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# Reap What You Sow: Planting the Seeds of Supervision in Your Master's Students


Nick R. Abel

*Butler University*, [nabel@butler.edu](mailto:nabel@butler.edu)

Tom Keller

Brandie Oliver

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# REAP WHAT YOU SOW: PLANTING THE SEEDS OF SUPERVISION IN YOUR MASTER'S STUDENTS

## Peer Tape Review-1

Offer feedback to students that are in their 1st Year enrolled in Fundamentals in Counseling course (provide feedback on basic counseling skills)

## Peer Tape Review-2

Internship students are invited to provide peer feedback to 2nd Year students enrolled in the Advanced Counseling Theories course; allows interns to demonstrate understanding and application of counseling theories

## Group Counseling Assistant

Students entering 3rd Year can apply to be Group Counseling Assistants that serve as peer models and provide peer feedback during group counseling

## Practicum & Internship

During supervision sessions, students are encouraged to provide peer feedback after reviewing tapes. During internship, it is expected that students lead the feedback session followed by faculty supervisor feedback

*"Life is an echo. What you send out, comes back. What you sow, you reap. What you give, you get. What you see in others, exists in you." ~Zig Ziglar*

## The Why, What, How?

*Why? Clinical supervision is critical to the development of a school counselor-in-training*

*What? Peer supervision opportunities that uses scaffolding to build skill & confidence in students--build identity as future supervisor*

*How? Tiered Approach  
Throughout program, students are provided multiple opportunities to act in a role as a peer supervisor  
\*See description of options on handout*



**We hope these multiple experiences develop supervision skills and confidence in our graduates.**

For more information, contact  
Dr. Nick Abel, [nabel@butler.edu](mailto:nabel@butler.edu)  
Dr. Tom Keller, [tkeller@butler.edu](mailto:tkeller@butler.edu)  
Dr. Brandie Oliver, [bmoliver@butler.edu](mailto:bmoliver@butler.edu)