Volume 4 Table of Contents
A Community’s Collective Courage: A Local Food Cooperative’s Impact on Food Insecurity, Community and Economic Development, and Local Food Systems

Tabitha C. Barbour, Butler University
Mentor: Terri Jett

Allopathic Medicine’s Influence on Indigenous Peoples in the Kumaon Region of India

Eliana M. Blum, The School for International Training
Mentor: Anjali Capila

Determinants of Job Satisfaction and Dissatisfaction among Practitioners Employed in Intercollegiate Sport Organizations

Ian Cooper, Chantel Heinsen, Michael Diacin, University of Indianapolis
Mentor: Michael Diacin

Individualized Music Improves Social Interaction of Women, But Not Men, with Dementia

Emily Farrer and Diana Hilycord, Butler University
Mentor: Tara Lineweaver

Inferences on Criminality Based on Appearance

Hannah Johnson, Morgan Anderson, Hayley R. Westra, Hayden Suter
Huntington University
Mentor: Rebekah Benjamin
A Blend of Absurdism and Humanism: Defending Kurt Vonnegut’s Place in the Secondary Setting  
Krisandra R. Johnson, Indiana Wesleyan University  
Mentor: Paul Allison

Do Black and White Americans Hold Different Views on Marijuana Legalization? Analyzing the Impact of “The War on Drugs” on Racialized Perceptions of Legalizing Marijuana  
Benjamin S. Kaminoff, Tufts University  
Mentor: Natalie Masuoka

Miguel de Unamuno: The Relationship among Women, his Life, Spanish Society and El marqués de Lumbría  
Tina Maric, Ball State University  
Mentor: Stephen Hessel

Using Random Forests to Describe Equity in Higher Education: A Critical Quantitative Analysis of Utah’s Postsecondary Pipelines  
Tyler McDaniel, University of Utah  
Mentor: Erin Castro

Public Financing and the Underrepresentation of Women in United States Elected Political Offices  
Libby Moyer, Butler University  
Mentor: Margaret Brabant and Gregory Shufeldt

Holding on to Culture: The Effects of the 1837 Smallpox Epidemic on Mandan and Hidatsa  
Jayne Reinhiller, Taylor University  
Mentor: N/A

Reifying Hegemonic Masculinity in TKE Recruitment Videos  
Viki Tomanov, Butler University  
Mentor: Dacia Charlesworth
VOLUME 4 REVIEWERS

Bruce Bigelow
History and Anthropology,
Butler University

Jess Butler
Sociology and Criminology, Butler University

Rose Campbell
Strategic Communication, Butler University

Terri Carney
Spanish, Butler University

Elise Edwards
History and Anthropology, Butler University

Stephanie Fernhaber
Marketing, Butler University

Lee Garver
English, Butler University

Brian Giesler
Psychology, Butler University

Terri Jett
Political Science, Butler University

Suneeta Kercood
Education, Butler University

Allison Maurer
Business, Butler University

James McGrath
Religion, Butler University

Sholeh Shahrokhi
History and Anthropology, Butler University

Eloise Sureau-Hale
French, Butler University

Scott Swanson
History and Anthropology, Butler University

Stacy Wetmore
Psychology, Butler University
MISSION AND EDITORIAL POLICY

The mission of the Butler Journal of Undergraduate Research (BJUR) is to advance Butler's commitment to undergraduate research by seeking to publish original, high quality empirical research undertaken by undergraduates from any university. The journal is national in scope, multidisciplinary, and seeks to publish the best empirical and scholarly research available from undergraduate students anywhere. Submission of original, scholarly research articles is open to undergraduates from any accredited college and university.

The publication of the Butler Journal of Undergraduate Research is designed to build upon and strengthen Butler’s commitment to quality undergraduate research by providing an outlet for the publication of outstanding undergraduate scholarship. BJUR recognizes and supports diverse disciplines, perspectives and methods across the social sciences, natural and life sciences, the arts and humanities. The Journal publishes papers that represent original research undertaken by a student or students during their undergraduate career.

BJUR is committed to intellectual integrity, rigorous standards of scholarship, and rational and civil discourse. It seeks to foster open and critical inquiry that privileges no particular disciplinary standpoint while operating within the limits of a standard of scientific, scholarly and empirical discourse committed to the pursuit of knowledge and truth. While every effort is made to publish issues that represent a fair balance of scholarship across the entire spectrum of undergraduate studies, the Journal’s first priority is always to publish the best undergraduate research available at any given time regardless of disciplinary representation.