A Collaborative Approach to Building a Student Information and Technology Literacy Program

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Recommended Citation
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History

- Few resources on campus to support student curricular use of technology
- Library reference desk seeing an increase in numbers of technology-related questions from students
- Instructional Technology getting increased requests from faculty members to provide curriculum-based technology training for students
Information Commons

- Student professional development program jointly sponsored by Instructional Technology and the Library
- Shared mentorship of students in program
- Peer-to-peer training program with
  - scheduled desk hours
  - consulting time
  - scheduled training sessions
Guiding Principles

• Curricular technology support
• Professional development
  • Customer service/co-active coaching skills
  • Creation of artifacts for a professional portfolio
  • Define and understand an instructional design model (ADDIE)
  • Project-based learning
• Reflective practice
  • Reflective writings
  • Blog entries
  • Assessments of self-paced instructional modules
ePortfolio

- Résumé
- Reflective writings
- Self-paced instructional module
- Departmental projects
  - Training documentation examples
  - Multimedia training artifacts
  - Marketing materials
- Other artifacts
  - Annotated bibliographies
  - Letters of recommendation or appreciation

One thing I have learned is that I have to be creative and it is online or in a cabinet. But box. When looking for something needed, whatever I am looking for, eventually find it. Having a plan, then I might have a search planned out is also useful but somebody could spoil anything because the search is nothing in databases, you h
Lessons Learned

• Decentralized nature of program and geographic separation creates unique challenges
• Student perception vs. our perception of program
• Retreat is foundational
  “I believe the retreat was the best part of the program. I really enjoyed the bonding experience and I learned a lot of new information.”
• Students mentoring students
• Team-based activities
• Continued expansion of the use of ePortfolio
For More Information

For additional information about this program or to obtain a copy of the forthcoming white paper, please contact:

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