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Reap What You Sow: Planting the Seeds of Supervision in Your Master's Students

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REAP WHAT YOU SOW: PLANTING THE SEEDS OF SUPERVISION IN YOUR MASTER'S STUDENTS

Peer Tape Review-1

Offer feedback to students that are in their 1st Year enrolled in Fundamentals in Counseling course (provide feedback on basic counseling skills)

Peer Tape Review-2

Internship students are invited to provide peer feedback to 2nd Year students enrolled in the Advanced Counseling Theories course; allows interns to demonstrate understanding and application of counseling theories

Group Counseling Assistant

Students entering 3rd Year can apply to be Group Counseling Assistants that serve as peer models and provide peer feedback during group counseling

Practicum & Internship

During supervision sessions, students are encouraged to provide peer feedback after reviewing tapes. During internship, it is expected that students lead the feedback session followed by faculty supervisor feedback

"Life is an echo. What you send out, comes back. What you sow, you reap. What you give, you get. What you see in others, exists in you." ~Zig Ziglar

The Why, What, How?

Why? Clinical supervision is critical to the development of a school counselor-in-training

What? Peer supervision opportunities that uses scaffolding to build skill & confidence in students--build identity as future supervisor

*How? Tiered Approach
Throughout program, students are provided multiple opportunities to act in a role as a peer supervisor
See description of options on handout



We hope these multiple experiences develop supervision skills and confidence in our graduates.

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