THE LOGOLOGY CLASS IN TRANSPOSAAL

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Are you aware, quizzed The Teacher, the longest pure transposal in English is DECHLORINATIONS - ORNITHOSCELIDAN?

But, protested The Student, how about HYDROPNEUMOPERICARDIUM - PNEUMOHYDROPNEUMOPERICARDIUM? And, resputed The Student, DUODENOCHOLECYSTOSTOMIES - CHOLECYSDUODENO-STOMIES?

These are ugly, beneath a Logologist, First Class, counseled The Teacher. My query concerned pure transposals. Your examples merely interchange word roots. The interchangers should take up steer ranching, not logology.

Reranchingest, mused The Student.

A pure transposal does not allow root repetition. Be neither a detorter nor a petitioner.

Then, retorted The Student, how about COUNTERISOTHERMAL - INTERCOSTOHUMERAL?

A pure transposal repeats neither prefix nor suffix. This example repeats the adjectival ending -al, recounsel The Teacher.

Deenclosure, The Student again mused.

But, you have wisely observed a word need not be dictionarified to be legitimate.

The Student was amusing, legitimaters have telegramitis.

No dictionary lists counterisothermal. Yet, if one stretches a bit, he may construct the word. Of course, I was not appointed The Teacher from such tenuous conglomerations.

Gallic moonstoner, or garlic moonstone, amused The Student.
Think on these things, instructed The Teacher.

I shall, or I will, as the case may be, The Student stumbled out.

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The Student started up: ANTHROPOPHAGUS - PHONAUTOGRAPHS are well-known transposals . . .

. . . to logologists . . . continued, unnoticed, The Teacher.

The Student, not a decontinuer, recontinued . . . Someone new to cannibalistic practices is a NEOANTHROPOPHAGUS. The cult is then NEOANTHROPOPHAGUSIS. Opposition then must be ANTINEOANTHROPOPHAGUSIS. A member of this opposition must be an ANTINEOANTHROPOPHAGUSISMERARIAN.

Can you defend using -erarian, when -arian would suffice as a suffix?

It looks better, and it sounds better.

And if The Superlogologist objects?

A doer may redo, quoted The Student: REANTINEOANTHROPOPAGUSISMERARIAN.

The Teacher ignored the redoing. Be stunted or a cheater?

Could this neoupstartphyte be the man he sought?

I discussed, rediscussed, disrediscussed, and redisdiscussed with the Physical (sic) School. I cussed, recussed, discrecussed, and rediscrecked. At the Physical School they told me phonautographs record sounds visually. There are sound records showing each sound has a complementary sound, known as an ISOMERIC SOUND.

The Teacher interrupted. Are you sure you are not stretching things a bit? Do not mutilate the ultimate.

Sir, I am a neologologist, not a physicist. They assure me we shall, or will, as the case may be, soon see ISOMERIPHONAUTOGRAPHS.

I accept your reasoning.

Thank you, sir. These machines need means for receiving sound waves.
And they are?

ANTENNAS. They receive the supersonic as well as the percussion.

I see your objective. You wish to say ISOMERIPHONAUTOGRAPH ANTENNAS will/shall exist; and so antennas that look like, but are not, these shall/will be ISOMERIPHONAUTOGRAPH ANTENNAS; and this transposes to ANTINEOANTHROPHAGUS-ISMERARIAN. You are upgraded to Logologist, First Class.

The Student, not found dumbed, was dumbfounded.

Are you aware, conquizzed The Teacher, monohomogeneous pure transposals require that one word be transposed into one word? Do not rationalize the realization. But be unrestricted. Think on these things, re instructed The Teacher.

I will, or I shall, as the case may be, outstumbled The Student.

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The Teacher was content. He knew he must soon go. And who to carry on? This Student, this upneophytestart, had indeed, solved his problem that had confounded the Wizards of Wilmington:

Chemist's Puzzle  REPRODUCE: PERISCOPE CATALOGUED PERIPATETIC GERANIUMS WEIGHTY-TENT HANDOUTS SONGMARTS.

(FIENDISH)

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The Student burst in, and burst out, Eureka! (Exclaims & Climaxes). But The Teacher was absent. Instead, The Superlogologist, somewhat stained. The cares of teachers are many. Will you accept the position?

Sir, I have made the most amazing discovery.

I know you will discover many things. Or shall, as the case may be.

The New Teacher grinned, rending his naivete.

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Are you aware, quizzes The New Teacher, the longest pure homogeneous transposal ...