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Reap What You Sow: Planting the Seeds of Supervision in Your Master's Students

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"Life is an echo. What you send out, comes back. What you sow, you reap. What you give, you get. What you see in others, exists in you." ~ Zig Ziglar

**The Why, What, How?**

**Why?** Clinical supervision is critical to the development of a school counselor-in-training

**What?** Peer supervision opportunities that use scaffolding to build skill & confidence in students--build identity as future supervisor

**How?** Tiered Approach
Throughout program, students are provided multiple opportunities to act in a role as a peer supervisor
*See description of options on handout

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**We hope these multiple experiences develop supervision skills and confidence in our graduates.**

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**Peer Tape Review-1**
Offer feedback to students that are in their 1st Year enrolled in Fundamentals in Counseling course (provide feedback on basic counseling skills)

**Peer Tape Review-2**
Internship students are invited to provide peer feedback to 2nd Year students enrolled in the Advanced Counseling Theories course; allows interns to demonstrate understanding and application of counseling theories

**Group Counseling Assistant**
Students entering 3rd Year can apply to be Group Counseling Assistants that serve as peer models and provide peer feedback during group counseling

**Practicum & Internship**
During supervision sessions, students are encouraged to provide peer feedback after reviewing tapes. During internship, it is expected that students lead the feedback session followed by faculty supervisor feedback

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