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Space Invaders: Programmatic and Individual IL Efforts Within a Core Curriculum

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SPACE INVADERS:

Programmatic & Individual IL Efforts
within a Core Curriculum

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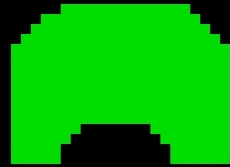
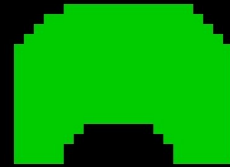
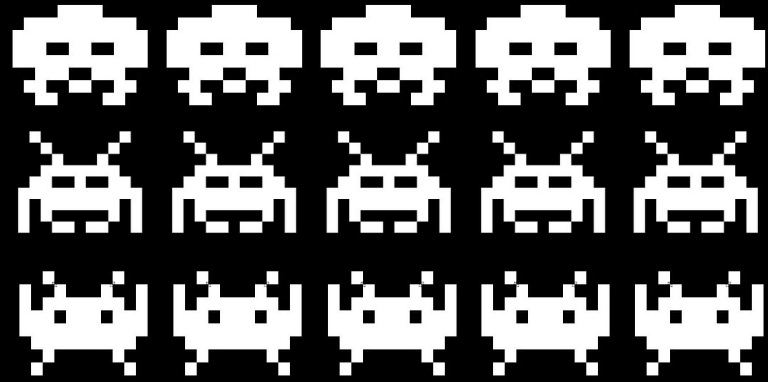


BUTLER
UNIVERSITY

LIBRARIES

GAME SETUP:

Butler University



BUTLER BY THE NUMBERS



4945

full-time students

88%

undergrads

350

FT faculty

Private

Residential

Liberal Arts

**3 Professional
Schools / 3 LAS focus**

BUTLER'S CORE

FYS

Analytical
Reasoning

Physical
Well-Being

The Natural
World

Speaking Across
the Curriculum

GHS

Text &
Ideas

Perspectives in
the Creative Arts

The Social
World

Writing Across the
Curriculum

IL INTEGRATION: 2013

FYS

Analytical
Reasoning

Physical
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The Social
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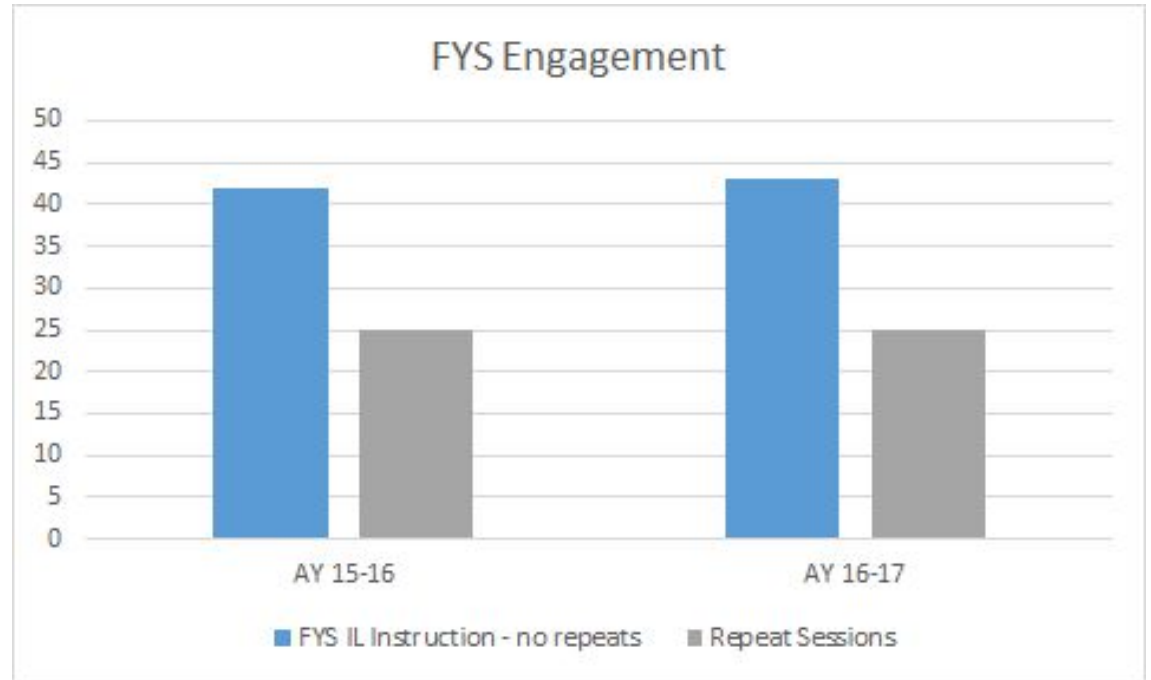
Writing Across the
Curriculum

FYS

55-60 sections

Topics

Research SLO



IL INTEGRATION: 2018

FYS

Analytical
Reasoning

Physical
Well-Being

The Natural
World

Speaking Across
the Curriculum

GHS

Text &
Ideas

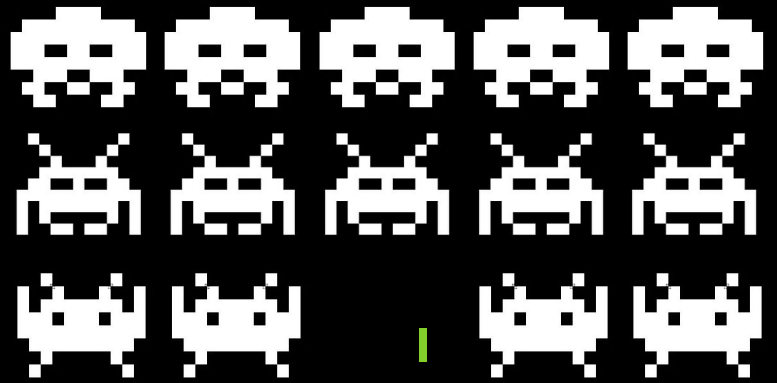
Perspectives in
the Creative Arts

The Social
World

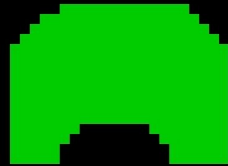
Writing Across the
Curriculum

LEVEL ONE:

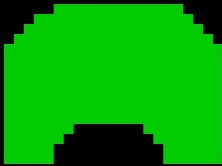
Programmatic
Outreach



+



|



PAST EFFORTS

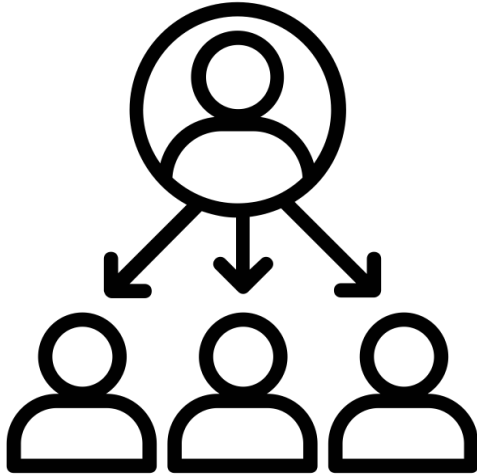


**Laying
Foundation**

Outreach Included:

- FYS Committee
- FYS Orientation
- Brown Bags
- Assessment
- Allies/Challengers

CURRENT EFFORTS



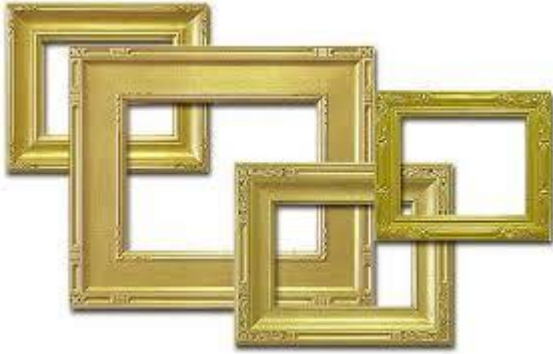
**Change with
the times**

Outreach Includes:

- Liaison model
 - FYS liaisons
- New Faculty Orientation
- Assessment

Upcoming: SJD

FRAMEWORK



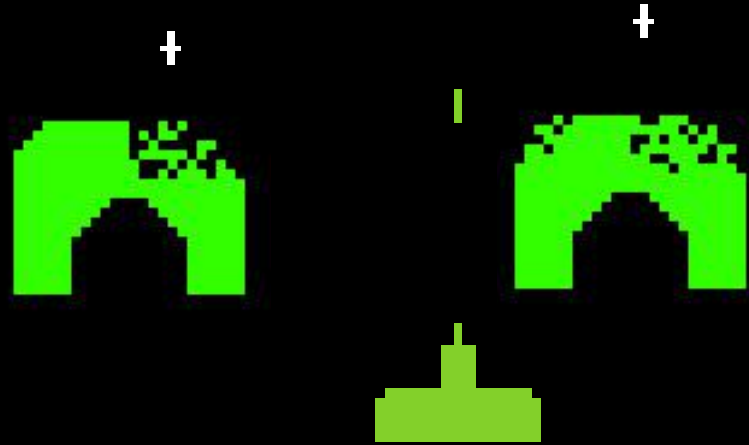
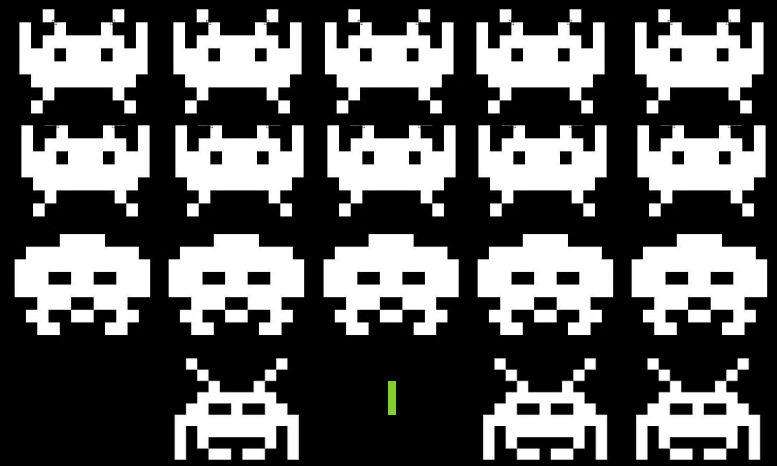
**Thank you,
ACRL**

Framework

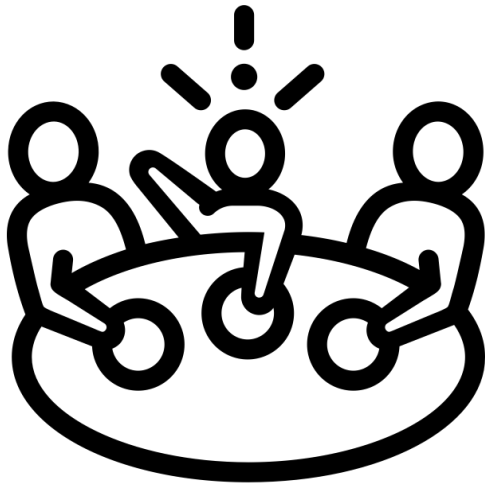
- Critical Thinking / Threshold aspect hook faculty
- Text and Ideas Course Coordinator
- Media Literacy (Social World course)

LEVEL TWO:

Deep Partnerships



INDIVIDUAL OUTREACH



**Get a Seat
at the Table**

Opportunities:

- Committees
- Organizations
- Events
- Listservs
- Social Media
- Orientations

**Suggest ways
to be involved**

**Help address
"pain points"**

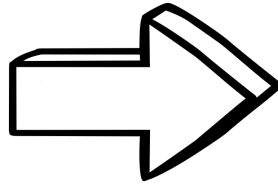
**Capitalize on
opportunity**

**Work towards a shared goal;
unite in focus on students**

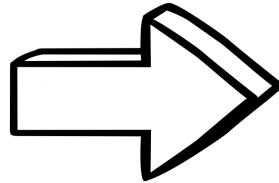
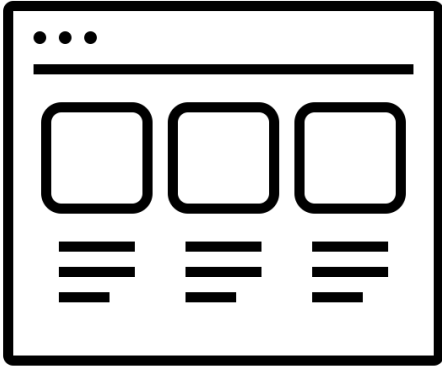
**Prepare yourself:
Ongoing investment**



FYS

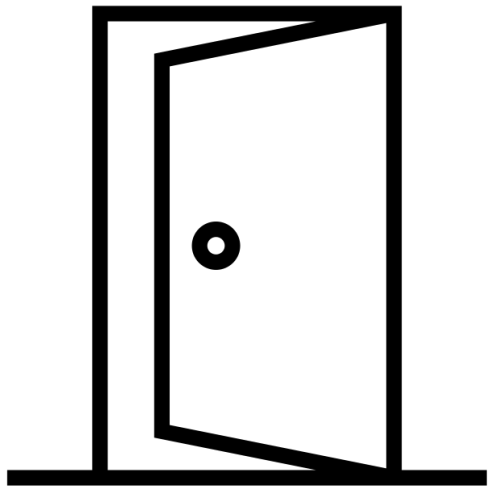


GHS

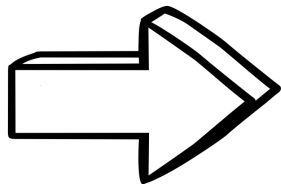


**Digital
Project**

**Word-of-Mouth
College Newsletter
Campus Brown Bags
T&L Presentations**



**One
Conversation**



**Expanded
"Digital Projects"**

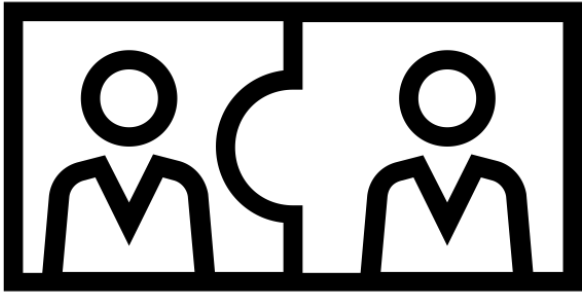
33

GHS sessions

FYS & NW sessions

Programmatic approach

RELATIONSHIP BUILDING



Close the loop

Requirements:

- Shared, understood goal
- Mutual respect, tolerance, trust
- Rely on each other's expertise
- Ongoing communication

Share student feedback & strategy to address it

Ask: what else are you teaching or working on?

Beyond the one-shot

Ask: where are student skills weakest?

Show data about learning & retention

DEPT. ALLIES

**Center for
Academic
Technology**

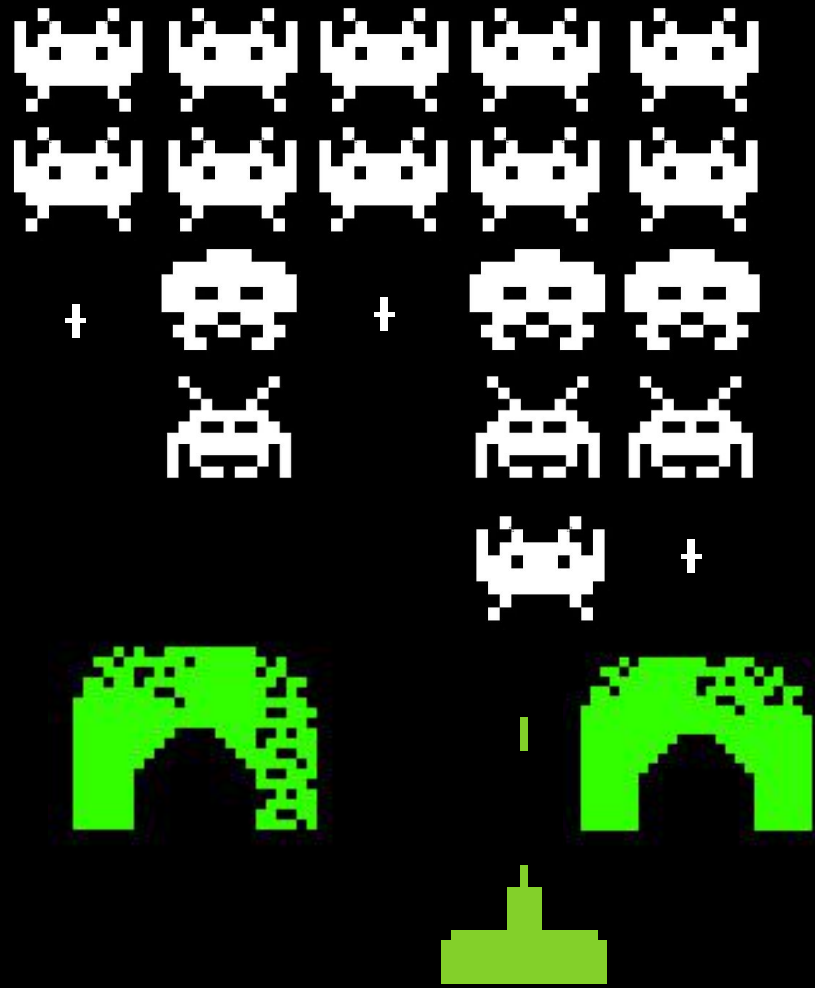
Information Commons

Peer teaching

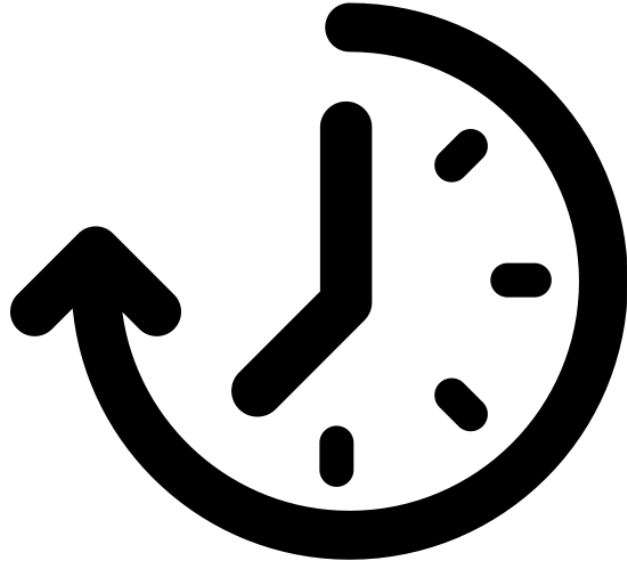
Augmented reality grant

LEVEL THREE:

Challenges



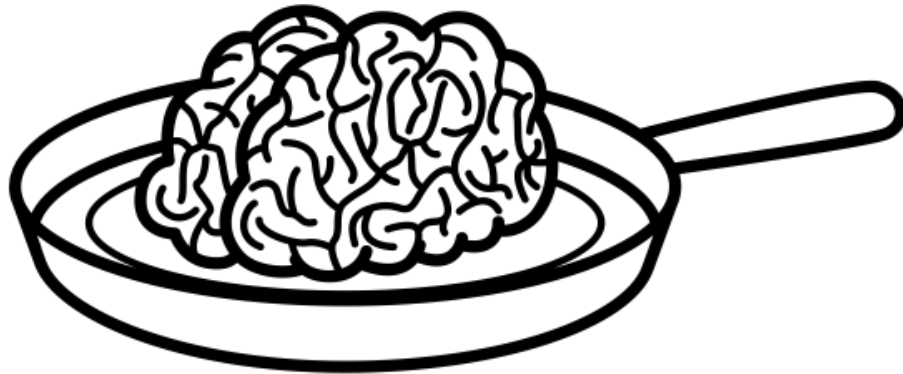
TIME / TURNOVER



WORKLOAD BALANCE



EMOTIONAL LABOR



GAME OVER

Thanks for attending!

Questions?

@snealbutler
@adstarkel

REFERENCES

- Butler University Office of Institutional Research and Assessment. (2017). *Butler University Fact Book: Enrollment Summary, Ten-Year Period* [Data file]. Retrieved from <https://www.butler.edu/oira/fact-book>
- Chung, H. (2010). *Relationship building in entrepreneurship liaison work: One business librarian's experience at North Carolina State University*. *Journal of Business & Finance Librarianship*, 15, 161-170. doi:10.1080/08963568.2010.487432
- Díaz, J. O., & Mandernach, M. A. (2017). Relationship building one step at a time: Case studies of successful faculty-librarian partnerships. *portal: Libraries and the Academy*, 17(2), 273-282.
- Ivey, R. (2003). Information literacy: How do librarians and academics work in partnership to deliver effective learning programs? *Australian Academic & Research Libraries*, 34(2), 100-113.

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