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Media Project Summary

Summary:

Our research focus for this project was to discuss the different categorizations of the term freedom. We recognize that there are many different perspectives of the term “freedom” and want to address and compare these different perspectives around the world. We believe it is beneficial to recognize and learn about others’ interpretation of freedom. To approach this idea we have researched different types of people and their interpretation of freedom from different areas of the world. Some examples include a former slave, a philosopher, etc. This allows us to have multiple perspectives from different professions and classes of people.

In order to best display our idea, we created an interactive map. This map has different pinpoints that highlight a specific person/people from that region. We highlighted America, South America, Europe, Africa, and Asia. You can then click on that pinpoint, and read what this person’s perspective on freedom is, and receive some background information on that person (who they are, their ideas on freedom, etc.). These pinpointed sections may also include pictures of the highlighted person from that region, videos about them, etc. to include many platforms into the project.

We find this topic important because, as we realized the first week of class, the definition of freedom is not universal. One person’s definition of freedom may not match up to the person sitting next to them. Throughout the semester, we have been looking at multiple aspects of freedom including what freedom means, what “free movement” is, how freedom and slavery are related, and freedom through struggle in the form of declarations. We have incorporated these

topics into our project since we are sharing the perspectives of many different people. For instance, a philosopher may be able to give a definition of the term freedom (although that definition may change from person to person), and a former slave may be able to give insight into how freedom and slavery is correlated once they were freed.

Once the initial map platform was set up, everyone in the group has then been able to choose a regional pinpoint and add their research into the map as the remainder of the semester progresses. There are five different regional pinpoints displayed on the map, and every student has done research and completed their portion that way we have all contributed to the project.

Below is the list of our sources used in our presentation. We used a variety of primary and secondary sources.

Work Cited:

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- ❑ Blanchard, Peter. *Under the Flags of Freedom : Slave Soldiers and the Wars of Independence in Spanish South America*, University of Pittsburgh Press, 2014. ProQuest Ebook Central, <https://ebookcentral.proquest.com/lib/butler/detail.action?docID=2038900>.
- ❑ Elsass, Peter. *Two Indian Tribes in South America*. Dir. Filmmakers Library, 1988. Academic Video Online: Premium Database. Web.
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- ❑ The School of Life, Youtube, 13 Nov. 2015, <https://youtu.be/nsgAsw4XGvU>
- ❑ Minh, Ho Chi. "Declaration of Independence of the Democratic Republic of Vietnam, September 2, 1945." *The Vietnam Era, Primary Source Media*, 1999. American Journey. World History in Context, ezproxy.butler.edu/login?url=http://link.galegroup.com/apps/doc/EJ2162000214/WHIC?u=butleru&xid=39091f13. Accessed 4 Dec. 2017