1901

The Annual Catalogue of Butler College, 1900 - 1901

Butler University

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THE

ANNUAL CATALOGUE

OF

BUTLER COLLEGE

DEPARTMENT OF ARTS

UNIVERSITY OF INDIANAPOLIS

FOR THE FORTY-SIXTH SESSION

1900–1901

WITH ANNOUNCEMENTS FOR 1901–1902

INDIANAPOLIS, IND.
## SCHEDULE DAILY RECITATIONS—1901-'02.

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UNIVERSITY OF INDIANAPOLIS.

It having become evident that the interests of higher education may best be furthered by the consolidation under one general management of the leading educational institutions of Indianapolis, such consolidation has been effected and articles of association have been duly filed. The purposes of the corporation thus formed, and the manner of its organization, are indicated in its articles of association as follows:

"The name of the corporation shall be the University of Indianapolis.

"The object for which it is formed is to afford facilities for higher education in the arts, sciences and professions.

"The said University shall acquire, own, hold and control the necessary lands and buildings for the purposes of the University; shall confer degrees, grant diplomas, and exercise all lawful powers incident to such corporation.

"For the purpose of securing the ends for which the University is organized, there shall be a school of the liberal arts, a school of medicine, a school of law, a school of dentistry, and such other schools as shall further the cause of higher education.

"There shall be a board of trustees, consisting of fifteen persons, who shall serve without compensation; these shall be chosen for the first year by the persons whose names are hereto signed; after the first year, the senate of the University (as hereinafter provided for) shall select three members of such board, and in case of vacancy by death, resignation or otherwise, of any one of said three members, the senate shall fill the place so vacated. The president of the University and the mayor of Indianapolis shall each, ex officio, be a member of such board. The remaining ten members of the board of trustees shall, at the end of the first year, be selected by the board whose term is then about to expire, and thereafter all vacancies in the list of said ten members so chosen shall be filled by said board. The board of trustees shall have charge, control and management of property interests and
financial affairs of the University, and these powers shall include, also, the power to determine the compensation of all officers, professors and employees of the University.

"There shall be a senate of the University consisting of one representative from each school, selected by the same, except that the school of liberal arts shall have two representatives in said senate, by it chosen; provided, however, that the total number composing said senate shall not exceed twelve. The members of the said senate shall serve without compensation. The senate shall have charge and control of the educational interests of the University. There shall be a president of the University, to be chosen by the joint vote of the board of trustees and the senate, and there may be such other officers of the University as may be deemed necessary or expedient by the board and senate thus acting. All officers so chosen shall hold office during the pleasure of the board and senate.

"Should any existing school heretofore organized, or any school hereafter organized for educational purposes, desire to become a school in this University, the same can do so when permitted by law, upon the consent of the board of trustees, on the recommendation to such board by the senate upon terms to be agreed upon by and between such school or schools, and the board of trustees. And, in admitting such school or schools, the said board shall have the power to agree, among other things, that such school or schools may each have the management and control of its own separate property and special officers, and the right to select and discharge its professors; and determine their compensation, and the power of recommending for degrees and diplomas at the hands of the University, those whom the said school or schools may deem worthy of such degrees or diplomas; provided, however, that during the first year, the recommendation of the senate to the board of trustees for the admission of any school or schools shall be dispensed with. These articles may be amended by a two-thirds vote of the board of trustees and the senate acting together."

In pursuance of the above, the following officers have been chosen:
The following colleges have been admitted to this corporation and compose the University of Indianapolis:

**DEPARTMENT OF ARTS** ........................................... Butler College.
**DEPARTMENT OF MEDICINE** ................................. Medical College of Indiana.
**DEPARTMENT OF LAW** ........................................ Indiana Law School.
**DEPARTMENT OF DENTAL SURGERY** ....................... Indiana Dental College.

**Summary.**
1900–1901.

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<td>Department of Medicine</td>
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<td>Department of Law</td>
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<tr>
<td>Department of Dental Surgery</td>
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Total ......................................................... 111 996
Department of Medicine

The Medical College of Indiana.

This College will open its thirty-second session September 20, 1901. A four years' graded course. The course of instruction consists of laboratory work, didactic and clinical teaching. The College has fully equipped laboratories in all departments. Clinical facilities are ample. Clinics at City Hospital, St. Vincent's Infirmary, Central Hospital for Insane and the College Dispensary. Bedside instruction and obstetric service. The College has met the demands of the profession from year to year for more thorough instruction by extending its curriculum and raising the entrance requirements and has been gratified by the evidence of professional approval as shown in the constantly increasing size of its classes, the attendance during the past session being the largest in the history of the school. A large addition to the present college building is now being erected, and will contain large laboratory rooms, reading rooms, a gymnasium and spacious quarters for the Bobbs' Free Dispensary.

For information address the Secretary, George J. Cook, M. D., 224 North Meridian Street, Indianapolis, Ind.

Henry Jameson, M. D., Dean,
28 East Ohio St., Indianapolis, Ind.
Department of Law

Indiana Law School.

As location for a law school, the city of Indianapolis has no superior in the country. Nowhere has the student better opportunities to watch the progress of all sorts of litigation in courts of all grades. All the courts of the state of Indiana, from the supreme court down to that of lowest jurisdiction, and also the United States circuit and district courts, are in almost continuous session here during the school year. The value to the student of the knowledge of court procedure to be thus secured can hardly be placed too high. He not only learns routine court work, but he learns, also, the manner of cross-examination of witnesses; he sees the practical application of the rules governing the admission of evidence, and the methods of its introduction; not only this, but the student is thus afforded opportunities to observe and study the trial methods and styles of argument of prominent lawyers from all parts of the country, as they are brought here by litigation in which they are interested.

Indianapolis presents the advantages of city life without the drawbacks of a city of the largest size. The cost of living here is low, although it is the seat of great professional and commercial activity. The litigation arising in the different courts is of the most varied character, and involves the most diverse business interests, and the student may thus acquaint himself with business methods as well as court procedure.

For catalogue and further information address the Dean, James A. Rohbach, A. M., LL. B., 1117 Law Building, Indianapolis, Ind.
Department of Dentistry

Indiana Dental College.

The college is now occupying its own building, which was erected for dental educational purposes. The building is on the southwest corner of Ohio and Delaware streets, centrally located and easily accessible from all parts of the city.

The growth of the college has been steady and sure, indicating its worth as an educational institution. Our students come from all parts of the United States.

The fame of our city as an educational center is rapidly spreading. Indianapolis is now closer to the center of population of the United States than any other city. Its railroad facilities, healthfulness and other advantages combine to render it an ideal college town.

For catalogue and further information address Indiana Dental College, Indianapolis.
Department of Liberal Arts

Butler College, Irvington.

The purpose of this department of the University is to furnish the means of a general education in the arts and sciences. It is believed that such education not only contributes to liberal culture, but affords a preliminary training of immense practical value in professional or business life. For detailed catalogue see following pages.
BUTLER COLLEGE.

CALENDAR 1901–1902.

Fall Term, 1901.

Oct. 1. Tuesday .......... Enrollment and Registration.
Oct. 2. Wednesday ......... Assignment of Class Work.
Oct. 9. Wednesday ......... Quarterly Meeting Directors.
Nov. 28. Thursday ......... Thanksgiving Day Vacation.
Dec. 5. Thursday ......... Oratorical Primary.
Dec. 9. Monday ............ Registration for Winter Term.
Dec. 19. Thursday ........ Term Examinations and Close of Fall
Dec. 20. Friday .......... Term.
Dec. 21. Saturday ........

Winter Term, 1902.

Jan. 2. Thursday ........ Enrollment and Registration.
Jan. 3. Friday ............. Instruction Begins.
Jan. 8. Wednesday ......... Quarterly Meeting Directors.
Jan. 10. Friday ............ Primary Debate.
Feb. 7. Friday ............. Founders' Day.
Mar. 7. Friday ............. Inter-Collegiate Debate.
Mar. 20. Thursday ......... Term Examinations and Close of Winter
Mar. 22. Saturday .........

Spring Term, 1902.

Apr. 1. Tuesday ............ Enrollment and Registration.
Apr. 2. Wednesday .......... Instruction Begins.
Apr. 9. Wednesday .......... Primary Debate.
Apr. 9. Wednesday .......... Quarterly Meeting Directors.
May 7. Wednesday .......... Sophomore Essays.
May 8. Thursday .......... Inter-Collegiate Debate.
June 14. Saturday ..........
June 17. Tuesday .......... \}
June 17. Tuesday .......... President's Reception.
June 18. Wednesday .......... Entrance Examination.
Board of Directors, Butler College.

ADDISON F. ARMSTRONG ................................................ Kokomo.
ADELBERT W. BRAYTON, M. D. ........................................ Indianapolis.
URBAN C. BREWER, A. M. ............................................... Danville.
HILTON U. BROWN, A. M. ............................................... Indianapolis.
HOWARD CALE, A. M. .................................................. Indianapolis.
CHARLES E. HOLLENBECK, A. M. ..................................... Indianapolis.
JOSEPH I. IRWIN ........................................................ Columbus.
PATRICK H. JAMESON, M. D. .......................................... Indianapolis.
OVID B. JAMESON ........................................................ Indianapolis.
F. ROLLIN KAUTZ, A. M. ............................................... Indianapolis.
JOHN A. KAUTZ, A. M. ................................................. Kokomo.
THOMAS A. KUHN, PH. D. .............................................. Kokomo.
LOUIS J. MORGAN, A. M. ............................................... Indianapolis.
WILLIAM MULLENDORE, A. M. ........................................ Franklin.
ALLAN B. PHILPUTT, A. M. ........................................... Indianapolis.
WILLIAM D. STARR, A. M. ............................................ Noblesville.
CHARLES E. THORNTON, A. M. ....................................... Indianapolis.

Officers of the Board.
ADDISON F. ARMSTRONG ................................................ President.
CHAUNCY BUTLER ........................................................ Secretary.
ALLEN R. BENTON ........................................................ Treasurer.

Standing Committees.

On Finance and Auditing.
P. H. JAMESON, Howard CALE, C. E. HOLLENBECK.

On Grounds, Buildings and Real Estate.
HOWARD CALE, C. E. THORNTON, F. R. KAUTZ, H. U. BROWN.

On Library, Apparatus and Cabinet.
A. B. PHILPUTT, U. C. BREWER, W. D. STARR.

On Instructors, Salaries and Condition of Schools.
H. U. BROWN, A. W. BRAYTON, A. B. PHILPUTT, T. H. KUHN.

On Judiciary and Claims.
O. B. JAMESON, J. I. IRWIN, L. J. MORGAN, J. A. KAUTZ.

On Boarding Hall.
WM. MULLENDORE, C. E. THORNTON, L. J. MORGAN, CHAUNCY BUTLER.
BUTLER COLLEGE.

Faculty.

SCOT BUTLER, A. M., LL. D., President, and Professor of Latin Language and Literature.

A. B., Northwestern Christian University, 1888; A. M., ibid., 1879; Student Classical Philology, University of Halle, and University of Berlin, 1873-'75; LL. D., Butler College, 1896; Instructor in Latin and Mathematics, Indiana University, 1899-'72; Professor of Latin, Northwestern Christian University 1871--; President Butler College, 1892—.

DEMARCUUS CLARITON BROWN, A. M., Professor of Greek Language and Literature.

A. B., Butler College, 1879; A. M., ibid., 1880; Student Classical Philology, University of Tubingen and British Museum, 1882-'83; Student Archaeology; American School of Classical Studies, Athens, Greece, 1892-'93; Student Greek Art, Berlin Museum, 1896; Student Archaeology, American School, Athens, Greece, 1897; Professor of Greek Language and Literature, Butler College, 1894—.

THOMAS CARR HOWE, A. M., Ph. D., Armstrong Professor of Germanic Languages.

Ph. B., Butler College, 1889; A. M., ibid., 1893; Student University of Berlin, 1890-'92; Graduate Student Harvard University, 1896-'99; A. M., ibid., 1897; Ph. D., ibid., 1899; Instructor in German, ibid., 1898-'99; Instructor in German and Latin, Butler College, 1889-'90; Armstrong Professor Germanic Languages, ibid., 1890—.

HENRY LANE BRUNER, A. B., Ph. D., Professor of Biology and Geology.

A. B., Abingdon College, 1880; Student Sheffield Scientific School, Yale College, 1880-'81; Assistant in Marine Investigations of U. S. Commission of Fish and Fisheries, 1881-'84; Student of Comparative Anatomy, University of Freiburg, Baden, 1895-'97; Ph. D., ibid., 1896; Instructor, Abingdon College, 1881-'84; Professor Natural Sciences, Eureka College, 1884-'86; Professor Biology and Geology, Drake University, 1891-'92; idem, Butler College, 1892—.

JACOB DORSEY FORREST, A. M., Ph. D., Professor of Sociology and Economics.

A. B., Hiram College, 1892; A. M., ibid., 1892; Graduate Student in Political Science, Ohio State University, 1893-'94; Graduate Student in Sociology, Political Economy and Ethics, The University of Chicago, 1894-'95; Fellow in Sociology, ibid., 1895-'97; Ph. D., ibid., 1900; University Extension Lecturer in Sociology, ibid., 1896-'99; Professor of Sociology and Economics, Butler College, 1897—.
WILLIAM JAY KARSLAKE, M. S., Ph. D., Professor of Chemistry.

B. S., Lafayette College, 1891; M. S., ibid., 1894; Private Assistant to Dr. Wolcott Gibbs, 1891-’92; Assistant in Chemistry, Pennsylvania State College, 1892-’93; Graduate Student, Johns Hopkins University, 1893-’95; Ph. D., ibid., 1895; Instructor in Chemistry, University of Maryland, 1894-’95; Lecturer in Chemistry, Dalhousie University (Halifax, N. S.), 1895-’96; Chemist at Middletown, Conn., 1896-’97; Professor of Chemistry, Butler College, 1897- —.

JABEZ HALL, A. M., Professor of Homiletics and Pastoral Theology.

A. B., Bethany College, 1865; A. M., Butler College, 1898; Pastor Christian Church, Wheeling, W. Va., 1866-’72; Cleveland, Ohio, 1872-’89; Richmond, Va., 1889-’97; Professor of Homiletics and Pastoral Theology, Butler Bible School, 1897- —.

SAMUEL ALLEN HARKER, A. M., Professor of Mathematics.

A. B., Butler College, 1897; A. M., ibid., 1899; Graduate Student in Mathematics and Astronomy, University of Chicago, 1898-’99; Superintendent Public Schools, Lena, Ill., 1892-’94; Instructor in Mathematical Department, Manual Training High School, Indianapolis, Ind., 1897-’98; Professor of Mathematics, Butler College, 1899- —.

WILL DAVID HOWE, A. M., Ph. D., Professor of English Literature.

A. B., Butler College, 1893; Graduate Student Harvard University, 1894-’95, 1896-’99; A. B., ibid., 1895; A. M., ibid., 1897; Ph. D., ibid., 1899; University Scholar, ibid., 1897-’98; Shattuck Scholar, ibid., 1898-’99; Acting Professor of English Language and Literature, Butler College, 1895-’96; Professor English Literature, ibid., 1899- —.

EDGAR WILLIAMS ABBOTT, Ph. B., Professor of Romance Languages.

Ph. B., Franklin College, 1893; Principal High School, Martinsville, Ind., 1894-’96; Graduate Student Romance Languages and Literatures, University of Chicago, 1896-’97; Fellow in Department of Romance Languages, ibid., 1897-’99; Student at La Sorbonne and Collège de France, Paris, 1898; Professor Romance Languages, Butler College, 1899- —.

CHRISTOPHER BUSH COLEMAN, A. B., B. D., Professor of Church History and Acting Professor of History.

A. B., Yale University, 1896; Auburn Theological Seminary, 1896-’97; Chicago Theological Seminary, 1897-’98; Divinity School, University of Chicago, 1898-’99; B. D., ibid., 1899; Professor of Church History, Butler Bible College, 1900- —.

ARTHUR KENYON ROGERS, A. B., Ph. D., Acting Professor of Philosophy and Pedagogy.

A. B., Colby College, 1891; Graduate Student Johns Hopkins University, 1891-’92; Honorary Fellow, University of Chicago, 1892-’93; Instructor, Chicago Academy, 1893-’94; Graduate Student, Hartford School of Sociology, 1894-’95; Assistant Superintendent, Charity Organization Society, Hartford, Ct., 1895-’96; Fellow in Philosophy, University of Chicago, 1896-’98; Ph. D. ibid., 1898; Instructor in Philosophy and Pedagogy, Alfred University, 1899-1900; Acting Professor of Philosophy and Pedagogy, Butler College, 1900- —.
JOHN MCKEE, A. B., B. D., Professor of Hebrew Language and Literature.
A. B., Butler College, 1884; B. D., Yale University, 1887; Graduate Student Semitic Languages, University of Chicago, 1898-'99; Professor of Hebrew, Butler Bible College, 1900—.

WALTER F. KELLY, B. Lit., Director Physical Culture.
B. Lit., Dartmouth College, 1897; Student Harvard Summer School Physical Culture, 1898; Director Physical Culture, University of Texas, 1897-'98; Director Physical Culture, Butler College, 1899—.

CORNELIA ADELLE ALLEN, A. M., Instructor in English and History and Head of College Residence.
Ph. B., Hiram College, 1892; Graduate Student in English, Buchtel College, 1893-'94; Graduate Student in English, Philosophy and History, University of Chicago, 1894-'96; A. M., Hiram College, 1897; Teacher in Akron, O., Public Schools, 1892-'93; Instructor in English and History, Lockland, O., High School, 1897-1900; Principal, ibid., 1900-'01; Instructor in English and History, Butler College, 1901—.

OMAR WILSON, A. M., Principal Preparatory Department and Instructor in Latin and Greek.
A. B., Butler College, 1887, A. M., ibid., 1890; Professor of Latin and Greek, Oskaloosa College, 1888-'90; Principal of Preparatory Department, Butler College, 1890—.

CLARA FRANCES MCFINTYRE, A. B., Instructor in English.
A. B., Radcliffe, 1900.

ROSA E. DARK, Instructor in Spanish.
Formerly Assistant Principal National Normal School, Mendoza, Argentine Republic.

Assistant Instructors.

BLANCHE P. NOEL, A. B., Assistant Instructor in Latin.
ISABEL LOUISE VINZANT, Assistant Instructor in Mathematics.

CLARENCE FORSYTH, Professor of Music.
Stuttgart, 1882-'85; ibid., 1887-'89; Berlin, 1894-'95; Paris, 1896.

EVELYN MAY JEFFRIES, A. B., Instructor in Piano.

GEORGIA GALVIN, A. B., Instructor in Singing.

ADOLPH SCHELLSCHMIDT, Instructor in Violin and Violoncello.
Cologne, 1890-'92.
MYRTLE LEWELLYN TAYLOR, Instructor in Art.
Assistant Indianapolis High School, 1893-'94; special drawing teacher graded schools of Indianapolis, 1895-'96; Prin. of Art Dept., Greenville College, 1897-'99; Butler, 1900.

OFFICERS.

SCOT BUTLER ........................................ President
OMAR WILSON ......................................... Secretary
W. J. KARSLAKE ...................................... Registrar
J. D. FORREST ......................................... Examiner
E. W. ABBOTT ......................................... Adviser, Freshman
T. C. HOWE ........................................... Adviser, Sophomore
S. A. HARKER ......................................... Adviser, Junior
D. C. BROWN ........................................... Adviser, Senior
W. D. HOWE ........................................... Adviser, Special
C. B. COLEMAN ....................................... Adviser, Graduate
OMAR WILSON ......................................... Adviser, Preparatory

COMMITTEES.

College Government:
Scot Butler, T. C. Howe, J. D. Forrest.

Debate and Oratory:

College Paper:

Graduate Studies:

Athletics:
W. F. Kelly, D. C. Brown, Scot Butler.

Library:

Y. M. C. A.:
C. B. Coleman, D. C. Brown, John McKee.
ORGANIZATION.

Department of the University of Indianapolis. Butler University, by act of its Directors and of the Trustees of the University of Indianapolis, has been affiliated with the latter institution, in which henceforth it holds the place of a department, to be designated Butler College, Department of the Liberal Arts of the University of Indianapolis. This relation does not affect the autonomy of Butler University, whose ownership of property and control in all matters affecting internal management remain as heretofore with its own board of directors.

Historical Sketch. In the general conventions of the Christian churches of Indiana the founding of an institution of higher education first began to be discussed in the year 1841. A few years later a definite resolution committing them to this work was adopted. After a full canvass of the State in 1849, in order to ascertain the views of those interested in the undertaking, it was decided to build such an institution at Indianapolis, under the name of the Northwestern Christian University. A charter both liberal and comprehensive, and fitted to promote the purposes of its projectors, was obtained from the Legislature. This charter went into effect January 15, 1850, and the University was formally opened November 1, 1855. The charter provides for a joint-stock corporation, the shares of whose stock are fixed at $100 each, on which, when paid up, or when interest on the same is regularly paid, the stockholder receives 6 per cent. per annum, payable in tuition. An amount of subscriptions sufficient for a beginning was received within about eighteen months, and then the commissioners, under the charter, proceeded to erect a substantial building and to organize the various departments and courses of study. In 1873 it was determined to remove to Irvington, and in 1875 instruction of the college classes was begun in the new location. This removal was prompted in part by financial
considerations, for the real estate belonging to the University, having been included within the city limits, had greatly appreciated, and the corporation, by putting it on the market as city lots, was able to increase largely its financial resources. It was felt, too, that a quiet suburb, withdrawn somewhat from the distractions of the city, would afford a more desirable place of residence for students. Experience has demonstrated the correctness of this view and the wisdom of the removal.

The change in the name of the institution (Northwestern Christian University to Butler University) was made February 28, 1877, after full deliberation by the Board of Directors. This change did not affect any chartered obligations of the corporation in respect to property or graduates, or its purposes, all of which have been determined by a legislative act and the recorded resolutions of the Board of Directors.

Affiliation with the University of Chicago. By an agreement entered into by the trustees of Butler College and the trustees of the University of Chicago during the summer of 1898, the College is affiliated with the University upon terms which present the following advantages to students:

1. At each commencement of the College, the Bachelor's degree of the University will be conferred upon the member of the graduating class designated by the College as having sustained the highest average rank during the whole college course.

2. Every recipient of the Bachelor's degree from the College will receive a certificate showing that he will be entitled to the Bachelor's degree of the University upon the completion of one quarter's (twelve weeks') additional study at the University.

3. Free tuition for one quarter in the University will be granted to those who within one year after graduation from the College present the above mentioned certificate and become candidates for the Bachelor's degree of the University.

4. Three fellowships, yielding free tuition for one year (three quarters), will be granted annually to graduates of Butler College, nominated by the College. The holders of these fellowships may take advantage also of the offer of free tuition to all graduates...
for one quarter, thus securing free tuition for four quarters. (The tuition fee at University of Chicago is $40 per quarter.)

The regulations to which the college submits in consequence of the affiliation in no way compromise its independence, but are intended solely to enable the University to assure itself that the standard of work is being maintained at its present grade. The terms of the affiliation are a guarantee that the undergraduate course in Butler College is practically on a par with that of the University of Chicago, and that it is so recognized by the University.

**Directorship.**

The general control of the affairs of the corporation is vested in a board of directors, consisting of twenty-one members. These directors are chosen by vote of the stockholders from their number, a meeting for the purpose being held every third year at the office of the secretary of the board, at 2 o'clock p.m., of Commencement Day. A stockholder is entitled to one vote for each share of stock owned by him, and can vote in person or by proxy. Any stockholder is eligible to membership on the board. The members of the board serve without pay. A newly elected board organizes by choosing a president, a secretary and a treasurer. The next election of directors will be held in the year 1903.

**Present Financial Condition.**

The financial resources of the institution have been made to suffice for all work so far undertaken. The property of the corporation is in a highly satisfactory shape, and its endowment is kept well invested, yielding an assured income. The affairs of the corporation are in the hands of a board of directors devoted to its interests, wise and conservative in all their views, and thorough and prudent in the administration of the trust committed to them. But the demands made upon an institution of learning at the present day are greater than ever before. The college is insufficiently endowed to meet these demands, and it is hoped that the same generous spirit which created and has hitherto sustained it will prompt provision for its continued development. The books of the corporation still remain open for subscriptions to stock.
Educational Purpose. The paramount purpose of the founders was to build up an institution of the amplest range of culture and one which should embody also certain liberal, catholic Christian ideas which had found no emphatic recognition in then existing educational institutions. It was an attempt to put into durable and forceful activity ideas vital to social and civil progress. The wisdom of these purposes has been fully vindicated by the march of events and by the progress of public sentiment with respect to the ideas to which the founders sought to give prominence.

Religious Influence. The purpose of the founders, expressed in their act of incorporation, was "to establish an institution of learning for the education of the youth," and "to teach and inculcate the Christian faith and Christian morality as taught in the sacred Scriptures." Bible instruction is provided as a part of all under-graduate courses of study. Attendance at daily morning prayers in the college chapel is expected. The institution has always been religious in spirit; by the terms of its charter it must always be so. The plan of education proposed in its founding was not limited to scientific and literary and aesthetic culture, but recognizing the spiritual needs of man's nature, it included the religious element.

Facilities for Self-Support by Students. The College desires in every way to encourage students of limited means, but it does not invite the attendance of those who are entirely without means of support. It can not undertake to furnish employment to students. Nevertheless, many young men studying for the ministry here support themselves either wholly or in part by preaching in neighboring towns. All parts of the State are within easy reach of Indianapolis, so that Sunday services at a distance need not interfere with the regular duties of the student. This employment, however, must be secured mainly through the student's own exertions. The College can not stand pledged to secure it for any; every such student must depend on his own ability, industry and perseverance.
Pecuniary Assistance to Students.

Frequent letters are received by the management from young persons desirous of obtaining an education, inquiring as to what assistance can be afforded students who are without the necessary means of support. To such, unfortunately, our answer can not be encouraging. The College has the merest beginning of a students' aid fund, and yet the good that might be accomplished by the judicious expenditure of even a comparatively limited amount of money, in affording assistance to deserving young men and women, is not to be estimated. In behalf of these young men and women whom a little assistance will enable to take positions of commanding influence in the church and in society, the attention of philanthropic people is called to the good that in this way their means can be made to accomplish. The directors will gladly receive and faithfully administer any endowment that may be placed in their hands for this purpose.

Christian Associations. The Young Men's Christian Association and the Young Women's Christian Association are voluntary organizations of students and instructors for the promotion of religious culture and for Christian work in college. Their members are sincere and energetic, and always extend to new students a very cordial welcome. The two associations hold a joint prayer-meeting every Monday evening, thus greatly assisting in maintaining Christian zeal among the students. A committee from each of these associations is in attendance during the first week of the fall term for the purpose of assisting those entering college, with information in regard to rooms, etc., and in general to afford any assistance in their power, which students who are strangers in Irvington may feel inclined to seek from them. The Y. M. C. A. and the Y. W. C. A. unite in a social given at the beginning of each term, to which all students are invited. This affords opportunity for old students to welcome new, and for all to cultivate more intimate acquaintance. All students who are church members are eligible to active membership in these associations. Students not identified with any church may become associate members.
The Collegian. Under this title a magazine is published, its editors consisting of representatives of the various college classes.

The following named persons have been chosen by the faculty as representatives of the College for the session of 1901–1902.

Editor-in-Chief, James L. Baldwin; Assistant Editor, Theodore L. Nance; Business Manager, Earle Edson; Assistant Editors, Sara Charlotte Powell, Elizabeth Poulson; Jeannette C. Blair; William R. Longley; Guy Killie, Charles A. Barnett.

The Collegian is furnished to all students of the College on application without charge. Students and graduates are cordially invited to contribute illustrations, articles, verses, letters and information.

Inter-Collegiate Debates. The College has engagements for two Inter-Collegiate debates annually; one, which takes place in the winter term, is contested with DePauw University; the other, in the spring term, with Notre Dame University. For each debate a semi-final primary is held, dates for which will be found given in the College calendar.

Students' Debating Association. The Debating Association has been organized to promote interest in debating among the students, to make all necessary arrangements for debates with other colleges, to attend to all business pertaining to debates, and to assist the debating team in every way possible.

Freshmen and Sophomore Debate. In the fall term, annually, a debate is held between representatives of the above classes. The date fixed for this debate will be found by reference to the College calendar.

Oratorical Association. Seven colleges, of which this institution is one, compose the Indiana State Oratorical Association. The local association is composed of members of the college classes. The object of this association is to advance oratory by encouraging students to write and deliver orations. Preliminary contests are held annually to decide upon a representative for the State contests. Contestants are judged on thought, composition
and delivery. Three judges are selected by the faculty on thought and composition, while the association elects three judges on delivery. The contestant receiving the highest average awarded by the judges represents the College at the State contest. If the contestant be successful there he represents the State of Indiana in the Inter-State contest, composed of ten western states. The work done in this department has proved very beneficial to those who take part, and has greatly advanced interest in oratory in the College.

**Literary Societies.**

The Philokurian Literary Society, organized in 1876, holds weekly meetings in its hall at the College. Its membership was originally confined to young men, but later young women also have been admitted. The society is in a highly prosperous condition, and all students are invited to become members.

**The Athletic Association.**

The Athletic Association has been reorganized during past years. The plan in this reorganization was to strengthen the association in every particular. The constitution provides for the perfect control and carrying on of all branches of athletics in the College, and its aim is to keep athletics upon a clear and wholesome basis, which is the only way to make sports successful in College. There is a board of control, composed of three faculty members and three students, whose duty it is to see that all the rules of the association are strictly observed. The eligibility of students to take part in athletics is governed by the rules of the Indiana Inter-Collegiate Athletic Association.

Any professor, alumnus or student of Butler College may become a member of the association by subscribing to the constitution and paying a membership fee of 50 cents per year. An annual field day is held each spring, the events including all kinds of field and track athletics. Foot-ball, base-ball, basket-ball and track athletic teams are supported by the association. Members of the teams and contestants in athletic games must be members of the association.
Regular exercise in gymnastics is provided as a means of health, and is supervised by a competent instructor. This exercise is required of students of the lower classes, but is optional with Juniors and Seniors.

The location of the College in the immediate vicinity of Indianapolis makes it possible for students to hear the best lecturers and singers, various organizations in the city offering every winter valuable courses of entertainments. Because these advantages are thus offered and are so far superior to anything that a college could secure, the faculty does not find it necessary to make unusual provision for such entertainments.

Schools of Music and of Art are conducted in connection with the college, though these do not form organic parts of the institution, and they have their own fees for tuition. These schools are of first rank, and students in the college can conveniently avail themselves of their advantages.

The Irvington Athenæum is an organization composed of residents of Irvington and Indianapolis, formed for the purpose of introducing to its members men of national prominence, distinguished as authors, artists, statesmen, etc. During the year 1900-1901, Dr. Henry Van Dyke, Princeton, N. J., Col. T. W. Higginson, Cambridge, Mass., Col. Charles Denby, Evansville, Ind., have appeared before the club. The students of the College have opportunity to hear these men in chapel on the mornings following the club lectures.

For purposes of advanced study the College extends its privileges to its own graduates and to graduates from other colleges of like standing, and it confers an advanced degree under conditions described elsewhere. Graduate students, not candidates for a degree, also, are received.

The Board of Directors would encourage gifts in the form of endowments of various chairs of instruction. The sum of $20,000 to $30,000 subscribed in stock will secure to the subscriber the privilege of conferring a name on the chair so endowed and of nominating an incumbent, subject to the ap-
proval of the board. Smaller amounts can be devoted to equally useful purposes. Subscriptions of $1,000 to $5,000 can be devoted to the founding of scholarships for the benefit of deserving young people who stand in need of assistance, and of prizes for the reward and encouragement of the ambitious. These scholarships would be awarded worthy students on competitive examinations and the recipients expected to assume some work as assistant instructors, thus rendering the faculty valuable and much-needed help.
LOCATION AND BUILDINGS.

Location. The College is located at Irvington, a pleasant and healthful residence suburb of Indianapolis, with which it is connected by two railroads, the Pittsburgh, Cincinnati and St. Louis, and the Cincinnati, Hamilton and Indianapolis, and also by electric street cars, making quick trips every seven minutes. It is thus easily accessible from all parts of the country. It can be reached from any part of the State within a few hours. Irvington is regarded as the most attractive place for suburban residence in the vicinity of Indianapolis. Its population consists chiefly of those who have been drawn thither by educational inducements. This gives it a special character of cultivation and good order, while as a home for students it is singularly free from the temptations and dangers often surrounding college life. There are no drinking saloons in the town or in its vicinity. However, the College does not offer itself as a reformatory institution, and it will not suffer the attendance of the wayward or idle. Its facilities are offered to those only who earnestly desire mental improvement.

Main College Building. The main college building is of brick, trimmed with stone, having a frontage of 135 feet and a depth of 75 feet, containing in all twenty-four recitation rooms, besides halls, corridors, cloak and retiring rooms. It is heated throughout by steam, supplied with water and lighted by electricity, and in its internal finish and arrangements thoroughly suited to the purposes for which it was designed. For convenience, commodiousness and comfort it is all that could be desired.

Burgess Hall. This building is three stories high, constructed of brick and trimmed with stone. It has a frontage of 100 feet and a depth of 55 feet. It contains six commodious recitation rooms, the museum hall, the Athenæum hall, and the chemical
and biological laboratories. The architecture is modern and exceedingly attractive, and all its appointments are well adapted to the uses for which the building was designed. The classes of the Preparatory department are now taught in this building, by experienced educators, and under the present efficient organization superior advantages are offered to students preparing for college.

**Astronomical Observatory.** An observatory building has been erected on the high ground in the northeast corner of the Campus. In its construction are embodied whatever conveniences are necessary for the efficient use of the equatorial telescope. The building is octagonal, resting on a deep foundation, sided externally with sheet iron, and having a revolving dome, with sliding panel, giving unobstructed sky-view from horizon to zenith. The instrument rests on a pedestal, which stands on a column of brick and stone, protected from the effects of external temperature changes by a detached inclosing cylinder of the same material. The telescope is equatorially mounted by Fauth & Co., of Washington, with the usual adjuncts of declination and hour circles, and clock-work for diurnal rotation. The object glass of six inches diameter was made by the firm of Alvin Clark & Sons, of work which does no discredit to the manufacturers. The focal distance of object glass is eight feet, and the magnifying power of the instrument ranges from seventy to five hundred diameters. The performance of the telescope, so far as tried here, has been very satisfactory. A large number of tolerably difficult double stars and nebulae have been tried with the highest power and with good success. With the planets and satellites the lower powers, as usual, give the best results, including excellent definition.

**College Residence.** This attractive and comfortable home for young women students is a substantially constructed brick building located on the Campus in close proximity to the lecture halls and laboratories. It is heated by steam and lighted by electricity, and is equipped with modern bath-room conveniences. The rooms contain all necessary furniture, but students provide their own bed-linen, towels and toilet articles, and any decorations desired. The rooms are entirely cared for by compe-
tent maids. The College has recently made important improvements in the building, and during the coming vacation will make still more extensive improvements, including the complete remodeling of the reception and dining halls.

The dining-room service is directly under the control of the College. All possible pains are taken to make the meals wholesome and attractive; and every effort is made to keep the service up to the standards of the most refined homes. A limited number of young men may be accommodated with table-board.

The charge for rooms ranges from $9.00 to $18.00 per term of twelve weeks. Room-rent is payable at the beginning of the term, and no rebate is allowed if the room is vacated before the end of the term. Table-board is furnished at $29.00 per term, payable in three equal installments. No reduction is made for occasional absences, but a rebate of $2.50 per week will be made for continuous absences. Students will be received at the Residence on the first day of each term, as announced in the College calendar.

A member of the faculty is head of the Residence, and has general oversight of the young women living there. She will be glad to answer inquiries of parents concerning the progress of their daughters. While there are no rules especially governing the conduct of young women, other than those pertaining to the internal order of the Residence, each student is expected to conduct herself as a lady. Any other course will make necessary her withdrawal from the College. It is desired that the Residence shall be the center of the social life of the College; and, on account of the favorable location of the institution, students have an opportunity to meet distinguished persons at receptions and dinners. The advantages of this home are offered to young women at lower rates than those at which approximately equal advantages may be obtained in private residences. The Residence is maintained solely for the accommodation of young women who, coming from a distance to attend the College, must find boarding places in Irvington; and all such are expected to make their home there.

For a special circular showing plan of building and giving detailed information about rooms, address the Secretary of the College.
The College library contains about 7,500 volumes, chosen for the most part with special reference to the needs of students. Each department is furnished with important books pertaining to its work, and each year additions are made of the latest and best works in Science, Literature and Art. The cyclopedias, maps, lexicons, and the manuals of special sciences, are numerous and of the latest results in research. These afford students ample means of reference in their class studies and are sufficient for special or graduate courses of study. The reading-room connected with the library is spacious and well lighted. It receives regularly the best publications, weeklies, monthlies and quarterlies, of this country and Europe. The advantages of the library and reading-room are open alike to all classes of students in the college.

The following periodicals are taken, and will be found on the shelves in the reading-room:

- American Chemical Journal.
- American Historical Review.
- American Journal of Science.
- American Naturalist.
- American Journal of Philology.
- American Journal of Semitic Languages and Literature.
- American Journal of Sociology.
- Anzeiger.
- Chemical Journal.
- Historical Review.
- Journal of Science.
- Chemical Journal.
- New York Observer.
- World.
- Gazette.
- Magazine.
- Standard.
- Evangelist.
- Reader.
- Review.
- Quarterly Review.
- View.
- Quarterly Journal.
- View.
- Forum.
- Geology, Journal of.
- Independent.
- Indianapolis Daily Journal.
- Indianapolis Daily Sentinel.
- Journal of Morphology.
- Mind.
- Modern Language Notes.
- Nation.
- Nature.
- Nineteenth Century.
- North American Review.
- Philosophical Review.
- Popular Science Monthly.
- Political Science Quarterly.
- Popular Astronomy.
- Scribner's Magazine.
- Theology, Journal of.
- Yale Review.

In addition to the above, students have access to public libraries (and county) containing in the aggregate more than
100,000 volumes. Among these may be named the Public Library of Indianapolis, which occupies a handsome stone building erected for its use by the city, and contains 65,000 volumes. It has connected with it a commodious reading-room for the use of those that may wish to consult books of reference, or read the papers and periodicals kept there for that purpose. The reading-room is open to the public from 9 A. M. till 9 P. M. every day of the week, and any student of the College has the further privilege of withdrawing books from the library for home reading.

The State Library, also, offers its advantages to students. It occupies elegantly appointed rooms in the state house, and ample accommodations are provided for those that desire to consult the works contained therein. It has on its shelves 26,000 volumes.

**Bona Thompson Memorial Library.** Through the liberality of Mr. and Mrs. E. C. Thompson, Butler College will be made the recipient of a library building equal in construction and equipment to any in the state. This building is to be erected to the memory of Miss Bona Thompson, a graduate of Butler in the class of '97. Throughout her college course Miss Thompson was admired and loved by all for her gentle, gracious life and her unselfish consideration of others. Her entire academic and collegiate education having been received at Butler, she had a deep interest in all that concerned her alma mater. In no way could her parents better have chosen to honor the memory of their daughter. The plans for work on the building will probably be complete by July 1 of this year; meantime measures are being taken to enlarge the present stock of books. The matter is in the hands of an efficient committee and the prospect is in every way most encouraging.

**Museum.** In the collections of the College there is abundant material for illustrating the sciences of Zoology, Mineralogy and Geology. Some of the materials have been obtained by purchase, some have been contributed by the friends of the institution and some by the National museum, while a considerable portion has been collected by the professors who have occupied the chair of Natural History. The museum contains the following collections:
1. A series of fossils and rocks illustrating the geology of the Mississippi Valley, especially that of Indiana and Ohio.
4. Reptiles and amphibians of Indiana, collected by Dr. Hay and others.
5. A large collection of representative minerals.
6. Land, fresh water and marine shells, including about four thousand specimens.
7. A considerable number of aboriginal stone implements from the United States.
9. Marine invertebrates from the Atlantic, Gulf and Pacific coasts, presented by the National Museum and the Fish Commission.

**Chemical Laboratory.** The laboratory is well furnished for work, being conveniently arranged and supplied with gas, water, hoods, means of ventilation, and all necessary chemicals and apparatus for work in all branches of the science provided for in the course of study. To each student is assigned his own desk with separate outfit of apparatus and chemicals. Students will be required to pay for all apparatus actually broken or injured.

**Biological Laboratory.** The laboratory is well equipped to meet the demands of the work undertaken. Dissecting instruments must be furnished by the student; slides and covers are supplied without extra charge. In case of breakage or injury to apparatus the loss must be borne by the student.

**The Gymnasium Building.** This structure has been designed and built for two especial purposes—one, to provide suitable quarters for physical culture; the other, to accommodate the boilers, engine and dynamos for warming and lighting the buildings and lighting the College grounds. This building is of deep-red
brick trimmed with buff limestone, and is supported upon a massive stone foundation. The roof is trussed and covered with black slate. Within, on the east side, are the great boilers, from which all the buildings obtain their heat and the engine-room its power for generating the electric light. Everything connected with this heating and lighting plant has received the most careful study and attention, and the apparatus and machinery selected are of the latest and most approved patterns.

The gymnasium is immediately in the rear of the above, and though externally a part of it, is entirely a structure of itself. The entrance is from the north through a large archway into an outer vestibule, through this to an inner vestibule, thence into the large hall thirty-five feet wide by fifty-eight feet long, well lighted and ventilated.

At the north end of the building are the bath-rooms. Shower-baths and washstands are provided with fittings for hot and cold water and valves for regulating the temperature. The floors are encaustic tile, with marble base border; the walls are wainscoted with yellow pine, finished to show the natural wood. The large hall is finished in yellow pine; the floor is double, finished with hard oak. New sanitary fittings have also been added, so that the whole is one of the most complete buildings of its kind.

The gymnasium is furnished with the most important modern apparatus and equipped with all kinds of special machinery used in individual work to overcome deformities and physical weaknesses.
REQUIREMENTS FOR ADMISSION.

All candidates for admission to the Freshman class, except those provided with certificates or diplomas as specified below, are required to pass satisfactory examinations in the subjects, or their equivalents, named below, counting an aggregate of thirty-six entrance credits. The term Entrance Credit is taken as representing approximately one term's (12 weeks') work of five recitation-periods, of one hour each, a week. The time spent is not, however, regarded as an exact measure of the quantity, or range, of work, and the entrance credit is held as an average measure:

**English.**

The examination in English will consist of two parts, which must be taken together.

1. The candidate must show an intelligent acquaintance with the elements of Rhetoric as found in any standard work.

2. The candidate will be required to write a paragraph or two on each of six topics taken from the following works:
   - Shakspere's Macbeth; Milton's Paradise Lost, Books i and ii; Burke's Speech on Conciliation with America; Macaulay's Essay on Milton and Essay on Addison; Dryden's Palamon and Arcite; Addison's Sir Roger de Coverley Papers; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; De Quincey's Revolt of the Tartars; Tennyson's Princess; Lowell's Vision of Sir Launfal; Cooper's Last of the Mohicans. He may be asked to tell the story, describe a prominent character, etc. In every case the candidate's ability to write English correctly and to express himself clearly will be the most important evidence.

   No work will be accepted which is seriously defective in spelling, punctuation, grammar or division into paragraphs.

   As additional evidence of preparation the candidate may present other written work which must be properly certified by a former teacher.

   Moreover, the English written by the candidate in any of his entrance examinations may be regarded as a part of his examination in English.

**Latin.**

The examination will be adapted to the proficiency of those who have studied Latin in a systematic course of four to five periods a week for three years. The examination will include:

**Nine entrance credits.**
1. Questions on the subject-matter, constructions, and the formation and inflection of words in the following authors: Viri Romae; Cæsar, four books of the Gallic War; Cicero, six orations and selections from Cicero's Letters; Vergil, five books of the Aeneid, with prosody.

2. Translation at sight of passages of average difficulty from Cæsar and Cicero.

3. Translation into Latin of a piece of connected English based on principles contained in the first forty-six lessons of Allen's Introduction to Latin Prose Composition.

Thorough acquaintance with grammatical forms and rules is required. The rules of quantity should be learned along with the declensions and conjugations. The Roman method of pronouncing Latin is used.

One of the following languages:

Six entrance credits.

The examination will be adapted to the proficiency of those who have studied any one of the following languages in a systematic course of four to five periods a week for two years:

Greek. 1. All Attic forms with accents. Four books of Xenophon's Ana-basis with Xenophon's Symposium and Cyropedia.

2. Greek Prose Composition (Higley's Greek Prose Composition or the first two parts of Allison's). Equivalents may be offered.

Courses B₃, C₃ (page 112) will indicate the entrance requirements where Greek is offered.

French. 1. The translation at sight of standard French. The passages set for translation will be suited to candidates who have read not less than 750 duodecimo pages of classical and contemporary prose and verse from the writings of at least five standard authors. It is important that all the translation should be done into clear and idiomatic English.

2. The translation into French of a passage of English prose.

In preparation for this examination candidates will be expected to have acquired a thorough knowledge of accidence and a familiarity with the essentials of French syntax, especially the uses of the modes and tenses, and also with the commoner idiomatic phrases.

Courses 1 to 6 in this catalogue (p. 50) will indicate the entrance requirements where French is offered.

German. 1. The translation at sight of ordinary German. In preparation for this examination candidates will be expected to have had at least one year's study of some such grammar as Joynes-Meissner or Collar's Eysenbach, with easy reading and German prose composition; and to have read some three hundred pages of easy prose such as that of Hauff, Heyse, Riehl, and Baumbach. It is important that all the translation should be done into clear and idiomatic English.

2. The translation into German of a passage of easy English prose.

Thorough acquaintance with grammatical forms and rules is required, special attention being given to strong verbs, gender and plurals of nouns, word formation, and inflection.

Courses B₃, C₃ in this catalogue (p. 113) will indicate the entrance requirements where German is offered.
Mathematics.

Six entrance credits.

A knowledge of the metric system and ability to perform accurately the ordinary processes of Arithmetic are presumed. The examination will include:


2. Geometry. Plane and solid, complete, including definitions, propositions and the solution of original exercises and numerical problems. Wentworth's or an equivalent.

The entrance requirement in Algebra is equivalent to three (3) credits, plane Geometry to two (2) credits and solid Geometry to one (1) credit.

History.

Three entrance credits.

One of the following groups:

1. The History of Greece and Rome and either English or American History.
2. General History as presented in such a work as Myer's General History, and either English or American History.

For preparation in each of these groups the equivalent of one year's work of not less than five periods a week is necessary.

Ancient, Grecian, Roman, English and American Histories are each equivalent to one (1) entrance credit, while General History is equivalent to two (2) entrance credits.

Science.

Three entrance credits.

In satisfying this requirement the candidate may offer either a year's work in any one of the sciences, Zoology, Botany, Chemistry or Physics, or he may offer the following:

1. Physics. The examination will be based upon such elementary textbooks as Avery's School Physics, Carhart & Chute's Elements of Physics, Gage's Elements of Physics, etc. Special attention will be given to the solution of problems. No laboratory work. Two entrance credits.
2. Biology. Either Zoology or Botany. One entrance credit.
   a. Zoology. Such text-books as Kingsley, Packard, Colton or Bumpus will serve as an index of the character of the work required. Laboratory practice.
   b. Botany. The examination will be based upon such text-books as Bergen's, Barnes', Clark's, Bessey's or Adkinson's. Laboratory practice.

In Zoology and Botany the work shall include the study of structure, and little credit will be allowed for work done in the simple identification of species of either animals or plants.

In offering a year's work in any one science, laboratory practice will be required in addition to the text-book work, and certified note-books containing the record of the work done must be handed in for inspection and approval.
Enrollment and Registration. The applicant for admission, whether to College, Divinity School or Preparatory Department, will report to the examiner, from whom he will receive a statement of credits due. He will then be referred to a professor who will act as his adviser and assist him in his plan of studies to be undertaken. This registration paper, when properly filled, is to be filed by the student with the registrar, who will issue an order of admission to the classes designated, and a statement of fees due therefor. On presentation to the several professors of this order, with the treasurer's receipt for payment of fees, the student will be admitted to classes. A student of former years will report at once to his class adviser without consulting the examiner.

Further registration is provided for as follows: At the close of the Fall and of the Winter terms (dates are fixed in the College calendar) the student will arrange with his advisory professor a plan of study for the following term, which he will at once file with the registrar. On the first day of the following term (date fixed in College calendar) he will report to the registrar, who will issue order, etc., as above stated.

No fee is charged for registration when attended to at appointed time; otherwise a fee of $1.00 will be charged. Later change to be charged for as new registration.

No credit will be allowed for work not properly registered.

Examinations in all the subjects required for admission are held in June and September (see calendar).

A candidate may enter the College at any time, provided he is competent to take up the work of the classes then in progress; but it is better to begin at the opening of the year or term.

Admission to Freshman Class without Examination. Graduates of commissioned high schools of Indiana, and of high schools of similar grade in other states, are admitted to the Freshman class, while certificates of work done in other public or private schools of approved standing are accepted in lieu of examinations, subject to the following conditions:

1. The student's application for admission must be accompanied by a certificate from the principal of the school from which he comes.
2. This certificate must furnish full and specific information concerning the applicant's studies, the time that he has devoted to them, and should indicate, by means of the usual marks, his proficiency therein.

3. The candidate presenting the certificate of a principal will, however, not be exempted from the entrance examination in any particular subject unless his certificate shows that he has satisfactorily accomplished the full amount of work in that subject. Every candidate for admission to College, whether from a commissioned high-school or other, shall be subject to examination in English for the purpose of determining his ability to use the English language correctly. Information regarding this examination will be found on page 23.

4. Admission on certificate will, in every case, for the first term, be regarded as merely provisional. Should the student, after a term's residence, be found to be unable to pass the examinations of the class to which he has been temporarily assigned, he will be required to accept such other classification as may be deemed equitable.

The acceptance of certificates is regarded as a favor to the candidate and a courtesy to the certifying school, and it is hoped that the requirements of the College, in regard to their nature and form, will be fully complied with.

Admission to Advanced Standing.

1. *By Examination.* Candidates for advanced standing, coming from a high-school or other fitting school, may secure such advanced standing in certain studies on examination. Or, at the discretion of the instructors concerned, such students may be granted advanced credits for high-school work on the satisfactory completion of further courses in the departments in which advanced standing is claimed.

2. *By transfer of Credits.* Candidates for advanced standing coming from other colleges or universities must obtain certificates from said institutions certifying to the subjects they have passed examinations upon, and the number of weeks and hours per week the respective subjects were pursued. This also includes record of the entrance requirements to the institution. Courses
inferior to those offered by this College will not be accepted as
equivalent to similar courses given here.

No credit will be given for advanced courses unless application
is made to the examiner within six weeks after matriculation.

In all cases candidates for admission must furnish satisfactory
evidence of good character, and those coming from other col-
leges must bring a certificate of honorable dismissal. No student
is considered fully a member of his class, or of the institution,
until he has passed at least one term satisfactorily to the faculty,
during which time he may be assigned to another class, or, if his
connection with the College is deemed undesirable, he may be
privately dismissed.

No student will be graduated without doing at least the last
three consecutive terms' work in actual residence at the Col-
lege.

Entrance Con-
ditions or
Deficiencies.

Although graduates of the commissioned high
schools of Indiana, and of high schools of similar
grade in other states, are admitted to the Fresh-
man class, such admission does not relieve the student of the obli-
gation to make good any of the entrance requirements in which he
may be deficient. All regular students who are conditioned on
entrance must begin at once to make good their deficiencies; and
no student can be classed as a Junior or Senior until he has re-
moved all entrance conditions.

Special Students. Any person, not a candidate for a degree, may
be admitted as a special student and allowed to pursue a special
course of study under the following conditions:

1. If under 21 years of age, the applicant must satisfy the re-
quirements for admission to the College to the same extent as
regular students, and must pay a fee of $3.00 a term in addition
to the fees paid by regular students.

2. If over 21 years of age, the applicant may be admitted,
without examination and without fee, provided he gives evi-
dence to the adviser that he possesses the requisite information
and ability to pursue profitably the chosen courses.

3. Only persons having a definite end in view, approved by the
adviser on special studies, will be accepted as special students.
4. No regular student who fails in his work will be allowed to become a special student until he has made good his failures.

5. Special students are subject to the same regulations as regular students with regard to the quality of work performed, and attendance at recitations and examinations. The faculty may at any time deprive any special student of his privileges if it appears that he is abusing or neglecting them.
REQUIREMENTS FOR GRADUATION.

The plan of study offered to the student in the requirements for graduation is at once liberal, systematic, and elastic. It combines the essentials of general culture, which is the prime object of the undergraduate college course, with an opportunity for development along the lines of the student's natural interest and for preparation for university and professional study.

In addition to the 36 entrance credits explained elsewhere (see page 33), there are required for graduation 36 majors of class instruction and 2 majors of physical training.*

A major is the equivalent of 5 hours' class-room work each week for a full term. Where laboratory work is carried on, two to three hours in the laboratory are equivalent to one hour in the class-room. In some of the more advanced courses, where much private work may profitably be laid out for the student, the number of hours each week which shall be equivalent to a major may be determined by the instructor. A minor is equal to one-half of a major.

These courses are elective under the following conditions:

1. Students, as a rule, will assume not more than three courses of the value of one major each during any one term. If, however, a student's average grade for the term next preceding shall have been as high as 80, he may take work to the aggregate value of four majors. But in no case may he take more than this amount during any one term; and a fee of $4.00 will be charged for an additional major course or of $2.00 for each additional minor course. These restrictions do not apply to courses in physical training. In any case, the courses chosen must not conflict in times of recitation, and all work, to receive credit, must be done in class.

2. The first 20 college majors must include, besides the

*Students physically incapable of doing the gymnasium work will be required to substitute two major courses of class instruction.
physical culture, three majors in a laboratory science (Zoölogy or Chemistry) and three majors in a foreign language not offered for entrance (Greek, French, or German). At least three of these courses must be taken during the first college year.

3. During the first two years, not more than one major course in each term may be taken in any one department. But this regulation does not apply to courses in Forensics and Oratory.

4. Students entering with advanced standing must begin at once to meet the requirements of Rule 2.

5. During the last two years of the College course at least six major courses must be taken in one department; and these courses must run consecutively through the two years. Students entering the Senior class from other institutions must continue through the Senior year some course which they have pursued during their Junior year elsewhere.

6. Credit will be given for no more than nine majors elected from the courses offered for undergraduates by the Bible College.

7. The following will have the value of one minor each to students who are credited with 26 majors (unless offered in satisfaction of entrance conditions): French, 1, 2, 3; Greek, B C₁, B C₂, B C₃; German, B C₁, B C₂, B C₃.

8. In making his choice the student is limited to those studies which his previous training qualifies him to pursue; and he must observe any restrictions and prerequisites that may be attached to the particular courses he wishes to select. All courses must be selected in consultation with the adviser to whom the student is assigned (see p. 36).

Any student coming from another institution is required to take at least the last nine major courses at this institution.

Upon the satisfactory completion of the aggregate requirements as here given, the student is entitled to receive the degree of Bachelor of Arts.

Requirements for the College confers the degree of Master of Second Degree. Arts on applicants holding the corresponding baccalaureate degree. In case the applicant's undergraduate work has been done at another college, he is required to show
that such work is fully equivalent to that required for the baccalaureate degree at this college. Applicants who have not completed the necessary amount of work must make up their deficiencies by taking the required courses for which they do not present equivalents and elective courses sufficient to complete thirty-six credits before they will be admitted to candidacy for the second degree.

The degree of Master of Arts is not conferred except for resident work, and credit toward it can be given only for work done under the direction of the College. The degree is given only to those applicants whose work and theses show them to have the required proficiency in the subject chosen, and it is not guaranteed at the end of any definite period of work. It is conferred subject to the following conditions:

The applicant must satisfactorily complete nine major courses and present a satisfactory thesis in his leading subject. The leading subject shall consist of three major courses of advanced work taken consecutively in one line of study. No required undergraduate courses, and none of the courses specified in Rule 7, page 41, will be credited for the degree of Master of Arts; and no applicant for the degree may elect more than two-thirds of his courses from the Bible College. In addition to the ordinary term examinations, the candidate's qualifications for the degree are tested by an oral examination in the work which he has taken.

The work of candidates for Master's degree may consist (a) of subjects especially assigned to individual students, and (b) of lines of study to be selected, under the direction of the faculty, from undergraduate elective work, which, in the case of resident students, may be pursued along with undergraduate classes; but no work done by a student while yet an undergraduate shall be allowed to count anything toward fulfilling the requirements for a graduate course. Graduate students are subject to the same regulation regarding number of subjects to be taken as undergraduate students. In all cases the work of candidates for degree of Master of Arts is subject to the approval of the faculty committee on graduate work, and to this committee
all proposed graduate work must first be submitted. A type-written copy of the thesis upon the regulation paper must be deposited in the library before the degree will be granted. A fee of $10 is charged to defray the expenses of granting the degree.
COURSES OF INSTRUCTION.

When an announced course has not been applied for by at least three students, candidates for a degree, the instructor shall be at liberty to withdraw the course.

Class exercises are daily, unless otherwise indicated in statement of courses.

All courses are majors unless otherwise indicated.
Bracketed courses will not be offered in 1901-1902.

LATIN.

Professor Butler.

General Statement. The aim of the work in this department is—

1. To teach the student of fair ability and industry to read Latin understandably and with reasonable facility. In order to the attainment of this end, during the earlier courses, special attention is given to forms, constructions and idioms. The reading of authors is accompanied with careful solution of whatever grammatical questions the text may present. The main part of the syntactical instruction, however, is given through exercises in Latin writing, such exercises being associated daily with the regular work in reading and translating Latin authors.

2. To make the student acquainted with the literature of the language, by reading considerable portions of the more important authors and by the study of the history of Roman literature.

3. To acquaint the student with Roman public and private life, through the study of Roman history and of the archæology of Roman life, social and political.

Courses 1, 2, 3 are continuous.
Courses of Instruction.

Courses.

1. Livy, Book XXI or XXII: Reading and translation; explanation of grammatical forms; Latin writing on material furnished by the text. Fall, 10:30.


3. Horace's Odes: Study of Horatian metres; Mythology. This course is mainly occupied with the literary side of the author studied. Spring, 10:30.


5. Horace, Selected Satires and Epistles: The student is expected to study each poem as a whole, carefully tracing the thought in its relation to the main theme. Collateral historical work: Roman Antiquities. Winter, 11:30.

6. Tacitus, Agricola and Germania: History of Roman Literature. Frequent exercises in translating at sight will be required. Spring, 11:30.

[7. History of Roman Literature: Selections from some of the early writers (to be taken, in part, from the collection of Peck and Arrowsmith). Selections from writers of the period of the Republic. In this course and in courses 8 and 9, following, the reading of authors will be made basis of a connected study of Roman literature. Fall.]

[8. History of Roman Literature: Selections from writers of the Augustan Age, history of Roman literature (as in course 7) continued. Winter.]

[9. History of Roman Literature: Later Roman writers; History of literature continued. In these courses on the history of literature, the student is expected to make himself acquainted at first hand with the principal authors]
treated of; further instruction will be given by lectures and by directing collateral reading.  

10. **Roman Oratory:** Tacitus de Oratoribus with selections from Cicero.  

11. **Roman Satire:** Horace, Juvenal: A study of the elements and development of satire with a comparison of the Roman writers in this field of literature.  

12. **Latin Elegiac Poetry:** Catullus, Tibullus, Propertius and Ovid: a comparative study.  

**GREEK.**  
**Professor Brown.**  

**General Statement.** The courses in this department are intended to give a general knowledge of the literature, history and mythology of the Greeks. It is the purpose to reach this by the reading of authors from Homer to Lucian. The main point is the study of the literary merits of the author read, together with a careful investigation into the conditions under which he wrote and the times in which he lived. It is hoped thus to have courses in reading covering the epic poets, the tragedians, the comedians, the orators and the historians. History is studied by the assignment of periods to individual students to be reported upon before the class. The instructor, by means of photographs and lectures, presents the latest discoveries in archaeology.  

Courses B C₁, B C₂, B C₃, are continuous, and all must be taken in order to receive credit.  
Courses 1, 2, 3 are continuous.  
Courses 4 and 5 are continuous.  
To students credited with 26 majors or more, courses B C₁, B C₂, B C₃ have the value of one minor each.  

**Courses.**  

B C₁, B C₂, B C₃, form a continuous course equivalent to the Greek required for admission to the Freshman class. Prerequisite, 15 entrance credits in foreign language.  

*Fall, Winter, Spring, 9.*
1. Demosthenes: The Philippics and Olynthiacs. Study of the life and times of Demosthenes. Prerequisite, courses B C₁, B C₂, B C₃, or equivalent. **Fall, 2.**

2. Plato: Charmides, Laches and Lysis. **Winter, 2.**

3. Euripides: Alcestis. Study of meters. Lectures on Greek theater. **Spring, 2.**

4 and 5. Euripides: The class will read Iphigenia in Tauris, Hecuba, Hercules Furens, Heraclidae. **Fall Winter, 10:30.**

6. Lucian: Selections. Study of times, style and influence of Lucian. **Spring, 10:30.**

7. Homer: Odyssey. Rapid reading course. **Fall, 8.**

8. History of Greek Art: Architecture, sculpture, vase-painting. A reading knowledge of either French or German is a prerequisite. Open to Juniors and Seniors. **Winter, 8.**

9. Modern Greek: Reading of novels and poetry. **Spring, 8.**

**German.**

**Professor T. C. Howe.**

**General Statement.** The college library is sufficient for very satisfactory study of German literature, and includes a complete set of Kürschner's Deutsche National-Litteratur, comprising over 200 volumes.

Courses in Gothic and Old High German may be arranged with the instructor by advanced students.

Courses B C₁, B C₂, B C₃, are continuous, and all must be taken in order to receive credit for any.

To students credited with 26 majors or more, courses B C₁, B C₃, B C₅, have value of one minor each.

**Courses.**

B C₁, B C₂, B C₃, form a continuous course equivalent to the Elementary German required of those who offer German for admission to the Freshman class. The first few weeks are devoted to acquiring a sufficient knowledge of the grammatical forms to enable the student to begin reading easy prose. The remainder of the course consists of exercises in translating from German into English, from English into German, and in a more thorough study of the
grammar. Prerequisite, 15 entrance credits of foreign language. Fall, Winter, Spring, 9.

1. **LESSING:** Reading of Emilia Galotti and Minna von Barnhelm, together with lectures and collateral reading on the life and works of Lessing. Exercises in Poll's Composition and von Jagemann's Syntax twice each week. Prerequisite, courses 1, 2, 3, or equivalent. Fall, 2.

2. **SCHILLER:** The course begins with the reading of Rhoades' Freytag's Aus dem Jahrhundert des Grossen Krieges. This is followed by Wallensteins Lager and Die Piccolomini. Lectures and collateral reading on life and works of Schiller. Composition as in course 4 continued. Winter, 2.

3. **SCHILLER:** Reading of Wallensteins Tod and one other of Schiller's dramas; or, of selections from the author's Gedichte on the basis of von Klenze's Deutsche Gedichte. Lectures and collateral reading on the works studied. Composition as in course 5. Spring, 2.

4. **GOETHE:** Reading of Götz von Berlichingen and Egmont, together with the study of the author's life and works by means of lectures and assigned reading. Composition exercises and German theme writing. Fall, 10:30.

5. **GOETHE:** The course consists in reading in class Dichtung und Wahrheit; also written studies of other works of the author are required from the members of the class. Exercises in writing German. Winter, 10:30.

6. **FAUST:** Reading of Part I. and parts of Part II. A study of the Faust Legend and of the origin and development of Goethe's Faust. Thomas' Faust is used as a text-book. Exercises in writing German. Spring, 10:30.

7. **THE ROMANTIC MOVEMENT:** A study of the Romantic Movement in Germany by means of lectures and assigned reading. Members of the class are required to prepare written studies of the works of those authors treated in the lectures. Fall, 8.

8. **THE MODERN GERMAN DRAMA:** Selected works of the most important modern dramatists are read in class. Lectures
9. **The German Novel:** The history of the German novel is treated in lectures, and novels are read in class. Much collateral reading of German fiction is done and reports are required on the works thus read. *Winter, 8.*

[13. **History of German Literature:** Text-books: Francke's Social Forces in German Literature; Kluge's Geschichte der Deutschen National-Litteratur. References to the usual histories of the literature and to the works of the authors themselves. The course consists of lectures on the early periods of the German literature down to the time of Martin Luther. Assigned reading and reports. *Fall.*]

[14. **History of German Literature continued:** The course deals with the literature from the rise of Luther to the beginning of the Eighteenth Century, and includes a treatment of the origin and early history of both the novel and the drama in Germany. Collateral reading and reports. *Winter.*]

[15. **History of German Literature concluded:** The literature of the Eighteenth and early Nineteenth centuries is studied. Collateral reading and reports. *Spring.*]

16. **Middle High German:** Study of the forms from Bachmann's Mittelhochdeutsches Lesebuch; reading from Hartmann's von Aue der Arme Heinrich, das Nibelungen-Lied and Walther von der Vogelweide. To enter this course, the student must obtain consent of the instructor.

**Note.—**Courses 10, 11, 12 alternate with courses 13, 14, 15, and the student must have taken at least the equivalent of courses 1, 2, 3, 4, 5, 6 to be admitted to them.

**ROMANCE LANGUAGES.**

**Professor Abbott, Miss Dark.**

**General Statement.** In French, a course extending over two and one-half years is offered. This work is intended primarily for college students, already trained to language
study. So, while the work is in the main linguistic, it is found possible in the later courses to make a study of literary periods and kinds.

To students credited with twenty-six or more college majors, courses 1, 2, 3 will have the value of only one minor each.

Two majors each are offered in Spanish and Italian. These courses are open to students who have had at least three majors of French, and are intended to give a mastery of pronunciation and an accurate reading knowledge of the two languages. These two languages will be offered in alternate years. For the year 1901-'02, Spanish.

Courses in French.

1. **Elementary French:** An inductive study of the language, based upon reading and composition. Special attention given to pronunciation. Daily drill in forms and idioms. **Fall, 9.**

2. **Intermediate French:** A course in rapid reading and in composition. Easy texts, as Halévy’s “l’Abbé Constantin” and Merimée’s “Colomba” will be read. Exercises in Grandgent’s “French Composition” twice each week. **Winter, 9.**

3. **Modern French Comedies:** A reading course, with special attention to French idiom. The comedies of such writers as Mme. Girardin, Verconsin, Labiche and Augier will be read. Grandgent’s composition continued. **Spring, 9.**

4. **Modern French Short Stories:** Readings from the modern short story writers of France, with special reference to construction, idiom and vocabulary. Written translations of assigned stories will be required. Considerable time will be devoted to composition. **Fall, 8.**

5. **The French Novel:** The history of the French novel will be traced in lectures, and illustrative novels studied in class. Much collateral reading in French fiction will be done. **Winter, 8.**

6. **The Classical Drama:** Plays of Corneille, Racine and Mollière will be studied as class and collateral work. Lectures on the history of the classic drama. **Spring, 8.**
7. **French Literature in the Nineteenth Century:** A study of the movements and representative authors of this century. A large part of the work of the class will be collateral, and will consist in the study of assigned subjects and authors, to be reported upon in the class-room. Pellissier’s “Mouvement Littéraire au XIXme Siècle” will be used as text. *Spring, 2.*

10. **Old French Readings:** A reading of early French texts, with a study of the simpler facts of form, vocabulary and syntax. For students who have had the equivalent of courses 1-6. Time to be arranged.

**Courses in Spanish.**

1. **Elementary Spanish:** Course in grammar, composition and reading, with drill in pronunciation. Edgren’s Spanish Grammar, Matske’s Spanish Reader and Ford’s Composition are the texts used. *Fall, 2.*

2. **Spanish Novels and Short Stories:** Reading of modern prose and work in composition. Recent Spanish fiction, as the novels of Alarcón, Galdós and Valdés will furnish the matter for reading. *Winter, 2.*

**Courses in Italian.**

[1. **Elementary Italian:** Grammar and the reading of easy prose. The attention will be directed toward the mastery of the elements of grammar and the acquirement of a vocabulary sufficient for ordinary reading. *Fall.*]

[2. **Modern Italian Novels:** A rapid reading of such novels as De Amicis’ “Cuore” and Manzoni’s “I Promessi Sposi.” *Winter.*]

**ENGLISH.**

**Professor W. D. Howe.**

**Miss Allen.**

**General Statement.** The Department of English contemplates three objects:

1. Practice in English Rhetoric and Composition.
2. An acquaintance with English Literature.
3. A knowledge of the origin and development of the English Language.

The first of these objects is considered in courses 2 and 4. In these courses much writing is required, reading is assigned in works which may be regarded as models, abundant provision is made for conference between student and instructor.

The second of these objects is considered in courses 1, 5, 6, 8, 12, 13, 14, 15, 20, 21, 22, 23, 24, in some of which extensive periods are studied, in others, particular masterpieces.

The aim of this side of the instruction is to develop taste and appreciation, to encourage constant reference to libraries, and to stimulate a love for good books.

The study of the language is confined to the most advanced students, who will be allowed to undertake such work with the consent of the department.

Forensics: For convenience the two courses in Forensics are mentioned under this department. The courses in Forensics are under the direction of the faculty committee on Oratory, and have for their purpose the training of students in public speaking. Both 1 and 2 are preparatory to the inter-collegiate contests in debate and oratory.

Courses.

1. History and Development of English Literature: This course is intended to furnish a general survey of the different periods of English Literature, with special attention to the prominent authors. Much reading is prescribed. Text-Book, Brooke's Primer. Winter, 8.

2. Rhetoric and Composition: Daily and fortnightly themes. References to the text-books of Hill, Genung and Baker. Besides the writing, students are required to do a certain amount of reading from such authors as Stevenson, Thackeray, George Eliot, Macaulay, Kipling. Fall, 8.

4. Advanced Composition: The work in this course consists of the various kinds of writing such as the class seems to need. The work in class is devoted chiefly to the discussion of the themes, besides the reading from certain prose writers. One or more hours each week is set apart for
COURSES OF INSTRUCTION.

conference, when each student will discuss his work with the instructor. Daily and fortnightly themes. Course 4 receives only students who have passed course 2.

Spring, 10:30.

5. **English Prose:** This course is a study, as minute as time will allow, of the prose writers of the Nineteenth Century: Lamb, DeQuincey, Irving, Newman, Carlyle, Macaulay, Arnold, Stevenson. Special stress is laid upon the works of criticism of these men. Assigned reading, reports, lectures. Prerequisites, courses 1, 2.

Fall, 10:30.

6. **Eighteenth Century Authors:** This course has to do, first, with those authors of the Eighteenth Century who were dominated by classic influence, and, secondly, with those who mark the transition from the classic spirit to the romantic spirit of the Nineteenth Century. The authors to whom considerable attention is devoted are Dryden, Defoe, Swift, Addison, Steele, Pope, Johnson, Burke, Goldsmith, Richardson, Fielding, Young, Thomson, Gray, Collins, Cowper. Assigned reading, reports, lectures. Prerequisite, courses 1, 2.

Spring, 9.

8. **The Novel:** This course traces the development of the novel dealing with such writers as Richardson, Fielding, Frances Burney, Jane Austen, Scott, Dickens, Thackeray, Hawthorne and George Elliot. Assigned reading, reports, lectures. Prerequisite, courses 1, 2.

Winter, 10:30.

[11. **English Language:** In this course Anglo-Saxon is studied for the first half of the time. Text-book, Bright's Anglo-Saxon Reader.

In the second half of the course certain specimens of middle English are read: Morris's Specimens of Early English. The object of this course is to give the student a general idea of the growth of our language from its earliest form as far as to Chaucer. Prerequisite, at least three majors in English.]

12. **Literary History of America:** This course deals with the literary works produced in America from the colonial
period to the present time. Assigned reading, reports, lectures. Prerequisite, courses 1, 2. Minor, 3 hours each week.

13, 14, 15. **English Poetry:** Its development, beginning with Chaucer. The authors studied are Chaucer, Spenser, Shakspeare, Milton, one of the Eighteenth Century poets; Wordsworth, Tennyson, Browning, and perhaps others of the Nineteenth Century. The work will be intensive rather than extensive, dealing with the form and spirit of English poetry. During a part of the year two sessions of two hours each will be held weekly. The courses may be taken separately, though it is recommended that they follow in order. Prerequisites, at least three major courses in English.

Fall, Winter, Spring, 3.

[20. **Social Forces in English Romanticism:** This course deals with the English Romantic movement from a social and literary point of view. The former phase of the work is considered in lectures on the different social and political forces in the literature at that time; the latter side of the work consists chiefly of a study, more or less minute, of the prominent authors of the Romantic movement. Prerequisite, three majors in English. In collaboration with Prof. Forrest.]

**Literature in English.**

21, 22, 23. **The Drama:** These two courses deal with the forms and material of dramatic poetry in the four literatures: Greek, French, German, English. Plays by representative dramatists are read and studied. By means of lectures the peculiar characteristics of the drama of each literature are considered. Prerequisite, three courses in English, three courses in French, three courses either in Greek or German. Professors Brown, Abbott, T. C. Howe, W. D. Howe.  

Fall, Winter, Spring, 11:30.

[24, 25. **Epic Poetry:** These courses deal with epic poetry in the literatures of Greece, Italy, Germany and England. The works especially studied will be Homer's Iliad and
Odyssey, Dante's Divine Comedy, the Nibelungen-Lied, Beowulf and Milton's Paradise Lost.

**Courses in Forensics.**

1. **Argumentation:** The work of this course consists in written and oral argumentation. Briefs are prepared and forensics are written and delivered. Prerequisite, English 2, and Political Science 1. **Winter, 3.**

2. **Oratory and Public Speaking:** This course consists, first, in the analysis of representative orations; second, in the writing of orations, and, finally, in practice in the method of expression by voice and action. **Minor. Prerequisite, English 2, Spring, 3.**

**PHILOSOPHY AND PEDAGOGY.**

**Professor Rogers.**

**General Statement.** The close and vital relation in which philosophy stands to the various sciences, historical and biological, and to practical life, emphasizes its claim to an important place in liberal education. Psychology, logic and ethics deal respectively with the nature and development of mind, the processes of thought and the ideals and laws of conduct. They are, therefore, eminently fitted to afford general culture, as well as useful training for the various professional and scientific pursuits. The history of philosophy presents statements of the fundamental problems of life, and the attempts at their solution, as these have been wrought out by the master minds of the race. It offers an interpretation and progressive explanation of the conceptions which are also exhibited from other points of view in history and general literature.

It is the aim of the work in Pedagogy to furnish training for intending teachers, but the interests of other students are also kept in view. The instruction proceeds from the psychological and historical standpoints, and seeks to present the fundamental principles of education. Several courses of special value to the student of pedagogy may be found in sociology and philosophy. Psychology is indispensable to a mastery of pedagogical prob-
lems, and is a prerequisite to the following courses. The public schools of Indianapolis afford a convenient opportunity to observe efficient organization, equipment and methods.

**Courses in Philosophy.**

1. **Psychology—Elementary Course:** It is the purpose of this course to acquaint the student with the scope and method of the science, with the nature and activities of the mind, and with the laws and processes of mental development. The subject-matter of the course will correspond to that of such treatises as James' Psychology, Briefer Course, Höfdding's Psychology, Dewey's Psychology, Baldwin's Hand-book, and Ladd's Outlines of Descriptive Psychology. Prerequisite: Nine college majors. This course is a prerequisite for all others in philosophy and pedagogy.  
   *Fall, 10:30.*

2. **Logic:** The processes and laws of valid thinking, together with the various kinds of fallacies, are critically examined. Both the deductive and inductive phases of inference are considered in the concrete form of argumentative and scientific literature. A philosophical treatment of the nature of judgment and knowledge is outlined. Text, Creighton, Introductory Logic.  
   *Winter, 10:30.*

3. **Ethics:** The conceptions of moral obligation, virtue and freedom are treated psychologically and critically. An analysis is made of character, habit, desires and ideals from the psychological and ethical points of view. Social institutions and the duties they involve, together with the factors in moral progress, will be outlined. Special problems will be taken up in discussions and papers. Text, Paulsen, System of Ethics.  
   *Spring, 10:30.*

4. **The Age of the Enlightenment:** A study of the characteristic modes of thought of the Eighteenth Century, on the side of general culture rather than of technical philosophy. After tracing the transition to modern times in Rousseau, an attempt will be made, in connection with the German literary and philosophical development, to sum up the spirit of modern thought in its opposition to that of the Enlighten-
ment. Prerequisite for all courses in History of Philosophy: Eighteen college majors, two of which shall have been in this department. Fall, 8.

5. **Schopenhauer and Modern Pessimism:** A study of the problem of evil as it has entered into recent thought and literature. Winter, 8.

6. **Theory of Aesthetics:** An attempt will be made to work out, on historical and psychological grounds a theory of the beautiful. Text, Brown, The Fine Arts. Readings will also be assigned in the more important literature of the subject from Plato to the present day. Spring, 8.

7. **Ancient Philosophy:** A study of the development of thought from Thales to Augustine, in its relation to the history and civilization of the times. Fall.

8. **Modern Philosophy:** The course of modern thought will be traced from Bacon to Kant, with special reference to the more fundamental problems of philosophy. Winter.

9. **English Thought in the Nineteenth Century:** The more important social, literary and philosophical tendencies will be briefly examined in their relation to present day problems. Special attention will be given to scientific naturalism, represented by such men as Mill, Spencer and Huxley, and reports will be made on recent books of general interest. Spring.

**Courses in Pedagogy.**

1. **History of Education:** The development of educational problems, together with the principles and practical methods applied to them, especially in the modern period, will be treated in lectures, papers and discussions. Particular attention will be given to the great educational classics, such as Locke’s Thoughts on Education, Rousseau’s Emile, Pestalozzi’s and Froebel’s works, and Spencer’s Essay on Education. Fall, 3.

2. **Educational Psychology:** The fundamental psychological processes, such as impulse, instinct, habit, attention, interest, memory, imagination, association, will, etc., are dis-
cussed in their pedagogical bearings. The history, methods and results of child-study are reviewed and their educational value indicated. James' Talks to Teachers with special references to current literature will be read. Winter, 3.

3. The Public School System: This course will treat in some detail the school system of this country. The main topics discussed will be organization and administration, equipment, curriculum and method. The excellent schools of the city of Indianapolis furnish good opportunities for observation of all grades and variety of work. The special interests of individual students will be consulted in assigning them to investigations of different problems. A general study can thus be made of the practical questions of child study, grading, school hygiene, educational values, examinations, teachers' meetings, etc. Spring, 3.

[4. The Theory of Education: An attempt will be made to formulate the meaning of the educational process, and in the light of this to consider the more important problems now under discussion, from the kindergarten to the university. Visitation of the Indianapolis schools will be required. Spring.]

SOCILOGY AND ECONOMICS.

Professor Forrest.

General Statement. This department offers such introductory courses as are essential to a liberal education, and, in addition to these, various more advanced courses which will furnish the student a broad foundation for professional studies, or prepare him for graduate work in the social sciences.

The city of Indianapolis is the social laboratory of the department. While it does not present the complexity of phenomena to be found in some larger cities, it is large enough to furnish almost every factor of the most complicated social life; and, indeed, the simpler nature of the society, which yet contains all the elements of cosmopolitan municipal life, makes the city a more desirable field for certain kinds of social investigation than it would be if it were larger.
The department enjoys the advantage of having access to the large collection of public documents in the State library, and the very complete collections of works pertaining to the social sciences in the libraries of the State, the City, and Butler College.

The courses in Sociology, Economics, and Political Science are so arranged that the student may elect work in these branches aggregating five years of study. Work in this department should not ordinarily be begun before the Junior year; but students having mature minds and desiring to elect Junior and Senior work largely from this department may enter the introductory classes in the Sophomore year.

Courses in Economics.

1. Economic History: An introduction to the study of the development of commerce and industry with a somewhat detailed consideration of the causes of the Industrial Revolution and the nature of the industry of the present time. Prerequisite, credit for nine college majors. Must be followed by course 2. Fall, 9.

2. Economics: A thorough introduction is given to the subject. A text-book will be used, but the student will be expected to compare the views of various important authorities on the more important topics. Prerequisite, course 1. Must be followed by course 4. Winter, 9.

4. Problems of Capital and Labor: A study of the growth of large industries and the place and nature of public service and industrial corporations, "trusts", and labor organizations. Consideration will be given to the causes of conflicts between Capital and Labor, the relations of both to the consuming public, questions of taxation, and methods of public control. Prerequisite, course 2. Spring, 9.

12. Money and Banking: The main interest in this course will be the nature and function of currency (coin, note and deposit). The various experiments of the United States will be studied in the light of the leading theories of money. The main features of the banking system, the influence of
literary point of view. The former phase of the work is considered in lectures on the different social and political forces in the literature at that time; the latter side of the work consists chiefly of a study, more or less minute, of the prominent authors of the Romantic movement. In collaboration with Professor W. D. Howe.]

**HISTORY AND POLITICAL SCIENCE.**

**Professor Coleman.**

**Professor Forrest.**

**General Statement.** The plan of the courses in History provides for two outline courses in the history of European civilization to be followed, if the student so elects, by a more detailed and thorough study of selected epochs and important movements. The two outline courses, 1 and 2, are fundamental and must precede all others both in General and in Church History, except course 11 in Church History. The other courses vary from year to year so as to allow advanced students to do continuous work in the department. No courses in History, except course 11 in Church History, are open to students who have done less than nine majors of college work.

For work in Church History, see page 100.

The courses in Political Science provide instruction in the principles of government and of jurisprudence. These courses are adapted to the requirements of liberal education, and furnish a foundation for specialization in Political Science or for the more technical studies of the law school. None of the ordinary courses of the latter institution are offered by this department.

**Courses in History.**

1. **Medieval Europe:** An outline course upon the history and the institutions of Europe during the Middle Ages. Instruction is given by lectures, text-book and collateral reading. Prerequisite, nine majors of college work. *Fall, 11:30.*

2. **Modern Europe:** An outline course with collateral reading. Prerequisite, course 1. *Winter, 11:30.*
[3] **England from the Time of the Tudors:** Prerequisite, course 1.

[4] **The Era of the French Revolution:** Prerequisite, courses 1 and 2.

[5] **American Colonial History:** Prerequisite, courses 1 and 2.

6. **Germany During the Reformation:** A study of the political, religious and social movements in Germany from Luther’s theses (1517) and the election of Charles V. (1519) to the peace of Augsburg (1555). Prerequisites, courses 1 and 2. 

   *Fall, 9.*

7. **The Formation of the American Nation:** Inter-colonial union, the struggle for independence, the development of national life,—from 1750-1829. Prerequisites, courses 1 and 2. 

   *Winter, 9.*

8. **Europe in the Nineteenth Century:** Reaction from the French Revolution, the Revolutions of 1830 and 1848, the unification of Italy and Germany, the Eastern Question. Prerequisites, courses 1 and 2. 

   *Economic History:* See course 1, department of Sociology and Economics. 

   *Social History:* See course 6, department of Sociology and Economics. 

**Courses in Political Science.**

1. **American Politics:** A study of national, state, and local political institutions, based on Bryce’s American Commonwealth. Prerequisite, credit for nine college majors. Must be followed by course 3, unless the student is carrying forward, or has completed, three major courses in Economics. 

   *Fall, 2.*

2. **Problems of Municipal Government:** A comparative study of the charters and practical workings of the municipalities of Indianapolis, St. Louis, Chicago, New York, Glasgow, Birmingham, Manchester, London, Paris, Hamburg, Berlin. Particular attention will be paid to methods of control of public works. Prerequisite, course 1.]
3. **Constitutional Law**: A study of the leading principles of American constitutional law, based upon an examination of important cases. Prerequisite, course 1. Must be followed by course 4, except by students who have fulfilled conditions attached to course 1. *Minor.*

4. **International Law**: A study of the leading principles of international law and an examination of important cases illustrative of those principles. A number of recent cases in which the United States has been interested will receive particular attention. Prerequisite, credit for twelve college majors, including course 1.

    *Spring, 2.*

5. **Roman Law**: Lectures on the history of the Roman Law, followed by a study of the text of Justinian's Institutes. This course is intended to serve as an introduction to the principles of jurisprudence. The subject is fundamental to thorough study of law. Prerequisite, credit for twelve college majors, including course 1.

    *Winter, 2.*

6. **History of American Diplomacy**: A review of all the leading diplomatic events in American history, including a somewhat detailed study of treaties and correspondence relating to the more important points in international law and diplomacy.

**THE ENGLISH BIBLE.**

*Professor Coleman.*

*Professor Hall.*

**General Statement.** The following courses provide for a continuous study of the English Bible throughout the year. If elected it is recommended that they be taken in Sophomore year. Courses 1 and 2 are consecutive and both must be completed before credit will be given for either. Courses 7 and 11 can be taken as separate courses.

The work of this department is intended for those who are interested in Biblical studies from the point of view of general culture and of religious life as well as for those who are preparing for the ministry. It is based on the needs and average preparation of the general student.
Courses.

1. **Old Testament Literature:** This will embrace a general study of the contents of the historical books of the Old Testament from Genesis to II Kings. The Revised Version of the Bible will be used as a text-book, supplemented by library work and written themes. *Fall, 3.*

2. **Old Testament Literature:** Prophetic Books. This will embrace a general study of the prophetic books in chronological order, constantly comparing them with the historical material of course 1. *Winter, 3.*


11. **History of Protestant Missions:** A brief study of the basis and motives of foreign missionary work, of the beginning of the great missionary movement of the last century, and a study of the more prominent missionaries and the general results of the missionary movement. *Winter, 8.*

**Biology.**

**Professor Bruner.**

**General Statement.** This department aims (1) to meet the demands of liberal education, and (2) to prepare students for teaching, investigation and medicine. The elementary courses in zoology and botany are designed partly to meet the first demand and partly to furnish a basis for more advanced work.

The method of instruction recognizes the value both of the ideas of science and of discipline; it emphasizes general principles, and at the same time encourages the acquisition of the methods and habits of scientific investigation. Lectures and recitations go hand in hand with practical work, in which each student is required to make a faithful record of his observations.

Courses 1, 2 and 3 in zoology form a continuous series, occupying one year, and are prescribed for those students, candidates for a degree, who elect biology as their required science. In all cases,
whether taken to meet the requirements for graduation or not, all three courses must be taken in order to receive credit. Students from other institutions may offer an equivalent for one or more of these courses.

A laboratory fee of three dollars per term is charged in each of the following courses, excepting 6 and 7, for which the charges are indicated below.

Courses in Zoology.

1. **Elementary Zoology**: (a) General introduction. The most important characteristics of living matter; structure and properties of the cell; origin of tissues and organs.
   (b) An outline of the structure, functions and classification of Protozoa, sponges, Coelenterata, worms, Echinodermata.
   
   **Fall**, \{Lectures, Tues., Fri., 2.  

2. **Elementary Zoology (continued)**: Molluscoidea, Arthropoda, Mollusca.
   
   **Winter**, \{Lectures, Tues., Fri., 2.  

3. **Elementary Zoology (continued)**: (a) The vertebrate type and its chief modifications; laboratory work on Amphioxus, dog-fish, frog, lizard, pigeon, mammal.
   (b) Outline of the theory of evolution.
   
   **Spring**, \{Lectures, Tues., Fri., 2.  

4. **Microscopical Methods**: A study of the methods and processes employed in microscopical investigation, with practical work in the preparation of various kinds of material. Special attention is given to fixation, staining, section-cutting, mounting, methods of reconstruction, etc.
   
   **Fall**, \{Lectures,  
   Laboratory, 10:30–12:30.

5. **Histology**: A study of the minute anatomy of a typical mammal, including technique. A general survey of instru-
ments and methods is followed by a systematic treatment of the tissues and organs. Prerequisite, course 3.

Winter, \{ Lectures, Thurs., Sat., 11:30. \}
\{ Laboratory, Wed., Thurs., Fri., 10:30–12:30. \}

6. EMBRYOLOGY OF VERTEBRATES: Lectures on segmentation, the formation of the germ layers and the development of organs; practical study of the chick and frog (or salamander).

Must be preceded by courses 3 and 4.

Spring, \{ Lectures, Thurs., Sat., 11:30. \}
\{ Laboratory, Wed., Thurs., Fri., 10:30–12:30. \}

7. PHYSIOLOGY: A course in human physiology, including recitations, demonstrations and practical exercises in the laboratory. A fee of one dollar and fifty cents is charged. Martin's Human Body, Advanced Course. Winter, 8.

8. COMPARATIVE ANATOMY OF VERTEBRATES:

(1) A review of the classification and development of vertebrates.

(2) A study of physiological mechanisms—skeleton, muscular system, nervous system, sense organs, respiratory systems, urinogenital system.

Open to students who have taken courses 1, 2 and 3.

Laboratory fee, four dollars.

Weidersheim and Parker's Comparative Anatomy and Marshall and Hurst's Practical Zoology.

9. MAMMALIAN ANATOMY: This course is intended for students who desire an acquaintance with the structure of the mammalian body as a preparation for work in physiology, anatomy and medicine. The microscopic anatomy of the nervous system and sense organs receives due attention.

Gorham and Tower's Dissection of the Cat, supplemented by reference to the department library.

10, 11, 12. SPECIAL WORK: Students who have had sufficient preliminary training will be assigned special problems in histology, embryology or vertebrate anatomy. Daily through year.
Courses in Botany.

1. Elementary Botany: The structure of the cell; reproduction and reproductive organs; symbiosis; alternation of generations; development of the shoot; the tissues of plants; heterospory; flowers and their significance; seeds; physiology.

   \[ \textit{Spring,} \{ \textit{Lectures, Wed., Sat., 10:30.} \]
   \[ \textit{Laboratory, Tues., Wed., Thurs., 10:30-12:30.} \]

2. Elementary Ecology: A course for teachers and general students. The adaptations of plants to their physical surroundings and to other organisms; the significance of plant structures; adjustment to varying conditions; plant societies.

CHEMISTRY.

Professor Karslake.

General Statement. The courses offered in this department are primarily designed to meet the wants (1) of those desiring a general knowledge of the subject, and (2) of those feeling the need of more advanced work in order to prepare themselves for research-work, teaching, medicine or other professions. The full course of work extends over a period of four years, and has been so arranged as to make it possible for a student, by election, to take the whole of it if he so desires. Arrangements have been made whereby the work done in this department will be accepted by the Medical College. The courses offered here are also open to special students.

The instruction is given by means of lectures, recitations and laboratory work. The lectures are fully illustrated by numerous class-room experiments, and are supplemented by recitations, written exercises, written examinations, stoichiometrical problems and laboratory work.

The equipment of the department is good. The lecture-room is fully supplied with apparatus and all of the modern facilities for the experimental illustration of the different lecture courses. The laboratories are well furnished, being conveniently arranged and supplied with tables, re-agents, gas, water, hoods and all the
necessary facilities to enable the student to carry on the lines of work laid out in the several courses. To each student is assigned his own desk, with separate outfit of apparatus and chemicals.

Courses.

1. 2. General Inorganic Chemistry: Elementary. The non-metals. Lectures, recitations and laboratory work. The lectures, which are fully illustrated by experiments, are devoted to a discussion of the facts and theories of chemistry, to the use of symbols and equations and the solving of chemical problems, together with the history, occurrence, preparation and properties of the elements and their principal compounds.

   Fall, Winter: Lectures, Tues., Sat., 2.
   Laboratory, Wed., Thurs., Fri., 2-4.

3. General Inorganic Chemistry: Elementary. The metals. Lectures, recitations and laboratory work. A supplementary continuation of courses 1, 2. Also elementary qualitative analysis. Prerequisite, courses 1, 2.

   Spring: Lectures, Thurs., Sat., 2.
   Laboratory, Wed., Thurs., Fri., 2-4.

4. Qualitative Analysis: Advanced. Lectures, recitations, and laboratory work. This course will include the analysis and reactions of all the important acids, a study of oxidation and reduction reactions, and a comparison of different methods of separation of the bases. Prerequisite, course 3.

   Fall: Lectures, Sat., 10:30.
   Laboratory, Tu., Wed., Thurs., Fri., 10:30-12:30.

5, 6. Quantitative Analysis: Lectures, recitations and laboratory work. Course 5 is an introduction to quantitative methods and the chemistry upon which these methods are based. Analysis of salts, alloys, etc., principally by gravimetric methods. Course 6 chiefly concerns itself with special and quick methods (mostly volumetric) for the analysis of sanitary and technical products. Lectures one hour a week. Prerequisite, course 3. Winter, Spring, 10:30-12:30.

7, 8, 9. General Organic Chemistry: Lectures, recitations,
and laboratory work. The principles of organic chemistry, together with the preparation and the study of the properties of a series of typical compounds of carbon. This course is especially recommended to those desiring a good general knowledge of elementary organic chemistry. Pre-requisite, course 3.

**Fall, Winter, (Lectures, Tues., Sat., 11:30.**

**Spring: (Laboratory, Wed., Thurs., Fri., 10:30-12:30.**

10, 11, 12. **Special Work:** Students who have had the above mentioned courses, or their equivalent, will be assigned special work in general chemistry, quantitative analysis, physical chemistry or organic chemistry. Daily through the year.

The laboratory fee for courses 1, 2 and 3 is $3.00; for all other courses is $4.00. These fees are for each term, **payable in advance.** The more expensive chemicals, breakage and other damage to apparatus will be charged extra.

**PHYSICS.**

Professor Karlake (in charge).

**General Statement.**

The courses offered in this department aim to present the subject of General Physics in a more thorough, careful and extended manner than is the case in an elementary presentation of the subject. The instruction is given by means of text-book and lectures, which are fully illustrated by numerous class-room experiments and are supplemented by recitations, written examinations and the solution of problems. Taken together, the courses offered are equivalent to one year's work, and are so arranged as to enable a student to take them all if he so desires. They are open only to those who have had Elementary Physics (see Entrance Requirements), and course 1 in Mathematics.

**Courses.**

1. **General Physics**—Mechanics and Heat.

   Mechanics—Laws of Motion; Falling Bodies; Projectiles;
Statics; Energy; Moment of Inertia; Hydrostatics; Capillarity; Hydraulics, etc.,
Heat—Nature; Sources; Distribution; Effects; Calorimetry; Thermo-dynamics, etc. [Spring, 9.

[2. GENERAL PHYSICS—Sound and Light.
Sound—Nature; Sources; Reflection; Intensity; Interference; Pitch; Quality; Harmony, etc.
Light—Nature; Sources; Reflection; Refraction; Polarization; Interference; Dispersion; Color, etc.]

[3. GENERAL PHYSICS—Magnetism and Electricity.
Magnetism—Magnets; Polarity; Induction; Lines of Force, etc.
Electricity—Fractional; Voltaic; Effects of Electric Currents; Electrical Quantities; Electro-dynamics, etc.]

GEOTLOGY.

Professor Bruner (in charge).

General Statement. The instruction offered in this department is intended as an introduction to the entire field of Geological science. The subject-matter of the course is believed to include that which is most interesting to the student, and at the same time most valuable to the average citizen. The collections in the museum are of great value for illustration of the work outlined below.

Courses.

1. ELEMENTARY GEOLOGY: (a) The dynamical agencies and their work, as illustrated in denudation, earthquakes, volcanoes, coral reefs and islands, glaciers, etc.
(b) The structure of the earth's crust; stratified ingenious and metamorphic rocks; origin of mountains; faults, dykes, mineral veins.
(c) Historical Geology. The development of the North American continent; the evolution of the life of the globe.
Scott's Introduction to Geology. [Fall, 8.

2. ECONOMIC GEOLOGY: Sketch of the geological history of the
United States; description of rocks and rock and veinforming minerals; the mineral resources of the United States.
Tarr's Economic Geology of the United States. Fall, 8.

Note—Only one of courses 1, 2, will be given.

MATHEMATICS AND ASTRONOMY.

Professor Harker.

General Statement. Originality and precision, which are such important factors in a well developed and active intellect, demand first attention in the study of Mathematics. It is therefore the primary aim of this department to cultivate the habit as well as the ability of original investigation and of arriving at correct conclusions. To this end, rigor in demonstration and the rejection of hypotheses without sufficient proof are insisted upon.

It is believed that the courses outlined below will furnish a sufficient basis for the study of higher Mathematics and related subjects. With this aim in view, constant care must be exercised in the proper correlation of Mathematics with the other sciences.

Since the subject of Mathematics occupies so important a place in the curricula of our secondary schools, it is hoped that the work here offered shall be presented in such a manner as to furnish proper methods of instruction to those desiring to teach.

The courses in Astronomy are designed (1) for the general student, (2) as a basis for more advanced courses in practical and theoretical astronomy, while the courses in Mechanics prepare students for work in celestial mechanics and in advanced physics.

Courses in Mathematics.

1. Plane Trigonometry: The design of this course is to develop the fundamental principles, careful attention being given to their application in the solution of triangles. Due attention will be given to Analytical Trigonometry, and to the relation of Trigonometry to other courses in Mathematics.

   Fall, 11:30.

2. Advanced Algebra: In this course the Theory of Quadratics and the Theory of Indices will be briefly reviewed; the
greater part of the term, however, will be given to a careful study of the Binomial Theorem, Permutations, Series, Undetermined Coefficients and Theory of Limits.

Winter, 11:30.

3. **Plane Analytical Geometry:** The application of Algebra to Geometry. The memorizing of a mass of formulas is discouraged, the student's attention being directed rather to the methods employed. Prerequisite, course 1.

Spring, 11:30.

4. **Differential Calculus:** Since this is a decidedly new field to the student, the transition is made cautiously. The Theory of Limits, treated in course 2, furnishes a starting point for this transition. Prerequisite, courses 1, 2, 3.

Fall, 9.

5. **Differential and Integral Calculus:** This is a continuation of course 4, about eight weeks being devoted to Differential Calculus and four weeks to Integral Calculus. In this course special attention is given to the applications of Calculus to Geometry.

Winter, 9.

6. **Integral Calculus:** Continuation of course 5. Besides the development of the rules and methods of integration, due attention is given to the applications to Geometry and Mechanics.

Spring, 9.

[7. **Solid Analytical Geometry:** The development of the theory in this course is supplemented by the solution of numerous problems. The interpretation of various forms of equations receives due attention in this and course 3. Prerequisite, course 3.

Winter.]

8. **Theory of Equations:** Prerequisite, course 4. Fall, 8.

[9. **Theory of Equations and Determinants:** Continuation of course 8 for the first part of term, followed by an elementary treatment of Determinants. Prerequisite, course 8.

Fall.]

10. **Advanced Integral Calculus:** Definite Integrals, including Gamma and Beta Functions. Prerequisite, course 6.

Winter, 8.
   Spring, 8.

   Spring.]  

Courses in Astronomy and Mechanics.

1. General Astronomy: The treatment of the subject is non-mathematical and is designed for those who desire to pursue the work as a means to general culture. The underlying principles of the science of Astronomy are emphasized. The telescope will be used in connection with the study of the Solar and the Stellar Systems.  
   Fall, 3.

2. General Astronomy: The subject in this course is treated somewhat more in detail and is slightly mathematical. Prerequisite, Mathematics, course 1.  
   Winter, 3.

3. General Astronomy: A continuation of course 2. At least one night in the week will be given to constellation study and observational work.  
   Spring, 3.

4. Physical Astronomy: This course is given principally by means of lectures. Prerequisites, courses 2, 3, and Mathematics, course 5.  
   Spring.]  

5. Analytical Mechanics—Statics: General Principles, Composition and Resolution of Forces, Center of Gravity, Friction, Machines. Prerequisite, Mathematical course 6.  
   Fall.]  

6. Analytical Mechanics—Dynamics: Rectilinear Motion, Curvilinear Motion, Motion Under the Action of a Variable Force, Motion in a Resisting Medium, Central Forces, Constrained Motion, Impact, Work and Energy, Moment of Inertia. Prerequisite, course 5.  
   Winter.]  

PHYSICAL CULTURE.

Professor Kelly, Director.

General Statement. The department of Physical Culture is established with the view of promoting the best health of the individual, to enable him to co-ordinate muscular move-
ments more quickly, and with grace, to provide for greater physical symmetry, and to inculcate a knowledge of the functions of his own body. To facilitate these ends a modern college gymnasium has been provided, well equipped with necessary apparatus and furnished with good dressing-rooms, lockers and shower baths. The gymnasium building is under the complete supervision of a competent director, or his assistant, in whose absence the building will be closed. Dangerous exercises and "tricks" will not be encouraged, since the department does not aim to develop athletes. All practical work in the department is Hygienic, Corrective, Pedagogical and recreative in nature, and all students will be required to complete six-term work for graduation, three of which must be taken in either the Freshman or Sophomore year.

Students debarred from exercise by some physical disability, or continued medical treatment, will be compelled to furnish a certificate from some reputable physician, stating nature of the disability, length of time student has been under medical treatment, and definite reasons for acceptance of excuse. These certificates must be presented to the director in charge of the department at the beginning of each term, the college reserving the right to accept or reject the same, if the above requirements are not fulfilled, or if, upon investigation, the student is judged capable of taking the work. Provision will be made for special work for any students incapable of taking regular course work, the director co-operating with the physician in endeavoring to secure the best results for the student.

Gymnastic costumes will be required of all students taking work in the Department of Physical Culture. These must be worn during all class exercises, and no student will be allowed the gymnasium floor unless clad in the regulation costume. The costume of the young ladies will consist of bloomers and blouse (or sweater), preferably of same dark material, and rubber soled shoes. The costume of the young men will consist of the regulation Turner trouser, quarter sleeve Jersey shirt and rubber soled shoes, costing in all about $3.50.
MUSIC.

CLARENCE FORSYTH, DIRECTOR.

It is the aim of the College to furnish opportunity for thorough training to those who may wish to become professional musicians; also to provide for the general student a means of practical acquaintance with musical art. The work, conducted in a school connected with the College, but not an organic part thereof, is divided into theoretical and practical courses of study. Only the theoretical courses may count toward an academic degree, which courses see under School of Music on page 77. It is further stipulated that these courses shall be allowed credit as college subjects only under the following conditions: 1. That each such course shall be counted only as a minor credit, and then only in case it be given by the director of the School of Music. 2. That such credit shall be given only to persons entitled to rank as college students.

ART.

MISS TAYLOR, DIRECTOR.

The work in art is conducted in a school connected with the college, but under separate management. Free class work is afforded students in college, and also special courses as indicated under School of Art on page 79 of this catalogue. Courses in the Art School do not receive college credit.
SCHOOL OF MUSIC.

CLARENCE FORSYTH, DIRECTOR.

The School of Music is separate from the College, having its own management and imposing its own fees. Its courses of instruction are divided into theoretical and practical. College credits are allowed for the theoretical courses only and on conditions stated under Department of Music on page 76 of this catalogue. A special diploma, however, will be given by the School of Music under the following conditions: 1. The student shall complete successfully a four years' course in music and show himself qualified to act as teacher or to appear as soloist. 2. He shall include in his studies the first, second and third courses in the theory of music and twelve majors of college work.

Theoretical Courses.

1. HISTORY OF MUSIC from its earliest stages; History of Church Music from the time of Gregory; History of Opera and Oratorio; study of the works of famous composers with practical illustrations.

2. HARMONY: The study of chords, their construction, relations and progressions; harmonization of given melodies; exercises from figured basses and analysis.

3. COUNTERPOINT: The study of counterpoint, canon, fugue and analysis.

4. COMPOSITION: Practical study of composition in both small and large form.
   In courses 2, 3, 4, piano playing is a prerequisite.

Practical Courses.

The courses in practical music consist of instruction in playing the piano, violin, violoncello and in singing.
Only individual lessons are given in these courses.
BUTLER COLLEGE.

Fees for Instruction.

*Theoretical Courses.*

Two hours weekly ............... $12 per college term of 12 weeks.

*Practical Courses.*

**Piano** (For students taking the regular course in music): Two
half-hour lessons weekly with Mr. Forsyth.

......................... $36 per college term of 12 weeks.

**Piano** (For other persons): Two half-hour lessons weekly with
Mr. Forsyth ................ $48 per college term of 12 weeks.

**Piano:** Two half-hour lessons weekly with Miss Jeffries.

.......................... $24 per college term of 12 weeks.

**Singing:** Two half-hour lessons weekly with Miss Galvin.

.......................... $24 per college term of 12 weeks.

**Violin or Violoncello:** Two half-hour lessons weekly with Mr.
Schellschmidt ............... $24 per college term of 12 weeks.

Students taking the regular course in music, for a single sub-
ject in College will be charged but one-third ($5) the regular
tuition.
SCHOOL OF ART.

MYRTLE LEWELLYN TAYLOR, DIRECTOR.

This department offers free class work to all students in College or preparatory school. The facilities are of the very best and the constant aim is to establish a School of Art first-class in every respect. The School of Art is separate from the College and charges its own fees. College credits are not allowed for work done in Art School.

Courses.

2. Drawing from Casts and Still Life: Charcoal.
3. Drawing from Model: Charcoal.
4. Pen Sketching from model.
5. Flat Coloring and Washing Work.
6. Cartooning in black and white, also color.

Class time required in above courses............. 2 hours per week
Cost of material in class.................................$1.00 per term
Tuition, regular course..................................Free.

7. Water Colors: Studies of color in Landscapes, 4 summer studies; 2 winter and 1 delf.
9. Heads and figures.

Class time required in courses 7, 8, 9............. 3 hours per week
Cost of material, paints, brushes and paper.......... $1.40
Tuition, special course.................................. $4.00
10. **China Painting**: Complete instructions, including Figure and Floral Decoration, Dusted Tintings, Raised Paste, Jewels and all gold work.

Class time required: 3 hours per week
Materials, paint brushes and oil: $1.60
Burnings, extra-plates, 1/2 doz: $.50
Tuition, special course: 4.00
SUMMER SCHOOL.

JUNE 23 TO AUGUST 1, 1902.

Educational Purpose. The object of the Summer School is to furnish instruction (1) to those who now teach, or expect to teach, in graded schools, high schools, and academies, in order that they may better prepare themselves for such work by getting a larger view and a more thorough and accurate knowledge of the subjects taught; (2) to principals and superintendents who desire aid to the better understanding of the theory and practice of their work; (3) to students who expect to enter this college, or some other college, but whose preparation is deficient; (4) to students who are already in college, but who are in arrears in some portion of their work; (5) to others who either have in mind to work at some future time for an academic degree or who wish to avail themselves of opportunities for general culture and learning, but whose only leisure for systematic study is in the summer vacation.

Courses of Instruction. During the summer of 1902 courses of instruction will be given in Latin, Greek, German, French, Spanish, English, Education and Teaching, Psychology, Ethics, Social Science, Mathematics, Biology, Chemistry, Music and Physical Culture.

While a few of these courses are more or less introductory, being intended to meet the needs of beginners, each will nevertheless be distinctly of a college grade and will require about all the time that can well be devoted to it.

Special Lectures. In addition to the above-mentioned courses, a series of lectures will be given by members of the Faculty, and by other well-known educators, upon topics of educational interest
to all. These lectures will be open, without charge, to those persons who are enrolled as members of the Summer School.

**Terms of Admission.** There will be no formal examinations for admission. Students, both men and women, will be admitted to such courses as they are found qualified by the respective instructors to pursue to advantage. Applicants, therefore, will communicate with the instructors in whose departments they intend to study in order to obtain their approval for applications filed in their respective courses. Unless otherwise stated, the regular class instruction of the Summer School will begin promptly on June 24 and close on August 1, the courses of instruction extending over a term of six weeks. After July 1, no change of courses will be allowed, nor will credit for attendance be given to students entering after that date.

**Registration.** Students are requested to present themselves for registration on, or before, June 23, from 9 to 12 A. M., and 2 to 4 P. M., at the office of the registrar, room 8, main building. Before entering classes all students must register for the courses they intend to pursue and no credit (nor certificate) will be given to any student who takes a course for which he is not registered. Before entering classes fees must also be paid.

**Fees.** The regular tuition fee will be $10 for each major course, and $6 for each minor course taken. Students taking laboratory work will be charged an additional fee of $3 for each major course and $1.50 for each minor course, plus breakage or other damage to apparatus.

**Fees must be paid at the time of registration.**

**Total Cost.** It is believed that the total expense involved in attendance upon the Summer School, including tuition fees, may readily be kept below $35. In no event need it exceed $50.

**Examinations.** On July 31 and August 1 stated examinations will be held in the several courses. These examinations must be satisfactorily passed in order to secure either a certificate or credit for work done.
Credit for Work. Students who pursue and satisfactorily complete the work of any of the courses in the Summer School will be granted a certificate upon request.

Regularly matriculated students of Butler College, or those who afterward become so, will receive credit for work pursued and satisfactorily completed in the Summer School, so far as that work meets the requirements of the College for graduation. No student will receive credit for work done to the value of more than two majors.

Consultations. The secretary of the Summer School and the several instructors will be at the College for the purpose of consulting with students in regard to their work on June 23, from 9 to 12 A. M. and 2 to 4 P. M.

Suggestions to Students. It is of the utmost importance that students be present at the opening of the School, as the introductory work is peculiarly valuable. For this reason students should not postpone registration beyond June 23.

It will facilitate the work of registration, and will promote the convenience of the students themselves, if those intending to be present at the Summer School will notify the secretary of that fact at as early a date as possible, indicating what course or courses they propose to attend. Attention is called to the regulation that no student will receive credit for work amounting in value to more than two majors.

For other and more detailed information, application should be made to the Secretary of the Summer School, Butler College, Indianapolis, Ind.
TEACHERS' COLLEGE-STUDY DEPARTMENT.

General Statement. This department of the College is organized to meet the needs of those persons who either have in mind to work some time in the future for an academic degree or wish to avail themselves of opportunities for general culture and learning under conditions consistent with their professional work. The Teachers' College Study Department is practically an application of the College to busy people. This is the ideal of any University, and the movement is itself the outgrowth of the general demand for facilities for intellectual training for those who are not able to leave their professions for regular attendance at College.

The Teachers' College Study Department for the present will restrict itself to the same kind of work as that of the College of Arts, except as to time and place, and in some degree, form of instruction. The courses given will be equal in strength to the same courses in the College, and credit for any one course will equal that for a similar course in the College and will be so accepted. No attempt will be made to deal with the methodological side of the studies, nor especially to adapt them to direct use in the school-room. The aim is purely scientific and scholarly, to broaden the general culture of the teacher rather than to furnish him another particular pedagogical method. This makes it possible to give the work regular College standing.

Without doubt, many teachers who are now graduates of high schools are planning at some time to complete a regular college course in response to the growing demand for college-trained teachers in the public schools. No doubt, these will cordially accept opportunities which make it possible to do a large part or all of the work required for the college degree without giving up
regular teaching. After taking these courses for several years, one may be enabled to complete his college course with a comparatively short period of continuous study at the College, or if facilities are offered, he may be able to take the whole course and receive the degree without any residence work at the College.

Because of the affiliation between Butler College and the University of Chicago, credits obtained through this Department will be given the same value by both schools. Also by virtue of the affiliation, part of the course can be taken at Butler College and the rest at the University of Chicago without any loss of time, and the degree granted by Butler College will be regranted by the University of Chicago on the completion of three months of residence work there.

Credit toward a degree will be given only to those who fulfill the requirements of the college, but unclassified students will be given credit for work done on the same basis as the unclassified students of the college. Credit will be given on the basis of the class-room grade and the examination which is held at the close of the term.

The courses are open to all persons capable of enjoying the work, but primarily the interest will be for teachers. For this reason a line of studies is selected which will be especially useful to teachers. But at the same time, all of the courses offered are of sufficiently wide interest and importance to engage the attention of all who are interested in broadening their mental and moral outlook, whether they intend to complete a college course or not. All departments of the regular college are here represented.

In order to accommodate busy people, the classes will meet only once per week in two-hour sessions, unless otherwise indicated. The term will extend over twenty-four weeks. All courses are equal to one major of regular college work and are so credited.

**Place and Hours** The classes in the Teachers' College Study Department will begin October 7, in the rooms on the first floor of the Indianapolis High School Building, corner Pennsylvania and Michigan streets. Classes will be held from 4:30 to 6:30 P. M., and from 7:00 to 9:00 P. M. Saturday classes
can be arranged for the morning. All laboratory work in connection with any course is done in the laboratories of Butler College. Registration will take place at the High School October 4 from 4:30 to 5:30 and October 5 from 9:00 to 11:00 A. M.

Admission. 1. Regular students. Admission as regular students, i. e., as candidates for college degree on the basis of work done in the Teachers' College Study Department, will be granted to any person having completed the requirements for admission to the College of Arts. (See Butler College catalogue.)

2. Unclassified students. Any one who, in the judgment of the instructor, is qualified to do the work which he desires to undertake, may be admitted as an unclassified student.

Tuition. The regular tuition fee in the Teachers' College Study Department will be $10 for each major course, and $6 for each minor course. An extra fee of $3 is charged for laboratory work.

Degrees. 1. Candidates for a degree must present satisfactory evidence that they have complied with conditions for admission required for the degree in accordance with the rules of the College of Arts. (See Butler College catalogue.)

2. Requirements for degree. The A. B. degree of the college will be conferred on all students who have fulfilled the admission requirements and have taken also 36 major courses, provided the required courses of the college are included in these majors. A major in the Teachers' College Study Department is equal to a two-hour session each week for 24 weeks.

For further information or special circular, address the secretary at Irvington, Indianapolis.

Albertina Allen Forrest,
Secretary in Teachers' College Study Department.
GENERAL INFORMATION.

Classification of Students. The classification of students is based on the number of credits due at the beginning of the year. All regular students, candidates for a degree, are registered as sophomores when they have seven major courses to their credit; as juniors, when they have eighteen; as seniors, when they have twenty-nine. Entrance conditions must be made good at once, and no one having more than six entrance credits in arrears, except those coming from commissioned high schools, shall be classed as a regular student.

Final Examinations of the Terms. Examinations in all courses of study are held at the close of each term in the same order as the regular recitations. Students are graded in each study pursued during the term. A student failing in an examination must make such failure good before the beginning of the next following collegiate year, otherwise he will be required to take the work over in the next succeeding class. Absence from examination counts as failure. A student taking an examination at a time other than that appointed for his class must first pay to the treasurer, for the benefit of the library fund, the sum of one dollar. Failure at examination entails forfeiture of class standing.

Term Reports. During the last week of each term a report of the attendance and proficiency of each student is prepared and sent to his parent or guardian, who is earnestly requested to give such report careful attention, or to notify the secretary of any failure to receive it. These reports should be preserved.

Students are graded on a scale of 100 as follows: 60 is passing grade, and 80 indicates a fair degree of excellence.

The term report made at the close of the spring term will indicate, also, the student’s arrears (if any) in entrance requirements.
and prescribed work, and will give the number of credits toward graduation due him, thus showing his classification for the beginning of the following year.

Religious Duties. All students are expected to attend daily morning devotional exercises in the college chapel.

Prizes.

1. At each commencement of the College, the Bachelor's degree of the University of Chicago is conferred upon the member of the graduating class designated by the College as having sustained the highest average rank during the whole College course.

2. Three fellowships yielding free tuition in the University of Chicago for one year (three quarters) are granted annually to graduates of Butler College nominated by the College.

3. A prize of twenty-five dollars will be awarded to the student of Butler College who shall be selected as the representative to the State Oratorical Contest.

4. A prize of fifteen dollars will be given to the student of Butler College who shall receive second rank in the primary contest held annually for the selection of representative to the State Oratorical Contest.

5. A prize of ten dollars will be given to the student of Butler College who shall receive third rank in the primary Oratorical Contest.

6. A prize of twenty-five dollars will be given to the student of Butler College who shall receive the highest rank in its primary for the intercollegiate debate.

7. A prize of fifteen dollars will be given for the best essay, the contest to be held among members of the Sophomore class, and the award to be given the essayist receiving the highest grade.

8. A prize of fifteen dollars will be given in oratory, the contest to be held among the members of the Sophomore class and the award to be made to the orator receiving the highest rank.
9, 10. Two prizes each of ten dollars will be given in the annual Sophomore-Freshman debate to the students receiving the highest rank in their respective classes in the primary.

Payments to the College. The fees for tuition, incidentals, apparatus and library are payable at the beginning of each term, and the student, to be enrolled in class, must present to the instructor in charge the registrar's order of admission, with the treasurer's receipt for fees. These fees amount ordinarily to fifteen dollars per term, as follows:

- Tuition fee, $6 in script, costing: .......................... 50
- Incidental fee .................................................. $12 00
- Library fee ..................................................... 2.50

Total per term ................................................... $15 00

A further fee is charged students having laboratory work, as follows:

- In Chemistry, courses 1, 2, 3, per course ............... $3 00
- In Chemistry, other courses, per course ............... 4 00
- In Biology, per course ........................................ 3 00

Any person entering as special student will be required to pay an extra fee of $3.00 as named on page 38.

The term fees must be paid at the beginning of the term and after payment has been made they are not returnable. However, should a student be absent one-half or more of the term, one-half of the tuition paid by him may be applied on future term.

In addition to the above fees there is to be taken into the account a gymnasium suit, which, in the case of the young men, is furnished by the College, and the price of which will be payable along with the other fees at the beginning of the year. The price of this suit, including shoes, is $3.50.

The young women provide their own gymnasium suits subject to the direction of the instructor.

A fee of $1 is charged for special examinations. (See page 87.) A fee of $1 is charged for registration, if the student presents himself for that purpose at any other than the times fixed in the College calendar. A fee of $5 is charged each person taking the baccalaureate degree. The fee charged for the Master's degree is $10. Fees must be paid before degree will be granted.
Expenses of Residence. Following are estimates of yearly expenses calculated for the session of thirty-six weeks:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition per year</td>
<td>$45 00</td>
</tr>
<tr>
<td>Tuition with lab</td>
<td>$54 00</td>
</tr>
<tr>
<td>Room, board, etc.</td>
<td>$117 00</td>
</tr>
<tr>
<td>Choice room and board</td>
<td>$150 00</td>
</tr>
<tr>
<td>Books</td>
<td>$15 00</td>
</tr>
<tr>
<td>Books</td>
<td>$20 00</td>
</tr>
</tbody>
</table>

**Total**: $224 00

The above estimates for room and board are based on rates charged at College residence, board and lodging ranging from $3.00 to $3.50 per week according to location of room. Board is obtainable in private families at from $3 to $4 per week. Students who feel it necessary to curtail expenses as much as possible will find rooms to let at lower rates, with facilities for independent house-keeping, or opportunity for the formation of clubs. See also “College Residence” on page 27.

Co-operative Club Board. A boarding club is organized each year, on the co-operative plan, in which students may obtain good table board at the lowest possible rates. A steward is elected by the club, who attends to the business of the club, and the character of the board can be made to suit the desires of the club members. The usual rate is about $2 per week.

For further information address the secretary of Butler College, Irvington, Indiana.
BUTLER BIBLE COLLEGE

IRVINGTON, INDIANA.

1901-1902.
BIBLE COLLEGE.

FACULTY.

JABEZ HALL, A. M., Dean, Professor of Homiletics, Pastoral Theology and Biblical Literature.

A. B., Bethany College, 1865; A. M., Butler College, 1898; Pastor of the Christian Church, Wheeling, W. Va., 1865-'72; Euclid Av. Church of Christ, Cleveland, Ohio, 1872-'89; Seventh St. Christian Church, Richmond, Va., 1889-'97; Professor of Homiletics and Pastoral Theology, Butler Bible College, 1897—.

CHRISTOPHER BUSH COLEMAN, A. B., B. D., Professor of Church History.

A. B., Yale College, 1896; Auburn Theological Seminary, 1896-'97; Chicago Theological Seminary, 1897-'98; The University of Chicago, 1898-'99; B. D., ibid., 1899; Professor of Church History, Butler Bible College, 1899—.

JOHN MCKEE, A. B., B. D., Professor of Hebrew and Old Testament Literature.

A. B. Butler College, 1884; Yale Divinity School, 1884-'87; B. D., ibid., 1887; Graduate Student in Semitics, The University of Chicago, 1898-'99; Professor of Hebrew and Old Testament Literature, Butler Bible College, 1899—.

A. B. PHILPUTT, Pastor Central Christian Church, Indianapolis, Lecturer in Homiletics.

C. C. ROWLINSON, Pastor Third Christian Church, Indianapolis, Lecturer in Practical Theology.
ORGANIZATION.

Relation to Butler College. The Butler Bible College is a distinct organization governed by its own Board of Trustees, separately incorporated, consisting of men well known among the Disciples of Christ. At the same time, however, that it maintains its separate identity, it takes advantage of certain opportunities accorded it by the trustees of Butler College. Its recitation rooms are in the buildings of Butler College; its students have the privileges of the dormitories, libraries, laboratories, gymnasium and other equipment of Butler College; and its matriculates are admitted to the classes of the College of Arts upon the same terms as the matriculates of Butler College.

Trustees. The Board of Trustees is composed of the following members:


Term of Study. The next annual term of study will begin simultaneously with that of Butler College on Tuesday, Oct. 1, 1901, and will continue until Thursday, June 19, 1902, when its commencement will be held in conjunction with that of Butler College.

Conditions of Admission. Three classes of students, who shall satisfy the faculty of their good moral character, may obtain admission to the courses of study in the Bible College, as follows:

(1) Candidates for the degree of Bachelor of Arts in Butler College may elect courses in the Bible College subject to the
following requirements: Courses 1 and 2, Old Testament Literature; course 5, The Life and Epistles of St. Paul; course 7, History of New Testament Times, and course 8, the Gospels and the Life of Christ, in the Department of New Testament Literature and Exegesis; and course 11, History of Missions, in the Department of Church History, are open to all students. Other courses are open only to students who have completed 18 college majors. Courses taken in the Bible College will count as regular college work, but in no case will credit be given toward the degree of Bachelor of Arts for more than 9 such courses.

(2) Bachelors of Arts of any college of good standing who desire to pursue graduate work, or who look forward to the degree of Bachelor of Divinity, or of Master of Arts, may become matriculates of the Bible College. The work in the Bible College is intended primarily for such graduate students. They are, moreover, upon the approval of the faculty, admitted to courses in Butler College on equal terms with academic students, provided that two-thirds of their work be taken in the Bible College.

(3) Special students, not candidates for a degree and not college graduates, but of mature age and attainments satisfactory to the faculty, will be admitted to the Bible College. If under 21 years of age the applicant must fulfill the requirements for admission to Butler College, must satisfy the faculty as to his ability to pursue the work, and must pay a fee of $3.00 per term in addition to the regular tuition fee and other regular charges. All special students are subject to the same regulations in regard to prerequisites for courses, attendance upon classes, and nature of work, as apply to regular students.

Election of Courses. For all courses in the Bible College except courses 1 and 2 in Old Testament Literature, 5, 7 and 8 of the Department of New Testament Literature and Exegesis, and course 11 of the Department of Church History, there is a prerequisite of 18 college majors or their equivalent. Students desiring to enter any courses with the exception of those specified, must, therefore, as a rule, complete two years of college work before they will be admitted.

As large a latitude as possible will be accorded students in the
election of their courses. It is, however, evident that in most courses a logical order is necessary, and no student will be admitted to any course who has not, in the judgment of the faculty, by previous studies fitted himself for such course. For schedule of recitations, see page 2.

Courses enclosed in brackets will not be given in the year 1901-1902.

Degree. Work done in the Bible College and fulfilling the requirements specified in the catalogue of Butler College, on pages 41 and 42, will count toward the degree of Master of Arts conferred by the College.
DEPARTMENTS OF INSTRUCTION.
HOMILETICS AND PASTORAL THEOLOGY.

Professor Hall.

General Statement. In this department instruction will be given in the preparation and delivery of sermons. Students will, in addition to courses in Homiletics in the most approved text-books, be required to prepare outlines of sermons. The lives and style of the greatest preachers will be studied, and some of their sermons will be analyzed.

Instruction will also be given in the practical management of churches and pastoral care. The subjects of city evangelization and of home and foreign missions will be taught both in the class-room and by institutes of lectures.

Lectures will be given by A. B. Philputt, of the Central Christian Church, of Indianapolis, on the preparation of sermons and other phases of Church work.

Courses.

4. General Introduction to Theology: The object of this course is to furnish an outline of the various departments of theology; to define their nature, mutual relations, aim and boundary lines; to show their respective functions and values, together with the best methods of their study and the bibliography of the subjects. The student will thus acquire a general view of the subjects which will engage his attention as he passes through his theological preparation for the work of the ministry, and so be the better prepared from the first to estimate the importance and relation of these studies.

Fall, 11:30.

5. Homiletics: The preparation and delivery of sermons will be taught with the aid of a text-book. Analysis and criticism
of masterpieces, original plans, and sermons will be required, which will be criticised by the instructor.  

**Winter, 11:30.**

6. **Pastoral Theology:** This study will be conducted with a suitable text-book, supplemented by institute lecture courses on “Modern Methods in Church Work,” and on “City Evangelization.” In this course the student will make investigations of the forms of organization and methods of work in the different denominations, both Roman Catholic and Protestant.  

**Spring, 11:30.**

7. **Christian Theology:** The object of this course will be to make the student acquainted with the sources and methods of the study, and especially to emphasize the importance of the scriptural material bearing on the doctrine of God, of man, of Christ, of the Holy Spirit and of the Last Things. A suitable text-book will be used in connection with lectures, and constant reference will be made to the bibliography of the subject.  

**Winter, 2.**

Lectures on the Psychology of Religious Experience will be given in connection with courses 4, 5, 6 and 7, by C. C. Rowlinson, pastor of the Third Christian Church of Indianapolis. These lectures will treat of religious experience as manifested in different periods of life, of types of conversion, of the influence of church music and architecture upon religious life, and of kindred subjects. The message of the modern study of psychology for the Christian minister will be dwelt upon. The lectures may be taken separately, or as part of the courses mentioned. Only in the latter case, however, will credit be given for them.

**HEBREW AND OLD TESTAMENT LITERATURE.**

**Professor McKee.**

**Professor Hall.**

**General Statement.** The purpose of the work is to give a comprehensive grasp of the language and literature of the Old Testament, treating it as the foundation of the New Testament and unfolding the organic union of the two. The attempt is made to give the student an apparatus for real exegetical work which will enable him to use with pleasure and profit the Hebrew
and its matchless literature. Students beginning Hebrew must continue in it for at least three terms in order to obtain credit for courses taken.

The work in the English Old Testament is intended both for college students and students specializing in preparation for the ministry. The aim is to give an insight into fruitful methods of study, and a knowledge of the books of the Old Testament which will enable the student to take up more detailed work for himself. The Revised Version of the Bible will be used as the text-book.

**Courses in Old Testament Literature.**

1. **OLD TESTAMENT LITERATURE—The Historical Books.** This will embrace a general study of the contents of the historical books of the Old Testament from Genesis to II Kings. The study of the books themselves will be supplemented by library work and written themes.  
   *Fall, 3.*

2. **OLD TESTAMENT LITERATURE—The Prophetical Books.** This will embrace a general study of the prophetical books in chronological order, and a constant comparison of them with the historical material of course 1. Library work and written themes will be required.  
   *Winter, 3.*

3. **HISTORY OF THE HEBREWS' AND JEWS.**  
   *Spring, 3.*

**Courses in Hebrew.**

1, 2, 3. **BEGINNING HEBREW:** The first term will be devoted to a study of the first two chapters of Genesis, and of Harper's "Method and Manual" and "Elements." In the second term, Genesis iii-viii will be read as a basis for grammatical work. The third term will embrace work in historical Hebrew and Syntax. I Kings will be read, and Harper's "Elements of Hebrew Syntax" will be used as a text-book.  
   *Fall, Winter, Spring, 2.*

4. **DEUTERONOMY:** Its origin, structure and influence upon subsequent books of the Bible in both Old and New Testaments. Prerequisites, courses 1, 2 and 3.  
   *Fall, 11:30.*

5. **AMOS AND PROPHESTIM:** Contemporary history will be noted; collateral reading is required. Prerequisites, courses 1, 2, 3 and 4.  
   *Winter, 11:30.*
6. **Ezekiel and the Priesthood:** Contemporary history will be noted incidentally and a large amount of collateral reading will be required. Prerequisites, courses 1, 2, 3, 4 and 5.

*Spring, 11:30.*

**NEW TESTAMENT LITERATURE AND EXEGESIS.**

**Professor Hall.**

**Professor Coleman.**

**General Statement.**

It is the purpose of this department to put the student in a position to acquire an intimate knowledge of the New Testament Scriptures. It is not so much the purpose to impart that knowledge as to teach the student how to acquire the knowledge for himself. To this end the principles of the Greek Grammar of the New Testament will be inductively taught upon the basis of the New Testament text itself. Thorough as well as cursory reading of the Greek Testament will be required, and such a general working knowledge of the New Testament will be imparted as will enable the student further to pursue his studies systematically. Instruction in the doctrines of the New Testament and its homiletical value will not be neglected. Some idea of the state of the world at Christ's coming, of the literature then influencing mankind and especially the Hebrew people, a general knowledge of the life of Christ and the early years of Christianity, will be given.

For admission to courses 1, 2, 3, 4 and 6, a working knowledge of Greek is required. Courses 5, 7 and 8 may be taken without disadvantage by students who have not studied Greek; they are included in the regular courses in Bible instruction in the College of Arts.

**Courses.**

1, 2, 3. **New Testament Grammar and Exegesis:** This course contemplates a thorough drill in the principles of the grammar of the Greek New Testament, and of New Testament exegesis, on the basis of a careful study of the Greek text of certain passages. Certain Gospels and Epistles will be more or less minutely read; and extended selections from the New
Testament will be rapidly read, often at sight, to accustom the student to the easy handling of his Greek New Testament. Westcott & Hort's or the Revisers' Greek Text, Tnayer's New Testament Lexicon, and Buttmann's (or Winer's) New Testament Greek Grammar are required.

Fall, Winter, Spring, 10:30.

[5. The Life and Epistles of St. Paul.]


Spring, 3.

[8. The Gospels and the Life of Christ.]

CHURCH HISTORY.

Professor Coleman.

General Statement. The field of Church History is so great that no attempt can be made to embrace it all in any single course or series of courses in the College curriculum. The aim of the department is to give the student an acquaintance with the general development of Christianity in the world and a more comprehensive and detailed knowledge of a few of the more important stages and features of this development. To secure this end one general, outline course, and a number of courses in which particular periods of Church History are studied with as much detail as the time will permit, are offered.

The study can not be confined entirely to ecclesiastical events and doctrines. The points of contact between the church and the world require a frequent consideration of general history. In each period, therefore, the purpose will be to grasp and interpret the political, social and literary, as well as the strictly religious movements. Economy of time, however, demands that chief emphasis be given to the latter, and much of the work must be done upon the assumption of a fair knowledge of general history and familiarity with methods of historical study on the part of
the student. Students are, therefore, recommended to take as much of the college work in history as possible and are required to complete at least one college course in history (or present an equivalent to it) before they take any of the courses in Church History, except course 11.

The courses in Church History need not in all cases be taken in the chronological sequence of the ground they cover, but in certain cases this is necessary. Course 1 must precede all other courses except 2 and 4. In case the student chooses to begin his work with course 2 he must take course 4 or 1 before he will be admitted to other classes in Church History.

Courses.

1. **Outline of Church History:** This course will constitute an introduction to the study of Church History. The aim will be to get an orderly, systematic and connected view of the entire field of Church History, its epochs and turning points, its leading movements, events and characters. The instruction will be for the most part by lectures and by references to the literature of the subject. Prerequisite, one major of college work in history. *Fall, 8.*

2. **Ante-Nicene Christianity:** The origin of Christianity in history, the Apostolic age, spread of the Christian religion, development of doctrine and organization, to the time of Constantine. Prerequisite, one major of college work in history. *Spring, 9.*


4. **The Church of the Empire:** This course will treat of the period from Constantine to Gregory I (313-590); the alliance of Church and State, the great councils, development of doctrine and of the hierarchy, the Latin Fathers, and the beginning of the Medieval church. Prerequisite, course 1 or course 2.

5. **Christianity in the Middle Ages:** The rise, supremacy and decline of the papacy; the conversion of northern and western Europe; the spread and influence of monasticism;
Scholasticism and the development of doctrine; religious life in the Middle Ages. Prerequisite, course 1.]

6. **The Reformation in Germany:** This course will be in a large part identical with course 6 of General History, page 63, but special work upon the religious aspect of the Reformation will be given to Bible College students electing it. The ground covered is from 1517 to 1555. *Fall, 9.*

[8. **The Reformation in England and Scotland.**]

[10. **History of Christian Doctrine.**]

11. **History of Protestant Missions:** A brief study of the basis and motives of missionary work, of the beginning of the great missionary movement of the last century, and a more thorough consideration of the work of prominent missionaries and the general results of the missionary movement. *Winter, 8.*

[13. **History of the Disciples:** The antecedents of the reformation movement begun by the Campbells, contemporary conditions in the religious world, and the progress of the movement up to the present. An attempt will be made to determine the fundamental purpose of the movement and its bearing upon present-day thought.]

**PHILOSOPHY, SOCIOLOGY AND GREEK.**

In addition to the foregoing courses students in the Bible College are urged to avail themselves of the opportunity afforded by Butler College of taking work in philosophy, Greek and sociology. The following statement of the courses especially recommended by those departments will indicate the nature of the work.

**Sociology.**

**Professor Forrest.**

The work of this department is of deep interest to any student preparing for the Christian ministry. Any and all phases of social life have their bearing upon the pastor's work. Every minister, both as a citizen and as a public teacher, must constantly pass judgments upon social facts and forces, and should therefore be able to speak and act intelligently. The fundamental principles
DEPARTMENTS OF INSTRUCTION.

of the gospel are unchanging, but the conditions under which those principles are to be applied are largely determined by the social life of the times. It is, therefore, important that the minister should thoroughly understand the society which largely determines the lives of the individuals to whom he is to preach. For a description of the courses of general interest the student is referred to the announcements of the College of Liberal Arts. The courses mentioned below are arranged with special reference to the needs of students of the Bible College.

[3. Philanthropy: A study of the causes of poverty and methods of amelioration, based on Warner's "American Charities." The department enjoys the hearty co-operation of the excellent Charity Organization Society of Indianapolis, and is thereby enabled to make a thorough study of the charities of the city. Such agencies as the social settlement, the institutional church, the labor colony, etc., will also receive consideration. The student will be expected to make a personal investigation of actual conditions found in the city.]


(a) A somewhat minute study of primitive rites and beliefs, based on the results of the course in Anthropology. Prerequisite, course 5. (See Butler College announcements.) Minor. Winter, Tues., Fri., 3.

(b) A study, continuous with the preceding, of the important features of the great ethnic religions. Minor. Spring, Tues., Fri., 3.

Philosophy.

Professor Rogers.

An acquaintance with the subjects treated in the following courses is indispensable to the highest equipment of the minister. He is directly interested in the nature of man's mind—the problem of Psychology; in the means of knowing truth—the problem of Logic; in what man ought to do—the problem of Ethics; and in man's relation to nature and to God—the problem of Philosophy. These courses do not pretend to furnish fixed, complete
answers to those questions, but rather seek to stimulate right thinking and proper appreciation of them. The work of this department extends through the last two years of the college course and is restricted to students of at least that standing.

3. Ethics: The conceptions of moral obligation, virtue and freedom are treated psychologically and critically. An analysis is made of character, habit, desires and ideals from the psychological and ethical points of view. Social institutions and the duties they involve, together with the factors in moral progress, will be outlined. Practical problems will be taken up in discussions and papers. Text, Paulsen, *System of Ethics*. Spring, 10:30.

4. The Age of the Enlightenment: A study of the characteristic modes of thought of the Eighteenth Century, on the side of general culture rather than of technical philosophy. After tracing the transition to modern times in Rousseau, an attempt will be made, in connection with the German literary and philosophical development, to sum up the spirit of modern thought in its opposition to that of the Enlightenment. Prerequisite, 18 college majors, including 2 in department of philosophy. *Fall, 8.*

5. Schopenhauer and Modern Pessimism: A study of the problem of evil as it has entered into recent thought and literature. *Winter, 8.*

[8. Modern Philosophy: The course of modern thought will be traced from Bacon to Kant, with special reference to the more fundamental problems of philosophy. *Winter.*]

[9. English Thought in the Nineteenth Century: The more important social, literary and philosophical tendencies will be briefly examined in their relation to present day problems. Special attention will be given to scientific naturalism, represented by such men as Mill, Spencer and Huxley, and reports will be made on recent books of general interest. *Fall.*]
DEPARTMENTS OF INSTRUCTION.

Greek.

Professor Brown.

6. Plutarch's Lives: A course in reading and study of words. Much light is thrown on the Greek of the New Testament by a study of this author, a contemporary of many of the Christian writers. Besides the general facility in the use of the language which such studies afford, this course will give the student an insight into the meaning of many New Testament terms. It also serves as an excellent introduction to the study of Patristic Greek. Spring, 10:30.

GENERAL INFORMATION.

Special Lectures. Every year lectures are given at the College by men prominent among the Disciples and by specialists in various departments of work. Among other speakers who have thus visited Butler are Miss Lois White, Mrs. A. M. Atkinson, Mrs. Kelly, Miss Mattie Pounds, W. M. Forrest, G. W. Muckley, O. T. Morgan, J. H. Garrison, A. McLean and B. L. Smith.

Musical and Literary Opportunities. The city of Indianapolis and its suburbs constitute a center of culture unsurpassed in the West. Concerts and musical instruction are obtainable equal to the best in the country. Lectures and literary advantages are open to the students which are not obtainable in any institution not in the immediate neighborhood of a city of equal cultivation.

Religious Privileges. The Downey Avenue Christian Church is in close connection with the College, both locally and sympathetically. Prominent preachers, from time to time, are invited to visit the town and college. Furthermore, the churches of Indianapolis are easily accessible, with the religious services and lectures furnished by them.

The Young Men's and Young Women's Christian Associations are open to all students, both in the College and in the city of
Indianapolis, and Christian Endeavor Societies are established and flourishing in the neighboring churches.

The Mission Study Class meets every week to consider subjects of interest in the foreign work. During the past year the studies published by the Student Volunteer Movement have been used in the study of the lives of leading missionaries, and of China.

Physical Exercise. The college gymnasium, tennis courts and athletic field are accessible to the Bible College students, and the men are encouraged to take an adequate amount of exercise in order that their physical and mental welfare may be conserved.

Board and Expenses. The actual expense of attendance upon the Bible College is as low as that of any similar institution in the country. The tuition is the same as that of Butler College, fifteen dollars ($15) a term for each of the three terms. Board may be secured in the college dormitory for $3 a week, including furnished room, or for even less than this amount in students' clubs in the town. Although the faculty discourages so rigid an economy as might be detrimental to the health and vigor of the students, yet certain authorized clubs will be formed which will furnish good table board at the lowest possible rates that can be obtained in any college in the country. These are the chief items of expense which the student will be compelled to meet, aside from books and personal expenses.

Opportunities for employment in preaching are unusually good in the immediate neighborhood of Indianapolis. Many of the smaller churches depend for the supply of their pulpits upon students of the college, and a large part of a student's expenses may be defrayed by this means. The arrangement has in the past been of mutual advantage to the churches and the students.
BUTLER PREPARATORY SCHOOL

INSTRUCTORS

OMAR WILSON, A. M., Principal,
   Instructor in Latin.

CLARA FRANCES McINTYRE, A. B.,
   Instructor in English and German.

BLANCHE PUTNAM NOEL, A. B.,
   Assistant Instructor in Latin.

ISABEL LOUISE VINZANT,
   Assistant Instructor in Algebra.

*DEMARCHUS CLARITON BROWN, A. M.,
   Instructor in Greek.

*HENRY LANE BRUNER, Ph. D.,
   Instructor in Botany.

*WILLIAM JAY KARSLAKE, Ph. D.,
   Instructor in Physics.

*SAMUEL ALLEN HARKER, A. M.,
   Instructor in Mathematics.

WALTER F. KELLY, B. Lit.,
   Director in Physical Culture.

Purpose. As the name suggests, it is the main purpose of this school to fit students for college. Those expecting to enter college will save time by attending a good preparatory school.

*Professors in Butler College.
This is verified every year in the case of applicants from schools where the studies are not arranged with reference to college work. Credits from Butler Preparatory School are accepted at the leading colleges.

**Admission.** In order to enter the First Preparatory, applicants are required to furnish certificates of graduation from the common schools. A teacher's license is accepted in lieu of such certificate. In Arithmetic applicants must be able to pass examination on the metric system.

Applicants for admission to the Second Preparatory and Third Preparatory will present certificates from some commissioned high school, preparatory school or college. Such certificates should not only state specifically the work completed by the bearer, but should also show that he has an honorable dismissal.

**Credits.** A recitation once a week throughout one term is called a *term hour*. In all subjects except Physical Culture, five term hours satisfactorily completed constitute one credit. In Physical Culture fifteen term hours make a credit.

**Recitations.** All classes, except Mathematics B, and English C, meet five times a week. One recitation a week in each class consists of a review or lecture or some other exercises requiring but little preparation on the part of the student.

**Classification.** Although a student may be admitted to Third Preparatory classes, and may have the larger part of his work in this year, yet if he is conditioned on work amounting to more than four credits he is classed Second Preparatory.

One similarly deficient in the Second Preparatory is classed First Preparatory.

**Classes.** In the first year all students have the same classes. In the second and third years choice is allowed from the following subjects: Greek, German, French. Unless by special permission no student will take fewer than three subjects or more than four—exclusive of physical culture.

**Physical Culture.** Classes in Physical Culture meet five times a week from November 1st to May 1st. This is required of all except those physically incapacitated for it. Those
seeking exemption from these courses must present a satisfactory certificate from a physician. Such students are required to substitute credits in Greek, German, or French equal in number to those in Physical Culture from which they are excused. In such cases choice must be made of a subject not elected in the regular course.

**Library.** Preparatory students have the same privileges of the library and reading room as students in the college.

**Requirements for Graduation.** There are no formal exercises in connection with the completion of the preparatory courses. Thirty-six credits exclusive of those in Physical Culture are required for graduation.

In addition to credits in other classes, secured by attendance here, credits in Physical Culture are required in the ratio of one to twelve. Thus, a student entering the first term second preparatory and completing two years' work, offers two credits in Physical Culture, and the same proportion holds for a longer or shorter time. Following is presented the arrangement of the work by classes:

**First Preparatory.**

**Fall Term.**
- (1) English A₁.
- (2) Latin A₁.
- (3) History A₁.
- (4) Mathematics A₁.
- (5) Physical Culture A₁.

**Winter Term.**
- (1) English A₂.
- (2) Latin A₂.
- (3) History A₂.
- (4) Mathematics A₂.
- (5) Physical Culture A₂.

**Spring Term.**
- (1) English A₃.
- (2) Latin A₃.
- (3) History A₃.
(4) Mathematics $A_3$.
(5) Physical Culture $A_3$.

**Second Preparatory.**

**Fall Term.**
(1) English $B_1$.
(2) Latin $B_1$.
(3) Greek $B_1$ or German $B_1$ or French $B_1$.
(4) Mathematics $B_1$.
(5) Physical Culture $B_1$.

**Winter Term.**
(1) English $B_2$.
(2) Latin $B_2$.
(3) Greek $B_2$ or German $B_2$ or French $B_2$.
(4) Mathematics $B_2$.
(5) Physical Culture $B_2$.

**Spring Term.**
(1) English $B_3$.
(2) Latin $B_3$.
(3) Greek $B_3$ or German $B_3$ or French $B_3$.
(4) Mathematics $B_3$.
(5) Physical Culture $B_3$.

**Third Preparatory.**

**Fall Term.**
(1) English $C_1$.
(2) Latin $C_1$.
(3) Greek $C_1$ or German $C_1$ or French $C_1$.
(4) Science $C_1$.
(5) Physical Culture $C_1$.

**Winter Term.**
(1) English $C_2$.
(2) Latin $C_2$.
(3) Greek $C_2$ or German $C_2$ or French $C_2$.
(4) Science $C_2$.
(5) Physical Culture $C_2$.

**Spring Term.**
(1) English $C_3$.
(2) Latin $C_3$.
(3) Greek $C_3$ or German $C_3$ or French $C_3$.
(4) Science $C_3$.
(5) Physical Culture $C_3$. 
COURSES OF INSTRUCTION.

ENGLISH.

The aim of the courses in English is to give continuous practice in composition and to cultivate an appreciation of good literature as shown in the works of the best English and American authors:


LITERATURE: Selections from Irving, Hawthorne, Longfellow, Lowell, Holmes, Whittier, Bryant, Poe, Kipling, Stevenson.

B<sub>1</sub>, B<sub>2</sub>, B<sub>3</sub>. LITERATURE: Two of Shakspere’s plays; Scott’s Lady of the Lake; Addison’s Sir Roger de Coverley Papers; George Eliot’s Silas Marner; Tennyson’s The Princess; Lamb’s Essays of Elia; Dickens’ Cricket on the Hearth and Christmas Carol; Webster’s Bunker Hill Oration; Stevenson’s An Inland Voyage.

COMPOSITION: Two days in the week are devoted to composition work.

C<sub>1</sub>. Composition and Rhetoric: Text-book, Herrick and Damon’s Rhetoric. Frequent themes and conferences with the instructor.

C<sub>2</sub>, C<sub>3</sub>. LITERATURE: Shakspere’s Macbeth; Milton’s L’Allegro, Il Penseroso and Lycidas; Tennyson’s Idyls of the King; Carlyle’s Essay on Burns; Macaulay’s Essays on Johnson and Milton; Burke’s speech on conciliation with America; Thackeray’s Henry Esmond.

COMPOSITION: Theme work, both in connection with the literature read and as an experiment in the different kinds of composition.
LATIN.

A₁, A₂. Grammar: Memorization of forms; translation of sentences from Latin into English and from English into Latin; *colloquia*. Collar and Daniell's First Latin Book. Fall, Winter.


B₁, B₂. Reading: Four books of Caesar; sight reading; grammar. Composition: Bennett. Fall, Winter.

B₃. Reading: Cicero's four orations against Cataline; sight reading; grammar. Composition: Bennett. Spring.

C₁. Reading: Cicero's orations for Archias, Milo, Marcellus; selections from Cicero's letters; sight reading; grammar. Composition based on text read. Fall.


GREEK.

B₁, B₂. Grammar: White's First Greek Book: "In order to be able to read even simple Attic prose at sight one must know the usual forms of the Greek language, its ordinary constructions and its general vocabulary. These three things are absolutely necessary."

Recitations are both oral and written. Students have daily practice in turning English sentences into Greek. Fall, Winter.


COURSES OF INSTRUCTION.

GERMAN.

B₁, B₂. Grammar: A text-book is used in studying the grammar, and this work continues throughout the first year. In these courses it is the aim to ground the student well in the principles of German grammar, to teach him to acquire a vocabulary and to construct sentences easily and naturally.

Reading: As early as possible the class begins to read easy prose.

Composition: This consists of easy sentences from the grammar and of turning back into German the corrected translations of the text.

Fall, Winter.

B₃. Grammar and Reading: Continuation of B₁, B₂.

Composition: Harris’ composition.

Spring.

C₁, C₂, C₃. Reading: In courses B₃, and C₁, C₂, C₃ the class reads some 500 pages of such prose and poetry as that of Hauff, Heyse, Riehl, Freitag, Schiller.

Composition: Work in composition is for the most part based upon the text read in class.

Fall, Winter, Spring.

FRENCH.

Preparatory students electing French will do the work with the regular college classes. For courses and further information see page 50 of this catalogue.

HISTORY.

A₁, A₂. Myers’ General History.

Fall, Winter.

A₃. American History.

Spring.

MATHEMATICS.

A₁, A₂, A₃. Algebra: Elements of Algebra to Quadratic Equations.

Fall, Winter, Spring.

Bₛ. Algebra: Quadratic Equations. Two hours a week

Fall.


Fall.

B₂. Continuation of B₁: Work completed.

Winter.


Spring.

C_3. Biology: At the option of the instructor, a course in:


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<th>Spring</th>
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<tr>
<td>Lectures and Recitations, two hours a week.</td>
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<tr>
<td>Laboratory, eight hours a week.</td>
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</table>

or

(2) Elementary Ecology: The adaptation of plants to their general surroundings and to other organisms. The significance of plant structures; adjustment to varying conditions; plant societies.

<table>
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<th>Spring</th>
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<tr>
<td>Laboratory and Field Work, Wed., Thurs., Fri., and occasionally Sat., 2-4.</td>
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</table>

PHYSICAL CULTURE.

The work in physical culture for students in the preparatory school is much the same as that in the college classes. For requirements and also a fuller statement, the student is referred to pp. 74, 75.
COMMENCEMENT RECORD.

1900.

DEGREES CONFERRED.

Bachelor of Arts.

EMILY ADAMS,                Emsley Wright Johnson,
John Whisler Atherton,       Penelope Virginia Kern,
Elizabeth Anne Butler,       Carl Raymond Loop,
John Raymond Carr,           Blanche Putnam Noel,
Anna Edgeworth,              Clara Overhiser,
Cora Emrich,                 Anson Leroy Portteus,
Grace Frederick Gookin,      Ethel Boor Roberts,
Ernest Burgess Graham,       Esther Fay Shover,
Mary Charlotte Graham,       Raymond Abner Smith,
May Griggs,                  Edwin Elbert Thompson,
Mabel Gertrude Hauk,         Shelley Diggs Watts.

Master of Arts.

Jessie Christian Brown, A. B.
Edgar Fay Daugherty, A. B., (Franklin College).
Elvet Eugene Moorman, A. B.

Prizes Awarded.

Diploma University of Chicago, May Griggs.
Scholarship University of Chicago, Mary Charlotte Graham.
Scholarship University of Chicago, Grace Frederick Gookin.
Scholarship University of Chicago, Emsley Wright Johnson.
State Contest Oration (Dec., 1899), John Raymond Carr.
Highest grade Inter-Collegiate Debate (Dec., 1899), Orval Edmund Mehring.
Highest grade Sophomore Oration (June, 1899), Henry Lewis Herod.
CATALOGUE OF STUDENTS.

Annual Session Ending June 20, 1901.

GRADUATE STUDENTS.

Bebout, Delmar Ray, A. B., (Bethany) .......... Summit Station, O.
Grubb, Stanley Roberts, A. B. ..................... Irvington.
Kern, Penelope Virginia, A. B. ........ Kokomo.
Murphy, Elam Turner, A. B., (Wabash) ...... Crawfordsville.
Myers, John Peter, A. B., (Hiram) ............. Indianapolis.

SENIORS.

Amos, Martin Conrad ............................... Cumberland.
Clifford, Grace Jane .............................. Indianapolis.
Cunningham, John Milton ......................... Finnecastle.
Cunningham, May ................................ Finnecastle.
Little, Bertha May ............................... Irvington.
Martin, Marie Evangeline ....................... Clayton.
McComb, Virginia ................................. Indianapolis.
Sigafos, Daniel Warren ........................ Revere, Pa.
Talbert, Ernest ................................. Indianapolis.
Van Sickle, Pierre ............................... Fenton.

JUNIORS.

Butler, Ovid McQuat ............................... Irvington.
Campbell, Netta Dewees ........................ Irvington.
Dark, Rosa Ella ................................ Indianapolis.
Longley, William Raymond ..................... Noblesville.
McGaughey, Carl Williamson ................... Irvington.
Mehring, Orval Edmund ......................... Indianapolis.
CATALOGUE OF STUDENTS.

Pritchard, Harry Otis .................................. Franklin.
Scott, Roy Reid ............................................ Somerset, Pa.
Whitcomb, Hope ............................................ Irvington.

SOPHOMORES.

Adney, Roy Watkins ....................................... Lebanon.
Anthony, James Leslie ...................................... Indianapolis.
Armstrong, Jessamine ...................................... Kokomo.
Baldwin, James Lauer ....................................... Irvington.
Baldwin, Mary Elizabeth .................................... Irvington.
Barnett, Charles Allen ..................................... Vevay.
Blair, Verle Wintry ......................................... Plainfield.
Braden, Ruth ................................................ Indianapolis.
Dobson, Clarence Oscar ..................................... Brownsburg.
Downing, Helen .............................................. Greenfield.
Edson, Earle Mason .......................................... North Bend, Neb.
Elstun, Jason Garfield ...................................... Irvington.
Handley, Roy Luther ......................................... St. Louis, Mo.
Helser, Raymond Brandt .................................... Columbus, Ohio.
Herod, Henry Louis .......................................... Indianapolis.
Huggins, Emmett ........................................... Indianapolis.
Hunt, Clio .................................................. Brownsburg.
Hutchinson, Clark Sampson .................................. Acton.
Iddings, Edward John ....................................... Peru.
Jeffries, Paul ................................................ Irvington.
Kern, George Tilden ......................................... Hebron.
Long, Will .................................................. Indianapolis.
Lybrand, Walter Archibald .................................. Terre Haute.
Offutt, Samuel Joyce ....................................... Greenfield.
Poulson, Elizabeth ........................................... Greenfield.
Powell, Sarah Charlotte .................................... Irvington.
Richey, Verna Meade ......................................... Irvington.
Shimer, William ............................................. Wanaemaker.
Smith, Mary Delphine ....................................... Irvington.
Stucker, Golie ................................................ McMinnville, Tenn.
Tomes, Orlando Essex ....................................... Arcadia.
Underwood, Charles Eugene ................................ Pennsville.
Vernier, Chester Garfield ................ Liberty.
Waters, Arthur Ewing .................... North Salem.
Wickler, Georgia Alexandria .............. Irvington.
Willoughby, William Duckworth ........... Irvington.
Winfield, Ezra Raymond ................... Tipton.

FRESHMEN.

Barrett, Alice Maud ...................... Pendleton.
Billings, Rose ........................ Louisvile, Ky.
Blair, Jennette Craig ................... Martinsville.
Burner, Oolooah ........................ Anderson.
Cabalzer, Charles Lawrence .............. Indianapolis.
Canfield, Josephine Bower .............. Indianapolis.
Clark, Gill Lilburn ..................... Perry, Mo.
Drake, Flora .......................... Indianapolis.
Eagan Valentina ........................ Indianapolis.
Edwards, Herbert ....................... Monticello.
Forsythe, Pearl ......................... Nineveh.
Frick, Frederick Franklin ............... Peru.
Griffey, Carlin Hayes ................... Fortville.
Griffey, Harvey Francis ................. Fortville.
Griffin, Katherine ..................... Greenfield.
Grubb, Mabel Claire ..................... Irvington.
Hettfield, Mary Ruth ................... Covington.
Hunter, Clara Estelle .................. Irvington.
Keller, Lulu Brown ..................... Kokomo.
Killie, Guy Edward ..................... Indianapolis.
Linton, Ernest Marshall ................. Samaria.
Longley, Edith ........................ Noblesville.
Martindale, Horace Clay ................ Warrington.
McElroy, Charles Foster ................. Niantic, Ill.
McElroy, Georgia Pearl ................. Niantic, Ill.
Michael, Herbert Morey ................ Lowell.
Moses, Jasper Turney ................... Irvington.
Mount, Cleo Wade ....................... Tipton.
Nance, Theodore Layman ................ Brazil.
Nebeker, Eva Melissa ................... Covington.
CATALOGUE OF STUDENTS.

Newlin, William Harvey .................................. Hillsboro.
Randall, James Garfield .................................. Indianapolis.
Rodefer, Velma Kate .................................... Elwood.
Rosenthal, Inna Helen .................................... Indianapolis.
Russell, Horace Monroe .................................. Amarillo, Tex.
Shering, Nora Anna ....................................... Indianapolis.
Senour, Nellie ............................................. Irvington.
Springer, Clyde ............................................ Indianapolis.
Vance, Anna .................................................. Irvington.
Wickler, Mary Margaret .................................... Irvington.
Wink, Minnie Elizabeth ................................... Knightstown.
Woody, Ethel Tichen ...................................... Russianville.

SPECIAL STUDENTS.

Banks, Harriet Standish .................................. Hooker.
Baptist, John .............................................. Marsevan, Turkey.
Blair, Iva .................................................... Martinsville.
Brewster, George Washington .............................. Oakland, Cal.
Carpenter, John Anna .................................... Chicago.
Carpenter, May .............................................. Chicago.
Franklin, Josepha ......................................... Bedford.
Gehres, Alvin Walter ...................................... Irvington.
Gilman, Samuel Clark ...................................... Indianapolis.
Gordon, John ................................................ Indianapolis.
Hadley, Chester Talbott .................................. Plainfield.
Hetfield, Grace Greenwood ................................ Covington.
Higgins, Ocie Anna ....................................... Lebanon.
Hollingsworth, Albert Ambrose ............................ Plainfield.
Hunter, Calvin Scot ....................................... Irvington.
Kottlowski, Lillian Jeanette ................................ Indianapolis.
Long, Frank Bowen ......................................... Kokomo.
Martin, Maude Gwynne .................................... Jamestown.
Parker, Wayne Dhe ......................................... Rensselaer.
Scott, Jessie Mary .......................................... Greenfield.
Tribby, Nellie ................................................ Indianapolis.
Wood, Harry Dhe ............................................ Fairmount.
THIRD PREPARATORY.

BLACK, Bruce Vincent .................................. Indianapolis.
Burton, Henry Frazee .................................. Zenas.
Cash, Ashley Burr ....................................... Pennville.
Clem, Frank ............................................... Bunker Hill.
Compton, Melvin ......................................... Brazil.
Hodges, Elsie Allison ................................... Worthington.
Holmes, Oscar Franklin ................................. Irvington.
Huntington, Maude Laura ............................... Cumberland.
Michael, Jennie Mae ..................................... Lowell.
Moore, Edwin Ernest ..................................... Irvington.
Moore, Samuel Wallace .................................. Irvington.
Murray, Paul ............................................... Irvington.
Pfeiffer, Henry Harrison ............................... Irvington.
Rubush, Guy William ................................... Acton.
Stayton, Mabel Clara .................................... Monrovia.
Vinzant, Isabel Louise ................................. Indianapolis.
Yoke, John Jonathan .................................... Acton.

SECOND PREPARATORY.

Bell, William Robert .................................... Monroe City.
Billings, Margaret Olive ................................. Irvington.
Black, Kelsey ............................................ Greenfield.
Blandford, Bertha ........................................ Indianapolis.
Brown, John William .................................... Irvington.
Carpenter, John Anna ................................... Chicago, Ill.
Chillson, Lillie Elizabeth ............................... Indianapolis.
Cook, Helen ................................................ Greenfield.
Doyle, James Warren .................................... Austin, Ill.
Early, May Inez .......................................... Greenfield.
Ely, Nina May ............................................. Brooklyn.
Freed, Theodore Joseph ................................. Terre Haute.
Friermood, Glen .......................................... Marion.
Fuller, Harry Leander ................................... Indianapolis.
Goodnight, Cloyd ......................................... Michigan town.
Green, Richard Morton ................................... Brownsburg.
Griffith, Edith Carrie ................................... Indianapolis.
CATALOGUE OF STUDENTS. 121

GUFFIN, GEORGE PAUL ........................................ New Salem.
HADLEY, CHESTER TALBOT .................................... Plainfield.
HALL, GENEVIEVE ................................................ Irvington.
HAMILTON, FRANK ................................................ Clarksburg.
HEWETT, ABEL NULUS .......................................... Charlotte, N. C.
HITE, EDGAR EARL ............................................... Clarksburg.
HOYLE, FREDERICK WILLIAM ................................. Irvington.
JOHNSON, CHARLES AUSTIN .................................. Clark’s Hill.
KUHN, BESS BEATRICE ........................................ Irvington.
KUHN, EMERY ELLSWORTH .................................... Warrington.
LANE, OSCAR BRUCE ........................................... Bainbridge.
LAVERY, CHARLES BERNARD JAMES ......................... Indianapolis.
MCJATTON, JENNIE BESS ....................................... Irvington.
MCJATTON, ROBERT EVERSON ................................ Irvington.
MASTEN, LIDA ANICE ........................................ Coatesville.
MATHews, ROBERT MAURICE ................................... Irvington.
MILLER, HENRY CALVIN ....................................... Knox.
MOORE, ROSA FLORENCE ...................................... Irvington.
MORRIS, DON CARLOS ......................................... New Salem.
MURRAY, FAY ABERNATHY ...................................... Indianapolis.
PIERSON, VESSIE MAY .......................................... Fountaintown.
ROE, SAMUEL WALTER ......................................... Boggstown.
TOMLINSON, ROBERT ........................................... Irvington.
VANCE, HEBER CONRAD ........................................ Chillicothe, Ohio.
VAN WINKLE, CARL .............................................. Indianapolis.
WELCH, PHILIP .................................................... Mulkeytown, Ill.
WILLIAMS, PAUL CHARLES THEODORE ....................... Morristown.
WILSON, OTTO ..................................................... Wanamaker.
WRIGHT, ETHEL BAKER ........................................ Alexandria, Ky.
WYNN, MAGGIE SHERA .......................................... Indianapolis.

FIRST PREPARATORY.

BUTLER, CORDELIA LOCKERBIE ............................... Irvington.
CARR, LUCILE .................................................... Charlestown.
GILLUM EARL ..................................................... Indianapolis.
HARREN, JOHN IRA ............................................... Indianapolis.
HARKER, HAZEL FLORENCE .................................. Irvington.
MACE, CARRIE ELLEN ........................................... Blocher.
MAUZY, HAROLD ........................................ Indianapolis.
MONTGOMERY, JAMES EVANS .......................... Greenfield.
MORGAN, CHARLIE LOUIS ............................... Irvington.
NORRIS, MABEL VAWTER ............................... Irvington.
PACKARD, MARK VICTOR ................................ Indianapolis.
POER, JACOB EDWARD ................................. Gwynnville.
SMITH, WILLIAM HENRY ............................... Lebanon.
TIBBOTT, FRED MERRILL ............................... Irvington.

STUDENTS IN TEACHERS' COLLEGE STUDY
DEPARTMENT.

ADAMS, ELEANOR ....................................... 2131 Broadway.
ALGEO, AMY ............................................ 2116 Prospect St.
BALLARD, NELLIE ..................................... 527 W. Eleventh St.
BALLARD, CLAUDIA .................................... 527 W. Eleventh St.
BAUER, JOSEPHINE .................................... 1503 Cornell Ave.
BAXTER, MARY ......................................... 1603 Olive St.
BEASLEY, FRANCES .................................... 907 Bismark Ave.
BEHYMER, BELLE ....................................... 2126 Highland Ave.
BENSON, MABEL ........................................ 1414 Blaine Ave.
BLACKLEDEGE, IRENE ................................. 2021 N. Meridian St.
BLAICH, LYDIA ........................................ 422 Fulton St.
BLAICH, MARTHA ....................................... 422 Fulton St.
BLAND, ALLIE MAY ..................................... Irvington.
BOYD, MAUDE .......................................... 1125 Olive St.
BREMEN, RILLA ........................................ 923 N. Illinois St.
CHADWELL, GEORGE ................................... 509 W. St. Clair St.
CHARPIE, ELIZABETH ................................. 517 N. Keystone Ave.
DAVID, DOROTHY ...................................... 1610 N. Alabama St.
DAVIS, MARY .......................................... 1914 Talbott Ave.
DAWSON, KATE ......................................... 303 N. East St.
DICKSON, LUCY ........................................ 1905 Ruckle St.
DRAKE, FLORA .......................................... 2318 Brookside Ave.
EDGEBOROUGH, JENNIE ............................... Irvington.
EGAN, VALENTIA ....................................... 2024 Ash St.
ELROD, MARTHA ........................................ 2217 College Ave.
FAIT, NANETTE ......................................... 1417 E. Market St.
FOSTER, MARY .......................................... 1414 N. Pennsylvania St.
CATALOGUE OF STUDENTS.

GRANT, Ida ........................................ The Wyandotte.
GODB, Eliza ........................................ 1517 Olive St.
GOODBY, Minnie .................................. 738 N. Bismark Ave.
GRABRIOH, Ellen .................................. 1425 Central Ave.
HASLEY, Luci ....................................... 2115 Central Ave.
HATHAW, Lucinda .................................. 1625 Martinshale Ave.
HEILEN, Eva ........................................ 1400 Bellefontaine St.
HILL, Lillian ....................................... 1413 Martinshale Ave.
HOPKINS, Eunice ................................. 1730 Prospect St.
HOLLINGSWORTH, Stella ....................... 2122 Highland Place.
HUNTER, Eliza ..................................... 1020 N. New Jersey St.
HUTCH, Helen Man ................................ 132 W. Tenth St.
LAMBERSON, Ella .................................. Irvington.
LAMBERSON, Anna ................................ 643 Prospect St.
LAMON, Jeannette ................................ 760 N. Tremont St.
LEWIS, Etta ......................................... 920 California St.
MANN, Anna .......................................... 1422 Central Ave.
MANN, Kate ......................................... 115 E. Walnut St.
MAY, Blanche ....................................... 1634 Park Ave.
MEDARYN, Alma .................................. 702 N. Alabama St.
MCCORMICK, Virginia .......................... 111 K. Pratt St.
McGEE, Mary ....................................... 500 W. Tenth St.
McPherson, Della .................................. 1515 Pleasant St.
MILLER, Emma ...................................... 430 E. Market St.
MONTGOMERY, Lucy .............................. 1025 N. Illinois St.
MORR, Clara ........................................ 2421 W. Walnut St.
MOSCHELL, Ethel .................................. 1300 Kentucky Ave.
MURPHY, Georgia .................................. 1508 Bellefontaine St.
MILLER, Etta ...................................... 2312 N. New Jersey St.
NEWBY, Kathrine ................................ 1634 S. 11th St.
NORWOOD, Grace .................................. 808 E. Eleventh St.
O'Harro, Nina ...................................... 1306 Shelby St.
O'Kane, Elizabeth ................................. 415 Minerva St.
OSBORNE, Elizabeth ............................. 1010 Daugherty St.
PARKER, Adine .................................... 1130 Blaine Ave.
PATTISON, Marie .................................. 633 N. Senate Ave.
PENICHER, Nellie .................................. 735 King Ave.
PENRODO, Netta .................................. Irvington.
SUMMARY.

Graduate .............................................. 6
Seniors .................................................. 10
Juniors .................................................. 9
Sophomores ............................................. 37
Freshmen ................................................ 42
Special .................................................. 22
Preparatory ............................................ 78
Summer School ......................................... 50
Teachers' Department .................................. 89
School of Music ........................................ 27
School of Art .......................................... 58

Counted twice ......................................... 32

Total ................................................... 396
BUTLER ALUMNI ASSOCIATION.

OFFICERS.

(Term of office expires June 19, 1901.)

President, Horace E. Smith, '79, Indianapolis.
Vice-President, Eugene J. Davis, '91, Indianapolis.
Secretary, Carrie Rebecca Howe, '97, Irvington.
Treasurer, Joseph R. Morgan, '89, Indianapolis.

If error is found in the entry of name, occupation or address of any alumnus as given below, please report the correct information to Omar Wilson, Irvington, Ind.

CLASS OF 1856.

Philip Burns, A. B., Minister (Died Oct. 16, 1857), Port Sarnia, Canada.
Nancy E. Burns, B. S. (M. S., 1859) (Mrs. A. M. Atkinson), Wabash.
John Kimmons, A. B. (A. M., 1859), Minister, Missouri.

CLASS OF 1857.

T. C. Elliott, B. S., Iowa.
W. G. Hastings, B. S., Missouri.

CLASS OF 1858.

Cyrus Nerva Blount, A. B. (A. M., 1861; M. D., Jefferson Medical College), (Died Dec. 28, 1887), Physician, Kokomo.
Ora Knowlton, B. S., Farmer, New Brunswick.
Jesse Walden, A. B. (A. M., 1861), Minister, Lancaster, Ky.
I. N. Binford, B. S., Lawyer (Died March 10, 1890), Indianapolis.
Eli V. Blount, A. B., Lawyer (Died Oct. 29, 1859), Tipton.
Barzillai M. Blount, A. B. (A. M., 1862), Minister, Irvington.
Aaron D. Goodwin, A. B. (A. M., 1862), Teacher (Died 1892), Salina, Kan.
Perry Hall, A. B. (A. M., 1862), Minister (Died in service as Chaplain, October 27, 1862), Indianapolis.
Levi Hanson, A. B. (A. M., 1862), Teacher, Missouri.
Jacob T. Lockhart, A. B. (A. M., 1862), (Deceased), Spokane, Wash.
Estel R. Moffet, B. S., Lawyer (Deceased), Rushville.

John P. Avery, B. S., M. D., 849 N. East St., Indianapolis.
George Carter, B. S., Lawyer, 3024 N. Illinois St., Indianapolis.
Friend C. Goodwin, A. B., Teacher (Died April 16, 1861), Indianapolis.
Andrew M. Goodbar, B. S., Lawyer (Deceased), Greencastle.
Thomas R. Lawhead, B. S., Lawyer, Plainfield.
William W. Leathers, A. B. (A. M., 1863), Lawyer (Died in 1875), Indianapolis.
William Nimon Pickerell, A. B. (A. M., 1863), Lawyer, 1718 Ash St., Indianapolis.
Isaac N. Porch, A. B. (A. M., 1863), Minister (Died in 1885), Bloomington.
Irvin Robbins, A. B. (A. M., 1863), Manufacturer, 12 West North St., Indianapolis.
John M. Snoddy, A. B. (A. M., 1863), M. D., Physician (Died September 20, 1890), Mooresville.
Lydia E. Short, B. S. (M. S., 1861), (Mrs. James Braden), Irvington.
Abram D. Williams, A. B. (A. M., 1863), M. D., Oculist and Aurist, 3414 Franklin Ave., St. Louis, Mo.

CLASS OF 1861.

W. W. Daugherty, B. S., Captain (Retired) U. S. A., 133 W. Nineteenth St., Indianapolis.
P. J. Squier, A. B. (killed at Shiloh, April 6, 1862), Hall's Corners.
Geo. W. Spahr, B. S., Lawyer, 1716 Ash St., Indianapolis.

CLASS OF 1862.

C. Eliza Brown, B. S. (M. S., 1865), (Mrs. W. H. Wiley), Terre Haute.
James A. Bruce, B. S., Florist (Died Dec. 13, 1893), Indianapolis.
Demia Butler, A. B. (A. M., 1865), (Mrs. George E. Townley) (Died October 26, 1867), Indianapolis.
Michael R. Buttz, A. B. (A. M., 1865), Lawyer (Deceased), Liberty, Ill.
Addison C. Harris, B. S., LL. B., 1444 N. Meridian St., Indianapolis.
Alvin I. Hobbs, A. B. (A. M., 1865; LL. D., 1885), Professor Theology Drake University (Died May, 1894), Des Moines, Iowa.
John T. Jackson, A. B. (A. M., 1865), (Died 1866), Indianapolis.

CLASS OF 1863.

John B. Easter, A. B. (A. M., 1867), Minister (Died December 12, 1885), Kansas.

John S. Duncan, B. S. (LL. B., Harvard, 1867), Lawyer, 1312 N. Alabama St., Indianapolis.
James H. McCollough, A. B. (A. M., 1883), Minister, Irvington, Cal.

Jacob B. Blount, A. B. (A. M., 1869), Minister (Died Nov. 1, 1898), Mays.
Henry H. Black, A. B. (A. M., 1869), Real Estate Agent, Oklahoma City, O. T.
Howard Cale, A. B. (A. M., 1869), Lawyer, 2011 Ruckle St., Indianapolis.
Alfred Fairhurst, A. B. (A. M., 1869), Professor Natural Science, Kentucky University, 351 North Broadway, Lexington, Ky.
Katherine E. Coffin, B. S. (M. S., 1869), (Mrs. Hiram Hadley), Albuquerque, N. M.
Alice E. Secrest, B. S. (M. S., 1869), (Mrs. G. W. Snider), 1015 N. Pennsylvania St., Indianapolis.

Albert T. Beck, A. B. (A. M., 1870), Lawyer (Died April 23, 1894), Indianapolis.
Frank C. Cassel, B. S., Cashier of Bank, Rossville.
Indiana Crago, B. S. (M. S., 1870), (Mrs. A. C. Harris), Indianapolis.
John H. Lewis, B. S., Editor (Died, 1900), Anderson.
David Utter, B. S., Minister, Salt Lake City.
Benj. C. Wright, B. S., Lawyer, 3800 Central Ave., Indianapolis.
Samuel Winfield, B. S., Merchant, Chanute, Kan.

CLASS OF 1868.
Alex. C. Ayers, A. B. (A. M., 1871), Lawyer, 31 West Drive, Woodruff Place, Indianapolis.
Barbara P. Blount, B. S. (M. S., 1871), (Mrs. F. C. Cassel) (Died Dec. 12, 1898), Rossville.
Alcinda T. Blount, B. S. (M. S., 1871), (Mrs. J. A. Canady), Anderson.
Mary M. Moore, B. S. (M. S., 1871), (Mrs. McConnell), Oxford.
Anna W. Scovel, B. S. (M. S., 1871), (Mrs. Chauncy Butler), (Died December 3, 1894), Indianapolis.
Walter S. Smith, B. S. (M. S., 1882), Minister, Greenfield.
Granville S. Wright, B. S., Lawyer, 3800 Central Ave., Indianapolis.

CLASS OF 1869.
Chauncy Butler, A. B., Sec. Board of Directors, Butler College, 31 The Blacherne, Indianapolis.
Henry Jameson, B. S. (M. D.), Dean Indiana Medical College, 416 N. Delaware St., Indianapolis.
John S. Moore, B. S., Indianapolis.
Winfield S. Ray, B. S., Editor (Died April 3, 1897), Shelbyville.
Lorenzo Tucker, A. B., Minister (Deceased), Wabash.

CLASS OF 1870.
Alonzo G. Alcott, A. B. (A. M., 1873), (Died Nov. 7, 1880), St. Paul, Minn.
Austin Council, A. B., Minister (Died March 11, 1871), Mankato, Minn.
John N. Boys, B. S., Merchant (Died Feb. 1, 1876), Steeles.
Jennie Laughlin, A. B., Teacher and Missionary to Jamaica (Deceased), Indianapolis.
Daniel Boone Williams, A. B. (A. M., 1873; M. D., Miami Medical College, 1874), (Died Nov. 5, 1876), Bedford.

CLASS OF 1871.
James M. Culbertson, B. S., Farmer, Malott Park.
John H. Hamilton, B. S., Minister (Died in 1873), New Philadelphia.
Oscar F. Lane, A. B. (A. M., 1874), Minister, Bainbridge.
Edwin T. Lane, A. B. (A. M., 1874), Minister, Greencastle.
James W. Lowber, A. B. (A. M., 1874), Sc. D., LL. D., Minister, 707 W. 7th St., Austin, Tex.
James W. Monroe, A. B. (A. M., 1874), Minister, Modesto, Cal.
John A. Roberts, B. S., Minister, Irvington.
Daniel L. Thomas, A. B. (A. M., 1874; LL. B., Central Law School), Editor (Died Oct. 29, 1893), Rushville.
J. Lafe Thornton, B. S., Sedalia, Mo.
Samuel E. Young, A. B., Lawyer, Cleveland, O.
CLASS OF 1872.

Walter Raleigh Couch, A. B., Minister, Friendville, Ill.
Walter S. Campbell, B. S., Minister, Rushville.
Nathan Ward Fitzgerald, A. B., Lawyer and Lecturer, 610 13th St., N. W., Washington, D. C.
George Henry Gifford, A. B., Lawyer, Tipton.
William Irelan, A. B., Minister, Topeka, Kan.
Clementine Irelan, A. B. (Deceased), Topeka, Kan.
Willard R. Lowe, A. B. (A. M., 1875), Minister, Winamac.
Leander P. Mitchell, B. S. (LL. B., Indiana University), Lawyer, Washington, D. C.
Curtis H. Remy, A. B., Lawyer, 215 Dearborn St., Chicago, Ill.
William H. Tiller, A. B., Minister, Sparata, Ky.

CLASS OF 1873.

Walter B. Fertig, A. B., Lawyer, Noblesville.
James I. Hopkins, A. B., Minister, Benchley, Tex.
Allen B. Thrasher, A. B. (A. M., 1875; M. D., Medical College Ohio), Physician, 157 W. 9th St., Cincinnati, O.
Walter S. Tingley, A. B. (A. M., 1886; M. D., Medical College Indiana), Physician, Evansville.

CLASS OF 1874.

Jeffrey O. Cutts, A. B., Minister, Riverside, Cal.
Thomas Smith Graves, A. B., Live Stock Broker, 611 N. New Jersey St., Indianapolis.
Emmett S. Stillwell, A. B., Lawyer (Died May 23, 1883), Shelbyville.

CLASS OF 1875.

Henry C. Owens, B. S., Deceased, Ohio.
Samuel J. Tomlinson, A. B., Minister, Elkhart.
BUTLER COLLEGE.

CLASS OF 1876.

Nannie T. Cunningham, B. S. (Died Sept., 1876), Indianapolis.
Mellie B. Ingels, A. B. (Mrs. John Julian), 2124 College Ave., Indianapolis.
Alonzo Marion Lyster, A. B., Teacher (Died Sept. 26, 1876), Thorntown.
Winfield Scott Moffett, A. B., Lawyer, Irvington.

CLASS OF 1877.

John T. Burton, B. S. (M. S., 1880), Real Estate, Loan and Insurance Agent, Emporia, Kan.
Willard W. Hubbard, B. S., Sec. Island Coal Co., 1002 N. Delaware St., Indianapolis.
Hicklin J. Landers, B. S., Broker, Kansas City, Mo.
William T. Mason, A. B., Lumber Merchant, Asheville, N. C.
Lafayette H. Reynolds, B. S (M. S., 1880; LL. B., Central Law School, 1880), Lawyer (Died Oct., 1891), Greenfield.
Lewis Wallace, A. B., Lawyer, 1137 N. Meridian St., Indianapolis.

CLASS OF 1878.

Ernest R. Copeland, B. S., Physician, Milwaukee, Wis.
Katherine M. Graydon, A. B. (A. M., Indiana University, 1883), Oahu College, Honolulu.
Oliver Romeo Johnson, Ph. B., Advertising Manager Indianapolis News, The Denison, Indianapolis.
Albert Bayard Kirkpatrick, B. S. (LL. B., Central Law School, 1880), Lawyer, Kokomo.
Bizanna O'Connor, A. B. (Sister Ariana), Teacher, Emmetsburg, Md.
Charles E. Thornton, A. B., President Indiana Society for Savings, 1216 Broadway, Indianapolis.
CLASS OF 1879.

Albert F. Armstrong, A. B. (A. M., 1880), Professor Natural Sciences, Add Ran University, Waco, Tex.
Demarchus C. Brown, A. B. (A. M., 1880), Professor of Greek, Butler College, Irvington.
Joseph A. Brown, A. B. (LL. B., Iowa State University), Lawyer, Pontiac, Ill.
Miles L. Clifford, A. B., LL. B., Lawyer, Tacoma, Wash.
Vincent G. Clifford, Ph. B., LL. B., Lawyer, 1226 Bellefontaine St., Indianapolis.
Charles H. Gilbert, B. S. (M. S., Indiana University, 1882; Ph. D., Indiana University, 1883), Professor Leland Stanford, Jr., University, Palo Alto, Cal.
Clarinda C. Harriman, A. B. (Mrs. L. A. Pier), Santa Barbara, Cal.
M. Belle Hopkins, A. B., A. M., 1897 (Mrs. P. O. Updegraffe), Instructor in English, Bethany College, Bethany, W. Va.
Joseph B. Kealing, Ph. B., Lawyer, 1420 N. Alabama St., Indianapolis.
Eugene G. Kreider, A. B., LL. B., Lawyer, Clerk Supreme Court, Olympia, Wash.
Edmund G. Laughlin, A. B., Minister, Cleveland, O.
Neal S. McCallum, A. B. (A. M., 1882), Minister, Olympia, Wash.
Josephus Peaseley, A. B., Lawyer, 1119 22d St., Des Moines, Ia.
James A. Young, A. B. (A. M., 1880), Manager New York Life Insurance Co. (Died Nov. 9, 1896), Toledo, O.
134  BUTLER COLLEGE.

CLASS OF 1880.

William Alexander Black, Ph. B., Attorney and Broker, City of Mexico, Mex.
Clarence Boyle, B. S., Lumber Merchant, Chicago, Ill.
Mary Ida Bunker, A. B., Principal of High School, Mechanicsburg, O.
William F. Elliott, A. B., Lawyer, 2033 N. Alabama St., Indianapolis.
Flora Frazier, Ph. B. (Mrs. P. M. Dill), 2016 Park Ave., Indianapolis.
Letitia B. Laughlin, B. S., M. D., Physician (Died 1896), Warren, O.
Emma C. Swain, Ph. B. (Mrs. Arthur N. Dwyer), 1821 N. Pennsylvania St., Indianapolis.
Minnie Tresslar, Ph. B. (Ph. M., 1882), Teacher, Franklin.
Walter O. Williams, Ph. B. (with E. C. Atkins & Co.), 1808 Talbott Ave., Indianapolis.

CLASS OF 1881.

Mary E. Couse, B. S. (Mrs. O. P. Gould), (Died 1892), Winona, Minn.
Edward W. Darst, A. B., Minister, Midland, Tex.
Walter M. Floyd, A. B. (LL. B., Central Law School, 1882), Lawyer (Died August 26, 1882), St. Paul.
W. Henry Grove, Ph. B., Lawyer, Glasgow, Ky.
Lora C. Hoss, A. B., Farmer, Kokomo.
Colin E. King, A. B., Lawyer, New York City.
James M. Leathers, Judge Superior Court No. 2, 2007 N. Alabama St., Indianapolis.
Solomon Metzler, A. B. (A. M., 1884), Teacher and Minister, Wauseon, O.
Minnie Olcott, A. B. (Mrs. M. Raymond Williams), Irvington.
Elizabeth Gertrude Smith, Ph. B. (Mrs. Isaac N. Harlan), 619 E. Pratt St., Indianapolis.
Silas A. Wurtz, A. B., Minister (Died 1893), Ohio.

CLASS OF 1882.

Claud Harrison Everest, A. B., Farmer, Hutchinson, Kan.
Tade Hartsuff, Ph. B. (Mrs. J. B. Kuhns), Dunlo, Pa.
Burgess L. McElroy, A. B., Congressional Postmaster, Washington, D. C.
Lewis A. Pier, A. B. (A. M., 1892), Minister, Santa Barbara, Cal.
May Louise Shipp, Ph. B., 1010 N. Delaware St., Indianapolis.
Marcellus J. Thompson, A. B. (A. M., University of Michigan), Professor of Physics, University of Missouri (Died December 17, 1890), Columbia, Mo.

CLASS OF 1883.

Robert L. Dorsey, A. B., Tucker & Dorsey, Manufacturers, 1409 Central Ave., Indianapolis.
Revilla P. Haldeman, Ph. B., Loan Agent, Springfield, Mo.
Margaret A. Husted, Ph. B., Ph. M., 68 Middle Drive, Woodruff Place, Indianapolis.
Thomas M. Iden, Ph. B. (Ph. M., 1886), Chair of Chemistry and Physics, State Normal, Emporia, Kan.
Carey E. Morgan, A. B. (A. M., 1885), Minister, 10 N. Laurel St., Richmond, Va.
Martin A. Morrison, A. B. (LL. B., University of Virginia, 1886), Lawyer, Frankfort.
CLASS OF 1884.

Lewis Clark Breeden, A. B., Editor, Lewiston, Ill.
Sherman Town Burgess, A. B., Real Estate Agent, Scott, Kan.
Albert Munson Chamberlain, A. B. (A. M., 1885), Minister, Alliance, O.
Ella May Dailey, Ph. B. (Mrs. C. E. Morgan), Richmond, Va.
Lot Dickson Guffin, A. B., Lawyer, Counsel for D. M. Parry & Co., 522 N. Meridian St., Indianapolis.
Frances Ellen Husted, A. B. (Mrs. W. H. Barr), 68 Middle Drive, Woodruff Place, Indianapolis.
Grace Giddings Julian, Ph. B. (Ph. M., 1885), (Mrs. C. B. Clarke), Irvington.
William Wallace Knapp, Ph. B. (Ph. M., 1887), Abstractor of Titles, Irvington.
John Bugher Kuhns, A. B., Merchant, Dunlo, Pa.
Mary Lucinda Laughlin, Ph. B., Music Teacher, Cleveland, O.
Mattie McClure, A. B., Professional Nurse, Presbyterian Hospital, New York City.
John McKee, A. B., Professor Old Testament Language and Literature, Butler Bible College, Irvington.
Robert Sellers, A. B., Minister, Indianapolis.
James Henry O. Smith, A. B., Minister, Dixon, Ill.
William Clement Smith, B. S. (M. S., 1888), Civil Engineer, Indianapolis.
John Francis Stone, B. S. (M. S., 1885; Ph. M., 1893), Lawyer (Died Jan. 13, 1900), Guthrie, Okla.
Mattie Wade, Ph. B. (Ph. M., 1885), (Mrs. W. B. Parks), Thorp’s Springs, Tex.

CLASS OF 1885.

Richard F. Bigger, Ph. B., M. D., Physician, 524 N. Pennsylvania St., Indianapolis.
Arthur V. Brown, Ph. B., Lawyer, 545 N. Meridian St., Indianapolis.

CLASS OF 1886.


CLASS OF 1887.

Martha O. Murry, Ph. B. (Mrs. E. W. Hoover), (Died June 30, 1896), Indianapolis.
John A. Reller, A. B., Minister, Elberfeld.
Arthur W. Shoemaker, Ph. B., Minister, Daleville.
Henry M. Toner, B. S., M. D., Physician, Shelbyville.
Fred M. Wade, B. S., Manchester, Iowa.
Omar Wilson, A. B., Teacher, Irvington.

CLASS OF 1888.

William Wilson Buchanan, A. B. (with Bowen-Merrill Co.), 2102 N. Delaware St., Indianapolis.
George Harris Clarke, B. S., Minister, Williamsport.
John Deem Fall, B. S., Druggist, Cleveland, O.
Elton Andrew Gongwer, A. B., Lawyer, Euclid Ave., Cleveland, O.
Kate Blanche Hadley, Ph. B. (Mrs. W. W. Buchanan), 2102 N. Delaware St., Indianapolis.
Archibald McClelland Hall, A. B. (A. M., 1889; Ph. D., 1892; B. D., Yale University, 1897), Minister, Springfield, Ill.
Oscar Clemens Helming, Ph. B., Minister, 1136 S. East St., Indianapolis.
William Clarence McCullough, A. B. (A. M., University Michigan, '90), Superintendent Public Schools, Sullivan.
Frank Hamilton Marshall, A. B. (A. M., 1891), Professor of Biblical Literature, Add Ran University, Waco, Tex.
Hugh Thomas Miller, A. B. (A. M., 1895), Assistant Cashier, Irwin's Bank, Columbus.
Louis Jackson Morgan, Ph. B. (LL. B., Yale), Attorney at Law, 1136 N. New Jersey St., Indianapolis.
John Campbell Morrison, A. B., Lawyer, Frankfort.
William Mullendore, A. B., Minister, Franklin.
James Buchanan Pearcy, Ph. B., Principal High School, Anderson.
Mary Paddock, A. B., Correspondent, Tacoma, Wash.
George Washington Redmon, Jr., Ph. B., M. D. (Died Nov. 30, 1894), Paris, Ill.
James Challen Smith, A. B. (A. M., 1895), Minister, Alexandria.

CLASS OF 1889.

Jennie E. Armstrong, A. B. (A. B., Radcliffe College, 1898), (Mrs. T. C. Howe), Irvington.
Perry H. Clifford, Ph. B. (with Lesh Paper Co.), 1504 N. Pennsylvania St., Indianapolis.
Trousseau Dailey, Ph. B. (Died Aug. 15, 1894), Indianapolis.
H. Edwin Frazier, B. S., Treas. Indiana Car and Foundry Co.,
2415 College Ave., Indianapolis.
William H. Graffis, Ph. B., Journalist, Sedalia, Mo.
Genevra Hill, Ph. B. (Mrs. Roscoe E. Kirkman), Richmond.
William G. Irwin, B. S., Banker, Columbus.
Mark A. LeMiller, Ph. B., Graduate Student, University of Michigan, Ann Arbor, Mich.
John J. Mahorney, Ph. B., Surveyor (Died July 14, 1892), Irvington.
Urban C. Mallon, Ph. B., Merchant, Francesville.
Joseph R. Morgan, Ph. B., (M. L., Yale), Attorney at Law, 1136 N. New Jersey St., Indianapolis.
William F. Ross, A. B. (A. M., Indiana University; M. D.), (Died Jan. 23, 1901), Physician, Champaign, Ill.

CLASS OF 1890.

Romaine Braden, A. B., Irvington.
Benjamin Marshall Davis, B. S. (M. S., 1892), Professor of Biology, State Normal, Los Angeles, Cal.
Joseph Frank Findlay, A. B., Minister, Irvington.
Charles M. Fillmore, A. B., Minister, Carthage, Ohio.
Otis Webster Greene, B. S. (with Indianapolis Drug Co.), 2116 Central Ave., Indianapolis.

J. Newton Jessup, A. B., Minister, Little Rock, Ark.

Henry Thomas Mann, B. S., Farmer, Gilman, Ill.

Indiana Louisiana Martz, A. B., Teacher, Kokomo.

Tace Clara Belle Meeker, A. B. (Mrs. Charles Stearnes), Sheridan Drive, Chicago, Ill.

Frank D. Muse, A. B., Minister, Boswell.


Laz Noble, A. B., with Marion Trust Co., Indianapolis.

Henry Stewart Schell, A. B. (A. M., 1891), Superintendent of Schools, Clinton.

Alexander Campbell Smither, A. B., Minister, Los Angeles, Cal.

Augusta L. Stevenson, A. B., Teacher, Irvington.

Vida C. Tibbott, A. B. (A. M., 1892), (Mrs. George Cottman), Irvington.

T. H. Kuhn (A. B., Wabash), A. M. (Ph. D., 1893), Minister, Greenfield.

CLASS OF 1891.

Georgia E. Butler, A. B. (Mrs. Perry H. Clifford), 1504 N. Pennsylvania St., Indianapolis.

Mary Thorpe Brouse, A. B., Indianapolis.


Mark Collins, A. B., Minister, Chester, England.


Charles L. DeHaas, A. B., Lawyer, Lemcke Bldg., Irvington.

William P. Hay, B. S. (M. S., 1892), Professor of Natural History, Howard University, Washington, D. C.


Eva M. Jeffries, A. B., Teacher of Music, Irvington.

Elizabeth D. Layman, A. B. (Mrs. H. S. Schell), Clinton.

W. G. McColley, A. B., Minister, Cairo, Ill.

H. W. McKane, A. B., Minister, 110 Bleeker St., Newark, N. J.

Perry T. Martin, A. B., Minister, Crawfordsville.
Emerson W. Matthews, A. B., Professor of Greek and Latin, Eureka College, Eureka, Ill.
Jesse H. Mavity, A. B., Secretary Tin Plate Co., Atlanta.
Grace L. Murry, A. B., Teacher, Riverside, Cal.
Luther E. Sellers, A. B., Minister, Terre Haute.

CLASS OF 1892.
John M. Brevoort, A. B., Farmer, Vincennes.
Reed Carr, A. B., Merchant (Died March 20, 1899), Leipsig.
William F. Clarke, A. B. (A. M., 1894; Ph. D., 1896), Principal High School, Clinton.
Robert Franklin Davidson, A. B. (A. M., 1892; LL. B., Indiana Law School, 1896), Lawyer (Lemcke Bldg.), Park Ave., Indianapolis.
Thomas Aaron Hall, A. B. (A. M., 1893), Minister, Oxford.
Gertrude Johnson, A. B. (Mrs. Otis Greene), 2116 Central Ave., Indianapolis.
W. Frank Lacy, A. B., Grain Merchant, Noblesville.
Alfred Lauter, A. B., with H. Lauter & Co., Indianapolis.
Lectania May Newcomb, A. B. (Mrs. John Shepard Wright), 423 N. Capitol Ave., Indianapolis.
Samuel H. Shank, A. B., Deputy Clerk Superior Court, Room 2, Irvington.
William Snodgrass, A. B., Farmer, Cyclone.
Bertha Thormyer, A. B., Fellow in German, University of Chicago, Chicago, Ill.
Avery A. Williams, A. B. (Died January 17, 1894), Wabash.
De Motte Wilson, A. B., Teacher, Irvington.

CLASS OF 1893.
Stella Braden, A. B., Teacher of Music, Irvington.
Jesse Lincoln Brady, A. B., Grain Dealer, Renssalaer.
Harry Seymour Brown, B. S. (LL. B., Indiana Law School, 1896), Lawyer, 1117 Prospect St., Indianapolis.
Evelyn Mitchell Butler, A. B., Teacher, Anderson.
Edward Harry Clifford, A. B., Freight Clerk, L. E. & W. R. R., 816 N. West St., Indianapolis.
Julia Fish, A. B., 36 The Blacherne, Indianapolis.
Will David Howe, A. B. (A. B., Harvard, 1895; A. M., Harvard, 1897; Ph. D., Harvard, 1899), Professor English Language and Literature, Butler College, Irvington.
Frank F. Hummel, B. S., State Agent, MacMillan & Co., 123 W. 21st St., Indianapolis.
Lona Louise Iden, A. B. (Mrs. W. F. Lacy), Noblesville.
Daniel Wonderlich Layman, B. S. (M. D., 1898), Physician, New York City.
John Minnick, B. S., Teacher, Washington, D. C.
Mary Eola Thomas, A. B., Riverside, Cal.
Luther Addison Thompson, B. S., Teacher, Acton.
Bertha Belle Ward, A. B., Stenographer, 721 N. New Jersey St., Indianapolis.
Frank Ford Williams, B. S., Superintendent Paper Company, Wabash.

CLASS OF 1894.

Charles Elsworth Baker, A. B., City Clerk, Sedalia, Mo.
John Wilbert Barnett, A. B. (A. M., 1895; Ph. D., 1897), Minister, 1337 S. High St., Columbus, Ohio.
Edwin Wallace Brickert, A. B., Minister, Sullivan, Ill.
Rose Elliott, A. B., Teacher, 1646 Cornell Ave., Indianapolis.
Mary Bemis Galvin, A. B. (Mrs. R. F. Davidson), Indianapolis.
Clara Mae Goe, A. B., Teacher, Irvington.
George Elmer Hicks, A. B. (A. M., 1895), Minister, Macy.
Emma Claire Johnson, A. B., Irvington.
Isabella Aurelia Moore, A. B. (Mrs. Willis Miller), 2322 N. New Jersey St., Indianapolis.
Ora May Murry, A. B. (Mrs. George Hodges), Olathe, Kan.
Charles Albert Riley, A. B. (A. M., 1895; Ph. D., 1897), Minister, Moline, Mich.
Charles Augustus Stevens, A. B. (A. M., 1895; Ph. D., 1897), Minister, Ft. Dodge, la.
Edith Daisy Surbey, A. B., Teacher, 609 E. South St., Indianapolis.
Myrtle Van Sickle, A. B. (Mrs. Chas. M. Reagan), 28th St., Indianapolis.

CLASS OF 1895.

Mary Edna Arnold (A. B., University of Illinois), A. M., Ph. D., 1896 (Died Jan. 2, 1898), Souders, Ill.
May Brayton, A. B. (Mrs. A. A. Johnson), City of Mexico, Mex.
Nelson Dewey Brayton, A. B., House Physician, New York Skin and Cancer Hospital, 2d Ave., New York.
Harriet Nell Brevoort, A. B., Columbus.
Edward Augustus Brown, A. B. (M. D., Indiana Medical, 1898), Physician, 1128 Broadway, Indianapolis.
Edgar Thomas Forsyth, A. B., Teacher, Irvington.
Georgia Noble Galvin, A. B., N. Meridian St., Indianapolis.
Eva Lou Goodykoontz, A. B., Teacher of Music, 539 Tremont Ave., Indianapolis.
Dora Greene, A. B. (Mrs. R. G. Morgan), 2416 N. Illinois St., Indianapolis.
Dora Collins Hadley, A. B. (Mrs. E. H. Clifford), 816 N. West St., Indianapolis.
George Wilson Hoke, A. B., Teacher, Wauwatosa, Wis.
Arthur Albert Johnson, A. B., Civil Engineer, City of Mexico, Mex.
Mary Louisa Lepper, A. B., Teacher, Mt. Carroll, Ill.
Laura Mace, A. B. (M. D., Indiana Medical, 1898), (Mrs. Robert F. Hester), Kingman.
Rose MacNeal, A. B. (Ph. M., University of Chicago, 1897), Teacher, Indianapolis.
Bertha Negley, A. B., Teacher, Indianapolis.
Grace May Reeves, A. B. (Mrs. John Little Morris), Columbus.
Laura Evelyn Rupp, A. B., Teacher, College Ave., Indianapolis.
Butler College.


Class of 1896.

Retta Valeria Barnhill, A. B., Assistant Librarian, Butler College, Irvington.
John Scot Butler, A. B., with American Lumber and Mining Co., El Oro, Estado de Mexico, Mexico.
Arthur Bliss Carpenter, A. B., Bookkeeper, Wabash.
Edward William Clark, A. B., Journalist, 155 N. Meridian St., Indianapolis.
Robert Woodward Clymer, A. B., Minister, Scranton, Pa.
Charles Wingate Culbertson, A. B., Brazil.
Charles Test Dalton, A. B., Reporter, Indianapolis.
John Quincy Davis, A. B., Physician, Indianapolis.
Mary Coburn Fletcher, A. B., Proctorsville, Vt.
Henry Frederick Frigge, A. B., Minister, Louisville, Ky.
Franklin Drake Hobson, A. B., Kokomo, Pa.
Pearl Jeffries, A. B., Teacher, Irvington.
Earl Thayer Ludlow, A. B., Dairy Farmer, Denver, Colo.
Katharine Moore, A. B. (Mrs. Charles Kingsbury), Irvington.
William Elmer Payne, A. B., Minister, West Lebanon, Ind.
William Eugarde Phillips, A. B., Medical Student, Battle Creek, Mich.
Etta Lamb Thompson, A. B., Muncie.
Agnes Thormyer, A. B., Teacher, Irvington.
George Gould Wright, A. B., Real Estate Agent, Monroe, Wis.
Charles Richard Yoke, A. B., with American Lumber and Mining Co., El Oro, Estado de Mexico, Mexico.

Class of 1897.

Willis Marvin Blount, A. B., Teacher in Pomona College, Clermont, Cal.
Clarence Abram Brady, A. B., Minister, Frankton.
Lulu Belle Brevoort, A. B. (Mrs. Charles S. Baker), Columbus.
Frank Thurman Brown, A. B., Lawyer, 1117 Prospect St., Indianapolis.
Robert Alexander Bull, A. B., Pipe Inspector, E. St. Louis, Ill.
James Calvin Burkhardt, A. B., Minister, Irvington.
Jesse Lanier Christian, A. B. (A. M., 1899), (Mrs. D. C. Brown),
Irvington.
Armstrong Brandon Clarke, A. B., Manufacturer, Vincennes, Ind.
Walter Clemens Clarke, A. B., Lawyer, Indianapolis.
Ethel Rous Curryer, A. B., Clerk State Medical Board of Regis-
tration and Examination, Indianapolis.
Virgil Byron Ging, A. B., Teacher, Middle Grove, Mo.
Samuel Allen Harker, A. B., Professor of Mathematics, Butler
College, Irvington.
Carrie Rebecca Howe, A. B., Irvington.
Chloe Frances Hull, A. B., Medical Student, Indianapolis.
Moddie Jeffries, A. B., Teacher, Irvington.
Walter Scott King, A. B., Principal High School, Clark’s Hill.
John Thomas Lister, A. B., Professor Modern Language, State
Agricultural College, Greeley, Colo.
Samuel McGaughey, A. B. (M. D., Indiana Medical College),
Physician, Irvington.
Howard Hodges Maxwell, A. B., Teacher, Greenwood.
Frank Clift Olive, A. B., Lawyer, Indianapolis.
Alonzo Swain Roberts, A. B., Physician, Irvington.
Thomas Roerty Shipp, A. B., Reporter, Indianapolis News, Ir-
vington.
Ira Burns Shrader, A. B., with W. K. Belknapp & Co., Louis-
ville, Ky.
Emma Stradling, A. B., Teacher, Anderson.
Nettie Sweeney, A. B. (Mrs. Hugh Th. Miller), Columbus.
Bona Thompson, A. B. (Died Oct. 12, 1899), Irvington.
Mabel Harriet Tibbott, A. B., Student of Music, Irvington.
Emma Edna Wallace, A. B., Teacher, 220 E. Tenth St., Indianap-
olis.
Percy Barton Williams, A. B., Director Y. M. C. A., Toronto, Can.

CLASS OF 1898.

Virgil Dalrymple, A. B., Teacher, Alexandria.
Errett McLeod Graham, A. B., Assistant Civil Engineer, Balti-
more, Md.
David Rioch, A. B., Missionary, Damoh, Central Province, India.
Ezra Clayton Roberts, A. B., Teacher, Indianapolis.
Anson Harvey Washburn, A. B., Teacher, Charleston, Ill.

CLASS OF 1899.
Charles Herbert Bass, A. B., Minister, Abingdon, Ill.
Perry Magnus Byram, A. B., Teacher, Martinsville.
Elizabeth Campbell, A. B., Irvington.
Ethel Elizabeth Cleland, A. B., 1901 N. Capitol Ave., Indianapolis.
Stanley Roberts Grubb, A. B., Minister, Corydon.
Emily Helming, A. B., Teacher, Atchison, Kan.
Edith Keay, A. B., Teacher, Indianapolis.
Sarah Kingsbury, A. B., Graduate Student University of Chicago, Chicago, Ill.
Bertha Mason, A. B., Asheville, N. C.
Elvit Eugene Moorman, A. B., Minister, Waveland.
James Henry Stevens, A. B., Minister, Bet Bet, Victoria, Australia.
Albert Luther Ward, A. B., Minister, Rensselaer.

CLASS OF 1900.
Emily Adams, A. B., Teacher, Danville.
John Whisler Atherton, A. B., Teacher, Kokomo.
Elizabeth Anne Butler, A. B., Irvington.
John Raymond Carr, A. B., Teacher, Wanamaker.
Anna Edgeworth, A. B., Teacher, Irvington.
Cora Emrich, A. B., Graduate Student, University of Chicago, Indianapolis.
Grace Frederick Gookin, A. B., Graduate Student, University of Chicago, Indianapolis.
Ernest Graham, A. B., Civil Engineer, Baltimore, Md.
Mary Charlotte Graham, A. B., Graduate Student, University of
Chicago, Winnipeg, Can.
Mary Charlotte Griggs, A. B. (Mrs. W. D. Van Voorhis), Akron,
Ohio.
Mabel Gertrude Hauk, A. B., Graduate Student, University of
Chicago, Indianapolis.
Emsley Wright Johnson, A. B., Traveling Agent, New Augusta.
Penelope Virginia Kern, A. B., Teacher, Crothersville.
Blanche Putnam Noel, A. B., Teacher, Indianapolis.
Clara Overhiser, A. B., Teacher, Indianapolis.
Anson Leroy Portteus, A. B., Lawyer, Marion.
Ethel Boor Roberts, A. B., Irvington.
Esther Fay Shover, A. B., Indianapolis.
Raymond Abner Smith, A. B., Minister, Philadelphia, Pa.
Edwin Elbert Thompson, A. B., Graduate Student, University of
Chicago, Glenn's Valley.
Shelley Diggs Watts, A. B., with Indianapolis News, Irvington.
HONORARY DEGREES CONFERRED.

*Hon. Oliver P. Morton, LL. D., 1871.
*Hon. James A. Garfield, LL. D., 1871.
   Prof. Allen R. Benton, LL. D., 1871, Indianapolis, Ind.
*Hon. Horatio C. Newcomb, LL. D., 1871.
*Hon. William M. Franklin, LL. D., 1871.
*Ovid Butler, LL. D., 1871.
Hon. Byron K. Elliott, A. M., 1871, Dean, Indiana Law School, Indianapolis, Ind.
A. C. Shortridge, A. M., 1871, Irvington, Ind.
*Catharine Merrill, A. M., 1871, Teacher, Indianapolis, Ind.
Charles E. Hollenbeck, A. M., 1871, Publisher, Indianapolis, Ind.
Prof. Eli F. Brown, B. S., 1876; M. S., 1880, Professor of Anatomy and Physiology, American Medical College, Indianapolis.
*Prof. J. O. Hopkins, A. M., 1876.
*Judge John A. Holman, A. M., 1877.
Pres. David S. Jordan, Ph. D., 1877, President Leland Stanford, Jr., University, Palo Alto, Cal.
*Pres. Otis A. Burgess, LL. D., 1877.
Prof. Melville B. Anderson, A. M., 1878, Professor of English Literature, Leland Stanford, Jr., University.
Prof. Delaskie Miller, Ph. D., 1879, Physician (Specialist), Chicago, Ill.
Mrs. W. W. Butterfield, B. S., 1882.
Marion Thrasher, M. D., 1883, 1228 Market Street, San Francisco, Cal.
J. H. McCullough, A. M., 1883, Minister, Irvington, Cal.
Dr. Rufus Blount, A. M., 1883, Physician, Wabash, Ind.

*Deceased.
Dr. F. Grayston, A. M., 1883, Physician, Huntington, Ind.
*Alvin I. Hobbs, LL. D., 1885, Minister, Dean Theological Faculty, Drake University, Des Moines, Iowa.
*Isaac Errett, LL. D., 1886, Editor, Christian Standard, Cincinnati, Ohio.
Pres. A. G. Thomas, LL. D., 1886, President, Burritt College, Spencer, Tenn.
Pres. S. R. Crumbaugh, LL. D., 1886, President, South Kentucky College, Hopkinsville, Ky.
Harriet Noble, A. M., 1886, Madison, Wis.
W. T. Moore, LL. D., 1887, Dean of the Bible College of Missouri and Editor of the Christian Commonwealth, Columbia, Mo.
Isaac A. Harvey, Ph. D., 1887, Geologist, Pa.
Charles Louis Loos, LL. D., 1888, President, Kentucky University, Lexington, Ky.
Hon. Z. T. Sweeney, LL. D., 1889, Columbus, Ind.
Major Thomas U. Raymond, A. M., 1890, Vancouver Barracks, Wash.
J. L. Dickens, LL. D., 1891, President, Texas Female Seminary, Weatherford, Texas.
Lewis A. Pier, A. M., 1891, Minister, Santa Barbara, Cal.
Dorman S. Kelly, A. M., 1892, Department Natural History, State Normal School, Emporia, Kan.
Frank O. Morrison, A. B., 1895, Physician, Indianapolis.
Scot Butler, LL. D., 1896, President Butler College, Irvington.
Hugh C. Garvin, Ph. D., 1896, President Ridgeville College, Ridgeville, Ind.
Prof. Jabez Hall, A. M., 1898, Professor of Homiletics and Pastoral Theology, Butler Bible College, Irvington.
*William Pinckney Fishback, LL. D., 1899, Dean Indiana Law School, Indianapolis.
Delos Oscar Kinsman (B. L., Wisconsin University), A. M., 1899, Plattsburg, Wis.
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