading of authors is accompanied by solution of whatever grammatical questions the text may present. Latin prose composition is continued throughout the Freshman year, as a most effective means for the acquisition of the grammatical knowledge aimed at. To the same end and to promote facility in translating, such time as can profitably be spared from other exercises will be devoted to reading at sight. In the Sophomore year the reading from Latin authors is in part literary, in part historical. As a collateral branch, Roman History, heretofore required of the Freshman class, will be taken by the Sophomores, together with the archaeology of Roman life, social and political. In connection with exercises in reading at sight, it is intended that colloquial exercises in Latin shall be taken part in by the class. During the Junior year the chief object of study hereafter will be the history of Latin literature. The critical reading of important authors will be made to contribute to this end, at the same time the study will be carried on systematically by means of text-book recitations, supplemented by occasional lectures and by discussions of special topics by the instructor, and by conferences on papers presented by members of the class. In the Senior year, the rapid reading of a large amount of text is aimed at, and topics suggested in the course of the reading will be assigned to students, and papers thus prepared discussed before the class. Ministerial students, however, instead of the Junior and Senior years of the Classical course, as prescribed above, are allowed to substitute a course of reading in the Church Fathers, for details regarding which see page 13 of this catalogue. Graduate courses in Latin are offered students having elected Latin during the Junior and Senior years of the undergraduate course, to whom only are such courses open.

II. GREEK LANGUAGE AND LITERATURE.

The study of Greek begins in the Second Preparatory year. The object in this first year is to obtain a thorough drill in the forms. Greek exercises are employed every day—putting English into Greek, with proper accents. In the Freshman class, in addition to the read-
ing of authors, the syntax of the language is studied by prose composi-
tion every day of the week. The main object during these two years
is to become thoroughly familiar with the forms and the common
principles of syntax. In the years that follow these, it is the purpose
to read the complete work of some author from Homer to Lucian.
During the Sophomore year it is the intention to become acquainted
to some extent with the literature of the language, and, in addition,
to study the history of the Greek people by taking up some period of
their development.

During the year, the syntax of the language and the arrangement
of words will be studied by requiring students to transfer translations,
made from the author read back into Greek. Having a classic model
before them, this has been found to be very beneficial.

In the Junior and Senior years two objects are in view: First, to
obtain an acquaintance with the literature of the ancient Greeks.
The main point will be a study of the literary merits of the author
read, whether prose or poetry. Second, the examination of the more
difficult points in Greek Grammar, and also the etymology of words
and their relations to English roots.

Graduate courses will be arranged on demand for students who
elect Greek during the Junior and Senior years, to whom only such
courses are open. Such a course may include advanced work in Plato,
Aristotle and Plutarch, the study of epochs in Greek History, the
study of advanced Greek Grammar.

III. ENGLISH LITERATURE.

In the Preparatory work of the English Department the student
has, in addition to his text-books, frequent practice in written exer-
cises, and an introduction to the study of both prose and poetry.

Before entering the Freshman Class, he is expected to be well
grounded in Grammar and the elements of Rhetoric, and must be
able to write off hand, and fairly correctly, a composition on some fa-
miliar literary subject.

Whatever a man's vocation may be, he should be able to maintain
literary interest for his own instruction and culture. This fact has
led to an English course, extending through the four college years.

The intention of this department is to develop in the student a
knowledge and appreciation of the best in English thought.

The history has two important purposes: First, to show the de-
velopment of English institutions, and thereby give, a truer under-
standing of the spirit of American institutions; second, to give an in-
telligent basis for the study of biography and literature.
Compositions are assigned—one long one in each term and frequently several short ones—to train the student in correct expression, and especially in clear thinking, and the best selection and collocation of ideas. The exercises are in different kinds of composition, as narration, description, exposition, and especially on various kinds of subjects—historical, biographical and literary.

The Rhetoric of the Junior year is to give further instruction in the general principles of style, and in the various procedures involved in finding, sifting and ordering the material of discourse. This affects the student's own work, and his judgments of the writings of others.

The effort, previous to the Junior year, is to give judicious methods of studying literary compositions—poems in particular—and to cultivate an appreciation of their beauties. In this year is taught criticism of prose style by the examination of four distinguished authors. In the fall term of the Senior year there is a critical study of the three greatest English poets. After this introduction to belles-lettres, follows a cursory view of the development of English thought and style.

IV. Modern Languages.

German.—If the student elects German as one of his languages, he must pursue it through the Second Preparatory, Freshman and Sophomore years. In the Junior and Senior years it is elective.

The aim in the required course is to secure to the student such knowledge of the principles and vocabulary of the language as will enable him to read an ordinary book without the help of grammar and dictionary. To accomplish this end, much attention is given to the analysis of words, phrases and sentences. The shortest and easiest way, if, indeed, it is not the only way, to attain a good vocabulary in German, is to become very familiar with the functions of the affixes. Word analysis in German has also a value beyond that of facilitating the acquisition of a vocabulary. It quickens greatly the student's perception of forms and their functions, which results in great benefit to him in all his language studies. The lack of this perception is one of the greatest hindrances to the English speaking student in his study of language. Exercise in word-analysis begins with the first reading. In order to render this exercise more effectual, the students are not allowed to use dictionaries or vocabularies during the first year's reading. All the words occurring in the reading lesson are analyzed, so far as practicable with beginners, before the lesson is assigned, and then the students are required to commit the simplest word-forms or base-words, and to note carefully the affixes and their
functions. Translation out of English into German, to which much time is devoted, is to give the student opportunity to practice what he has learned in reading concerning word-formation and the German mode of thinking and expressing thought.

Those who elect German in the Junior and Senior years, will make a critical study of the language, including its history, or of some period of the literature. Students will be expected, during this period, to practice speaking the language.

French.—Students who elect French as one of their languages, must pursue it through the Junior and Senior years. As all the students have had, on reaching the Junior class, considerable training in the study of language, and most of them have a fair knowledge of Latin, they can easily, during this year, make themselves acquainted with all the forms, and acquire a good working vocabulary, so that during the Senior year they can give their attention to the study of some portion of the history of France or to some period of its literature.

V. The Bible Department.

Required Studies.

1. The Bible.—The study of the Bible is required of the Freshman and Sophomore classes two hours each week throughout the year.

The Freshman class study the Old Testament—the first term, the Pentateuch; the second term, Joshua, Judges, and the books of Samuel; the third term, selected portions of the Hebrew Scriptures. Instruction in this department is by carefully prepared lectures, and students are required to study with care those portions of Scripture embraced in the lectures. This method secures a systematic development of Bible history and doctrine.

The Sophomore class study the New Testament—the first term, the Gospels; the second term, the book of Acts; the third term, the Epistles.

Elective Studies.

2. Biblical Philology.—The work of this department was arranged on purpose to enable the ministerial student to get a thorough classical education, and at the same time thorough training in Biblical theology. This could be accomplished only through concentration, which is now the watchword with all educators. The arrangement is also in harmony with the ever increasing demand made in this coun-
try, that a part of the time claimed by colleges be given to professional study.

The ministerial student takes the regular classical course to the close of the Sophomore year. Then, in order that his linguistic studies may not be broken off and remain incomplete, he prosecutes his theological study in and through the Latin, Greek, Hebrew and German.

If it should occur to any one that this process must be slow, and that more might be accomplished by putting English text-books into the hands of the student, we would reply that it is not our purpose to furnish the student with the greatest possible number of ready made ideas on a variety of subjects, but to train him so that he can read, think, investigate for himself. Without sound philological training there can be no independent Biblical investigation. If we intended others to investigate for us and to tell us what we are to think in reference to the various Biblical subjects, we should not arrange a Bible Course at all.

The following is an outline of the work, presented by languages:

**Greek.**—The Gospels and Acts are read during the Junior year. The epistle to the Romans, the epistles to the Corinthians and the epistles to Timothy are read during the Senior year.

In reading, attention is given to the principles of the Greek language and to the peculiarities of the New Testament idiom.

All passages requiring it, are analyzed, so as to exhibit to the student the true method of interpretation, and to lead him to an understanding of the contents.

From time to time passages are grouped so as to present to the student's mind the teaching of the New Testament on a given subject. Thus we combine instruction in Greek, in the New Testament idiom, in exegesis, in history of the establishing of the church and in New Testament theology.

**Hebrew.**—This language is begun in the Junior year, and consequently this year is devoted to acquiring a knowledge of the forms and the vocabulary of the language. In the work of the Senior year the method and aim are the same as in the New Testament work. In addition to other reading, the Senior class will make a critical study of Isaiah.

**Latin.**—During the Junior and Senior years the City of God, by Augustine, will be read.

The object had in view is to enlarge the student's knowledge of Latin in general, to introduce him to Christian Latinity, and to ac-
quaint him with the teachings of Augustine and the conflicts of the church with pagan philosophy.

Here we combine the study of Latin with the study of the history of the church and of doctrine at a very important period, Augustine being the most influential of all the church fathers.

German.—During the Junior and Senior years Beck's Lectures on Biblical Theology are read.

The object is to increase the student's knowledge of German, and to acquaint him with the philosophic and theological style, as well as with the contents of this, one of the greatest of theological works.

It is believed that by concentrating the work in this manner the student will receive as thorough training in the above languages, and at the same time in Biblical theology, as he would receive if the languages and the theology were taught separately. If we are correct in this, the arrangement will save the student a great deal of time and labor.

Homiletics.—This exercise consists in the preparation and delivery of sermons before the class. The texts assigned are always taken from portions of Scripture that have been previously studied in class.

Church History.—This subject is taught by lectures and a textbook.

The object of the lectures is to emphasize more fully than books are accustomed to do, the organization, doctrine, and discipline of the Apostolic church. As this is the authoritative period of church history, its principles and methods deserve more ample treatment than textbooks usually afford. Besides, the lecture method facilitates the grouping together of related events and institutions, thus pointing out to students the true method of history and the significance of its events. Also, the method opens the way for a critical estimate of the value of institutions, doctrines, and systems of religious truth presented in history.

The textbook that will be used is the recent work of Prof. Fisher, which, in brief compass, gives the student a comprehensive outline view of the subject. The recitations are held three times a week and during the third term especial emphasis is put upon the study of this manual.
III.

DEPARTMENT OF SCIENCES.

I. PURE AND APPLIED MATHEMATICS.

In the Classical Course will be taught Algebra, Geometry, Trigonometry, Plane and Spherical, with their applications in Analytical Geometry, Mechanics and Astronomy.

In the Scientific Course will be given, in addition, the elements of the Infinitesimal Analysis (as found in works of the grade of Bowser and Newcomb) and Analytical Mechanics.

In Algebra, stress will be placed upon a clear comprehension of the rationale of processes. Rules of procedure will always be preferred, which carry their reason most plainly upon their face; and rules of wide rather than those of narrow application. Much attention will be given to factoring; to the formation of formulæ for the nth root of literal and numerical quantities; and finally to an exposition of the general theory of equations and Sturm's theorem and Horner's method as applied to irrational numerical roots.

In Geometry, precision in the use of terms, and logical sequences in reasoning, will be insisted on, and at the close of a series of propositions capable of classification, one comprehensive statement of the same will be memorized. A familiar example would be that relating to the constancy of the product of the segments of chords, whether intersecting within, on, or without the circumference.

In Calculus, both the method by limits and by infinitesimals will be taught. In Mechanics, motion in vertical lines will be treated as a case of curvilinear motion; and the center of gravity, and the equilibrium of bodies in one plane, as cases satisfying, in the former instance, one equation of rotation; in the latter, two of translation also.

The required Astronomy will be the excellent treatise of Charles Young, with elective specialties of a more rigidly mathematical character. Elective and graduate work will usually be extensions of required mathematical work.

It may, for graduate work, embrace one or two years in Modern Algebra, Modern Geometry, Calculus, Analytical Mechanics, Determinants, Theoretical Astronomy. The "Butler University Library" is unusually well equipped for this work in all departments of pure and applied mathematics, and embraces many of the great classics in the German, French and English languages.
II. Natural History and Geology.

The instruction in this department is given by means of lectures, recitations, laboratory practice and field work.

Zoology.—The Freshmen of the Scientific course devote the first two terms to the study of Vertebrates, and are taught to identify and describe species, how to make and preserve collections, and to make investigations by means of dissections and use of the microscope and accessory apparatus. Habits of accuracy in observation are insisted on, and an effort is made to get the student to comprehend the significance of the structures observed by him. The materials furnished by the neighborhood, and those contained in the college collections, are drawn upon in carrying on the work of instruction. The third term will be employed in the study of Invertebrates, or in the further investigation of some class of Vertebrates.

Physiology is studied by the students of both courses during the Sophomore year. Martin's Human Body is used as the text-book; but in order to give more reality to the student's knowledge of the subject, numerous dissections and preparations of some of the more important organs of some of the domestic animals are brought before the class. The subject of Histology is illustrated by means of a considerable number of well prepared microscopic slides. Hereafter, the instruction will be based on the assumption that the student has studied some elementary text-book in Physiology.

Botany is studied by all the students during the last half of the Sophomore year, the greater part of the third term being devoted to the collection and identification of species of native plants. Each student is required to prepare an herbarium. Bessey's Essentials of Botany is used as a text-book, but the subject is further elucidated by lectures, by the exhibition of numerous preparations and by means of the compound microscope. In the identification of species the works of Gray and Wood are employed.

During the Junior year students in the Scientific course may elect Zoology or Botany. In either case the work will consist principally of laboratory exercises and the consultation of standard authorities. These studies may be continued also during the Senior year, and full opportunity will be offered to those who elect those studies to do original work.

Geology is pursued during the whole of the Senior year by such students as elect this study. The instruction will be imparted by
means of lectures, field work, and the use of the museum collections.
An excursion is made each autumn to some interesting locality in the
state. From notes taken on such trips, geological maps and sections
may be prepared, and a thorough study made of the locality.

THE MUSEUM.

In the collections of the University there is abundant material for
illustrating the sciences of Zoology, Mineralogy and Geology. Some
of the materials have been obtained by purchase, some have been con-
tributed by the friends of the institution and some by the National
Museum, while a considerable portion has been collected by the pro-
fessors who have occupied the chair of Natural History. There is a
very fair collection of minerals, including a number of the most im-
portant ones. The Paleozoic Age is represented by numerous speci-
mens of rock and fossils, principally from localities in Indiana.
There are also fossils of Cretaceous deposits of Mississippi and Kan-
sas, and Tertiary fossils from Mississippi and elsewhere. Of land,
fresh-water and marine shells there are several hundred species.
There is a considerable collection of alcoholic specimens of fresh-water
and marine invertebrates. The collection of fishes, made partly by
Dr. D. S. Jordan, partly by Dr. Hay and partly the gift of the National
Museum, is one of the best in the West. There are also numerous
specimens of reptiles, birds and mammals.

III. PHYSICS.

Physics.—In the course of Arts and Science, Physics will occupy
the Junior year.

During the first term will be mastered the general properties of
matter; principles of motion and force; laws of motion as affected by
gravity and other forces separately and combined; theory of machin-
ery; elasticity and strength of materials.

During the second term will be taught hydrostatics and hydrody-
namics, followed by the kinetic theory of gases; the theory of undu-
lations in elastic fluids, with applications to sound and the theory of
musical instruments. Then follow laws controlling other waves, with
applications to refraction and reflection of light, and the construction
and use of optical instruments.

The third term will be given to the study of electricity and mag-
netism. Lectures on the method of generation of electricity and its
application to lighting, telegraphy, the telephone and the driving of
machinery will be given.
The Scientific Junior course differs from the above only in substituting for the First Term’s work a more radical treatment of statics and dynamics by the aid of the differential and integral calculus.

The text-book for this purpose will be Bowser’s or Peck’s Analytical Mechanics. The text-book in Physics will be Wright’s Sound, Light and Heat, and Poyser’s Magnetism and Electricity.

Chemistry.

Students in the Scientific course will begin the study of Chemistry with the First Term of the Junior year. The text-book used will be Remsen’s Introduction to the study of Chemistry.

Three recitations each week are required with two hour’s laboratory work. The lessons will be illustrated by experiments, and these, so far as practicable, will be conducted by the students themselves, under the direction of the Professor. Students are thus trained from the first in the use of apparatus, and the observation of chemical operations. Text-book work will be supplemented by occasional lectures by the Professor, and each student, towards the close of the term, shall report the results of his investigation concerning some particular subject assigned him early in the term for special study.

The First Term will be devoted to the study of the Principles of Chemistry—the elements and their compounds.

With the beginning of the Second Term, students take up the classification of elements and enter upon the study of Qualitative Analysis, working at least four hours a week in the Laboratory, with one hour for recitation or lecture. They will spend this term in the detection of bases. The instruction in Qualitative Analysis will be given mainly by lectures, but the class will be required to have “Hill’s Lecture Notes” for reference.

The Study of Qualitative Analysis will be continued throughout the Third Term, students working six hours a week in the Laboratory. After a short course in the detection of acids, simple and mixed salts, minerals and alloys are analyzed.

An Elective Course in Chemistry is provided in the Senior year. It includes Quantitative Analysis (Gravimetric and Volumetric), Organic Chemistry and the examination of waters.

The Laboratory is well furnished for this work, being conveniently arranged and supplied with gas, water, ventilation, and all necessary chemicals and apparatus for the study of Qualitative and Quantitative Analysis. The best books on Chemistry will be found in the Library, and best journals of Chemistry in the reading-room.
Each student has his own desk, with separate outfit of apparatus and chemicals. No charge is made for the use of chemicals, but students will be required to pay for all apparatus actually broken or injured.

The design of the whole course is to illustrate the general laws of chemical science, and the aim is to lead the student not only to observe the fundamental facts of Chemistry, but also to understand as far as possible the connection between observed facts and principles, so that discipline of mind as well as scientific knowledge may be acquired.

IV.
DEPARTMENT OF ARTS.
I. ELOCUTION AND ORATORY.

The work in the department of Elocution includes the study and practice of skillful respiration, a knowledge of physical culture as a factor in elocutionary studies, vocalization, orthoepy, orthophony, modulation, inflection, gesture, and all the vocal and visible signs required in correctness of speech and refinement of manner, which every cultured lady and gentleman should possess. Also drill in analysis and synthesis of extracts from literary productions, and transposition of them to aid in developing the power of invention.

Oratory commences with the Junior year. Special attention is given to its purpose, its forms and the elements of its power—the study and analysis of extracts from British, American, Greek and Latin orations, committing and delivering short passages, original orations.

Senior year continues the study of orations, written and critical analysis of them, transposition, impromptu and extemporaneous addresses, and original orations.

II. Music Department.

FACULTY.

CLARENCE FORSYTH, Director,
Professor of Piano, Organ, Theory and Composition.

JOHN TOWERS,
Professor of Singing.

RICHARD SCHLIEWEN,
Professor of Violin and Ensemble Playing.

JEANNETTE CROUSE,
Assistant in Piano Department.

WILLIAM C. EUSTABROOK,
Assistant in Violin Department.
To the student of music, the University can offer advantages and facilities of an unusual order. Arrangements with the Indianapolis School of Music have secured the services of its staff of teachers and assistants. The principals of the various branches taught are specialists of thorough education from the most famous schools of Europe; the assistant teachers are well trained and competent.

For beginners or intermediate students, the instruction will be given in Burgess Hall, in which rooms have been specially set apart for instruction and practice.

For advanced students, the instruction will be given in Music Hall in the city. This is of easy access from Irvington by the electric cars.

Instruction may also be had on the violoncello, flute, guitar and various orchestral instruments.

The tuition for piano and violin, except for the most advanced students, is placed at the low price of $10 for twenty lessons.

When the entire course of the Music Department is completed, a diploma is given. The diploma is $5. Special catalogues of this department can be obtained free, by addressing S. Frazier, Secretary, Irvington, Ind., or Clarence Forsyth, Director of the Department, at Indianapolis, Ind.

ENDOWED CHAIRS OF INSTRUCTION.

It continues to be the policy of the Board of Directors to encourage gifts to the University in such large amounts as shall constitute endowments for various chairs of instruction. The amount fixed as an endowment of a chair is $20,000. The chair so endowed will bear in perpetuity the name of the generous donor, and, if desired, the nomination of the incumbent may belong to the donor, subject to the approval of the Board. This affords an opportunity for making useful memorial gifts, by such as desire to connect their names and beneficences with some permanent and greatly useful object of Church or State.

Four such chairs have been already endowed:
1. The Demia Butler of English Literature, by Ovid Butler, Sen., in 1869.
3. The Department of Biblical Literature, by Ovid Butler, Sen., in 1876.
4. The Armstrong Chair of Germanic Languages, endowed by Mr. and Mrs. A. F. Armstrong, of Kokomo, in 1890.

The chairs of Philosophy, Biology and the Natural Sciences are each waiting for its endowment.
Butler University.

Educational Auxiliaries.

Lectures.—Founders’ day is celebrated by an address, usually delivered by some one invited from abroad.
Special lectures are given from time to time before the entire school, or in the interest of some one of the literary societies.
Class lectures are frequently given by the Professors, to elucidate more fully the subjects taught.
The lecture on Founders’ day, in 1891, was delivered by Hon. W. D. Foulke, of Richmond.

Rhetoricals.—In addition to the requirements in English literature, as indicated in the various courses of study, critical essays will be required of the several classes on subjects pertinent to their different branches of study.

Literary Societies.—Five Literary Societies are now organized and in successful operation at the University. These are the Mathesian, Pythonian and Philokurian, composed of young gentlemen; the Athenian and the Demia Butler, composed of young ladies.
All these societies are, by the By-Laws of the University, placed under the supervision of the Faculty.
The Athenian and Demia Butler receive the care and attention of Prof. Noble.
These societies, properly conducted, are very important agencies in the social, literary and oratorical culture of the students of the Institution. Well selected libraries, accessible to the members of the societies, give important additional means of culture. Contributions to them will be thankfully received.

Associations.—Branches of the Y. M. C. A. and of the Y. W. C. A. have been established in the University, and their meetings on every Lord’s day evening have proved of great interest and value.

Collegian.—The Butler Collegian has been published during the year by the students, and has contained orations, essays and the general news of the University. This publication is intended to foster a literary taste among the students, and it compares favorably with other publications of this class.

Prize Essays.—Two prizes of choice English classics will be given at the close of the Sophomore year for the best sets of three essays written after the Christmas holidays.
One prize, an English Classic, will be given at the close of the Junior year for the best sample of literary criticism.
Prize Declamations.—Three prizes, first, second and third, will be given to representatives of the First and Second Preparatory classes for excellence in declamation. These prizes are offered by the Hon. Joseph I. Irwin, of Columbus.

Prize Orations.—The Board of Directors offer, on the following conditions, two prizes, first and second, to members of the Sophomore class who shall compose and deliver English orations. The orations shall not exceed fifteen minutes in delivery. The Faculty, or a committee appointed by them, shall judge of the thought, composition and elocution. The one receiving the highest grade shall receive the first prize, the next highest the second prize.

The President of the Faculty offers to the Junior class two prizes for the composition and delivery of English orations. The conditions for the contestants are the same as for the Sophomore class.

The Sophomore contest will occur at the close of the Fall term, the Junior at the close of the winter term and the prize declamations at the close of the Spring term.

UNIVERSITY LIBRARIES AND READING-ROOM.

Libraries.—The various Libraries of the University contain about six thousand volumes, chosen, for the most part, with special reference to the needs of students. Each department is furnished with all the more important books pertaining to the work of that department; and each year additions are made to the library of such works as are the latest and best in Science, Literature and Art. The cyclopedias, maps, lexicons, French, German and English, and manuals of Special Sciences, are numerous and of the latest results in research. These afford students ample means of reference in their class studies, and are sufficient for special or post-graduate courses of study. The library fee is expended annually in the purchase of books and magazines for the library.

Reading-Room.—The Reading-Room and Library are now permanently located in Burgess Hall, and afford ample and convenient room for the arrangement of the Library, and for the accommodation of students who wish to consult books and magazines.

The Reading-Room is spacious, well lighted and pleasantly furnished. It receives regularly the best publications, weeklies, monthlies and quarterlys of this country and of Europe. The advantages of the Library and Reading-Room are open alike to all classes of students in the University.
ORDER.

Attendance.—Punctual attendance is required on the opening day of each term, and at all recitations and examinations.

Those who desire to be absent temporarily from the University during the term are required to obtain from the President previous and definite leave of absence. Any permanent departure during term time, without such permission, will be deemed a sufficient reason for refusing an honorable dismissal.

Conduct.—Students are largely entrusted with the regulation of their general conduct, under a sense of high personal responsibility to do what is right, and to conform to the special obligations resting on them as students of the University.

Among these special duties are punctuality at all chapel exercises; quiet and good order in the College building; attendance at Church each Lord’s day morning, and a careful abstinence from all injury to the buildings and grounds. To these general statements may be added the ordinance of the Board of Directors for the government of the University, at the end of this catalogue.

Absences.—An aggregate of five unexcused absences from class, chapel or church, will bring a student before the Faculty for reprimand, and ten such absences will sever his connection with the University. Absences from classes on account of absence from town will not be excused by the Professor, unless the student presents a permit for such absence signed by the President.

COLLEGE EXAMINATIONS.

Class.—The daily examinations of lessons will be conducted according to the best judgment of the Professor in charge. Careful attention will be given in all cases to secure the use of correct words and sentences. The prime objects of the recitation will be to test the student’s preparation, and to develop his logical ability and capacity for expression.

Term.—At the close of each term all the classes will be examined on the branches pursued during the term. These examinations will be entirely written, or partly written and partly oral, as the Faculty may determine. They will always be open for the attendance of visitors; the aim, however, will not be to make them a source of entertainment to visitors, but a rigid test of the student’s knowledge. A
student, however, will be exempt from examination if he has a class-grade of ninety or more, and has no marks of tardiness or absences, either excused or unexcused. Such marks will be counted, in the case of all students, from the second day of the term to the close.

Senior.—The Senior class will be examined on the studies of the Senior year two weeks before Commencement day.

COLLEGE RECORDS.

Matriculation.—In the Matriculation Book of the University each student will record his name and the name of the post-office address of his parent or guardian.

Daily.—In a Class Book, kept by each Professor, will be entered, daily, a record of the proficiency and attendance of each member of the class, from which his class-standing will be determined.

Term.—From his class-standing and the result of his examination at the close of each term, his final standing will be determined, which will be entered in the University Record for future reference. An unexcused absence will be counted as zero in making up the class-standing. Class-standing and examination grade will be rated in the ratio of two to one.

Reports.—During the last week of each term a report of attendance and proficiency of each student will be prepared and sent to the parent or guardian, who is earnestly requested to give these reports careful attention and to notify the Secretary of any failure to receive them.

DEGREES.

I. The degree of Bachelor of Arts is conferred on students who complete the studies in the course of Arts and pass examinations in the same.

Candidates for the degree of A. B. must complete at least four languages now offered in the Classical Course. At the beginning of the Junior year the student will select as a major study one foreign language which was begun in the Preparatory. This will be continued through the Junior and Senior years.

II. The degree of Bachelor of Science is conferred on students who complete the studies in the course of Science and pass examinations in the same. This degree may be conferred also on students in
special studies, whenever the special work done shall be deemed by the Faculty equivalent for the part of the Scientific Course which may have been omitted.

III. The degree of Master of Arts, or that of Master of Science, may be conferred on any student who shall have taken the corresponding Bachelor's degree, on the following conditions: (1) In case of non-residence the candidate for Master's degree will be required to pursue a Post Graduate course of study for two years under the direction of the Faculty, pass satisfactory examinations, and present a thesis on one of the subjects studied. (2) In case of residence, the candidate may be allowed to limit his course of study to one year; provided that he, in that time, attend regularly to all the exercises which may be assigned to him. (3) The work of candidates for Master's degree may consist: (a) In part of subjects specially assigned to individual students; (b) And in part of lines of study to be selected, under the direction of the Faculty, from the undergraduate elective studies, which, in the case of resident students, may be pursued along with undergraduate classes; (c) And further, no work done by a student while yet an undergraduate, shall be allowed to count for anything in fulfilling the requirements of a Post Graduate course.

IV. The degree of Doctor of Philosophy will be conferred on graduates of this University or of any other institution authorized to confer the Bachelor's degree on the following conditions: (a) The course of study shall occupy three years, two of which must be spent in residence at the University, and one year's study may be spent in non-residence; (b) The work required will be in one major study, extending through the course. Other minor studies, not less than two, may be taken for a shorter time; (c) A meritorious thesis on some subject of original investigation shall be presented to the Faculty at the close of the course, and as a condition of the degree.

V. The honorary degree of A. M. and LL. D. will be conferred occasionally on persons who, in addition to possessing fair scholarship may have obtained eminence in some pursuit or profession.

The above degrees will be conferred by the Board of Directors, upon the recommendation of the Faculty. A fee of ten dollars must accompany the application for the second, or for any honorary degree, which will be returned if the degree be not conferred.

Diplomas.—When a degree has been conferred, a diploma will be presented without further charge.
FEES.

IN COLLEGE.

Tuition fee, $6 in scrip, costing................................. per term, $0 50
Incidental fee ........................................................................... 8 00
Apparatus and Library fee...................................................... 1 00
Graduation fee............................................................... 5 00

IN PREPARATOR Y DEPARTMENT.

Tuition fee, $6 in scrip, costing................................. per term, $0 50
Incidental fee ........................................................................... 8 00
Apparatus and Library fee...................................................... 1 00

All fees, other than the tuition fees, are paid in money. Scrip can always be obtained for a small per cent. of its nominal value, so that the aggregate of fees, per term, need not exceed ten dollars. Term fees must be paid before admission to recitations.

Scrip.—Scrip is sold in the University office at a nominal price—$6 of scrip for 50 cents in currency. This is scrip accruing on the capital stock of the late Ovid Butler. It is sold by order of the trustees of the stock, and all the proceeds of such sales are expended in the purchase of books for the University Library. To students preparing for the ministry, this scrip is supplied without charge.

LOCATION AND BUILDINGS.

Location.—The College of Literature, Science and Arts is situated in Irvington, a suburb of Indianapolis, four miles east of the city, on the Pittsburgh, Cincinnati and St. Louis, and the Cincinnati, Hamilton and Indianapolis Railways; it is also connected with Indianapolis by electric street cars, making quick trips every hour. Irvington is tastefully laid out among forest trees, with well-graveled streets and walks. It has two churches—Christian and Methodist—a fine public school building and a graded school of high order. It is a healthy locality, free from saloons and places of amusement.

University Building.—The University building is of brick, trimmed with stone, having a frontage of 135 feet, and a depth of 75 feet, containing in all twenty-four recitation rooms, besides halls, corridors, cloak and retiring rooms. It is heated throughout by steam supplied with water and lighted by gas; and, in its internal finish and arrangements, thoroughly suited to the purposes for which it was de-
signed. For convenience, commodiousness and comfort it is all that can be required.

Burgess Hall.—This building constructed last year and named after the late President O. A. Burgess, is three stories high, constructed of brick and trimmed with stone. It has a frontage of 100 feet and a depth of 55 feet. It contains six commodious recitation rooms; a large chapel; two music rooms; and the library and reading rooms. The architecture is modern and exceedingly attractive, and all its appointments are well adapted to the uses for which the building was designed. The Preparatory classes are now taught in this building, by experienced educators, and under its present efficient organization, superior advantages are offered to students preparing for college.

Astronomical Observatory.—By the liberality of the Board of Directors an observatory building was recently erected on the high ground in the northeast corner of the Campus. The building is low, as are buildings for this use, but in its construction are embodied whatever conveniences are necessary for the efficient use of the Equatorial telescope. The building is octagonal, resting on a deep foundation, sided externally with sheet-iron, and having a revolving dome, with sliding panel, giving unobstructed sky-view from horizon to zenith. The instrument rests on a pedestal, which stands on a column of brick and stone, which is protected from the effects of external temperature changes by a detached inclosing cylinder of the same material. The telescope is equatorially mounted by Fauth & Co., of Washington, with the usual adjuncts of declination and hour circles, and clock-work for diurnal rotation. The object glass, of six inches diameter, was made by the firm of Alvin Clark & Sons, of Boston, and, with the half dozen eye pieces, gives a perfection of work which does no dis-credit to the firm from which it emanated. The focal distance of object glass is eight feet, and the magnifying power of the instrument ranges from seventy to five hundred diameters. The performance of the telescope, so far as tried here, has been very satisfactory. A large number of tolerably difficult double stars, and nebulae have been tried with the highest power and with good success. With the planets and satellites the lower powers, as usual, give the best results, including excellent definition.

Boarding.—Board can be had in the best private families for about $3.50 per week. Students who "club" or rent rooms can live comfortably on one-half the above rates; and houses, or rooms in houses, near the University, can be had at low rates. Quite a number of large, new houses can be rented.

Boarding Hall.—This building is of brick, tastefully and substan-
tially built, and sufficient for the accommodation of sixty resident students; and its dining hall is large enough to seat at its tables nearly as many more. Students are here boarded at cost, and at the lowest cost compatible with wholesome living. This we are enabled to do on account of the average number of boarders and the purchasing of goods at wholesale prices. The average cost for the year has been $2.15 for table board and from 30 to 50 cents per week for room rent.

Each room is furnished with stove, bedstead, mattress, table, chairs and wardrobe, the student furnishing whatever else he may need.

Students may room at other houses and take their meals at the Hall; many young men have found it convenient to do so. Those who live near, and who go home on Saturday to return on Monday, are allowed a proportional reduction of price.

THE COLLEGE OF LITERATURE, SCIENCE AND ARTS.

Two courses of study, as seen below, are offered to the students of the University—the Classical and the Scientific.

The requisites for admission to the Freshman class are the completion of the studies in the Preparatory Department. Graduates of High Schools, whose course of study is approved by the State Board of Education, are admitted without examination; and, if needed, they will be aided in bringing up any language study on which they may be conditioned.

Applicants for admission must present to the President satisfactory evidence of good moral character, and, if they come from another college, they must bring a certificate of class standing and of honorable dismissal.

Candidates for advanced standing must give satisfactory evidence, by examination or otherwise, of proficiency in the studies already passed by the class which they propose to enter.

Applicants for admission are required to subscribe to the By-Laws of the institution as a pledge of their observance; students must settle with the Secretary and be registered for the classes of each term before taking part in the recitations.

Examinations for admission to the University will be held on the first day of each term.
COURSES OF STUDY.

The studies in the Freshman and Sophomore years are all prescribed. The studies of these years, including also the Preparatory studies, are held to be essential for laying the proper foundation of a liberal education, and are chosen with a special reference to discipline of mind and to impart information of the most practical kind. At the beginning of the Junior year, also, the student has gained such a knowledge of himself and such an acquaintance with subjects of study, as will enable him to make a judicious choice from among the electives offered in the Junior and Senior years. About one-fourth of the work of the Junior and Senior years is prescribed; the remainder is elective.

Classical Course.—This course is designed to be equal to that in our best colleges, and furnishes ample facilities for pursuing linguistic studies to the close of the Senior year. In this course German may be substituted for Greek, beginning in the second Preparatory year, and continuing through nine terms as a required study.

Thus a Modern Classic course is offered to the student, leading to the same degree as that given to the student of Ancient Classics.

Scientific Course.—In this course less Latin and no Greek is required, while the study of the Natural Sciences, Mathematics and Modern Languages is increased, embracing a larger number of sciences than the Classical Course, and usually they are pursued through a greater number of terms than is required of classical students. The same requirements in respect to daily recitations and years of study are made in this course as in the classical.

ELECTIVE STUDIES.

1. Studies that are elected must be pursued through the year, unless those elected are completed in less time.

2. The number of elective studies, together with the required ones, must equal sixteen hours of recitation or lectures each week, unless special permission is obtained from the Faculty to take a greater or less number. Two hours of laboratory work is regarded as the equivalent of one hour of recitation or lecture.

3. The election of studies in the Junior and Senior years will be subject to the advice and approval of the professor in charge of each department. A student will not be allowed to elect a study, unless his previous study has prepared him to pursue it with profit.
CLASSICAL COURSE.

FRESHMAN YEAR.

First Term.

Latin.—Two of Cicero's Orations against Catiline and the oration for Archias; sight reading of extracts from Cicero; exercises in Latin prose composition, four hours a week.

Greek.—Xenophon's Anabasis; exercises in Greek composition, four or hours a week.

German.—Reading of easy prose, two hours a week; translation of easy English stories into German, two hours a week.

Mathematics.—First five books of Wentworth's Geometry, four hours a week.

English.—Hale's Longer English Poems and essay writing, two hours a week.

Bible.—The Pentateuch—Lectures and Bible Reading, two hours a week.

Second Term.

Latin.—Vergil's Æneid, books ii and iii, and Latin prose composition, four hours a week.

Greek.—Xenophon's Symposium; exercises in Greek composition, four or hours a week.

German.—Reading of conversational prose, two hours a week; translation of easy English into German, two hours a week.

Mathematics.—Wentworth's Geometry, completed, four hours a week.

English.—Same as in first term.

Bible.—From Pentateuch to 1st Samuel, two hours a week.

Third Term.

Latin.—Vergil's Æneid, books iv, v and vi, and Latin prose composition, four hours a week.

Greek.—Homer's Iliad or Odyssey; exercises in Greek composition, or four hours a week.

German.—Reading of descriptive prose, two hours a week; translation of easy English into German, two hours a week.
Mathematics.—Wentworth's Trig. Plane and Spher. and Surveying, four hours a week.

English.—Two of Shakespeare's plays and essays, two hours a week.

Bible.—Period of Jewish Kings, two hours a week.

SOPHOMORE YEAR.

FIRST TERM.

Latin.—Cicero's Laelius and Cato Major; exercises in sight reading; History of Rome, four hours a week.

Greek.—Homer continued; selections from various books; Greek History and sight reading (White's selections), four hours a week.

German.—The works read this year will be selected chiefly with reference to German history and German life, reading two hours a week; translation of more difficult English prose into German, two hours a week.

Physiology.—Martin's Human Body, briefer course, three hours a week.

English.—Guest's Lectures on the History of England, and essays, three hours a week.

Bible.—The Gospels—Lectures and reading, two hours a week.

SECOND TERM.

Latin.—Livy, Book XXI; Roman History and Antiquities, four hours a week.

Greek.—Demosthenes' Olynthiac Orations; Greek History, sight reading (White's selections), four hours a week.

German.—The same as the first term.

English.—Same as first term.

Bible.—Acts of Apostles—Lectures and reading, two hours a week.

Physiology and Botany.—Physiology continued to middle of the term. Botany then begun, with recitations in Bessey's Botany, briefer course, three hours a week.

THIRD TERM.

Latin.—Horace's Odes; Horatian metres and discussion of questions in Mythology; Roman History, four hours a week.

Greek.—Plato's Protagoras; Greek History; sight reading (White's selections), four hours a week.

German.—The same as the first term.

English.—Same as first term.

Bible.—The Epistles of N. T.; Lectures and reading, two hours a week.

Botany.—Recitations and laboratory work, three hours a week.
JUNIOR YEAR.

FIRST TERM.

Required Studies.

Mechanics
or
Chemistry.—

Elective Studies.

Rhetoric.—Genung's Rhetoric, four hours a week.
Latin.—Quintilian, Book X; History of Roman Literature (text-book and lectures), three hours a week.
Latin.—Patristic Literature, three hours a week.
Greek.—Æschylus, The Agamemnon; sight reading (White's selections), three hours a week.
Greek.—Critical reading and exposition of the Gospels, three hours a week.
German.—Critical study of the language or some portion of the literature, three hours a week.
German.—Beck's Glaubenslehre, three hours a week.
French.—Prendergast, with oral instruction on the form, five hours a week.
Mechanics.—Dana or Peck, two hours a week.
Chemistry.—General Chemistry; recitations, lectures and laboratory practice; recitations three hours a week, laboratory work two hours a week.
Mathematics.—Analytical Geometry, three hours a week.
Zoology.—Special work in laboratory, three hours a week.
Botany.—Advanced work in structural botany, three hours a week.
Church History.—Lectures and Fisher's Church History, three hours a week.
Hebrew.—Prendergast, with oral instruction on the forms, five hours a week.
Homiletics.—One hour a week.

SECOND TERM.

Required Studies.

Physics
or
Chemistry.—
Elective Studies.

**English.**—Minto’s Manual of Eng. Prose and critical essays, three hours a week.

**Latin.**—Epistles of Horace; History of Roman Literature continued, three hours a week.

**Latin.**—Patristic Literature, three hours a week.

**Greek.**—Aristophanes, sight reading, three hours a week.

**Greek.**—Critical reading and exposition of the Gospels, three hours a week.

**German.**—The same as in the first term.

**German.**—Beck’s Glaubenslehre, three hours a week.

**French.**—Prendergast; reading of historical prose, five hours a week.

**Physics.**—Subjects of study—heat, sound and light, four hours a week.

**Chemistry.**—Qualitative analysis, detection of bases; recitation, one hour; laboratory work, six hours a week.

**Mathematics.**—Determinants or Modern Geometry, three hours a week.

**Zoology.**—Advanced work, three hours a week.

**Botany.**—Advanced work, three hours a week.

**Church History.**—Lectures and Fisher’s text-book, three hours a week.

**Hebrew.**—Reading of Genesis, portions of which will be committed to memory, five hours a week.

**Third Term.**

**Required Studies.**

**Physics**

or

**Chemistry.**

Elective Studies.

**English.**—Same as in second term.

**Latin.**—Selections from Latin poets, three hours a week.

**Latin.**—Patristic Literature, three hours a week.

**Greek.**—Lucian’s Timon and selections, sight reading, three hours a week.

**Greek.**—Critical reading and exposition of Acts, three hours a week.

**German.**—The same as in the first term.

**German.**—Beck’s Glaubenslehre, three hours a week.

**French.**—The same as in the second term, five hours a week.

**Physics.**—Subjects—magnetism and electricity, four hours a week.

**Chemistry.**—Qualitative analysis; detection of acids; analysis of salts; examination of metals and alloys, six hours a week, laboratory.

**Mathematics.**—Second term’s work continued, three hours a week.
Zoology.—Advanced work, three hours a week.
Botany.—Advanced work, three hours a week.
Church History.—Lectures and Fisher's text-book, three hours a week.
Hebrew.—The same as in the second term.

SENIOR YEAR.
FIRST TERM.

Required Studies.

Psychology.—Haven, four hours a week.

Elective Studies.

Latin.—Horace (Satires), Juvenal (Satires), Persius (Satires), three hours a week.
Latin.—Patristic Literature, three hours a week.
Greek.—Plato's Republic; selections, three hours a week.
Greek.—Critical reading and exposition of Romans, three hours a week.
German.—Reading of classics, with translations of English into German, three hours a week.
German.—Beck's Glaubenslehre, three hours a week.
French.—Reading of classics, with translation of English into French, four hours a week.
Chemistry.—Quantitative analysis (Gravimetric Method), Fresenius, laboratory, eight hours a week.
Mathematics.—Oliver, Waite and Jones' Treatise on Algebra, three hours a week.
Geology.—Winchell's Geological studies, three hours a week.
Zoology.—Original study of some group of animals, three hours a week.
Botany.—Original work, three hours a week.
English.—Critical study of Macbeth, Milton and Wordsworth, three hours a week.
Political Economy.—Walker's text-book, three hours a week.
Hebrew.—Reading of Psalms, some of which will be committed to memory, three hours a week.

SECOND TERM.

Required Studies.

Astronomy.—Young's text-book, four hours a week.

Elective Studies.

Latin.—Pliny (Letters), three hours a week.
Latin.—Patristic Literature, three hours a week.
Greek.—Æschylus, Prometheus Vinctus, sight reading, three hours a week.
Greek.—Critical reading and exposition of Corinthians, three hours a week.

German.—The same as in first term.

German.—Beck's Glaubenslehre, three hours a week.

French.—The same as in first term.

Chemistry.—Quantitative analysis (Volumetric Method); analysis of waters, eight hours a week in laboratory.

Geology.—Work and hours as during first term.

Zoology.—Work of first term continued, three hours a week.

Botany.—Work of first term continued, three hours a week.

English.—History of English Literature, three hours a week.

Philosophy.—History of Ancient Philosophy; lectures, three hours a week.

Mathematics.—Same as the first term, three hours a week.

Constitutional History.—Andrew’s Const. U. S., three hours a week.

Christian Evidences.—Everest’s Divine Demonstration, three hours a week.

Hebrew.—Critical study of Isaiah, three hours a week.

Third Term.

Elective Studies.

Logic.—Jevons-Hill, four hours a week.

Latin.—Cicero (Tusculan Disputations), three hours a week.

Latin.—Patristic Literature, three hours a week.

Greek.—Plutarch, Selected Lives, three hours a week.

Greek.—Critical study of the Epistles to Timothy and Titus, three hours a week.

German.—The same as in the first term.

German.—Beck's Glaubenslehre, three hours a week.

French.—The same as the first term.

Chemistry.—Organic Chemistry, or special work, four hours a week.

Mathematics.—Same as the first term, three hours a week.

Geology.—Work of preceding terms continued, three hours a week.

Zoology.—Work of preceding terms continued, three hours a week.

Botany.—Work of preceding terms continued, three hours a week.

English.—History of English Literature, and criticism of fiction, three hours a week.

International Law.—Woolsey or Gallaudet, three hours a week.

Hebrew.—The same as in second term.

Moral Philosophy.—Haven's text-book, three hours a week.

Astronomy.—Young, three hours a week.

Philosophy.—Lectures on Modern Philosophy, three hours a week.
SCIENTIFIC COURSE.

FRESHMAN YEAR.

FIRST TERM.

Zoology.—Identification of species of vertebrates, laboratory, eight hours a week.

Mathematics.—Wentworth's Geometry; five books, four hours a week.

German.—Reading easy prose, two hours a week; translation of easy English stories into German, two hours a week.

English.—Hale's Longer English Poems, and Essay writing, two hours a week.

Bible.—Lectures two hours a week, with reading the Pentateuch.

SECOND TERM.

Zoology.—Work of the first term continued, dissection of fish, eight hours a week in laboratory.

Mathematics.—Geometry completed, four hours a week.

German.—Reading conversational prose two hours a week; translation of easy English into German, two hours a week.

English.—Same as in the first term.

Bible.—Lectures two hours a week, reading from Pentateuch to first Samuel.

THIRD TERM.

Zoology.—Collection and identification of native species of vertebrates, dissection of amphibians, eight hours a week in laboratory.

Mathematics.—Wentworth's Plane and Spherical Trigonometry, four hours a week.

German.—Reading of descriptive prose two hours a week; translation of easy English into German, two hours a week.

English.—Two of Shakespeare's plays, two hours a week.

Bible.—Lectures on the period of Kings, two hours a week.
SOPHOMORE YEAR.

FIRST TERM.

Mathematics.—Bowser's Analytical Geometry, plane and solid, four hours a week.

Physiology.—Martin's Human Body, three hours a week.

German.—Works selected chiefly with reference to German history and German life. Reading two hours a week; translation of more difficult English prose into German, two hours a week.

English.—English history and essay writing. Guest's lectures, three hours a week.

Bible.—Lectures on the Gospels, two hours a week.

SECOND TERM.

Mathematics.—The Differential Calculus (Bowser) completed, four hours a week.

Physiology.—Physiology is continued half the term, three hours a week.

Botany.—Botany is begun, with Bessey's Briefer Course, each three hours a week.

German.—The same as the first term, four hours a week.

English.—The same as the first term, three hours a week.

Bible.—Lectures on Acts of Apostles, two hours a week.

THIRD TERM.

Mathematics.—Integral Calculus completed and Analytical Mechanics begun (Bowser), four hours a week.

Botany.—Collection and identification of native species of plants, three hours a week.

German.—The same as the first term, four hours a week.

English.—The same as the first term, three hours a week.

Bible.—Lectures on the Epistles, two hours a week.

JUNIOR YEAR.

FIRST TERM.

Required.

Mathematics.—Bowser's Analytical Mechanics completed, four hours a week.

French.—Whitney's Grammar, five hours a week.
Elective.

Chemistry.—General Chemistry, recitations, lectures, laboratory practice; recitation three hours a week; laboratory work two hours a week.

German.—A critical study of the language or some portion of its literature, three hours a week.

Zoology.—Special work in laboratory, three hours a week.

Botany.—Advanced work in structural Botany, three hours a week.

English.—Genung's Rhetoric, four hours a week.

Second Term.

Required.

Physics.—Subjects of study—heat, sound and light, four hours a week.

French.—Whitney's Grammar; reading historic prose, each five hours a week.

Elective.

Chemistry.—Qualitative analysis; detection of bases; recitation one hour; laboratory work, six hours a week.

German.—The same as in the first term.

Zoology.—The study of the first term continued, three hours a week.

Botany.—Advanced work, three hours a week.

Mathematics.—Todhunter's Differential Calculus, three hours a week.

English.—English prose style and critical essays, three hours a week.

Third Term.

Required.

Physics.—Subjects: Electricity, Magnetism. Lectures and recitations. four hours a week.

French.—Reading portions of history of France, five hours a week.

Elective.

Chemistry.—Qualitative Analysis; detection of acids, analysis of salts, examination of metals and alloys, six hours a week. Text-book, Fresenius, with lectures.

Mathematics.—The work of the second term continued, three hours a week.

German.—The same as first term, three hours a week.

Zoology and Botany.—The same as first term, three hours a week.

English.—The work of the second term continued, three hours a week.
SENIOR YEAR.

FIRST TERM.

Required.

Psychology.—Lectures, with Haven as a text-book, four hours a week.

French.—Reading with reference to some period of French history or literature, four hours a week.

Elective.

Chemistry.—Quantitative Analysis (Gravimetric Method), Fresenius, eight times a week, in laboratory.

Mathematics.—Oliver, Waite & Jones’ Treatise on Algebra, three hours a week.

Geology.—Winchell’s Geological studies, three hours a week.

Zoology.—Original study of some species or group of animals, three hours a week.

Botany.—Original work, three hours a week.

Political Economy.—Walker, three hours a week.

English.—Critical study of Macbeth, Milton, Wordsworth and Shairp’s poetical interpretation of Nature, three hours a week.

German.—The Junior work continued, three hours a week.

SECOND TERM.

Required.

Astronomy.—Young’s text-book, four hours a week.

French.—The work of first term continued, four hours a week.

Elective.

Chemistry.—Quantitative Analysis (Volumetric Method); analysis of waters; lectures and text-book (Sutton), six hours a week.

Mathematics.—Work of the first term continued, three hours a week.

Geology, Botany and Zoology.—Advanced work in each study, three hours a week.

English.—History of English Literature, with topical reading in the library, three hours a week.

Philosophy.—Lectures on History of Ancient Philosophy, three hours a week.

Constitutional History.—Lectures and Andrew’s text-book, three hours a week.

Christian Evidences.—Three hours a week.

German.—The same work continued, three hours a week.
THIRD TERM.

Required.

French.—The former work continued, four hours a week.

Elective.

Logic.—Hill's Jevons, four hours a week.
Chemistry.—Organic Chemistry or special work, three times a week.
Mathematics.—First term's work continued, three hours a week.
Geology, Botany and Zoology.—Advanced work, three hours a week.
English.—Later English Literature, and topical reading in the library, three hours a week.
International Law.—Woolsey or Gallaudet, three hours a week.
Biblical Studies.—Moral Philosophy, three hours a week.
German.—The same work continued, three hours a week.
Philosophy.—History of Modern Philosophy, three hours a week.
PREPARATORY DEPARTMENT.

FACULTY.

ALLEN R. BENTON, President.
OMAR WILSON, A. M., Principal.
MARY E. HALL, Preceptor.
HENRY T. MANN, A. B., Tutor, Latin.
HENRY S. SCHELL, A. B., Tutor, Greek.

The Preparatory is established to secure accurate and complete preparation for entering the College Classes. The new building—Burgess Hall—is admirably adapted to the work of this department, and by it, the work of the Preparatory is separated from that of the College proper. The Faculty of this department is composed of experienced instructors, and it is the purpose to maintain in this Hall a school so complete in its equipment and thorough in its instruction, as not to be excelled by any other school of its class.

It is greatly to the advantage of students, who are preparing for College, to receive the instruction of this department.

Also, much valuable time is often lost to the student by pursuing studies in the lower schools which have little or no relation to entering College.

This course of study is also well adapted to those who desire to fit themselves for teaching or for business. To meet the needs of such instruction in Arithmetic is given one term, and in Book-keeping three terms.

Students who enter this department are expected to give satisfactory evidence of a knowledge of the "common branches" of an English education; and of this a teacher's license is usually taken as evidence.

Two years are given to preparatory work, for such as are qualified to enter the first year.

The same course of study is prescribed for all students in the first preparatory year. Academic studies may, however, be taken in place of Latin by such as do not wish to enter regularly the College Classes.

In the second year, the students who choose the Ancient Classics will take Greek; those who choose Modern Classics or the Scientific Course will take German.
TEXT-BOOKS.

In English.—Reed & Kellogg's Analysis and Hart's Rhetoric.
In Latin.—Allen & Greenough's Grammar; Collar & Daniell's Beginners' Book; Allen's Latin Prose Composition; Allen & Greenough's Cæsar, and A. & G.'s Cicero.
In Greek.—The Hadley-Allen Grammar, and Harper & Water's Inductive Method.
In German.—Collar's Eysenbach.
In History.—Swinton's Outlines.
In Arithmetic.—Wentworth.
In Algebra.—Wentworth's Complete.
In Physics.—Gage's Introduction to Physical Science.

FIRST YEAR.

CLASSICAL COURSE.

First Term.
1. Latin.—Collar & Daniell's Beginners' Book, five hours.
2. English.—Analysis, Reed & Kellogg, five hours.
3. History.—Swinton's Outlines, five hours.

Second Term.
1. Latin.—Collar & Daniell's Beginners' Book, five hours.
2. English.—Analysis, Reed & Kellogg, five hours.
3. Mathematics.—Wentworth's Algebra, three hours.
4. History.—Swinton's Outlines, two hours.

Third Term.
1. Latin.—Collar & Daniell's Beginners' Book, five hours.
2. English.—Analysis, Reed & Kellogg, four hours.
3. Mathematics.—Wentworth's Algebra, three hours.
4. Physics.—Elements, four hours.

SECOND YEAR.

First Term.
1. Latin.—Cæsar and Allen's Prose Composition, four hours.
   or
   German.—Grammar, Collar's Eysenbach, five hours.
3. Mathematics.—Wentworth's Algebra, four hours.
4. English.—Rhetoric, Hart, four hours.

Second Term.
1. Latin.—Cæsar and Allen's Prose Composition, four hours.
   or
   German.—Grammar, Collar's Eysenbach, five hours.
3. Mathematics.—Wentworth's Algebra, four hours.
4. English.—Rhetoric, Hart, four hours.

Third Term.
1. Latin.—Cicero and Prose Composition, four hours.
2. Greek.—Xenophon's Anabasis and Grammar.
   or
   German.—Grammar, Collar's Eysenbach, five hours.
3. Mathematics.—Wentworth's Algebra, four hours.
4. English.—Rhetoric, Hart, four hours.

FIRST YEAR.

Scientific Course.

First Term.
1. Latin.—Collar & Daniell's Beginners' Book, five hours.
2. English.—Analysis, Reed & Kellogg, five hours.
3. History.—Swinton's Outlines, five hours.

Second Term.
1. Latin.—Collar & Daniell's Beginners' Book, five hours.
2. English.—Analysis, Reed & Kellogg, five hours.
3. Mathematics.—Wentworth's Algebra, three hours.
4. History.—Swinton's Outlines, two hours.

Third Term.
1. Latin.—Collar & Daniell's Beginners' Book, four hours.
2. English.—Analysis, Reed & Kellogg, four hours.
3. Mathematics.—Wentworth's Algebra, three hours.
4. Physics.—Elements, four hours.
SECOND YEAR.

SCIENTIFIC COURSE.

First Term.
1. Latin. — Cæsar and Latin Prose Composition, four hours.
2. German. — Collar's Eysenbach, five hours.
4. English. — Rhetoric, Hart, four hours.

Second Term.
1. Latin. — Cæsar and Latin Prose Composition, four hours.
2. German. — Collar's Eysenbach, five hours.
4. English. — Rhetoric, Hart, four hours.

Third Term.
1. Latin. — Cicero and Latin Prose Composition, four hours.
2. German. — Collar's Eysenbach, five hours.
3. Mathematics. — Wentworth's Algebra completed, four hours.
4. English. — Rhetoric, Hart, four hours.
CATALOGUE OF STUDENTS.

RESIDENT GRADUATE STUDENTS.

Coon, Thomas H., A. B., '88 Wabash; A. M. '90 Butler University.
Cutts, J. O., A. B. '74 Butler University.
Fillmore, C. M., A. B. '90 Butler University.
Hall, A. M., A. M. '89 Butler University.
Helming, Oscar C., Ph. B. '88 Butler University.
Mann, Henry T., A. B. '90 Butler University.
Marshall, F. H., A. B. '90 Butler University.
Mavity, Thomas W., A. B. '90 Eureka College.
Miller, Hugh Th., A. B. '88 Butler University.
Schell, Henry S., A. B. '90 Butler University.
Shank, Clara L., A. B. '89 Butler University.
Shoemaker, A. W., Ph. B. '87 Butler University.

NON-RESIDENT GRADUATE STUDENTS.

Davis, B. Marshall, B. S. '90 Butler University.
Nichols, John D., A. B. '90 Butler University.
Tibbott, Vida C., A. B. '90 Butler University.

DEGREES CONFERRED—1890.

- Braden, Romaine, A. B. Irvington.
- Coon, Thomas H., A. M. Haughville.
- Davis, B. Marshall, B. S. North Salem.
- Findley, J. F., A. B. Hebron.
- Fillmore, Charles M., A. B. Shelbyville.
- Green, Otis W., B. S. Plainfield.
- Graydon, Julia M., A. B. Indianapolis.
- Martz, India, A. B. Kokomo.
- Meeker, Tace, A. B. Sullivan, Ill.
- Mann, Henry T., A. B. Gilman, Ill.
- Nichols, John D., A. B. Irvington.
Butler University.

Noble, Laz, A. B. .................................................. Irvington.
Smith, Alexander C., A. B. ........................................ Winona, Miss.
Stevenson, Gussie L., A. B. ....................................... Irvington.
Tibbott, Vida C., A. B. ............................................. Irvington.

SENIORS.

Butler, Georgia E., c ................................................... Irvington.
Brouse, Mary T., c .................................................... Irvington.
Collins, Mark A., c .................................................... Berlin, Pa.
Davis, Eugene, J., c .................................................... Irvington.
De Haas, Charles L., c ................................................ Hillsboro, O.
Hay, William P., s .................................................... Irvington.
Hall, Robert, c ........................................................... Laughlintown, Pa.
Jeffries, Eva M., c ...................................................... Trafalgar.
Layman, Elizabeth D., c .............................................. Irvington.
McKane, H. W., c ........................................................ Irvington.
Mavity, Jesse H., c ....................................................... Irvington.
Martin, Perry T., c ..................................................... Crawfordsville.
Matthews, Emerson W., c ............................................ Columbus, O.
Meeker, Ray D., s ....................................................... Sullivan, Ill.
Murry, Grace L., c ..................................................... Indianapolis.
McColley, W. G., c ....................................................... Franklin.
Perry, Frances M., c ..................................................... Indianapolis.
Sellers, Luther E., c .................................................... Franklin.

JUNIORS.

Brevoort, John M., c .................................................. Vincennes.
Bowell, Bowen C., c ................................................... Rolling Prairie.
Blount, Homer S., c .................................................... Irvington.
Conner, Victor W., c .................................................. Noblesville.
Carr, Reed, c ............................................................... Indianapolis.
Clarke, William F., c ................................................... Mt. Auburn.
Davidson, R. Franklin, s ............................................. North Salem.
Hall, Thomas A., c ...................................................... Laughlintown, Pa.
Johnson, Gertrude, c .................................................. Clayton.
Lauter, Alfred, c ........................................................ Indianapolis.
Newcomb, Lectania M., c ............................................ Irvington.
Snodgrass, William, s ................................................ Cyclone.
Shank, S. Herbert, c .................................................... Irvington.
Wilson, De Motte, c .................................................... Irvington.
Williams, Avery A., c ................................................... Dora.
SOPHOMORES.

- Brown, Harry S., s. ............................ Wanamaker.
- Braden, Stella, c. .............................. Indianapolis.
- Butler, Eva M., c ............................... Irvington.
- Brouse, Louise, s. .............................. Irvington.
- Brady, Jesse L., c. ............................ Beech Creek, Pa.
- Carson, James D., c ............................ Mt. Carmel.
- Clifford, Edward H., c ........................ Indianapolis.
- Engle, Emma, s. ............................... Winchester.
- Fish, Julia, c. ................................. Indianapolis.
- Howe, William D., c ............................ Irvington.
- Hummel, Frank F., c ........................... Lafontaine.
- Hay, Flora N., c ............................... Indianapolis.
- Hicks, George E., c. ........................... Irvington.
- Hay, Mamie, c. ................................. Irvington.
- Iden', Lona L., c. .............................. Irvington.
- Layman, Daniel W., s .......................... Irvington.
- Lacy, William F., c ............................ Noblesville.
- Muse, Charles H., c ........................... Buena Vista, Pa.
- Minnick, John, c. .............................. Dora.
- Nicolai, Jacob, s. .............................. Indianapolis.
- Riley, Charles A., c. .......................... Emison.
- Shimer, Thomas N., s .......................... Indianapolis.
- Tibbott, John L., s ............................. Irvington.
- Thompson, Luther A., c ........................ Irvington.
- Thormyer, Bertha, c. .......................... Acton.
- Thomas, Mary E., c. ........................... Irvington.
- Ward, Bertha B., c. ........................... Indianapolis.
- Williams, Frank F., c. ........................ Wabash.
- Wilson, Blanch E., c. .......................... Irvington.
- Wilson, Walter W., c. ........................ Indianapolis.

FRESHMEN.

- Allison, Charles H., s. ........................ Irvington.
- Axline, William E., c ........................ Raleigh.
- Brickert, Edwin W., c ........................ Bluff Creek.
- Brandon, Henry J., c ........................ Indianapolis.
- Baker, Charles E., c .......................... Peru.
- Bowen, Crate, s. .............................. Union City.
- Bass, Elva A., c. .............................. Shelbyville.
- Bruey, George G., c. ........................ Atlanta.
- Barnett, John W., c ........................... Onberg, Pa.

28 12 21 16 3
Butler University.

Coburn, Henry P., c .......................... Indianapolis.
Floreo, Park S., s ............................ Harrisburg.
Forsyth, Edgar T., c .......................... Trafalgar.
Fall, Charles, c ............................... Wabash.
Goe, Clara M., c ............................... Irvington.
Hite, Lizzie, c ................................. Clarksburg.
Herr, Flora B., c ............................. Westfield.
Hufferd, Omer, c .............................. Rushville.
Jeffries, Orpha, c ............................ Trafalgar.
Johnson, Emma, c ............................. Clayton.
Kern, Walter M., c ............................. Williams.
Lucas, James A., s ............................ Frankfort.
McSweeney, John, c ........................... Nora.
Murray, Ora M., c ............................. Rushville.
Murphy, Stella, c ............................. Irvington.
McCallum, Malcolm H., c ............................... Fritztown, Pa.
Miller, George V., c .......................... Indianapolis.
Moore, Belle, c ............................... Wanamaker.
Maxwell, Grace, c ............................. Duluth, Minn.
Nutt, James A., c ............................. Mooresburgh.
Reeves, Harry E., s .......................... Columbus.
Stover, Anna C., c ............................ Ladoga.
Thormyer, Phebe, c ........................... Acton.
Vansickle, Myrtle, c .......................... Fenton.
Wingard, Henry A., s .......................... Delphi.

SPECIAL STUDENTS.

Brumfield, India ............................. Winchester.
Brown, Charles A. ............................ Wanamaker.
Conner, Ina L ................................. Irvington.
Grissio, Emma A ............................... Irvington.
Grissio, Isaac N ............................... Irvington.
Hite, Ira B ................................. Clarksburg.
Hensley, Anna L .............................. Mooresburgh.
Hughes, V. Pearl .............................. Irvington.
Ludlow, Jessie ............................... Irvington.
Lucas, Katherine E ........................... Indianapolis.
Legg, Rebecca ............................... Windfall.
Meeker, Grace ................................. Sullivan, Ill.
Surber, A. C. ................................. Hillsboro, O.
Semones, William M .......................... Irvington.
Semones, Sallie B ............................ Irvington.
Smith, David E ............................... Decatur.
STEWART, LIZZIE ............................................. Lafontaine.
THOMPSON, Vinnie ........................................ Columbus.
TINSLEY, Lee .................................................. Buffalo, Mo.
TURNER, Hume A ............................................ Lafayette.
TURNER, Millie C ........................................... Lafayette.
WALLACE, David ............................................. Indianapolis.

SECOND PREPARATORY.

BREVOORT, Hattie A ..................................... Columbus.
BRISTOR, J. H ............................................. Wind Ridge, Pa.
BRUMFIELD, Wm. O ......................................... Centreville.
CONNER, Sabra E ........................................... Greenwood.
CROSS, John M ............................................. Houston.
CULLOM, George C ......................................... Frankfort.
EDEN, Alfred E ............................................. Sullivan, Ill.
FEATHERGILL, Harriett Lavinia ....................... Nineveh.
FIELD, Gertrude ........................................... Indianapolis.
GREENEN, Charles P ....................................... Indianapolis.
GREENEN, Joe John ......................................... Indianapolis.
HAY, Fannie S ............................................. Irvington.
HENDERSON, H. L ........................................... Kendallville.
HODSON, Ora O ............................................. Russiaville.
HOKE, George W ........................................... Roann.
HOLDER, Franklin B ...................................... Erie, Pa.
HOLLOWELL, Ralph S ...................................... South Bend.
HOWARD, Silence ........................................... Fulton, N. Y.
HUDSON, Simeon Musker .................................. Little York.
HUSSEY, John S ............................................. Zionsville.
JACOBS, B. C ................................................ Bluff Creek.
JEFFRIES, Pearl D .......................................... Trafalgar.
JOHNSON, Arthur A ......................................... Irvington.
JONES, Frank L ............................................. Kokomo.
KENDALL, Percy M ......................................... Columbus.
KINGSBURY, Frank E ........................................ Irvington.
LEWIS, Ernest I ............................................. Anderson.
LUCAS, Katherine Pearl .................................... Frankfort.
MANKER, Charles ........................................... Mooresville.
MCNEAL, Rose Mary ........................................ Romona.
MILLARD, Charles Sterling ................................ Indianapolis.
MOORE, Gertrude ........................................... Irvington.
MOORE, Kate ................................................ Irvington.
NADING, Harry J ........................................... Flat Rock.
NEGLEY, Bertha ............................................ Irvington.
<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Nicoson, Mamie L.</td>
<td>Alexandria.</td>
</tr>
<tr>
<td>Osburn, Carl C.</td>
<td>Irvington.</td>
</tr>
<tr>
<td>Outland, Joseph W.</td>
<td>Green's Fork.</td>
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<tr>
<td>Paterson, Rose.</td>
<td>Duluth, Minn.</td>
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<td>Pitcher, Ella M.</td>
<td>Sarnia.</td>
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<td>Rarey, Clifford D.</td>
<td>Kokomo.</td>
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<tr>
<td>Reeves, Grace May.</td>
<td>Columbus.</td>
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<td>Riley, Emma B.</td>
<td>Bicknell.</td>
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<td>Robinson, Fred P.</td>
<td>Irvington.</td>
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<tr>
<td>Rupp, Laura E.</td>
<td>Indianapolis.</td>
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<td>Schubert, Harry M.</td>
<td>Indianapolis.</td>
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<td>Sharpe, Charles M.</td>
<td>Frisco, Oklahoma.</td>
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<tr>
<td>Short, Earle</td>
<td>Springville.</td>
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<td>Smith, Carey L.</td>
<td>Indianapolis.</td>
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<td>Stephenson, Frank Jas.</td>
<td>Indianapolis.</td>
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<tr>
<td>Terrell, Millie</td>
<td>Lynchburg, Ohio.</td>
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<td>Weiss, Theodore M.</td>
<td>Indianapolis.</td>
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<tr>
<td>Willan, Carl E.</td>
<td>Trafalgar.</td>
</tr>
</tbody>
</table>

**FIRST PREPARATORY.**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Adams, William</td>
<td>Wanamaker.</td>
</tr>
<tr>
<td>Baker, Indiana Virginia</td>
<td>Rochester.</td>
</tr>
<tr>
<td>Ballenger, Carl C.</td>
<td>Indianapolis.</td>
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<tr>
<td>Bass, Lillie M</td>
<td>Noah.</td>
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<tr>
<td>Bertermann, Clara</td>
<td>Indianapolis.</td>
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<tr>
<td>Bland, Marcus.</td>
<td>Brownsburg.</td>
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<tr>
<td>Bos, George C. P.</td>
<td>Morris.</td>
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<tr>
<td>Brubaker, Ghant S.</td>
<td>Indianapolis.</td>
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<tr>
<td>Churchill, Daniel L</td>
<td>Indianapolis.</td>
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<tr>
<td>Coon, Ellen.</td>
<td>Savona, N. Y.</td>
</tr>
<tr>
<td>Culver, Ray</td>
<td>Indianapolis.</td>
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<tr>
<td>Davis, John Q.</td>
<td>North Salem.</td>
</tr>
<tr>
<td>Deputy, Clyde Frank.</td>
<td>Indianapolis.</td>
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<tr>
<td>Dittemore, John Cress</td>
<td>Indianapolis.</td>
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<tr>
<td>Freeman, Bennie.</td>
<td>New Palestine.</td>
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<tr>
<td>Freeman, Linnir M.</td>
<td>Boswell.</td>
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<tr>
<td>Given, George A.</td>
<td>Indianapolis.</td>
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<tr>
<td>Hadley, Lora.</td>
<td>Indianapolis.</td>
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<tr>
<td>Harden, John Ira</td>
<td>Indianapolis.</td>
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<td>Hege, Norval.</td>
<td>Columbus.</td>
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</tbody>
</table>
Hudson, Walter Boyd ........................................ Columbus.
Johnston, Effie May ........................................ Indianapolis.
Kealing, Harry ................................................ Indianapolis.
Kealing, Ruth ................................................... Indianapolis.
Kuhn, Orrie L .................................................... Irvington.
Lister, John T .................................................. Brookston.
Little, Bertha M .............................................. Tipton.
Loehr, Linna ................................................... Noblesville.
Lucky, Louis L .................................................. Moore's Vineyard.
McIlvaine, William L ......................................... Oxford.
Patten, Vernon C ................................................ Morristown.
Rendell, Auguste V ........................................... Kendallville.
Searles, Arthur W ............................................. Muncie.
Shaw, F. O ....................................................... Union City.
Stansbury, Duncan M .......................................... Indianapolis.
Strong, Harry C ............................................... Plainfield.
Thompson, Etta ............................................... Muncie.
Vollmer, Ralston ............................................... Lewiston, Idaho.
Wade, Edwin T ................................................ Irvington.
Webb, Blanche ................................................ Indianapolis.

SUMMARY OF STUDENTS.

Graduate Students .............................................. 15
Seniors ................................................................ 19
Juniors ................................................................ 15
Sophomores ........................................................ 31
Freshmen ............................................................ 34
Special Students ................................................... 22
Second Preparatory .............................................. 55
First Preparatory ................................................ 43

Total ................................................................... 234
HONORARY DEGREES CONFERRED.

*Hon. Oliver P. Morton, LL. D., 1871.
*Hon. James A. Garfield, LL. D., 1871.
Pres. Allen R. Benton, LL. D., 1871, President Butler University, Irvington, Ind.
*Hon. Horatio C. Newcomb, LL. D., 1871.
Hon. William M. Franklin, LL. D., 1871.
*Ovid Butler, Esq., LL. D., 1871.
Hon. Byron K. Elliott, A. M., 1871, Judge Supreme Court, Indianapolis, Ind.
Prof. A. C. Shortridge, A. M., 1871.
Prof. Catherine Merrill, A. M., 1871, Teacher, Indianapolis, Ind.
Prof. Charles E. Hollenbeck, A. M., 1871, Publisher, Indianapolis, Ind.
Pres. David S. Jordan, Ph. D., 1877, President Indiana State University, Bloomington, Ind.
*Pres. Otis A. Burgess, LL. D., 1877.
Prof. Melville B. Anderson, A. M., 1878, Professor English Literature, University of Iowa.
Prof. DeLaskie Miller, Ph. D., 1879, Physician (Specialist), Chicago, Ill.
Prof. Eli F. Brown, M. S., 1880, Superintendent Public Schools, Paducah, Ky.
Dr. Rufus Blount, A. M., 1883, Physician, Wabash, Ind.
Dr. F. Grayson, A. M., 1883, Physician, Huntington, Ind.
Alvin I. Hobbs, LL. D., 1885, Minister, Des Moines, Iowa.
*Isaac Errett, LL. D., 1886, Editor Christian Standard, Cincinnati, O.
Pres. A. G. Thomas, LL. D., 1886, President Burritt College, Spencer, Tenn.
Pres. S. R. Crumbaugh, LL. D., 1886, President South Kentucky College, Hopkinsville, Ky.
Prof. Harriet Noble, A. M., 1886, Professor English Literature, Butler University, Irvington, Ind.
W. T. Moore, LL. D., 1887, Minister and Editor, London, Eng.
Isaac A. Harvey, Ph. D., 1887, Geologist, Penn.

*Deceased.
THE ALUMNI OF BUTLER.

It is believed that the subjoined catalogue contains the names of all the graduates of Butler University. Since the graduation of the first class in 1856 till the present, three hundred and eleven persons, including both sexes, have been graduated from the University. Owing to a failure in making the early Alumni record complete, in respect to the full names, occupation and place of residence, the present issue doubtless contains some imperfections.

The Committee of the Alumni have been diligent in their efforts to make this record complete; and, after much correspondence, they feel assured that in the main this record of the Alumni will be found to be correct.

It is, however, very desirable that anyone who may detect any errors in this Alumni Catalogue will at once inform William Mullen-dore, Irvington, Ind. The full name, class, occupation and address are the important items of information.

It is the purpose of the University to publish, from year to year, the Alumni Catalogue, with a list of the officers of the Association, the time of meeting and the annual exercises. To make this correct and profitable, the co-operation of all the Alumni is solicited.
ALUMNI.

OFFICERS OF BUTLER ALUMNI ASSOCIATION.

*President—Archibald M. Hall, '88, Irvington.
Vice-President—Hugh Th. Miller, '88, Irvington.
Secretary—William Mullendore, '88, Irvington.
Treasurer—Demarchus C. Brown, '79, Irvington.

CLASS OF 1856.

John Simmons, A. M., Minister. . . . . . . . . Missouri.

CLASS OF 1857.

T. C. Elliott, B. S . . . . . . . . Iowa.
W. G. Hastings, B. S . . . . . . . . Missouri.

CLASS OF 1858.

W. S. Major, A. M., Editor . . . . Fort Wayne.
Jesse Walden, A. M., Minister . . . . Danville, Ky.

CLASS OF 1859.

Ovid Butler, A. M., Lawyer . . . . . . . . . . . . . . Indianapolis.
Barzillai M. Blount, A. M., Minister, President
Board of Directors, Butler University. . . . . . Irvington.
I. N. Binford, B. S., Lawyer . . . . . . . . . Indianapolis.
*Perry Hall, A. M., Minister (enlisted and died in
service as Chaplain, Oct. 27, 1862) . . . . . . Indianapolis.
Jacob T. Lockhart, A. M., Merchant . . . . . . . . California.
*ESTEL R. MOFFETT, B. S., Lawyer .......................... Rushville.
A. M. MOTHERSHEAD, B. S .......................... Washington, D. C.
LEVI HANSON, A. M., Teacher.................................. Harrodsburg.

CLASS OF 1860.
JOHN P. AVERY, B. S., M. D., 449 N. East St ........... Indianapolis.
GEORGE CARTER, B. S., Lawyer, 544 N. Tennessee St. Indianapolis.
JOHN A. CAMPBELL, A. M., M. D .......................... Breckenridge, Col.
*FRIEND C. GOODWIN, A. B., Teacher (Died April 16, 1861) ................................................ Indianapolis.
*ANDREW M. GOODBAR, B. S., Lawyer .................. Greencastle.
ROSS GUFFIN, A. M., LL. B. (from Harvard University, 1861), Lawyer .................. Kansas City, Mo.
THOMAS R. LAWHEAD, B. S., Lawyer .......................... Plainfield.
*W. W. LEATHERS, A. M., Lawyer (Died in 1875) ........ Indianapolis.
*I. N. PORCH, A. M., Minister (Died in 1885) ........ Bloomington.
IRVIN ROBBINS, A. M., Manufacturer .......................... Indianapolis.
*JOHN M. SNODDY, A. M., M. D., Physician ............. Mooresville.
A. D. WILLIAMS, A. M., M. D., Oculist .................... St. Louis, Mo.
LYDIA E. SHORT, M. S. (Mrs. Dr. Braden) ........... Irvington.

CLASS OF 1861.
CHARLES F. LOCKWOOD, A. M. (with T. Kane & Co.), Chicago, Ill.
*P. J. SQUIRE, A. B. (Killed at Shiloh, April 6, 1862) .... Hall's Corners.
GEORGE W. SPAHR, B. S., Lawyer .......................... Indianapolis.

CLASS OF 1862.
MICHAEL R. BUTTZ, A. M., Lawyer .......................... Quincy, Ill.
JAMES A. BRUCE, B. S., Florist and Capitalist .......... Indianapolis.
ALVIN I. HOBBS, A. M., LL. D., Prof. of Theology,
Drake University ........................................... Des Moines, Iowa.
*J. T. JACKSON, A. M. (Formed law partnership with
L. Barbour—died soon after graduation) .......... Indianapolis.
HENRY C. LONG, A. M., Lumber Merchant ........... Indianapolis.
*DELLA BUTLER, A. M. (Mrs. Townley) ................. Indianapolis.
C. E. BROWN, M. S. (Mrs. W. H. Wiley) ............... Terre Haute.
CLASS OF 1863.


CLASS OF 1864.

J. B. Easter, A. M., Minister........................Kansas.
A. C. Easter, A. M., Minister.........................Kansas.
William H. Wiley, A. M., Sup't Schools..............Terre Haute.

CLASS OF 1865.

*Edward L. Brevoort, A. M., Farmer (Died March
12, 1882)............................................Walesborough.
John S. Duncan, B. S. (LL. B., Harvard University,
1867), Lawyer........................................Indianapolis.
James H. McColough, A. M., President Washing-
ton College..........................................Irving, Cal.

CLASS OF 1866.

Jacob B. Blount, A. M., Minister.......................Arlington.
Henry H. Black, A. M., Real Estate Agent............Wichita, Kan.
Howard Cale, A. M., Lawyer............................Indianapolis.
Alfred Fairhurst, A. M., Professor Natural Sci-
ence in Kentucky University, 351 N. Broadway-Le-
xington, Ky.
Katherine E. Coffin, M. S. (Mrs. Hadley), Teacher.Bloomindale.
Alice E. Secrest, M. S. (Mrs. G. W. Snyder).......Indianapolis.

CLASS OF 1867.

Frank C. Cassel, B. S., Teacher........................Goodland.
John H. Lewis, B. S., Editor.........................Anderson.
Benj. C. Wright, B. S., Lawyer........................Indianapolis.
David Utter, B. S., Minister.........................Salt Lake City, U.
Indiana Crago, M. S. (Mrs. A. C. Harris)........Indianapolis.

CLASS OF 1868.

Alex. C. Ayers, A. M., Lawyer.........................Indianapolis.
Scot Butler, A. M., Professor Latin, Butler Uni-
versity.................................................Irvington.
Barbara P. Blount, M. S. (Mrs. Cassel)..............Goodland.
ALCINDA T. BLOUNT, M. S. (Mrs. Canady) .................. Anderson.
SAMUEL H. DUNLOP, A. M. ................................. Indianapolis.
JOSEPH W. MARSEE, A. M., M. D., Physician .............. Indianapolis.
MARY M. MOORE, M. S. (Mrs. McConnel) .................. Oxford.
HENRY C. RAY, A. M., Lawyer ............................... Shelbyville.
ANNA W. SOCOVEL, M. S. (Mrs. Chauncy Butler) ........... Indianapolis.
WALTER S. SMITH, M. S., Minister ........................... Arlington.
EDWIN TAYLOR, A. M., General Solicitor of E. & T.
GRANVILLE S. WRIGHT, B. S., Lawyer ......................... Indianapolis.

CLASS OF 1869.
CHAUNCY BUTLER, A. B., Manufacturer ..................... Indianapolis.
THOS. J. BYERS, A. M., Merchant ............................ Franklin.
JOHN W. TUCKER, A. M., Lawyer ............................. Lynn, Kan.
*LORENZO TUCKER, A. B., Minister .......................... Wabash.
HENRY JAMESON, B. S., M. D., Physician ...................... Indianapolis.
JOHN MOORE, B. S., Lawyer ................................... Indianapolis.
WINFIELD S. RAY, B. S., Editor ............................... Shelbyville.
WILLIAM P. STANLEY, B. S. (LL. B., Indiana University).
( Farmer) .................................................. Arlington.

CLASS OF 1870.
*ALONZO G. ALCOTT, A. M. (Died Nov. 7, 1880) .......... St. Paul, Minn.
*AUSTIN COUNCIL, A. B., Minister (Died Mar. 11, 1871)Mankato, Minn.
*JOHN N. BOYS, B. S., Merchant .............................. Steeles.
*JENNIE LAUGHLIN, A. B., Teacher and Missionary
to Jamaica .................................................. Indianapolis.
THOS. W. LOCKHART, A. M., Lawyer .......................... Lebanon.
*DANIEL B. WILLIAMS, A. M. (M. D., Miami Medical
College, 1872. Died Nov. 5, 1876) ......................... Los Angeles.

CLASS OF 1871.
JAS. M. CULBERTSON, B. S., Farmer ........................ Indianapolis.
*JOHN H. HAMILTON, B. S., Minister (Died in 1873) .. New Philadelphia.
OSCAR F. LANE, A. B., Minister ............................... Bainbridge.
EDWIN T. LANE, A. B., Minister ............................... Lebanon.
JAMES W. LOWBER, A. B. (Ph. D., Syracuse University,
1880) .................................................... Fort Worth, Tex.
JAMES H. MONROE, A. M., Minister ......................... Wichita, Kan.
ROBERT H. MYERS, A. B., Contractor ......................... Indianapolis.
JOHN A. ROBERTS, B. S., Minister .......................... Kendallville.
Butler University.

Daniel L. Thomas, A. M. (LL. B., Central Law School), Editor..............................................Rushville.
J. Lafe Thornton, B. S., Business Manager Star Kansas City, Mo.
Samuel E. Young, A. B., Lawyer ..................Cleveland, Ohio.

Class of 1872.
Walter R. Couch, A. B., Minister............................Friendville, Ill.
Walter S. Campbell, B. S., Minister......................Rushville.
Nathaniel W. Fitzgerald, A. B., Pension Agent. Washington, D.C.
George H. Gifford, A. B., Lawyer........................Tipton.
Clementine Irelan, A. B......................................Eureka Sp'gs, Ark.
William R. Jewell, A. B., Editor..........................Danville, Ill.
William R. Lowe, A. B., Minister..........................Logansport.
William H. Tiller, A. B., Minister.........................Warsaw, Ky.
Curtis H. Remy, A. B., Lawyer..............................Chicago, Ill.

Class of 1873.
Walter Fertig, A. B., Lawyer..............................Noblesville.
James I. Hopkins, A. B., Teacher........................Kokomo.
Lewis Newberger, A. B., Lawyer............................Tacoma, Wash.
Allen B. Thrasher, A. M. (M. D., Medical College, Ohio), Physician, 157 W. Ninth St...........Cincinnati, O.
Walter S. Tingley, A. M. (M. D., Medical College, Indiana), Physician..................Newport, Ky.

Class of 1874.
James O. Cutts, A. B., Minister.........................Irvington.
Thomas S. Graves, A. B., Live Stock Broker...........Indianapolis.
*Emmet S. Stillwell, A. B., Lawyer......................Shelbyville.

Class of 1875.
Samuel J. Tomlinson, A. B., Minister.....................Acton.
Henry C. Owen, B. S........................................
William T. Sellers, B. S., Minister.......................McPherson, Kan.

Class of 1876.
*Robert S. Blount, A. M., Minister (Died Oct. 28, 1883)......................Irvington.
Charles A. Caton, A. B., Minister.........................Traveling abroad.
*Nannie T. Cunningham, B. S. .......................... Indianapolis.
*Alonzo M. Lyster, A. M., Minister (Died Sept. 26, 1876) .................. Thorntown.
Winfield S. Moffett, A. B., Lawyer .................. Crawfordsville.
*John R. Woodward, A. M. (LL. B., University of Virginia, 1878), Lawyer (Died June 15, 1879) .... New Castle.

CLASS OF 1877.

John T. Burton, M. S., Real Estate, Loan and Insurance Agent .................. Emporia, Kan.
Willard W. Hubbard, B. S., Coal Operator .............. Indianapolis.
Hicklin J. Landers, B. S., Merchant .................. Kansas City, Mo.
William T. Mason, A. B., Minister ................... Mattoon, Ill.
Lewis Wallace, A. B., Lawyer ........................ New York City.

CLASS OF 1878.

Ernest R. Copeland, B. S., Physician .................. Milwaukee, Wis.
Katherine M. Graydon, A. M., Professor of Greek. Hastings, Neb.
Oliver Romeo Johnson, B. Ph., Journalist .............. Indianapolis.
Bizanna O'Conner, A. B. .............................. Emmitsburg, Md.

CLASS OF 1879.

Albert F. Armstrong, A. M., Minister .................. Brazil.
Alembert W. Brayton, M. S., M. D., Physician .......... Indianapolis.
Demarchus C. Brown, A. M., Professor of Greek in Butler University .................. Irvington.
Joseph A. Brown, A. B., Teacher ........................
Miles L. Clifford, A. B., LL. B., Lawyer .............. Tacoma, Wash.
Vincent G. Clifford, Ph. B., LL. B., Lawyer .......... Indianapolis.
Charles H. Gilbert, M. S., Ph. D., Professor of Natural History, University of Indiana ....... Bloomington.
Clarinda C. Harriman, A. B. (Mrs. L. A. Pier) ....... Litchfield, Minn.
Mary B. Hopkins, A. B. (Mrs. Updegraft) .............. Kokomo.
Joseph B. Kealing, Ph. B., Lawyer ..................... Indianapolis.
Edmund G. Laughlin, A. B., Minister .................. Syracuse, N. Y.
Butler University.

William J. Lhaman, A. M., Minister. Minneapolis, Minn.
Neal S. McCallum, M. A., Minister. Irvington.
Janet D. Moores, A. B. Indianapolis.
James A. Young, A. M., City Agent Northwestern Life Insurance Company, 55 Euclid Avenue. Cleveland, Ohio.

Class of 1880.

William A. Black, Ph. B., Attorney and Broker. Wellington, Kan.
Clarence Boyle, B. S., Merchant. Chicago, Ill.
Hilton U. Brown, A. M., City Editor of Indianapolis News. Indianapolis.
Ida M. Bunker, A. B., Teacher. Mechanicsburg, O.
William F. Elliott, A. B., Lawyer. Indianapolis.
Flora Frazier, Ph. B. (Mrs. Dill). Indianapolis.
Thomas W. Grafton, A. M., Minister. Sterling, Ill.
Letitia B. Laughlin, B. S., M. D., Physician. Springfield, Mo.
Emma C. Swain, Ph. B. (Mrs. Dwyer). Indianapolis.
Minnie G. Tresslar, Ph. M., Teacher. Marion.
Walter O. Williams, Ph. B. (with E. C. Atkins & Co.). Indianapolis.

Class of 1881.

Mary E. Couse, B. S., Teacher. Buenos Ayres, S.A.
W. Henry Grove, Ph. B., Superintendent Public Instruction, Barren County, Ky. Glasgow, Ky.
Colin E. King, A. B., Railroad Accountant. New York City.
Solomon Metzler, A. B., President N. W. Normal Wauseon, Ohio.
Minnie Olcott, A. B. (Mrs. Williams). Indianapolis.
Lizzie G. Smith, Ph. B. (Mrs. Harlan). Indianapolis.
Silas A. Wurtz, A. B., Minister. Litchfield, Ohio.
CLASS OF 1882.

Tade Hartsuff, Ph. B. (Mrs. J. B. Kuhns) ........ Greensburg, Penn.
Burgess L. McElroy, A. B., General Insurance
Agent ........................................ Mt. Vernon, Ohio.
Lewis A. Pier, A. B., Minister and Editor Christian
Gleaner ....................................... Litchfield, Minn.
May L. Shipp, Ph. B. ................................ Indianapolis.
*Marcellus J. Thompson, A. B. (A. M. University
of Michigan; Professor Chemistry and Physics
University of Missouri), (Died Dec. 17, 1890) .... Columbia, Mo.

CLASS OF 1883.

Robert L. Dorsey, A. B., Manufacturer, firm of
Tucker & Dorsey ................................ Indianapolis.
Jean H. Everest, A. M., firm of Everest Bros., Loan
and Investment Office ............................ Lyons, Kansas.
Revillo P. Haldeeman, Ph. B., Editor .................... Mo.
Margaret A. Husted, Ph. M., Assistant Principal
of High School ..................................... Manistee, Mich.
Thomas M. Iden, Ph. M., Professor of Chemistry
and Physics, Butler University ..................... Irvington.
Carey E. Morgan, A. M., Minister ................. Wabash.
Martin A. Morrison, A. B. (LL. B., University of
Virginia, 1886), Lawyer .......................... Frankfort.
Cora M. Smith, A. M., Teacher ........................ Irvington.

CLASS OF 1884.

Lewis C. Breeden, A. B., Editor ................... Lewiston, Ill.
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Albert M. Chamberlain, A. M., Professor of Greek
and Mathematics in Cotner University .......... Lincoln, Neb.
Lot D. Guffin, A. B., Lawyer ....................... Rushville.
Frances E. Husted, A. B., Principal of High School. Alexandria, Minn.
Grace G. Julian, Ph. M. (Mrs. Clark) ................ Irvington.
Mary L. Laughlin, Ph. B., Professor of Music ... Marion, Ala.
Mattie McClure, A. B., Teacher ..................... Carrolton, Mo.
John McKee, A. B., Minister ........................ Irvington.
Ella M. Morgan, Ph. B. (nee Dailey) ............... Wabash.
ELMER I. PHILLIPS, B. S., Lawyer New Castle, Pa.  
ROBERT SELLERS, A. B., Minister South Bend.  
JAMES H. O. SMITH, Minister Valparaiso.  
WILLIAM C. SMITH, M. S., Civil Engineer Indianapolis.  
JOHN F. STONE, M. S., Merchant Emporia, Kan.  
MATTIE WADE, Ph. M., Teacher of Music Marion, Ala.

CLASS OF 1885.

RICHARD F. BIGGER, Ph. B., M. D. Indianapolis.  
ARTHUR V. BROWN, Ph. B., Lawyer Indianapolis.  
CHARLES A. MARSTELLER, Ph. B., Farmer Lafayette.  
LOURETTA E. MORGAN, Ph. B. (Mrs. Robert Sellers) South Bend.  
ELECTA MURRY, Ph. B. (Mrs. O. M. Pruitt) Indianapolis.  
DORA A. PENDLETON, Ph. M. (Mrs. C. C. Riley) Indianapolis.  
FANNIE M. PHILLIPS, B. S. (Mrs. John F. Stone) Indianapolis.  
ORAN M. PRUITT, A. M. (with M. Murry & Co) Indianapolis.

CLASS OF 1886.

JOHN P. FINDLEY, A. B., Minister Irvington.  
IDA M. FINDLEY, A. B. Irvington.  
JULIET HOLLAND, Ph. B. Indianapolis.  
THOMAS U. RAYMOND, A. B., M. D. Washington, D. C.  
MYRTELLA SEWELL, Ph. B. (Mrs. Wetzell) Chicago, Ill.  
CORRINNE THRASHER, Ph. B. (Mrs. Carvin) Indianapolis.

CLASS OF 1887.

DORA GRACE BLOUNT, Ph. B. Teacher Irvington.  
LAWSON A. COBLE, A. B., Minister Petersburg.  
ERASTUS S. CONNER, A. B., Minister Greenfield.  
BENJAMIN F. DAILY, A. B., Minister Winchester.  
EMMETT W. GANS, Ph. B., Business Pierce, O.  
JENNIE GRAYDON, A. B., Teacher Indianapolis.  
F. ROLLIN KAUTZ, A. M. (with Bowen-Merrill) Indianapolis.  
JAMES S. MCCALLUM, A. B., Minister Seattle, Wash.  
GERTRUDE A. MAHORNEY, Ph. B., Teacher Irvington.  
MARtha O. MURRY, Ph. B., Teacher Indianapolis.  
JOHN A. RELLE, A. B., Minister Cumberland.  
ARTHUR W. SHOEMAKER, Ph. B., Ministerial Student Irvington.
Henry M. Toner, B. S., Medical Student .......... Shelbyville.
Elias P. Wise, A. B., Minister .................. Sioux Falls, S. D.

CLASS OF 1888.
William W. Buchanan, A. B. (with Bowen-Merrill
Co.) ........................................ Indianapolis.
George H. Clarke, B. S., Minister ................ Centreville.
John D. Fall, B. S., Mail Agent .................. Goshen.
Elton A. Gongwer, A. B., Law Student .......... Akron, O.
Kate B. Hadley, Ph. B .......................... Danville.
Oscar C. Helming, Ph. B ........................ Indianapolis.
Archibald M. Hall, A. M., Ministerial Student .. Irvington.
William Mullendore, A. B., Financial Agent
Butler University .................................. Irvington.
Hugh Th. Miller, A. B., Instructor Butler Uni-
versity ........................................ Irvington.
Frank H. Marshall, B. S., Ministerial Student .. Irvington.
Louis J. Morgan, Ph. B., Student Yale Law Sch .. New Haven, Conn.
W. Clarence McCollough, A. M., Prof. of Greek
Oskaloosa College ................................ Oskaloosa, Iowa.
James B. Peary, Ph. B., Teacher .................. Anderson.
Mary Paddock, A. B., Prof. History Drake Uni-
versity ........................................ Des Moines, Ia.
George W. Redmond, Ph. B., M. D., Physician .. Paris, Ill.
J. Challen Smith, A. B., Missionary .......... Kalorama, Jam'ca.

CLASS OF 1889.
Jennie E. Armstrong, A. B. (Mrs. T. C. Howe) .. Berlin, Prussia.
Trousseau Dailey, Ph. B .......................... Irvington.
H. Edwin Frazier, B. S., Book-keeper .......... Canton, O.
William H. Graffis, Ph. B., Journalist .......... Logansport.
Thomas C. Howe, Ph. B., Prof. Elect Germanic
Genevra Hill, Ph. B., Teacher .................. Union City.
William G. Irwin, B. S., Banker ................ Columbus.
Mark A. LeMiller, Ph. B ......................... Sullivan, Ill.
Urban C. Mallon, Ph. B., Manufacturer .......... Muncie.
Joseph R. Morgan, Ph. B., Student Yale Law Sch. New Haven, Conn.
John J. Mahoney, Ph. B., Surveyor, Irvington.
William F. Ross, A. B., Minister, Bloomington, Ind.
Flora Shank, Ph. B., Stenographer, Irvington.
Clara L. Shank, Ph. B., Student, Irvington.

CLASS OF 1890.

Romaine Braden, A. B., Irvington.
J. F. Findley, A. B., Minister, Hebron.
Charles M. Fillmore, A. B., Minister, Shelbyville.
Otis W. Green, B. S. (with Indianapolis Drug Co.), Indianapolis.
Julia M. Graydon, A. B., Teacher, Boys' Classical School, Indianapolis.
J. N. Jessup, A. B., Minister, Covington.
India Martz, A. B., Teacher, Kokomo.
Frank H. Marshall, A. B., Minister, Nineveh.
Tace Meeker, A. B., Teacher, Sullivan, Ill.
Frank D. Muse, A. B., Minister, Med. Lake, Wash.
Henry T. Mann, A. B., Teacher, Irvington.
Laz Noble, A. B. (with Bowen-Merrill Co.), Irvington.
Alexander C. Smither, A. B., Minister, Los Angeles, Cal.
Gussie L. Stevenson, A. B., Teacher, Irvington.
Henry S. Schell, A. B., Teacher, Somerset, Pa.
Vida C. Tibbott, A. B., Irvington.
ORDINANCE AND BY-LAWS
FOR THE
ORGANIZATION AND THE GOVERNMENT OF THE COLLEGES
OF
BUTLER UNIVERSITY.

ARTICLE VIII.

SECTION 1. Students of both sexes shall be entitled to admission into this College. Every applicant shall be of good moral character, and if from another college shall produce evidence of honorable dismissal therefrom. When application for admission is made, the student, after reading the By-Laws pertaining to students, shall then sign his or her name in a register kept by the Secretary of the Board, stating his or her age, and the name and address of parent or guardian, under a caption in the following words: "Having carefully read the By-Laws pertaining to students of Butler University, I do hereby subscribe myself student thereof; and I do hereby solemnly promise, during my connection with it, that I will faithfully observe and obey its laws, rules and regulations." All fees, whether matriculation or term fees, must be paid in advance and before admission and recitation.

SEC. 2. After matriculation the student shall select, with the advice and consent of the Faculty, at least three daily recitations, exercises or lectures. He shall be diligent in study, punctual in attendance on class, at examinations, and on all other exercises required. Having entered a class or course of study, the student shall not leave it without the consent of the President and the Professor in charge of the class.

SEC. 3. No student is allowed to frequent any gaming-house or saloon, to use intoxicating drinks, to indulge in profane language, to desecrate the Lord's day, or to do anything contrary to good order and good morals.

SEC. 4. All injury to the grounds or buildings is prohibited, and for every offense the amount of damages may be recovered in any court of competent jurisdiction.

SEC. 5. No student is permitted to neglect the call of the President or of any Professor under whom he may be placed, but must attend
without delay, and must obey the directions of the President, or Pro-
fessor of the department to which he belongs.

Sec. 6. Every student must pay to the Treasurer of the Institution
all fees, fines or dues belonging to the College, and he shall not be
entitled to a diploma if in arrears to the corporation.

ARTICLE IX.

OF DISCIPLINE.

Section 1. The discipline of the University is confined to the Fac-
ulty, under the provisions herein contained. So far as practicable it
shall be parental, and all severe and disgraceful punishments shall be
avoided, and appeals addressed to the reason and conscience. But to
maintain good order and secure the very important object for which
the Institution was founded, the Faculty may inflict, at their discretion,
according to the character of the offense, any of the following penalties:
1. Private admonition.
2. Public admonition.
3. Suspension for a time (at the discretion of the Faculty.)
4. Expulsion.

No student shall be publicly suspended or expelled without an op-
portunity of being fully heard in his or her own defense; and in all
cases of expulsion the party expelled may appeal to the Board within
thirty days, in which case the action of the Faculty shall not be final
until confirmed by the Board of Directors so soon as they can be
called together. But whenever the Faculty are satisfied that, owing
to habitual idleness, profanity, or any other cause, the presence of a
student in the University is unfavorable to its prosperity and the
welfare of other students, they may suspend him or her privately, or
require the parent or guardian to remove such student from the
Institution. In all cases of suspension or expulsion, the delinquent
shall forfeit the fees for the remainder of the term.

Sec. 2. The Faculty may, from time to time, make such prudential
regulations pertaining to the social intercourse of the sexes as they
may deem expedient.

ARTICLE X.

All literary societies in the College shall be held as integral parts
thereof. They shall be subject, in their organization and manage-
ment, to such rules and regulations as the Faculty may deem expe-
dient for their welfare, and for the interests of the College. No society
or organization shall be formed in the College without the consent of
the Faculty.
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